Approval of the Minutes: Minutes are distributed electronically. In the absence of suggested revisions Minutes will be considered approved.

Information Items:
1. Update on field experiences and international students.
2. Masters students wishing to add teacher cert must go through an admissions process with the undergraduate advising office. This can be a streamlined version of the undergrad full admissions process (e.g., no interview), but we must systematically document background checks, among other things. State Regents mandate for all students who are going into schools.
3. OCTP: for state program review report, we must have documentation of proficiencies for students seeking masters with certification. Therefore we will create "contracts" or “plans of study” identifying which specific electives will be taken to (a) attain and document content proficiency and (b) prepare for the target OSAT exam(s). Holding a relevant undergraduate degree can be documentation of proficiency.
4. Please help with UTPA promotion. Applications due Nov 4 to begin internship in fall 2014.

Business Items:
1. Kerrie White, SDE, is touring Oklahoma colleges of education this fall. To facilitate her desire to meet with faculty, we’ve scheduled Kerrie for Nov 20, which is EPDs November meeting. **Need volunteers for class visits.**
   - 9:30-10:00 meet with College of Education faculty
   - 10:00-10:30 visit classes, chat with students, tour facility
   - 10:30-11:30 meet with College of Education Dean, Associate Deans, and department chairs
2. Early Childhood Education: Request for approval of program changes.
3. Science Education: Request for approval of program changes.
4. OCTP: “All full-time teacher education faculty members directly involved in the teacher education process, including all administrators of teacher education programs, are required to serve in a state accredited public school for at least ten (10) clock hours per school year in direct contact with meaningful and relevant responsibilities related to their respective teacher education fields.”
5. Tasks forces for 2013-2014:
   a. Reviewing, strengthening, and promoting ELL preparation in College – Terri DeBacker, Sherry Cox & Kendra Williams-Diehm
   b. Reviewing TE-PLUS evaluation forms and procedures – Lisa Monroe & Terri DeBacker
   c. “Paid internships”: include NPS AVID classes in TE-PLUS program in some formal way? Michael Angelotti & Stacy Reeder.
   d. iPads and interns - Tim Laubach, Stacy Reeder & Sally Beach
   e. Quality issues around intern mentor teachers – Aiyana Henry, Sally Beach, Michael Angelotti and Lisa Monroe.
6. Bring courses, assessments, documents in line with revised InTASC standards.
7. Study Abroad: Brink’s ideas about study abroad and on-line professional education courses.

Reports:
1. Student Advising
2. Certification/field experiences
3. OACTE/OCTP/OSRHE

Other Business: