IEP
Document that outlines the plan for a student’s education

IDEA
A federal law that requires schools to provide special education to students with disabilities

Goals
Goals are things you, your family, and the school plan for you to achieve and these are written in your IEP

Objectives
Steps to reaching your goal

Accommodations
Changes made to HOW a student completes his/her work.

Modifications
Changes to WHAT a student is expected to do

Types of Meetings:

Eligibility Meeting
Meeting held to review student test scores and other information to determine if a student qualifies for special education

Annual Review
A yearly meeting held to review a student’s IEP and progress made

Reevaluation Meeting
A meeting held every 3 years to review new testing results, IEP, and testing results

Transition Meeting
A meeting held to discuss and plan for a student’s future.

Exit Meeting
Meeting held before graduation to review student progress and discontinue special education services
## Acronyms Review

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Meaning</th>
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<tbody>
<tr>
<td>I-</td>
<td>Individual (2x)</td>
</tr>
<tr>
<td>E-</td>
<td>Eye contact</td>
</tr>
<tr>
<td>P-</td>
<td>Education (3x)</td>
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<tr>
<td>A-</td>
<td>Act</td>
</tr>
<tr>
<td>P-</td>
<td>Plan</td>
</tr>
<tr>
<td>E-</td>
<td>Disabilities</td>
</tr>
<tr>
<td>A-</td>
<td>Free</td>
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<tr>
<td>P-</td>
<td>Public</td>
</tr>
<tr>
<td>E-</td>
<td>Have a nice tone</td>
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<tr>
<td>A-</td>
<td>Appropriate</td>
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<tr>
<td>A-</td>
<td>Activate your thinking</td>
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<tr>
<td>P-</td>
<td>Relax</td>
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<tr>
<td>E-</td>
<td>Sit or stand up straight</td>
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<tr>
<td>S-</td>
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<td>H-</td>
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<td>E-</td>
<td></td>
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<tr>
<td>LAW</td>
<td>What it Says</td>
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<td>-----------</td>
<td>--------------</td>
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<tr>
<td>IDEA</td>
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<tr>
<td>Child Find</td>
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<td>ADA</td>
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<td>Section 504</td>
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<td>FAPE</td>
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Unit 4 and 5 Review Sheet

1. I D E A-

2. Child Find-

3. Rights-

4. Responsibilities -

5. Who can have modifications? High School Student College Student

6. Who can have accommodations? High School Student College Student

7. Who is responsible for finding students with disabilities? K-12 Schools or Colleges

8. Section 504, ADA – What are they?

9. F A P E-

10. Verbal Communication –

11. Nonverbal Communication-

12. One example of good communication-

13. One example of bad communication-

14. S H A R E
ME!
Unit 1 and Unit 2
Review

1. K-
   W-
   L-

2. Prejudice-

3. Accommodation-

4. 3 Types of Postsecondary Goals-
   a. _____________________
   b. _____________________
   c. _____________________

5. IDEA-

6. F-
   A-
   P-
   E-

7. S-
   H-
   A-
   R-
   E-

8. I-
   E-
   P-

9. One Strength-

10. One area you need to work on-