



# WLT Kids

## QUESTIONS TO PONDER

1. What do you understand about the cultures of Jordan and Israel? How are those cultures similar to your own? How are they different? What would you still like to know about Jordan and Israel? How does what you know help you understand the poems and the story?
2. Find out about the main beliefs of the Jewish and Muslim religions. What do they have in common? How are they different from each other? If you belong to a religion, how are Judaism and Islam similar to and different from your own religion?
3. What would it be like to live in Israel or Jordan today? How would you feel if you were living the life of a child in one of these countries? Why?

## YOUR OPINION

4. What surprised you about the story “Who Hid the Eid Lamb?”? What questions do you have about life in Jordan or about the characters in the story?
5. What do you think is the author’s purpose for writing this story? Why do you think that?
6. How was this story like something that has happened in your own life? What was the problem that you had to solve? How did you solve it?

## TRY THIS ACTIVITY AFTER READING THE POETRY

7. Read the poems aloud with a buddy. Jot down some words that describe how each poem makes you feel.
8. Close your eyes and make a picture in your head about what the poem means to you. Draw a picture on paper or make a small sculpture of it with clay or paper. How do the words that you chose fit with your picture or sculpture?

## FOR PARENTS AND TEACHERS

Start a dual-entry diary with your child or student. A dual-entry diary contains pages divided into two columns. Label one of the columns *Quotes*. Label the other one *What I Think*. Pick a quote from one of the pieces of literature or from the informational piece that stands out for you in some way and copy it in the first column. In the second column, write why it stood out for you (for example, if it evoked an emotional response or made you rethink something you thought you knew or believed). Ask your student or child to choose their own quote and write about what it means.

## Internet Resources

### Jordan

encarta.msn.com/encyclopedia\_761552293/Jordan.html  
www.alsalwabooks.com/index.html  
www.middleeastuk.com/destinations/jordan/index.html  
www.see-jordan.com

### Israel

www.cia.gov/cia/publications/factbook/geos/is.html  
www.goisrael.com

### Maps

www.lib.utexas.edu/maps/index.html  
www.nationalgeographic.com/xpeditions/atlas  
www.worldpress.org/map.htm

### General

www.about.com  
(A good source of information about both religions)  
www.infoplease.com/world.html  
www.lonelyplanet.com  
www.state.gov (U.S. Department of State)

## Print Resources

Baylor, Byrd. *Desert Voices*. Illus. Peter Parnall. Scribner, 1981.  
LeShan, Eda. *Grandparents: A Special Kind of Love*. Illus. Tricia Taggart. Macmillan, 1984.  
Nye, Naomi Shihab. *Habibi*. Simon & Schuster, 1997.  
Pomerantz, Charlotte. *If I Had a Paka: Poems in Eleven Languages*. Illus. Nancy Tarufi. Greenwillow, 1982.  
Semel, Nava. *Becoming Gershona*. Viking, 1990.  
Viorst, Judith. *If I Were in Charge of the World and Other Worries*. Illus. Lynne Cherry. Atheneum, 1983.



Source: www.greatmirror.com

Looking west from the old city of Jaffa (present-day Tel Aviv), Israel, toward Andromeda's Rock in the Mediterranean

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