EPD Council Summary  
Tuesday, August 31, 2010  
8:30 a.m  
ECH 237

Present: Sherry Cox, Diane Horm, William Frick, Loraine Dunn, Kendra Williams-Diehm, Kathy Latrobe, Joyce Brandes, Sacra Nicholas, Cheryl Walker-Esbaugh, John Covaleskie, John Chiodo, Stacy Reeder, Teresa Bell, Charlene Dell, Neil Houser, Michael Angelotti, Donna Abraham, Michael Langenbach and Jamie Aldridge.

Approval of the Minutes
Upon a motion made by John Chiodo and seconded by Donna Abraham the minutes of the previous meeting were approved.

I. Information/Discussion/Actions

• EPD Executive Committee Membership (Solicit nominations in October 2010) - Mike Langenbach reminded members that Neil Houser’s term on the Executive Committee will be coming to an end this semester. He informed members that nominations will be called for in September for a vote in October. The Executive Committee is the group that meets the Tuesday before the EPD Council meeting and sets the agenda. Duties will include two meetings per month and being able to work issues that may arise.

• NCATE Update – Mike Langenbach shared that all SPAs have been submitted to NCATE except for two at this time. He reported that he will be working on one after the meeting and did not know about the second one. Another part of the NCATE work done by Mike was assembling exhibits and writing a narrative about the unit, which was submitted several weeks ago. Along with the exhibits, the Transformation Initiative was submitted, which is a proposal to study the residency year mentoring process in Norman.

• TE-Plus Assessment System – Members were provided with copies of the TE-Plus Assessment system that was assembled over the summer of the current practice of collecting assessment data for field experiences, internship and resident teachers. Mike Langenbach shared that the system was not being created, but is a compilation of what is currently being used. He stressed to members there are time sensitive deadlines that must be met regarding collecting and reporting the assessment information and asked members to review the contents of the handout. He stated that the current system will be used in collecting assessments this fall, but changes deemed necessary could certainly be made in the spring.

• Early Childhood Program Changes – Diane Horm presented members with a handout of proposed changes to the OU/Tulsa Early Childhood program. She shared that the Norman campus program will remain the same and the proposed changes are for the Tulsa campus only. In the proposal the general education requirements and professional sequence courses will remain the same. She explained to members that basically they will be having a free standing course on infant development with a field experience. The proposal includes integrating the courses that used to be free standing content courses into a more integrated early childhood curriculum approach; one for younger children and one for the primary level. The proposal still has several free standing literacy courses and a math course. Diane stated the changes are being requested to meet the Tulsa student’s and workforce needs. She shared that in Tulsa they have many infant toddler programs that require a certified teacher to be the lead teacher. Also, in addition to the focus on infant toddler they also want to do a more integrated approach because they see that approach being used in schools where their students are interning and being employed. The proposal also includes having the final internship being part of the four year program. The competing institutions in the Tulsa area do the four year program and in order to compete for the best students Tulsa faculty feel it is important to offer the same length program. Members will vote on the proposed changes at the September 28th meeting.

Diane Horm also shared with members that OU/Tulsa Early Childhood program began in 2006 as a bachelor’s completion program. The students take their beginning courses at Tulsa Community College or another 4-year institution and then transfer to OU for their junior and senior level courses. They have approximately eight students that have gone completely through their bachelors program and the student teaching and all have been employed as lead teachers in the Tulsa area. She informed members that the other attractive feature of the OU/Tulsa program is that they have a loan forgiveness program where students who go through the program accrue debt, but upon graduation for every year they work in Oklahoma in any Early Childhood setting the loan is reduced by 25 per cent.
II. Committee Updates

- **Professional Sequence** – No report.

- **Student Advising** – Sherry Cox provided members with a handout of a list of education courses that traditionally have open seats that can be offered to international exchange students in education majors. Members were asked to look over the list and to contact Sherry Cox if they have courses not listed that often have open seats in which international exchange students could enroll. She will update the list and send it to the International Student Association office. Sherry informed members that next fall all international students will have to have passed the TOEFL, which is what we require for graduate level students to have taken to come in and take our courses.

Sherry also shared with members that class schedules were a bit of a mess this time and asked members as soon as the spring semester is up to look at the schedule to make sure courses, days and times are correct. The information must be on the class schedules to enroll.

Sherry also asked faculty member for help with permissions for closed courses. She expressed that the Advising Office wants to work in conjunction with faculty on closed courses. She invited faculty to have students contact the Advising Office to get into closed classes. Sherry informed faculty that a waiting list is kept in their office for closed classes for students to sign up. She told faculty that keeping a list in the Advising Office for students to sign will keep the enrollments at the limit without going over the maximum.

- **Certification/residency/field experiences** – Jamie Aldridge shared with members that she was notified last week that the resident committee program has been suspended until 2013. She shared that as of now that Norman and Moore will continue with the resident committee program this year. Mike Langenbach shared his understanding of the decision; with the shortage of funds the State Department of Education will still be providing the funds to the schools, but are allowing districts to use the funds as they see fit. Jamie Aldridge gave the certification chairs a handout of the members of their certification committees for the 2009-10 academic year and asked the chairs to make any changes to their committees for this academic years and return to her by September 30. She also reminded the certification chairs to e-mail her minutes from any of their meeting that have not already been sent.

Sherry Cox also shared that the school districts will receive the money, but they do not have to use it to buy textbooks.

- **EPD Priorities for 2009-2010** –

- **Other Business** – Donna Abraham shared with members that the Annual EPD Advisory Open meeting will be Thursday, September 23 at 5:15 p.m. in ECH 237. She invited all members to attend.

Diane Horm announced that in conjunction with several community collaborators they are holding a 3-day professional development opportunity in Tulsa on outdoor learning environments. It will begin on Thursday, October 7th with a free public seed sower lecture on outdoor play at the OU/ Tulsa campus. The program keynote speakers will be Rusty Keeler, who is a very well-known natural play scapes outdoor playground developer and Heather Oakley, founder and director of Global Gardens.

- **Adjournment** - The meeting adjourned at 9:23 a.m.