Hello Graduate Students,

Here are the AERA GSC announcements and opportunities for January.

VOTING…

Don’t forget to vote for GSC officers and open AERA national positions this month. Look for the upcoming elections e-mail from AERA.

DIVISION OPPORTUNITIES…

Division G – Social Context of Education Division G: Social Context of Education will host a two-day Graduate Student Seminar on Sunday, April 12th and Monday, April 13th prior to the Annual Meeting of the American Educational Research Association. The Division G Pre-conference Graduate Student Seminar will focus on research methods for examining the complexities of the social contexts of learning and development and mentoring.

Division G will accommodate a maximum of 30 students for the pre-conference seminar. Selected graduate students will be expected to bring excerpts from their dissertation proposals or a sample of their research data. Interested graduate students should submit a statement of interest that is a maximum of two single-spaced pages using 11-point Verdana font. This statement should include ALL of the following components:

1. Contact Information: name, college/university address and email, preferred email
2. Background Information: degree/emphasis, year in program, advisor, years attending AERA Annual Conferences, years of membership in and/or involvement with Division G
3. Research question/interests
4. A statement of how research aligns with Division G focus on Social Context of Education
5. Research methods and rationale
6. Most pressing questions, concerns, and/or challenges
7. How attending the Pre-Conference would be beneficial to your professional development

Send applications electronically to: DivGgrads@gmail.com

Applications must be received by January 21st and notifications will be sent out no later than January 31st.
The 2009 HGSE Student Research Conference organizing team is pleased to invite proposals for the 2009 HGSE Student Research Conference. We welcome proposals from graduate students at Harvard and other institutions, as well as from recent HGSE graduates and visiting scholars conducting research in education related issues who wish to share their work and receive feedback from other students and HGSE faculty. This is a great opportunity for graduate students at different stages of their graduate careers, from discussing initial ideas about a research project to fine-tuning their presentations for upcoming national conferences.

Proposals must be submitted ONLINE beginning Wednesday, November 19, 2008 and before the deadline of 5:00PM EST on Monday, January 12, 2009.

- Proposal submissions will only be accepted through the 2008 HGSE Student Research Conference Website: gseacademic.harvard.edu/src If you do not have Web access, please contact the SRC Co-Chairs at the address below and alternate accommodations can be arranged.
- Applicants should include the following information with their proposals: a title of no more than 100 characters, a 100 -150 word summary (to be used in the conference program), and an abstract of 500-750 words (to be used by the Proposal Review Committee)

Please visit the SRC website for further information or contact the Proposal Review Committee at: srcproposalreview@gmail
Inter-Actions: Feminisms Inspiring Possibilities
The Feminist Research Group (FRG) at the University of Windsor invites you to submit a proposal for presentation at the 10th annual Feminist Research Group Conference May 21 - 23, 2009 at the University of Windsor, Windsor, Ontario, Canada. The conference features feminist research and creative works, both in progress or completed, by graduate and senior undergraduate students across many disciplines.

The international and multidisciplinary conference is a three-day event that will feature half-day workshops and a combination of paper, panel and poster presentations, as well as other creative presentations (e.g., visual art, short plays, musical compositions).

If you would like to present your work, please complete a 250-word summary of your work on the Conference Submission Form at http://www.uwindsor.ca/frg/submissions.

* Submission deadline: February 18, 2009 *

CALL FOR MANUSCRIPTS…

Higher Education Review

Higher Education in Review is pleased to announce that there is still time to submit to our upcoming volume. Graduate students or recent graduate students from a variety of disciplines and fields (e.g., education, sociology, economics, law, and psychology) are encouraged to submit manuscripts for consideration. Please assist us by encouraging submissions to Higher Education in Review.

We are an independent, refereed journal published by graduate students of the Higher Education Program at The Pennsylvania State University. Our mission is to make a substantive contribution to the higher education literature through the publication of high-quality research studies, scholarly papers, and literature reviews in areas related to the university, the four-year college, and the community college. In so doing, we provide graduate students first-hand experience with the publishing process.

Please visit the Higher Education in Review website at www.clubs.psu.edu/up/hesa/HER.aspx for more information.

Feel free to contact us at HigherEducationInReview@psu.edu with any questions you may have regarding Higher Education in Review. We look forward to receiving your submission!
Many teacher education programs have a teacher reflection component and/or model. Yet, the literature provides very little information regarding the impact of reflection on teacher performance, teacher retention, and student learning. The goal of this special issue of Action in Teacher Education is to provide greater clarity about the particular kinds of reflection that matter and avoid talking about teacher reflection generically, which implies that all kinds of reflection are of equal value.

Manuscripts are requested that offer information regarding the impact of teacher reflectivity on (1) teacher performance, (2) teacher retention, (3) student learning and (4) other important aspects of teaching, learning and teacher education. The journal is particularly interested in research-based articles related to this topic and will also consider research syntheses, theory to practice articles, etc. After an initial review by the editor, manuscripts that meet specifications will be blind reviewed.

Include the following in a submission:

1. Cover page: Title of manuscript and complete contact information for ALL authors—name, institutional affiliation, mailing address, e-mail, fax and phone (office & home) numbers.

2. Author(s) biographical sketch (50 words max). Include your name, title, department, institution, and a brief description of your current research interests and publications.

3. Two paper copies of abstract (100 - 150 words) and complete manuscript.

4. One self-addressed, stamped envelope.

5. An electronic version of the requested information (on CD or 3.5” diskette in MS Word or WordPerfect, pc preferred) in three separate files: (a) cover page, (b) biographical sketch, (c) abstract and manuscript (prepared for blind review). Provide author name(s), manuscript title, and word processing program on the disk label. Paper manuscript or electronic media will not be returned.

Submit materials to:

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