The University of Oklahoma
College of Continuing Education
Advanced Programs – Course Syllabus

Course Title:
International Human Relations

Course Number:
HR 5703-492

Course Description:
The goal of this course will be to familiarize you with significant international issues relevant to human relations. We will explore the meaning of being a Human Relations professional in an increasingly globalized world, including the role of human relations in addressing issues such as warfare, terrorism, gender discrimination, international issues affecting children, and definitions of and the protection of human rights. This is an online class; hence students will be expected to log on to the relevant D2L page on a regular basis in order to complete assignments and to check for relevant updates and information. Various formats will be used to meet the learning objectives of the course, including discussion forums, papers, notes, movies, etc.

Course Dates:
November 1 – December 31, 2015
Last day to enroll or drop without penalty: October 3, 2015

Site Director:
This is a three-credit hour online course. Please see your local Site Director or e-mail our online site coordinator at aponline@ou.edu

Professor Contact Information:
Course Professor: Zermarie Deacon, Ph.D.
Mailing Address: 601 Elm Avenue; PHSC 728
Norman, OK 73019
Telephone Number: 405-325-2749
Fax Number: 405-325-4402
E-mail Address: zermarie@ou.edu
Virtual Office Hours: Virtual Office Hours will be posted on D2L at the start of the semester.
Professor availability: The professor will be available via e-mail to students during the above listed Virtual Office Hours and other methods by arrangement.

Textbook(s) and Instructional Materials:
Student materials are available at the OU Follett Bookstore located at 1185 Asp Avenue; Norman, OK, and can be ordered online, by phone, by email, or by fax. Ordering online at http://www.bkstr.com/oklahomastore/home is strongly recommended – students can track the status of their order within 48 hours. If an order has not been shipped within three days, students can contact the Follett textbook manager by phone (405) 325-3511, (800) 522-0772 (toll-free) or email 0831mgr@fheg.follett.com. Phone orders (ask for the textbook manager and identify yourself as an Advanced Programs student) can be placed 8 a.m. to 6 p.m. Monday through Thursday; 8 a.m. to 5 p.m. on Friday; 10 a.m. to 4 p.m. on Saturday (CST). Summer hours: 9 a.m. to 5 p.m. Monday through Friday (CST). Fax orders can be placed 24 hours a day at (405) 325-7770. Text prices are available online.


3. Materials posted on the Electronic Reserve system: Access the OU Electronic Reserves Page at [http://libraries.ou.edu/eresources/reserves/](http://libraries.ou.edu/eresources/reserves/); enter OU NetID and password, and select course and access material. Please contact your local Site Director if you require assistance.

4. Materials posted on the OU Desire to Learn (D2L) system: Access D2L at [http://learn.ou.edu](http://learn.ou.edu); enter your OU NetID and password, and select course to access material. Please contact your local Site Director if you require assistance.

Please consult the Purdue University OWL website for information regarding APA format and general writing style: [http://owl.english.purdue.edu](http://owl.english.purdue.edu)

Note: Follett is the Advanced Programs contractual textbook provider. Should text changes become necessary after publication of the course syllabus, Advanced Programs will facilitate text returns/refunds only for texts purchased through Follett.

**OU E-Mail:**
All official correspondence from distance learning instructors will be sent only to students’ ou.edu address.

**Online Learning Resource Center:**
The Online Learning Resource Center of the University of Oklahoma’s College of Arts and Sciences Online Program is here to serve you and assist you with any questions, problems, or concerns you may have. For assistance go to [http://casweb.ou.edu/olr/](http://casweb.ou.edu/olr/) or contact us by telephone at: (405) 325-5854 or Email: casonline@ou.edu

**Course Objectives:**
The goal of this course will be to familiarize you with key international issues relevant to human relations. It is expected that you will not only become familiar with these issues, but that you will also develop the skills necessary to think critically about the various dimensions that impact the human experience across various international settings. These include, but are not limited to, gender, nation of origin, culture, etc. Finally, it is anticipated that you will begin to develop the skills necessary to work towards the resolution of significant international concerns such as poverty, terrorism, child labor, etc.

**Assignments, Grading, and Due Dates:**
You will be expected to complete module-specific work and assignments as well as six major assignments. Module-specific work and assignments will include completing the assigned reading, participating in discussion posts, and providing reactions to materials posted online (e.g., movies, notes, etc.). Each module-specific assignment will be worth ten points. Five points will be possible simply for completing the assignment, two points will be possible for following the directions correctly, and three points will be possible for the overall quality of the work that is completed. If you complete a module-specific assignment late, your grade for that particular project will be reduced by 50%. Major assignments will receive a grade out of 100. Specific grading criteria will be provided for each major assignment.

Information regarding coursework is provided below, including information about major assignments. In addition, module-specific content will be updated by Monday of each week. You should thus aim to log on to D2L on Monday or Tuesday of each week. Updates will include information about assigned reading, module-specific assignments, etc. Updates will be posted under “headlines” when you first log on, and relevant content will be placed under the “contents” tab. Please also check the “links” tab and the D2L calendar for relevant information regarding the course.

All assignments are due by 5:00pm CST on the due date.
Reading material:
Over the course of the semester, you will be expected to complete numerous reading assignments. Multiple scholarly papers have been placed on Electronic Reserve. You will be expected to read these papers and to complete reaction papers providing your response to the material presented by the authors. You will be expected to read all assigned papers and chapters from Harrelson-Stephens (2007) as outlined in the module-specific information posted on D2L. Finally, you will be expected to complete a book review relevant to this class. You may select a book from the list below, or you can select your own text. Any text that is not the list below needs to be approved by the instructor first. **These books will not be provided by Advanced Programs.**

Book list:
3. *I will bear witness: A diary of the Nazi years*, V. Klemperer, 2000
6. *War is not over when it’s over: Women speak out from the ruins of war*, A. Jones, 2010

Types of module-specific assignments:
Discussion posts:
During weeks where discussion posts are due, you will be expected to make two postings to the relevant discussion forum (under the “discussion” tab of D2L). First, you will be expected to post a response to the posed question. This response will be due by Wednesday of the week during which the assignment is due. Then, by Friday of that same week, you will be expected to post a response to at least one of your classmates. You are encouraged to engage in a dialogue with one another, however, a minimum of one response to your classmates is necessary. The professor will additionally make relevant postings to the forum.

During weeks that discussion posts are due, you will need to make both postings in order to receive full credit for the assignment. However, the assignment will only be considered late if you do not make the second posting on time. Failure to make the first posting on time will result in a two-point deduction for not following instructions correctly.

Reactions:
During weeks that reactions to online notes, movies, or the assigned readings are due, you will be expected to place a written response to the reaction question in the relevant dropbox on D2L. A question to which you are expected to respond, as well as the material needed to respond to the question and any relevant instructions, will be posted under the “contents” tab on D2L. Your response should be at least one paragraph long.

Major assignments:
Over the course of the semester, you will be expected to complete six major assignments. These will be outlined below.

Reaction papers:
Reaction papers provide you with an informal, yet scholarly forum in which to respond to the assigned reading that has been placed on Electronic Reserve. Reaction papers should be two to three double-spaced pages long and should be proofread and spell and grammar checked. You are not expected to cite outside sources, but rather, are expected to provide your own response and reactions to the assigned reading material. You should consider the following questions when completing your reaction papers: How are the issues the author raises relevant to international human relations?; Do you agree with the author’s perspective? Why or why not?; What are your reactions to the paper?
Specific instructions for completing reaction papers will be posted under the “contents” tab on D2L. All reaction papers will receive a grade out of 100, with papers demonstrating a high degree of critical thinking in response to the framing questions receiving the highest grades. Reaction papers should be submitted using the relevant dropbox on D2L.

Book review:

Throughout the semester, you should be reading your selected text. You will be expected to complete a written review of book. The book review should be three to five double-spaced pages long and should include your critical analysis of the book. In addition to your perspectives on the materials presented by the authors, I would like you to relate the material to what we have learned in class. Any outside sources should be cited appropriately using correct APA formatting.

Your paper should be typed using 12-point font and conventional margins, should be proofread and spell and grammar checked, and should be formatted using APA stylistic guidelines. All papers should be submitted via the relevant D2L dropbox. Your paper will receive a grade out of 100 and will be graded using the following criteria: 20% for using appropriate formatting, etc.; 30% for critical thinking (i.e., the degree to which you provide a thoughtful analysis of the book); and 50% for the content of your paper (i.e., the degree to which you meet the requirements of the assignment).

Unless prior arrangements have been made with the professor, or you experience a documented personal emergency, all late papers will be subjected to a grade deduction. Five points will be deducted from papers handed in on the due date but after 5pm. Following the due date, ten points will be deducted for each day that your paper is late.

Please do not hesitate to contact the professor if you have any questions about this assignment.

Final paper:

For your final paper, you will be expected to select an issue relevant to international human relations to analyze. Instructions for selecting a topic will be posted under the “contents” tab on D2L. You will additionally be required to obtain email approval for your topic from the professor by the relevant due date.

For your final paper, you should provide a thorough analysis of the issue that you have selected. You should not only discuss the reasons why this issue is relevant to international human relations, but you should additionally discuss potential solutions to this problem. As such, your paper should provide a thoughtful analysis of the issue that you choose to address. Additional instructions will be posted under the “contents” tab on D2L.

You should use at least five outside sources in your analysis, of which at least three should be scholarly books and/or journal articles. The other two sources may be websites of non-governmental organizations or agencies, newspaper articles, and/or reports published by international organizations such as Amnesty International, etc.

Your paper should be seven to ten double-spaced pages long, should be typed using 12-point font and conventional margins, should be proofread and spell and grammar checked, and should be formatted using APA stylistic guidelines. All papers should be submitted via the relevant D2L dropbox. Your paper will receive a grade out of 100 and will be graded using the following criteria: 20% for using appropriate formatting, etc.; 30% for critical thinking (i.e., the degree to which you provide a thoughtful analysis of the issue that you have selected); and 50% for the content of your paper (i.e., the degree to which you meet the requirements of the assignment).

Unless prior arrangements have been made with the professor, or you experience a documented personal emergency, all late papers will be subjected to a grade deduction. Five points will be deducted from papers handed in on the due date but after 5pm. Following the due date, ten points will be deducted for each day that your paper is late.

Please do not hesitate to contact the professor if you have any questions about this assignment.

Course Outline

- Module 1 – Globalization
• Module 2 – Human rights
• Module 3 – Gender-based repression
• Module 4 – Witness to torture
• Module 5 – Children as targets
• Module 6 – The War on Terror

Grading:
This is a letter-graded course: A, B, C, D, or F. The following scale will be used: A = 90%-100%; B = 80%-89%; C = 70%-79%; D = 60%-69%; F = < 60%

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percent of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module-specific online assignments:</td>
<td>See D2L</td>
<td>10%</td>
</tr>
<tr>
<td>Reaction Paper 1 due</td>
<td>November 13, 5PM CST</td>
<td>10%</td>
</tr>
<tr>
<td>Final paper topics due to the professor</td>
<td>November 20, 5PM CST</td>
<td>N/A</td>
</tr>
<tr>
<td>via email</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reaction Paper 2 due</td>
<td>November 27, 5PM CST</td>
<td>10%</td>
</tr>
<tr>
<td>Menjivar &amp; Salcido (2005)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reaction paper 3 due</td>
<td>December 11, 5PM CST</td>
<td>10%</td>
</tr>
<tr>
<td>Albanese (2005)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book review due</td>
<td>December 18, 5PM CST</td>
<td>20%</td>
</tr>
<tr>
<td>Reaction paper 4 due</td>
<td>December 25, 5PM CST</td>
<td>10%</td>
</tr>
<tr>
<td>Kimmel (2005)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final paper due</td>
<td>December 31, 5PM CST</td>
<td>30%</td>
</tr>
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Notice: Failure to meet assignment due dates could result in a grade of I (Incomplete) and may adversely impact Tuition Assistance and/or Financial Aid.

Policy for Late Work:
Please contact the professor regarding his/her policy for late work

Attendance Policy:
In addition to interaction via Desire2Learn and E-mail contact, students are required to contact the instructor via E-mail or telephone before the beginning of the course term for an initial briefing. Although physical class meetings are not part of this course, participation in all interactive, learning activities is required.

Student assignments and student/instructor communications will be conducted via Desire2Learn, although students may contact the instructor via telephone, postal mail, e-mail, or fax as needed

Incomplete Grade Policy:
A grade of “I” is not automatically assigned, but rather must be requested by the student by submitting to the instructor a “Petition for and Work to Remove an Incompleted Grade” form. An “I” can never be used in lieu of an “F” nor can an “I” be assigned because of excessive failure to participate in class activities.

Technical Support Information:
If you experience technical problems, contact Information Technology by visiting their website at: http://webapps.ou.edu/it/ or contacting them by telephone at: (405) 325-HELP (4357).

Procedures for Completion of Course Evaluation:
Upon completion of the course students should go to the Advanced Programs Online Learning Information webpage and click on the applicable semester link under “Online Course Evaluation” which will direct them to the evaluation. The evaluation will take approximately five minutes to complete.
Completion of the online evaluation is an important tool allowing Advanced Programs to gain information and student feedback for improvement of courses.

Your responses will be kept confidential. They will be reviewed by the department and only supplied to the professor once grades for the course have been submitted.
**POLICIES AND NOTICES**

**Attendance/Grade Policy**

**Note:** Attendance/absences do not apply to online courses. However, participation in all course activities is extremely important to student success in online courses.

Excused absences are given for professor mandated activities or legally required activities such as emergencies or military assignments. It is the policy of the University to excuse absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required class work that may fall on religious holidays. Unavoidable personal emergencies, including (but not limited to) serious illness; delays in getting to class because of accidents, etc.; deaths and funerals, and hazardous road conditions will be excused.

If you are obtaining financial assistance (TA, STAP, FA, VA, Scholarship, etc.) to pay all or part of your tuition cost, you must follow your funding agency/institution’s policy regarding “I” (Incomplete) grades unless the timeline is longer than what the University policy allows then you must adhere to the University policy. Students who receive Financial Aid must resolve/complete any “I” (Incomplete) grades by the end of the term or he/she may be placed on “financial aid probation.” If the “I” grade is not resolved/completed by the end of the following term, the student’s Financial Aid may be suspended make the student ineligible for further Financial Aid.

Students are responsible for meeting the guidelines of Tuition Assistance and Veterans Assistance. See the education counselor at your local education center for a complete description of your TA or VA requirements.

**Academic Integrity and Student Conduct**

Academic integrity means honesty and responsibility in scholarship. Academic assignments exist to help students learn; grades exist to show how fully this goal is attained. Therefore all work and all grades should result from the student's own understanding and effort.

Academic misconduct is any act which improperly affects the evaluation of a student’s academic performance or achievement. Misconduct occurs when the student either knows or reasonably should know that the act constitutes misconduct. Academic misconduct includes: cheating and using unauthorized materials on examinations and other assignments; improper collaboration, submitting the same assignment for different classes (self-plagiarism); fabrication, forgery, alteration of documents, lying, etc… in order to obtain an academic advantage; assisting others in academic misconduct; attempting to commit academic misconduct; destruction of property, hacking, etc…; intimidation and interference with integrity process; and plagiarism. All students should review the Student’s Guide to Academic Integrity at [http://integrity.ou.edu/students_guide.html](http://integrity.ou.edu/students_guide.html)

Students and faculty each have responsibility for maintaining an appropriate learning environment. All students should review policies regarding student conduct at [http://studentconduct.ou.edu/](http://studentconduct.ou.edu/)

**Accommodation Statement**

The University of Oklahoma is committed to making its activities as accessible as possible. For accommodations on the basis of disability, please contact your local OU Site Director.

**Course Policies**

Advanced Programs policy is to order books in paperback if available. Courses, dates, and professors are subject to change. Please check with your OU Site Director. Students should retain a copy of any assignments that are mailed to the professor for the course.

Any and all course materials, syllabus, lessons, lectures, etc. are the property of professor teaching the course and the Board of Regents of the University of Oklahoma and are protected under applicable copyright.

For more information about Advanced Programs, visit our website at: [http://www.goou.ou.edu/](http://www.goou.ou.edu/)
INSTRUCTOR VITA

Zermarie Deacon

Education

- 2003  M.A., Michigan State University, East Lansing, Michigan Department of Psychology. Thesis: *The well-being of Muslim refugee women in resettlement: A needs assessment*
- 1997  B.A. (Honours) Rhodes University, Grahamstown, South Africa, Department of Politics; Major: Political Philosophy
- 1996  B.A., Rhodes University, Grahamstown, South Africa, Major: Politics; Major: Philosophy

Current Positions

- 2007 - 2013  Department of Human Relations, University of Oklahoma, Assistant Professor
- 2007 – Present  Affiliate Faculty, School of International and Area Studies
- 2008 - Present  Women’s Studies Program, University of Oklahoma, Adjunct Professor
- 2012 – Present  Women’s and Gender Studies Program Center for Social Justice, University of Oklahoma, Affiliate Faculty
- 2013 – Present  Department of Human Relations, University of Oklahoma, Associate Professor

Frequently Taught Advanced Programs Courses

- International Human Relations
- Current Problems in Human Relations

Major Areas of Teaching and Research Interest

- In addition to Current Problems in Human Relations I also teach International Human Relations and Strategies for Social Change at the graduate level. At the undergraduate level I teach a class entitled Gender and War as well as International Human Relations and Social Change Processes.
- My primary research interests are in cross-cultural definitions of health and wellbeing and factors that facilitate individuals’ attainment of wellbeing across different ecological contexts.

Representative Publications and Presentations

Refereed Publications:


Presentations:


**Representative Honors and Awards Received**

- 2011 PI: Deacon; Co-PI: Pendley (Center for Applied Social Research, OU); Co-PI: Jervis (Center for Applied Social Research, OU) – CHRs as facilitators of health for Chickasaw elders, *OU Center for Research Program Development and Enrichment, Faculty Research Challenge Grant Program,* $44,225

- 2011 University of Oklahoma, College of Arts and Sciences, *Junior Faculty Summer Fellowship*

- 2011 University of Oklahoma, College of Arts and Sciences, *Faculty Enrichment Grant*
• 2011 PI: Miller; Co-PI: Deacon; Co-PI: Wedel; Co-PI: Fitzgerald – Norman Center for
Children and Families Photovoice Project/Girl Power Photovoice. Seed grant awarded by
the OU-TULSA Program in Community Health Research; $38,477

• 2010 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2009 University of Oklahoma, Research Council, Junior Faculty Research Program Grant
• 2009 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2008 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2008 University of Oklahoma, Office of the President, Presidential International Travel
Fellowship
• 2007 University of Oklahoma, College of Arts and Sciences, Faculty Enrichment Grant
• 2007 Michigan State University Graduate School, Dissertation Completion Fellowship
• 2005 United States of America Department of State, Fulbright Student Fellowship
• 2004 Michigan State University International Studies and Programs, Walker-Hill International
Pre-Dissertation Scholarship
• 2001 PI: Deacon - The well-being of Muslim refugee women in resettlement: A needs
assessment. Student Award Program Grant awarded by the Blue Cross Blue Shield of
Michigan Foundation

Major Professional Affiliations

• American Psychological Association
• Society for Community Research and Action (Division 27 of the APA)
• Society for the Psychological Study of Social Issues (Division 9 of the APA)
• Phi Kappa Phi National Honor Society
• Fulbright Association