

Hello All,

The conference is less than a month away! I look forward to meeting you all at the Monday night Graduate Student Council Orientation (6:15pm). We will also use this time to recognize your work as Campus Liaisons. Here is a Pre-Conference NewsBlast with some important updates for the graduate students in your colleges. See you soon.

**GRADUATE STUDENT COUNCIL
OPEN BUSINESS MEETING AND RECEPTION**

Date: Tuesday, April 14

Time: 6:15 PM - 10:30 PM

Place: San Diego Convention Center, Room 2

Come out to the open business meeting to meet and connect with the graduate student community and dialogue about ways to move the organization forward. This is a working session and all are welcome! (a flyer is attached to help spread the word)

GRADUATE STUDENT COUNCIL NEWSLETTER

The spring issue of the GSC Connections newsletter is now available on the GSC webpages (go to Graduate Students > Newsletters, or http://aera.net/Default.aspx?menu_id=28&id=1092). This issue highlights the upcoming annual meeting. Inside this issue of the newsletter you will find:

- Messages from the Chair, Past Chair, and Chair-Elect that share their insights to the annual meeting

- Information on annual meeting offerings for graduate students sponsored by the GSC and each of the Divisions

- Results from the recent GSC officer elections

- And more!

AERA - ABS Graduate Student Education Research Workshop

Call for Applications

Purpose and overview: The American Educational Research Association (AERA) and the Association of Black Sociologists (ABS) announce a joint professional development training workshop for advanced graduate students who are examining an education research topic from a sociological perspective. This workshop will provide advanced graduate students with mentoring and guidance on their dissertation and give them insight into publishing their work. A small group of senior scholars will review graduate students' dissertation research (i.e., manuscripts, chapter drafts, preliminary findings, etc.) and lead workshop activities. All graduate students' research will focus on an area in education research

and/or sociology of education. This includes but is not limited to topics such as school structures, school climate, school financing, learning contexts, issues in higher education, children and youth, or student achievement. In the workshop participants will discuss the intersection of race, class, and gender with these education research topics.

Students will submit a manuscript to a workshop senior scholar for review 4 weeks before the workshop. During the ABS Conference, there will be panel discussion featuring the senior scholars as well as a designated time for the scholars to work individually with the graduate students. Students and senior scholars will be expected to maintain contact during the year to advance the students' research interests. Students whose work is completed or near completion will be invited to participate in a poster session at the 2010 AERA Annual Meeting in Denver (April 30- May 4, 2010).

Senior Scholars: Senior scholars will be invited to participate whose research addresses education topics and the intersections between race, class, and gender.

Dates: The workshop will be part of the 2009 ABS Conference, in New Orleans - June 17th- June 20th. All workshop activities will be held the afternoon and evening of Wednesday, June 17th.

Application: Graduate student applicants must have their dissertation proposals accepted. Applicants must be in the process of collecting or obtaining data for their dissertation, analyzing data, or writing their dissertation. The dissertation must address an issue or topic that is pertinent to education research and preference will be given to studies focusing on race, class, and/or gender. Applicants will submit the following:

- Complete Application form

- Overview of research (2 pages limit; double spaced)

- Writing sample (20 page limit; double spaced)

- Curriculum vitae

Letter of recommendation from faculty advisor
Find out more at

http://www.aera.net/fellowships/Default.aspx?menu_id=48&id=7144

UNIVERSITY OF MINNESOTA Pre-doctoral Training Program in Education Research

The University of Minnesota is seeking highly qualified applicants for an interdisciplinary, pre-doctoral training program: the Minnesota Interdisciplinary Training in Education Research (MITER) Program. The program is funded by the Institute of Education Sciences, a component of the U.S. Department of Education..

The program potentially may interest anyone applying to a doctoral program at the University of Minnesota but particularly to those applying in the behavioral sciences, education, or social sciences and who want to apply their disciplinary knowledge and research skills to problems in education. MITER can fund a qualified student's education for up to five years.

To read a detailed description, application materials, curriculum and faculty, visit <http://education.umn.edu/MITER>

ERIC Requests Scholarly Papers, Invites Participation in Structured Abstract Initiative – Call for Papers

The Education Resources Information Center (ERIC), sponsored by the Institute of Education Sciences of the U.S. Department of Education, is collecting scholarly papers presented at AERA Annual Meetings from 2004 and onward, including the most recent 2006 meeting.

ERIC is a globally recognized bibliographic and full-text digital library--the world's largest repository of education-related literature. The ERIC database is heavily used, with searches totaling more than six million per month through the ERIC Web site at <http://www.eric.ed.gov> and commercial database providers. Materials in ERIC include research reports, conference papers, dissertations, literature reviews, technical reports, and other education resources, as well as bibliographic records of journal articles.

ERIC offers an easy-to-use online submission system for individuals to submit papers. For more information or to submit papers, please visit the [Online Submission](#) area of the ERIC Web site. Now, researchers may provide either a traditional paragraph-style abstract or a structured abstract with papers. Structured abstracts benefit individuals interested in education research by providing details of methodology and findings under predetermined headings.

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