Present: Tim Laubach, Teresa Bell, Joyce Brandes, Sacra Nicholas, John Covaleskie, Stacy Reeder, Charlene Dell, Neil Houser, Mona Ryan, Michael Angelotti, William Frick, Priscilla Griffith, Kathy Latrobe, Loraine Dunn, Donna Abraham, Cheryl Walker-Esbaugh, Sherry Cox and Jamie Aldridge.

Approval of the Minutes
Upon a motion made by Teresa Bell and seconded by Charlene Dell the minutes of the previous meeting were approved.

I. Information/Discussion/Actions

• Reading Specialist Proposed Program Changes – Priscilla Griffith presented members with a handout of the proposed changes to the Reading Specialist program. The reading program is proposing to reconfigure the program to accommodate the accreditation requirements set by the International Reading Association. The proposed changes will include 24 graduate credit hours in reading and language arts, 6 credit hours of supervised practicum and 6 hours of electives with either EDRG prefix or from an approved list of courses. The approved list consists of: EDEL 5583 (Elementary/Middle School Language Arts Curriculum), EDEL 5503 (Multicultural Children’s Literature), EDEN 5223 (Teaching of Composition), EDEN 5233 (Teaching of Literature), EDEN 5243 (Teaching Language), EDEN 5263 (Special Topics in Literacy), EDEN 5303 (Oklahoma Writing Project), EDEN 5273 (Creativity in Teaching Composition), EDEN 5283 (Mediacy and Pop Culture) and EDEC 5940 (Young Adult Literature). A vote on the proposed changes to the Reading program will be at the April 26th meeting.

• Early Childhood Proposed Program Changes – On behalf of the Early Childhood Program, Loraine Dunn proposed changes that return the Early Childhood program back to four years. Members were provided with handouts of the proposed changes. Loraine explained the program will use the current General Education requirements with the following changes: 1) change First Aid class (2 credits) to a Child Health Safety & Nutrition class (2 credits); change the required philosophy class to a Core IV Humanities class; and 3) delete EDEC 3413 Early Childhood Development. Loraine reported that the professional education courses will follow the typical sequence of all students in the College. Loraine explained that all the courses were listed for the specialized courses, although some of the names of some of the courses will change. She reported that she will be meeting later today with Special Education faculty members, Joyce Brandes and Kathryn Haring, to discuss plans for a potential course to be offered. She noted she will be meeting with Tim Laubach to discuss the science education class to be offered. The proposed program changes will be voted on at the April meeting.

• Vote on OU/Tulsa Proposal for Conditional Admission – Members were asked if there were any questions or concerns regarding the OU/Tulsa proposal for conditional admission presented at the February meeting. Members had some concerns with the wording in the proposal. After deliberation on the wording issues the EPD council unanimously approved the OU/Tulsa proposal for conditional admission with the following changes:

  ✓ Students must meet with appropriate advisor or faculty advisor before completing an application.

  ✓ Second Bachelors Admission:
  After conditional admission, UG students must earn a minimum of a 3.00 overall GPA and a grade of B or higher in all required general, professional and specialized education course work completed during their probationary first semester (or 12-15 hours) to continue in the program. Upon successful completion of the probationary period, the students will meet with program faculty to request full admission status. If full admission status is obtained, students will be eligible for all Scholarships, grants and loans including the GKFF Loan Forgiveness program.

  ✓ Certification Only
Admission:
After conditional admission, students must earn a minimum of a 3.00 overall GPA and a grade of B or higher in all required general, professional and specialized education course work completed during their probationary period (a minimum of 12 hours) to continue in the program. Upon successful completion of the probationary period, the students will meet with program faculty to request full admission status. If full admission status is obtained, students are eligible for all Scholarships, grants and loans including the GKFF Loan Forgiveness program.

• Proposal for OU/Norman Conditional Admission - Sherry Cox presented members with a proposal for a conditional admission for the Norman campus as suggested at the February meeting. After much discussion about the wording members agreed on preliminary changes that need to be made to the wording. Sherry agreed to make the changes to the proposal and e-mail them Jamie Aldridge who will e-mail them to EPD Council members along with the minutes. Members will review the changes and vote on the proposal at the April 26th EPD meeting.

• Total College Undergraduate Enrollment by Spring Semester & Program 2008-11 - Members were provided with a handout on “Total College Undergraduate and Master’s Enrollment” by spring semesters and programs for 2008-2011. The handout was for informational purposes, but there was confusion as to the meaning of the date. Clarification will be e-mailed out to member soon.

II. Committee Updates

• Professional Sequence – No report.

• Student Advising – Due to time constraints no report given.

• Certification/residency/field experiences – Due to time constraints no report given.

• EPD Priorities for 2010-2011 – Discussion on the undergraduate field experience hours was held regarding students who are enrolled in more than one field experience each semester; thereby, causing the student to be overwhelmed with high number of hours. It was announced that a recommended plan of study is provided on the back of the degree sheets to help students plan their programs so there is not an inordinate amount of field experience hours required in a given semester.

Stacy Reeder suggested a discussion be held that addressed expectations of the upcoming NCATE visits. She suggested portfolio reviews need to be addressed for clarification and consistency throughout the College.

• Other Business – Jamie Aldridge reminded members of the e-mail that was sent by Mike Langenbach concerning NCATE and state officials coming to campus as a part of the accreditation process to examine our data collection procedures for our program areas. She reported that Mike requested that each program area submit their data to Katy Gibbs each semester. Jamie asked members if any of the program areas had their fall data ready to submit to Katy. No one responded to having their data ready for submission. They were then asked if any of them could have the data ready to be submitted to Katy by the April meeting.

Joyce Brandes reminded members that Terri Cullen and she are conducting the OGET and OPTE reviews this spring. They are developing a new curriculum for the reviews and would appreciate any feedback so the curriculum could stay updated.

• Adjournment - The meeting adjourned at 9:50 a.m.