

**RECORD OF DISPOSITION BY ADMINISTRATION OF FACULTY SENATE ACTIONS
(September 2015-August 2016)**

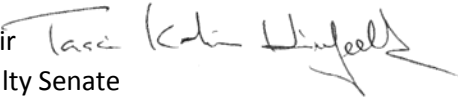
	Date of Senate meeting	Item*	Origin	Disposition by administration
1	9-21-2015	Faculty appointments to the the Publications Board, Research Council, and Academic Programs Council	Faculty Senate Committee on Committees	Appointed
2	12-07-2015	Faculty appointments to councils/committees	Faculty Senate Committee on Committees	Appointed
3	4-11-2016	Faculty appointments for end-of-the-year vacancies on university and campus councils/committees/boards and Faculty Senate standing committees	Faculty Senate Committee on Committees	Approved
4	4-11-2016	Formal Policy for Academic Assessment of Student Learning	Provost's Advisory Committee for Learning Outcomes Assessment (PACLOA)	Notified
5	5-09-2016	Reapportionment of the Faculty Senate for 2013-16	Faculty Senate, Ad Hoc Committee on Reapportionment	Notified

*Full text of recommendation can be found in Faculty Senate Journal for date indicated at left

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2015-16 (#1)

TO: President David Boren

FROM: Tassie Hirschfeld, Chair 
Norman Campus Faculty Senate

DATE: September 22, 2015

SUBJECT: Faculty appointments to the Publications Board, Research Council, and Academic Programs Council

At its September 21, 2015, it was announced that the Faculty Senate Executive Committee approved on behalf of the Norman Campus Faculty Senate the following nominations to fill a faculty vacancies on the Publications Board, Research Council, and Academic Programs Council.

Thomas Steele (University Libraries) to a 2015-18 term on the Publications Board.

Sarah Ellis (Music) to complete the 2014-16 term of Jennifer Saltzstein (Music) on the Research Council (Fine Arts).

Somik Ghosh (Construction Science), to a 2015-18 term on the Academic Programs Council.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Mechelle Gibson, Provost's Office
Ms. Angela Kulhanek, Provost's Office

PRESIDENT DAVID BOREN: _____

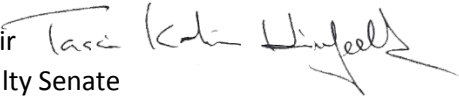
DATE: _____

ACTION TAKEN:

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2015-16 (#2)

TO: President David Boren

FROM: Tassie Hirschfeld, Chair 
Norman Campus Faculty Senate

DATE: January 14, 2016

SUBJECT: Faculty appointments to committees

At its December 7, 2015 meeting, the Norman Campus Faculty Senate approved the attached nominations to fill faculty vacancies on university and campus councils, committees, and boards.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents
Ms. Paula Hansen, Provost's Office

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

FACULTY SENATE NOMINATIONS FOR VACANCIES ON
UNIVERSITY COUNCILS, COMMITTEES, AND BOARDS
DECEMBER 2015

Athletics Council:

complete 2013-16 term of Craig Hofford: Stephen Norwood (History)

University Libraries Committee:

complete 2015-17 term of Dan Emery Grady: Ben Keppel (History)

complete 2014-16 term of Kash Barker, **as of Jan. 2016**: Bob Lemon (MLLL)

Faculty Appeals Board:

complete 2012-16 term of Fred Striz: Liorah Golomb (University Libraries)

complete 2013-17 term of Kathryn Haring: Kim Milton (Physics & Astronomy)

complete 2014-18 term of M. Chris Knapp, **as of Jan. 2016**: Fred Shelley (Geog. & Environ. Sust.)

Academic Regulations Committee:

complete 2014-17 term of Amy Kroska, **as of Jan. 2016**: Karen Hayes-Thumann (Art & Art History)

Student Conduct Hearing Panel:

complete 2015-17 term of Amy Kroska, **as of Jan. 2016**: Liorah Golomb (University Libraries)

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2015-16 (#3)

TO: President David Boren

FROM: Tassie Hirschfeld, Chair 
Norman Campus Faculty Senate

DATE: April 12, 2016

SUBJECT: Faculty appointments to committees

At its April 11, 2016 meeting, the Norman Campus Faculty Senate approved the attached nominations for end-of-the-year faculty vacancies on university and campus councils, committees, and boards. Also attached is a list of the remaining volunteers for you to consider for the administrative vacancies on committees.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

**NOMINATIONS FOR FACULTY SENATE VACANCIES ON COMMITTEES (April 2016)
(Nominated by the Committee on Committees at March 7, 2016 meeting)**

Committee	Term	First Name	Last Name	Department
Academic Programs Council	(2016-19) replace Prof. de Beurs	Darren	Purcell	Geography & Environmental Sustainability
Academic Programs Council	(2016-19) replace Prof. Mortimer	Christopher	Sadler	Drama
Academic Regulations Committee	(2016-19) replace Prof. Gardner	Deborah	Trytten	Computer Science
Budget Council	(2016-19) replace Prof. Tsetsura	Ed	Sankowski	Philosophy
Campus Tenure Committee	(2016-19) replace Prof. Reches	Qi	Cheng	Computer Science
Campus Tenure Committee	(2016-19) replace Prof. Jourdan	David	Boeck	Architecture
Commencement Committee	(2016-18) replace Prof. Nichol	Richard	Sprecker	Drama
Conflict of Interest Advisory Committee	(2016-18) replace Prof. Swan	Hollie	Mackey	Educational Leadership & Policy Studies
Continuing Education Council	(2016-19) replace Prof. Shehab	Bruce	Hoagland	Geography & Environmental Sustainability
Employee Benefits Committee	(2016-20) replace Prof. Leseney	Shawn	Churchman	Musical Theatre
Faculty Appeals Board	(2016-20) replace Prof. Apanasov	Boris	Apanasov	Mathematics
Faculty Appeals Board	(2016-20) replace Prof. Glatzhofer	Daniel	Glatzhofer	Chemistry & Biochemistry
Faculty Appeals Board	(2016-20) replace Prof. Haltman	Robert	Lauer	Modern Languages, Literatures, & Linguistics
Faculty Appeals Board	(2016-20) replace Prof. Jiang	Peter	Kutner	Law
Faculty Appeals Board	(2016-20) replace Prof. Liu	Shaorong	Liu	Chemistry & Biochemistry
Faculty Appeals Board	(2016-20) replace Prof. Magnusson	Roberta	Magnusson	History
Faculty Appeals Board	(2016-20) replace Prof. Mao	Chuanbin	Mao	Chemistry & Biochemistry
Faculty Appeals Board	(2016-20) replace Prof. Marek	Ann-Marie	Szymanski	Political Science
Faculty Appeals Board	(2016-20) replace Prof. Matlick	Eldon	Matlick	Music
Faculty Appeals Board	(2016-20) replace Prof. Murphy	Molly	Murphy	University Libraries
Faculty Appeals Board	(2016-20) replace Prof. Robbins	Sarah	Robbins	University Libraries
Faculty Appeals Board	(2016-20) replace Prof. Robson	Sally	Beach	Instructional Leadership & Academic Curriculum
Faculty Appeals Board	(2016-20) replace Prof. Golomb	Liorah	Golomb	University Libraries
Faculty Appeals Board	(2016-17) complete open term	Lisa	Frey	Educational Psychology
Faculty Awards & Honors Council	(2016-19) replace Prof. McPherson	Kirsten	Edwards	Educational Leadership & Policy Studies
Faculty Awards & Honors Council	(2016-19) replace Prof. Raman	Pradeep	Yadav	Finance
Goddard Health Center Advisory Board	(2016-19) replace Prof. Marshall	Betty	Harris	Anthropology
Information Technology Council	(2016-19) replace Prof. Drege	Andy	Fagg	Computer Science
Information Technology Council	(2016-19)	Elizabeth	Pober	Interior Design

Committee	Term	First Name	Last Name	Department
	replace Prof. Pober			
Legal Panel	(2016-19) replace Prof. Jourdan	Brenda	Barnes	Law
Libraries Committee, University	(2016-19) replace Prof. Lemon	Marie	Dallam	Honors College
Libraries Committee, University	(2016-19) replace Prof. Mason	Jenel	Cavazos	Psychology
Research Council (Social & Behavioral Sciences)	(2016-19) replace Prof. Williams-Diehm	Loretta	Bass	Sociology
Research Council (Fine Arts)	(2016-19) replace Prof. Ellis	Allison	Palmer	Art & Art History
Research Council (Humanities)	(2016-19) replace Prof. Wickersham	Su Fang	Ng	English
Rita Lottinville Prize for Freshmen Committee	(2016-19) replace Prof. Mitra	Jacquelyn Slater	Reese	University Libraries
ROTC Advisory Committee	(2016-19) replace Prof. Sadler	Scott	Lamothe	Political Science
Shared Leave Committee	(2016-19) replace Prof. Cusack	George	Cusack	Expository Writing
Student Conduct Hearing Panel Pool	(2016-18) replace Prof. Gordon	Hollie	Mackey	Educational Leadership & Policy Studies
Student Conduct Hearing Panel Pool	(2016-18) replace Prof. Mullins	Monte	Cook	Philosophy
Student Conduct Hearing Panel Pool	(2016-18) replace Prof. Alavi	Ping	Zhu	Modern Languages, Literatures, & Linguistics
Student Conduct Hearing Panel Pool	(2016-18) replace Prof. Olberding	Dan	Butko	Architecture
Student Conduct Hearing Panel Pool	(2016-18) replace Prof. Steele	Andy	Madden	Geology & Geophysics
Student Conduct Hearing Panel Pool	(2016-18) replace Prof. Black	Darren	Purcell	Geography & Environmental Sustainability
Tobacco and Parking Violation Appeals Committee	(2016-19) replace Prof. Anderson	Robert	Lauer	Modern Languages, Literatures, & Linguistics

Faculty appointments also will be made by the administration to:

Academic Programs Council
Academic Regulations Committee
Budget Council
Campus Tenure Committee
Continuing Education Council
Environmental Concerns Committee
University Fitness and Recreation Services Advisory Committee
Legal Panel
University Libraries Committee
Research Council
Retirement Plans Management Committee
Rita Lottinville Prize for Freshmen Committee
ROTC Advisory Committee
University Scholars Selection Committee
Speakers Bureau
Tobacco and Parking Violation Appeals Committee.

NOMINATIONS FOR VACANCIES ON FACULTY SENATE COMMITTEES (MARCH 2016)

Committee	Term	First Name	Last Name	Department
Faculty Senate - Committee on Committees	(2016-19) replace Prof. Foote	Deborah	Trytten	Computer Science
Faculty Senate - Committee on Committees	(2016-19) replace Prof. Lakshmivarahan	Fran	Ayres	Accounting
Faculty Senate - Committee on Committees	(2016-18) complete open term	Lawrence	Baines	Instructional Leadership & Academic Curriculum
Faculty Senate - Committee on Faculty Compensation	(2016-19) replace Prof. Vargas	Jeffery	Volz	Civil Engineering & Environmental Science
Faculty Senate - Committee on Faculty Welfare	(2016-19) replace Prof. Mitra	Keri	Kornelson	Mathematics
Faculty Senate - Committee on Faculty Welfare	(2016-19) replace Prof. Ramseyer	Daniel	Kimball	Psychology
Faculty Senate - Ed Cline Faculty Development Awards Committee	(2016-18) replace Prof. Schroeder	Jonathan	Hils	Art & Art History
Faculty Senate - Ed Cline Faculty Development Awards Committee	(2016-18) replace Prof. Karathanasis	Ying	Wang	Mathematics
Faculty Senate - Ed Cline Faculty Development Awards Committee	(2016-18) replace Prof. Wu	Kimberly	Marshall	Anthropology
Arts and Humanities Faculty Fellowship Committee (Arts & Sciences)	(2016-19) replace Prof. Sturtevant	Kenneth	Hodges	English
Arts and Humanities Faculty Fellowship Committee (Fine Arts)	(2016-19) replace Prof. Mortimer	Konstantinos	Karathanasis	Music
Research Advisory Committee to Vice President	(2016-19) replace Prof. Liu	Claude	Miller	Communication
Teaching Scholar's Initiative (TSI) Steering Committee	(2016-19) replace Prof. Shapiro	Dean	Hougen	Computer Science
Teaching Scholar's Initiative (TSI) Steering Committee	(2016-19) replace Prof. Palmer	John	Covaleskie	Educational Leadership & Policy Studies

FACULTY VOLUNTEERS FOR ADMINISTRATION TO CONSIDER FOR COUNCILS/COMMITTEES/BOARDS (2016)

Academic Programs Council [1 administration, replace Prof. Rambo]:

- Ben Alpers (Honors College)
- Priscilla Griffith (Instr. Lead. & Acad. Curr.)
- Hollie Mackey (Educational Leadership and Policy Studies)
- Ann-Marie Szymanski (Political Science)
- Harold Mortimer (Musical Theatre)
- Zulfiquar Reza (Petr. & Geol. Engr.)
- Chris Dalton (Aerospace and Mechanical Engineering)

Academic Regulations Committee [1 administration, replace Prof. Stoops]:

- Daniel Kimball (Psychology)
- Betty Harris (Anthropology)
- Chris Dalton (Aerospace and Mechanical Engineering)

Athletics Council [Any administration?, term length]:

- Ben Alpers (Honors College)
- Emily Johnson (MLLL)
- Christopher Sadler (Drama)
- Tim Laubach (Instr. Lead. & Acad. Curr.)

Budget Council [1 administration, replace Prof. Boeck]:

- Ying Wang (Mathematics)
- Saeed Salehi (Petr. & Geol. Engr.)
- Jeff Volz (Civil Eng.)
- Kenneth Hodges (English)
- Michael Givel (Political Science)
- Daniel Glatzhofer (Chemistry & Biochemistry)
- Barry Weaver (Geology & Geophysics)

Campus Tenure Committee [1 administration, replace Prof. Cramer]:

- Liorah Golomb (University Libraries)
- Roxanne Mountford (English)

Continuing Education Council [1 administration, replace Prof. Sharp]:

- Logan Whalen (MLLL)
- Priscilla Griffith (Instr. Lead. & Acad. Curr.)
- Junghwan Kim (Educ. Lead. & Policy Studies)
- Paul Spicer (Anthropology)

Environmental Concerns Committee [1 administration, replace Prof. Lobban]:

- Elena Bessarabova (Communication)
- Tom Burns (Sociology)
- Betty Harris (Anthropology)
- Micheal Patten (OK Biological Survey)
- Diane Warren (Anthropology)

- Krishnan Shankar (Mathematics)
- Robert Knox (Civil Engr. & Env. Science)

Fitness and Recreation Services Advisory Committee, University [1 administration, replace Prof. Minter]:

- Deepak Devegowda (Petr. & Geol. Engr.)

Legal Panel [1 administration, replace Prof. Henderson]:

- Megan Wischmeier Shaner (Law)

University Libraries Committee [1 administration, replace Prof. Wallach]:

- Raphael Folsom (History)
- Barry Weaver (Geology & Geophysics)
- Chuanbin Mao (Chemistry & Biochemistry)

Research Council

[1 administration in Life Science, replace Prof. Gaffin]

[1 administration in Social and Behavioral Sciences, replace Prof. Lewis]

[1 administration in Engr., Energy, Math., & Phys. Sciences, replace Prof. Commuri]

- Scott Russell (Microbiology & Plant Biology) (Life Sciences)
- Claude Miller (Communication) (Social and Behavioral Sciences)
- Michael Givel (Political Science) (Social and Behavioral Sciences)
- Deepak Devegowda (Petr. & Geol. Engr.) (Engr, Energy, Mathematical and Physical Sciences)
- Steve Westrop (Geology & Geophysics) (Engr., Energy, Mathematical and Physical Sciences)
- Le Gruenwald (Computer Science) (Engineering, Energy, Mathematical and Physical Sciences)

Retirement Plans Management Committee [1 administration, replace Prof. Forman]:

- Pradeep Yadav (Finance)
- Jonathan Kujawa (Mathematics)

Rita Lottinville Prize for Freshmen Committee [1 administration, replace Prof. Nollert]:

- Jenel Cavazos (Psychology)
- Aparna Mitra (Economics)

ROTC Advisory Committee [1 administration]:

- Brian Fiedler (Meteorology)

Scholars Selection Committee, University [1 administration, replace Prof. Cusack]:

- Aparna Mitra (Economics)
- Molly Murphy (University Libraries)
- Chris Dalton (Aerospace and Mechanical Engineering)

Speakers Bureau [1 administration, replace Prof. Vargas]:

- Betty Harris (Anthropology)
- Rob Clark (Sociology)

Tobacco and Parking Violation Appeals Committee [1 administration, replace Prof. Anderson]:

- No volunteers)

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2015-16 (#4)

TO: President David Boren

FROM: Tassie Hirschfeld, Chair 
Norman Campus Faculty Senate

DATE: April 12, 2016

SUBJECT: Formal Policy for Academic Assessment of Student Learning

At its April 11, 2016 meeting, the Norman Campus Faculty Senate voted to not endorse the attached Formal Policy for Academic Assessment of Student Learning developed by the Provost's Advisory Committee for Learning Outcomes Assessment (PACLOA).

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

The **UNIVERSITY of OKLAHOMA**
POLICY OF ACADEMIC ASSESSMENT OF STUDENT LEARNING

Preamble:

The University of Oklahoma is committed to assessing student learning as a means to continuously improve educational experience and overall success for all students.

Statement of Purpose:

The purpose of assessment at the University of Oklahoma is to facilitate continuous improvement of academic programs. The assessment process gives faculty important information about the success of each program of study by allowing comparison between actual learning outcomes and intended learning outcomes. Therefore, the *Provost Advisory Committee for Learning Outcomes Assessment* (PACLOA) has developed this policy to govern the process of regular and ongoing assessment of student learning in undergraduate and graduate programs.

The Committee affirms the importance of continuous, institution-wide process for:

- Assessing the extent to which students achieve program level intended learning outcomes, and
- Using the results to improve programs and enhance student learning.

This policy aims to:

- A. Support the institution-wide culture of assessment of student learning and continuous improvement of academic programs.
- B. Ensure compliance with:
 - i. Higher Learning Commission's (HLC) assessment criteria.
 - ii. Oklahoma State Regents assessment requirements.
- C. Establish a process of systematic documentation of program level assessment activities.

Policy:

All academic programs at OU should be assessed systematically and the data obtained through the assessment process used to facilitate continuous improvement of degree programs.

- A. Assessment is a collaborative initiative involving faculty, staff, administrators, and students. The administration, through the Office of Academic Assessment, supports assessment activities by providing professional development opportunities, sharing information on assessment tools and activities, coordinating assessments to minimize unnecessary duplication and providing resources to conduct assessments. The faculty of each academic unit should play a central role in the design and implementation of assessment programs for that unit, and should work collaboratively with the office of Academic Assessment and the administration to use assessment data to facilitate continuous improvement of academic programs.
- B. The Chair or Director in each academic department or school will maintain oversight of assessment activities. Assessment Liaisons will generally prepare the annual assessment reports. The annual program assessment reports for each department or school should be submitted through the Chair or Director.
- C. Assessment reports are required annually for each academic degree program or major.
- D. Assessment reports should be submitted by **October 1 of every year** to assessment@ou.edu.
- E. Each academic unit is expected to document assessment activities using the *OU Program Assessment Template*. Each report should contain the following components at the minimum:
 - 1. Mission of the degree program.
 - 2. Intended program level student learning outcomes (SLO's) that clearly and succinctly describe the knowledge, skills, and competencies that students should be able to demonstrate upon

completion of the program.

3. At least two assessment methods, one of which must be a direct method (for each SLO).
4. Detailed description of actual student performance (for each SLO).
5. Detailed description of the use or intended use of assessment results for program improvement (for each SLO).

Academic programs with discipline-specific accreditation may elect to use templates and report formats provided by their accrediting agencies. However, their assessment reports must include students learning outcomes, direct assessment methods, assessment results and use of assessment results for improvement.

For detailed program assessment guidelines, please e-mail assessment@ou.edu or refer to the Office of Academic Assessment website: <http://www.ou.edu/assessment>

Approved by the Provost Advisory Council for Learning Outcomes Assessment (PACLOA)

Date: January 29, 2016

Definitions:

Assessment: A systematic and ongoing process of collecting, analyzing and using information to improve student learning at the program level. For the purposes of this policy, the focus is on student learning in the program study for a degree.

Assessment Report: A document that describes assessment activities, information/data collected and actions taken for the purpose of continuous improvement of student learning and academic programs.

Direct Assessment Method: Measures that require students to demonstrate acquired learning (e.g., examinations, portfolios, research projects, performances, etc.). Appropriate measures should directly address to one or more student learning outcomes.

Indirect Assessment Method: Measures that require students to provide opinions or perceptions regarding acquired learning (e.g., surveys, focus groups, interviews, course evaluations, etc.). Survey items or interview questions should directly address student learning outcomes.

Program: A sequence of credit-awarding courses and experiences designed to equip students with specific knowledge, skills and competencies intended for a degree major. Departments can elect to develop assessment reports at either *Level III* (Degree) or *Level IV* (Major) as reflected in the OU Degree Inventory accessible at the following link: <https://www.ou.edu/content/irr/degree-program-inventory.html>

Student Learning Outcomes (SLO's): Statements that clearly specify the accumulated knowledge, skills/abilities and competencies that students are expected to be able to demonstrate upon completion of a program of study, degree or major.

FACULTY SENATE
The University of Oklahoma
Norman Campus

REPORT OF ACTION TAKEN
2015-16 (#5)

TO: President David Boren

FROM: Tassie Hirschfeld, Chair 
Norman Campus Faculty Senate

DATE: May 10, 2016

SUBJECT: Reapportionment of the Faculty Senate for 2016-19

At its May 9, 2016 meeting, the Norman Campus Faculty Senate approved the attached reapportionment of the Faculty Senate for 2016-19 that was recommended by the Faculty Senate's Ad Hoc Committee on Reapportionment.

cc: Senior Vice President and Provost Kyle Harper
Dr. Chris Purcell, OU Regents

PRESIDENT DAVID BOREN: _____

DATE: _____

ACTION TAKEN:

Report of the Ad Hoc Committee on Faculty Senate Reapportionment

Al Schwarzkopf
Cecelia Brown
Michael Crespín
April 2016

The Ad Hoc Committee on Faculty Senate Reapportionment met to recommend a reapportionment of the Faculty Senate. It first considered the policies found in the Faculty Handbook. The rules for apportioning the Senate are stated in section 10.2.1 of the Faculty Handbook:

"The Faculty Senate shall consist of 50 members of the Regular Faculty. The senators shall be elected to three-year terms in the degree recommending divisions of the University. The electors shall consist of members of the Regular Faculty. Full-time administrative personnel above the department level shall be excluded from elections of the Faculty Senate.

In the Faculty Senate, seats shall be allocated as follows: one seat to each degree-recommending division with at least one percent of the total faculty. Members of the Regular Faculty who are not members of a degree-recommending division of the University, or who are in a degree-recommending division with less than one percent of the total faculty, shall be treated as a separate division. The balance of the seats will be allocated among faculty members placed in this separate division according to a triennial apportionment proposed by the Faculty Senate and approved by the Regular Faculty. Degree-recommending divisions with no faculty members will be allowed to appoint a faculty member as an ex-officio member with all the rights and privileges of senate membership excluding the right to vote in official Faculty Senate actions."

Recommended Reapportionment

The Committee followed a number of past practices. Included in the faculty count are renewable term appointments at the Assistant Professor level and above and part-time faculty at the Assistant Professor level and above, term or tenured/tenure-track, according to their FTE. For faculty who are budgeted in non-degree organizations, we allocated as many of them as possible to their home departments (where they hold tenured or tenure-track appointments). They should, therefore, vote for their Senate representation with their academic department. The "Total" column in the table provides the total number of faculty in each unit when applying the above method of counting faculty.

There are 52.5 faculty in non-degree recommending divisions who do not have joint appointments. That number represents 4.96 percent of the total faculty and entitles them to about 5 percent of the total numbers of Senators, or three Senators. Following both tradition and being justified by their numbers we recommend allocating one seat, each, to the Library and ROTC faculties. Faculty members in non-

degree recommending divisions as well as the faculties of Liberal Studies, Honors, and Aviation are left. We recommend they share that last seat.

We recommend the remaining 47 seats be allocated using a proportional method. The committee used the “Webster Method” of allocating seats. It basically gives each unit its whole number of seats and then allocates the remaining seats to the largest remaining fraction until all seats are allocated. The specific recommendation of the committee is found in the column labeled “Recommended Allocation” in the attached table. The only change in terms of senate representation by college will be for Fine Arts to lose one seat and Architecture to gain one seat.

We opted for the Webster method, in part, because it is more commonly used and generally perceived to produce the least bias. For a discussion, see:

<http://www.brookings.edu/research/papers/2001/08/politics-young>. But, most convincing to the committee is the argument that the Faculty Senate has been apportioned using this method for as long as anyone can remember and absent a policy decision made above the committee’s level we felt we should follow tradition.

In conclusion, the Committee recommends the allocations in the table for the three years beginning with academic year 2016-17.

Ranked Instructional (Regular) Faculty by College and Recommended Apportionment for Faculty Senate for 2017-2020																
College/Division	Total	% of FTE	% of 1005.45 x 47	2014 alloc	Base 2017	Fraction Over Base	Rank Fraction	Represent Rate	Rank Rate	Avg Rank	Final Rate	Recomm. Allocation	Change			
Architecture	37.00	3.50%	1.7296	1	1	0.7296	2	2.70%	2	2	5.41%	2	1.00			
Arts and Sciences	499.74	47.24%	23.3605	23	23	0.3605	8	4.60%	9	8.5	4.60%	23	0.00			
Atmospheric and Geographic Sciences	39.75	3.76%	1.8581	2	1	0.8581	1	2.52%	1	1	5.03%	2	0.00			
Business	55.00	5.20%	2.5710	2	2	0.5710	6	3.64%	6	6	3.64%	2	0.00			
Earth and Energy	34.62	3.27%	1.6183	2	1	0.6183	5	2.89%	3	4	5.78%	2	0.00			
Education	57.00	5.39%	2.6645	3	2	0.6645	3	3.51%	5	4	5.26%	3	0.00			
Engineering	112.34	10.62%	5.2514	5	5	0.2514	9	4.45%	8	8.5	4.45%	5	0.00			
Fine Arts	99.00	9.36%	4.6278	5	4	0.6278	4	4.04%	7	5.5	4.04%	4	(1.00)			
International Studies	16.50	1.56%	0.7713	1	1	-0.2287	11	6.06%	11	11	6.06%	1	0.00			
Journalism & Mass Comm	21.50	2.03%	1.0050	1	1	0.0050	10	4.65%	10	10	4.65%	1	0.00			
Law	33.00	3.12%	1.5426	2	1	0.5426	7	3.03%	4	5.5	6.06%	2	0.00			
Graduate College				0	0											
TOTAL Non-Pool Faculty (FTE)	1005.45	95.04%	47.5188													
TOTAL Non-Pool Seats	47.00			47	42							47	0			
POOLED PROGRAMS																
Honors		11.00	11.00	1.04%			1	1								
Liberal Studies		6.00	6.00	0.57%			1									
CCE Aviation		2.00	2.00													
President		0.00	0.00													
IT		0.81	0.00													
Provost Direct	17.23	2.00					15.04	0.19	1							
Art Museum		0.00	0.00													
Blankenship Chair																
Cultivation of Character		1.00					1									
Cntr Teaching Excellence		1.00	0.00				1									
Carl Albert Center		3.00	0.00				3									
History of Liberty		1.00	1.00	1.00			1									
Humanities Forum		1.00	0.00				1									
OSLEP		0.75					0.75									
Okla. Mus. of Nat. Hist.		5.29	0.00				5.29									
Univ Press		0.19						0.19								
World Literature Today		1.00	0.00				1									
Provost Office Admin.		3.00	1.00	1.00			1		1							
Writing Center			1.00	1.00												
Research Administration		0.43	0.00													
Part Sum			22.00	2.08%			1						1			
Library			18.50	18.50	1.75%		1	1					1			
ROTC			12.00	12.00	1.13%		1	1					1			
TOTAL Pooled Faculty (FTE)	52.50	4.96%	2.4812													
TOTAL Pooled Seats					3.00											
Total Full-Time-Equivalent Instructional Faculty	1057.95				102											

Source: November 2015 payroll file Institutional Research and Reporting