EPD Council Meeting
August 22, 2012
8:30am - 10:00am

Approval of the Minutes: Minutes are distributed electronically. In the absence of suggested revisions Minutes will be considered approved.

Information Items
1. Global Perspectives Passport
3. Portfolios are required for graduation (1-3) as well as certification (1-4)?
4. JRCoE Beginning Teacher Mentoring Program – mentors needed (http://ed.ou.edu/btmp)
5. Mapping the new TI study - a “uniquely JRCoE endeavor” with wide faculty involvement
6. Supervised practicum – OCTP has not yet given approval

Business Items
1. Embrace the D!! (fight grade inflation)
2. Embrace the other D!! – dispositions
3. Establish task forces to address 2012-2013 goals (see page 2)
4. Can we align supervisor training with JRCoE mentor training so field experience students and interns receive consistent feedback?
5. Issues related to study abroad
   a. Can we reduce number of FE hours for 3483 (currently 30)
   b. Can we break the sequence?
6. Can we get interns into their classrooms for day one?
   a. Mentoring study indicates difficulty establishing routine
7. Policy and procedures for advising masters with certification
   a. Meet current full admission standards?
   b. Have unique admissions checklist for this group?
8. Preparing students for CCSS/INTASC
9. Preparing students for TLE
   a. Work with EACS
10. Can we reduce number of FE hours for 3483 (currently 30)?
11. How to handle mixed indicators of success:
    a. Do we really need to track four different GPAs? What do we do if they indicate mixed support for eligibility?
    b. How many do-overs do we allow students in the course of earning their degrees?
12. OCTP is encouraging Clinical Alliances

Reports
1. Student Advising
2. Certification/residency/field experiences
3. OECTE/OCTP/OSRHE

Other Business

Next month – results of FE and intern evaluations
POSSIBLE TASK FORCES FOR 2012-2013

Have-to’s:
1. Assessing dispositions throughout TE-PLUS program
2. Portfolios
   a. Standardized review and feedback to meet State requirement
   b. Include “signature assignments” as augment to Assessment System (NCATE)
   c. Teresa Bell – info from NCATE/CAEP training?
   d. Online platform (in Music Ed students buy contract for portfolio space)
3. Review of issues that we say are streamed throughout TE-PLUS:
   a. Classroom management
   b. Multiculturalism
   c. Learning differences/disabilities
   d. Parent and community involvement
   e. Poverty (urban and rural)
4. Plans for addressing AFIs in NCATE and State reports
5. NCTQ is investigating criteria for clinical faculty (CTs and university supervisors)?
   a. Can we standardize criteria for each across program areas?
   b. What criteria for CTs and university supervisors?
   c. How do we train CTs and supervisors?
   d. How do we evaluate CTs and supervisors?
   e. Make better use of very strong recent grads?

Want-to’s:
1. Urban Institute
2. Rural Institute
3. “Standardized adults” for simulations
4. Instructional Rounds