

THE UNIVERSITY OF OKLAHOMA SCHOOL OF SOCIAL WORK

**Semester Mid-term Evaluation of Student Practicum Performance
Direct Practice**

Student: _____

Practicum Instructor: _____

Practicum Preceptor (if applicable): _____

Faculty Liaison: _____

Practicum Setting: _____

Semester: _____

This evaluation is to be signed by the student, Practicum Instructor, and Practicum Preceptor and the original submitted to the Practicum Coordinator at the mid-term of the semester. See the practicum calendar for the specific date. The faculty liaison will review and sign the mid-term in the Practicum Office. Please keep a copy for your records and share with the faculty liaison at the next visit.

The graduate field education program is a competency-based program. A grade of Pass or Fail is assigned by the Faculty Liaison in consultation with the Practicum Instructor. The assignment of a grade is based on the assessment of competencies expected of the advanced social work student.

<p>Assess the student's field performance using the following scale</p> <p>5: Excellent 4: Very Good 3: Acceptable 2: Needs Improvement 1: Unacceptable</p>
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I. Ethics and Values

1. Commitment

The student is in the process of developing a commitment to social work values and ethics. The student is also in the process of developing a commitment to culturally competent and ethical practice. The student is familiar with the NASW Code of Ethics.

Assess the student's field performance using the following scale

5: Excellent 4: Very Good 3: Acceptable 2: Needs Improvement 1: Unacceptable

2. Recognition of Dignity and Worth

The student is able to develop and maintain professional relationships with clients from diverse backgrounds. The student recognizes and respects the dignity and worth of the client system without regard to gender, age, ethnicity, race, religion, national origin, socioeconomic standing, or sexual orientation.

II. Knowledge

1. Social Work Theory

The student is in the process of developing a basic understanding of the social work knowledge base, including systems theory and the strengths perspective.

2. Agency Mission

The student understands the mission and services of his/her field setting.

3. Community Resources

The student is able to identify community resources and is learning to use the latest technology to network with agencies and organizations.

Assess the student's field performance using the following scale

5: Excellent 4: Very Good 3: Acceptable 2: Needs Improvement 1: Unacceptable

4. Cultural Diversity

The student is acquiring knowledge of the various cultures of the region as a beginning step in becoming a culturally competent social worker. The student is acquiring knowledge about the impact of cultural diversity on social work practice.

III. Skill Development

1. Planning and Contracting

The student demonstrates the ability to develop a learning agreement that is well organized with clear goals, objectives, and outcomes. The student demonstrates the ability to negotiate changes and additions with the field instructor and faculty liaison.

2. Direct Practice Skills

The student is in the process of developing direct practice skills including the ability to evaluate his/her own practice.

3. Communication Skills

The student is in the process of developing clear and effective communication skills, and is able to express self in both written and oral communication.

Assess the student's field performance using the following scale

5: Excellent 4: Very Good 3: Acceptable 2: Needs Improvement 1: Unacceptable

IV. Use of Self

1. Supervision/Consultation

The student is in the process of developing professional relationships with the field liaison and the field instructor. The student makes constructive use of consultation by preparing for supervision/consultation sessions.

2. Ability to Work Within the Agency

The student is in the process of developing an understanding of agency structure, goals and purpose. The student makes effective use of time and resources in completing work assignments, and is able to work appropriately with colleagues. The student represents the agency in a professional manner.

3. Professional Self-Awareness

The student is in the process of developing a professional self-awareness, and is cognizant of the need for continued professional growth. The student seeks to expand knowledge and demonstrates motivation for learning.

Comments:

What is your overall evaluation of the student?

What is your recommended mid-term grade for the student? (Check only one)

- Satisfactory
- Unsatisfactory

Practicum Instructor _____ Date _____

Practicum Preceptor (if applicable) _____ Date _____

My field instructor and liaison have discussed this evaluation with me, and I have received a copy.

I agree with the evaluation _____ I do not agree _____.

I am aware of the appeals process _____.

Student _____ Date _____

Field Liaison _____ Date _____