Approval of the Minutes: Minutes are distributed electronically. In the absence of suggested revisions Minutes will be considered approved.

Information Items:
1. Finger-print background check will now be required for full admission to TE-PLUS. Finger-print background check will be required again at Internship. Students will still be required to sign an affidavit stating that they will notify us within 24 hours if status changes.
2. We have an OU/NPS elementary ed team that will be piloting the co-teaching internship model with a small group of fall interns.
3. OPTE review will become a regularly occurring February event on a weekend afternoon.

Business Items:
1. Vote – Approval of revised Minutes
2. Vote - Approval of 4-year Latin program
3. Which/how many GPAs do we wish to track for admission to TE-PLUS? If even number (we currently track 4), we need a decision rule for students who are qualified under some but not all selected GPAs.
4. Procedure for advising masters with cert students.
5. Do we wish to have a TE-PLUS student code that goes beyond the OU student code?
6. How to handle background checks for masters with cert?
7. KIPP in OKC would like to host OU interns. (More info about KIPP program at www.kipp.org. Brief information about KIPP in OKC at http://www.kipp.org/school-content/kipp-reach-college-preparatory.)
8. How can we use more of our own recent grads for field experience and internship cooperating teachers?
9. Reports from task forces:
   a. Assessing Dispositions – Lisa Monroe; Joyce Brandes
   b. Review of issues that we say are streamed throughout TE-Plus – Rhonda Goolsby; Jiening Ruan, Ji Hong
   c. Consistent criteria for clinical faculty CT and University supervisors – Terri DeBacker
   d. Urban Teacher Prep Academy – Rhonda Goolsby; John Covaleskie, Terri DeBacker
   e. Instructional Rounds – Bill Frick

For April 24th meeting (last meeting of this year!):
1. What can we/do we need to finish up next meeting?
2. Be thinking about goals for next year. Here are two I have in mind:
   a. Review documents and processes to bring the in line with revised InTASC standards and OK General Competencies

Reports
1. Student Advising
2. Certification/residency/field experiences
3. OECTE/OCTP/OSRHE

Other Business