EPD Council Summary
Tuesday, October 26, 2010
8:30 a.m
ECH 237

Present: Mona Ryan, Tim Laubach, Jiening Ruan, Kathy Latrobe, Donna Abraham, Joyce Brandes, Sacra Nicholas, John Covaleskie, Stacy Reeder, Charlene Dell, Neil Houser, Michael Angelotti, Sherry Cox, Michael Langenbach and Jamie Aldridge.

Approval of the Minutes
Upon a motion made by Donna Abraham and seconded by Charlene the minutes of the previous meeting were approved.

I. Information/Discussion/Actions

• Fall 07-10 Enrollment Data – Mike Langenbach shared a handout with members concerning enrollment data for the fall semesters beginning 2007 through 2010. He informed members he felt the data was solid with the exception of the add/drop period for this fall 2010, which would be minuscule numbers. Langenbach informed members that we have about 700 undergraduate and graduate students in the College of Education. He reported that the undergraduate enrollment has gone up 15 per cent with the Master’s level being down 1 percent and the Doctoral level being up 9 per cent. Langenbach told members he tried to organize the handout by total number undergraduate and graduate and then split it out among department and program areas within. He also informed member there is also data in the category for TE-Plus completers who are technically not in a Master’s program, but are doing their internship. It was noted that these students need to be counted, but not as master’s students. Langenbach expressed that he hoped to have the spring data by February to begin looking at total enrollment and internship enrollment. Langenbach communicated that the data went back for 4 years, but only made the comparison with last year. Optimism was conveyed that the data will be helpful for the College going forward.

• Discuss Origins/Representatives for EPD Executive Committee Members – Mike Langenbach explained to members that when the Executive Committee members met last week an issue was raised on the notion of representation serving on the committee as to whether it was an ILAC representation or a College representation. He informed members that a search through the archives had not produced past procedures on representation, but only on terms being staggered and the length. It was agreed by all members that at least one member on the committee be from outside the College. Mike opened the issue to members for discussion and informed members after a resolution a call for nominations to Neil Houser’s position would be called.

• Nominations for EPD Executive Committee Member – Mike Langenbach requested nominations from members. Although, through much discussion, it was supported by members to develop a draft of allowing consecutive terms and representation to serve on the committee to discuss at the November meeting and that after an approval nominations and voting could proceed.

II. Committee Updates

• Professional Sequence – No report.

• Student Advising – Sherry Cox brought forth three items specifically coming from the Petition Task Force concerning issues that have been seen numerous times by the committee. As there was a pattern to the petition requests the committee decided they should be brought to the attention of EPD members to see if changes should be made to College policy allowing an approved substitution form be placed in the student’s file. Sherry noted that there has been an increase in transfer students coming in from 2-year institutions and OU students changing their major to education. She shared that those students coming in have met the Non-Western Civilization requirement but with a lower division course. Many of these students still need to take a Western Civilization or Artistic Form. The Petition Task Force has discussed whether students who have met the Non-Western Civilization course could be allowed to use a 3000 ENGL course to satisfy both the UD General Education graduation requirement and the 2000 level or higher ENGL course. Sherry asked members if this is something that should be taken to the Petition Task Force each time to get clearance or if it should be considered
a College approved substitution, meaning that if student already has a lower division Non-Western Civilization advisors should go ahead and look for another course that can be used at the 3000 level. Faculty unanimously responded to proceed with the friendly approach for students and the college. Sherry told members she will make up a form that Mike Langenbach can sign off to put in the student’s folder for an audit trail.

Next on Sherry’s list dealt mainly with transfer students. In the past, requests have been made to allow substitution of Humanities courses for the Philosophy requirement. The trend was noticed by advisors when updating files that several transfer students have been cleared to graduate using the substitution of the Humanities course to fulfill the Philosophy requirement. Sherry informed members that there is a long history of this being done, but that there is no paper trail of approval for audit purposes. She again asked members if there were no questions about the course could the advisors make the call to approve the substitution and provide a paper trail in the student’s file, but that if there were any questions about the courses content the request would be brought before the Petition Task Force. Faculty unanimously agreed.

For Sherry’s final request she indicated to members that this would need to be presented, to get input and guidance on possible updates in the wording of the current College policy. Any changes would need to be voted on at a later date.

Course Catalog lists the JR CoE policy as:

**ADVANCED STANDING, CORRESPONDENCE AND/OR EXTENSION**

Credit granted through advanced standing may be accepted as residence study. Please refer to the admissions section of this catalog for further information on the regulations governing advanced standing credit. Credit earned through correspondence cannot be used to meet the basic professional sequence requirements. The maximum allowable accumulation of advanced standing, correspondence and extension study credit in general education, specialized education, and professional education shall be one-fourth the total semester hours required in each category.

Sherry shared the College policy on Advanced Standing and Correspondence, which also includes Study Abroad. The policy states that a student may not receive credit for more than one-fourth of the total semester hours required in each area of general education, specialized education, and professional education. Sherry informed members that when the policy was written, most students did not come to OU with Advanced Placement course credit, but now they are seeing students come into the program with 24 hours of Advanced Placement courses from high school. Many students see the limit and assume that they cannot bring in all AP credit or count Study Abroad experiences. Sherry asked permission to work with Joyce Allman in the Provost Office and investigate how to update the College Policy so that students have the option to complete AP courses and Study Abroad, while following State Regent and University Policy. She also communicated that as this current policy also includes correspondence and extension credit any courses being considered needed to be courses coming from accredited and well known institutions.

Faculty agreed to revisit the policy in light of the number of hours in Advanced Placement, CLEP, and study abroad that students accumulating.

In closing, Sherry informed members of a new temporary ruling made at the State Department of Education regarding the new law that went into effect stating if a teacher was certified in Elementary could take the test to be certified in Early Childhood if done by July 2012 and vice versa for Early Childhood. The new law did not include the option for Special Education teachers to add Elementary or Early Childhood Education by testing, but required them to complete a program of study be certified in these areas that are required to be considered highly qualified. The new ruling put into place last week will now allow Special Education teachers traditionally certified from December 2004 and forward to take the tests to add certification in Elementary and Early Childhood. It was noted that the ruling was only temporary, but hopefully will be made a new law.

- Certification/residency/field experiences - Jamie Aldridge provided members with an initial draft of undergraduate experiences, which identified number of clock hours, semesters offered and purpose. Because of
lack of time, Mike Langenbach asked members to look over the information and be prepared to discuss at the November meeting.

• **EPD Priorities for 2009-2010** – Through group discussions, it was requested to discuss changes in financial aid requirements causing students to no longer qualify for student loans. Faculty expressed a desire to have someone from Financial Aid to be invited to discuss the changes so that students can better advised by faculty.

• **Other Business** – Sacra Nicholas announced to members the College will be doing a screening called “Race to Nowhere” on November 15th from 4:30 p.m. to 6:30 p.m. at the Rupel Jones. She shared a video clip with one of the speakers from the film, Sir Ken Robinson. Sacra explained “Race to Nowhere” was about the looking at the misplaced direction of putting lots of pressure on students to test and not look and creativity and some of the innovative processes that happen in order to be the innovators and creators of the future.

• **Adjournment** - The meeting adjourned at 10:00 a.m.