

HEATHER J. SHOTTON, PH.D.

Curriculum Vitae

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Enrolled Citizen: Wichita & Affiliated Tribes

EDUCATION

- 2008 Ph.D., Educational Leadership & Policy Studies – Adult & Higher Education, University of Oklahoma
 Dissertation: *Pathway to the Ph.D.: Experiences of High Achieving American Indian Females*
- 2004 MHR, Human Relations, University of Oklahoma
- 1999 B.A., Native American Studies, University of Oklahoma

PROFESSIONAL EXPERIENCE

Academic

- 2020 – Present Associate Professor, University of Oklahoma, Department of Educational Leadership & Policy Studies
 Director of Indigenous Education Initiatives, Jeannine Rainbolt College of Education
 Affiliate Faculty, University of Oklahoma, Department of Women's & Gender Studies, Department of Native American Studies
- 2017 – 2019 Associate Professor, University of Oklahoma, Department of Native American Studies
 Affiliate Faculty, University of Oklahoma, Department of Women's & Gender Studies, Department of Educational Leadership & Policy Studies
- 2011-2017 Assistant Professor, University of Oklahoma, Department of Native American Studies
- 2008-2011 Visiting Professor, University of Oklahoma, Native American Studies Program
- 2002-2003 Adjunct Faculty, Seminole State College, Division of Social Sciences, Native American Studies

Other Relevant Higher Education Experience

- June-Sept. 2008 Assistant Director, Multicultural Student Affairs, Oklahoma City University
- 2006-June 2008 Coordinator, Multicultural Programs, Oklahoma City University

2004-2006 Program Specialist, Center for Applied Social Research, University of Oklahoma

PUBLICATIONS

Books

Minthorn, R. S. & **Shotton, H. J.** (Eds.). (2018). *Reclaiming Indigenous research in higher education*, New Brunswick, NJ: Rutgers University Press.

Waterman, S. J., Lowe, S. C., & **Shotton, H. J.**, (Eds.) (2018). *Beyond access: Indigenizing programs for Native American student success*, Sterling, VA: Stylus Publishing.

Shotton, H. J., Lowe, S. C., Waterman, S. J. (Eds.). (2013). *Beyond the asterisk: Understanding Native students in higher education*, Sterling, VA: Stylus Publishing

Refereed Journal Articles

Shotton, H. J. (In Press). Indigenous women and Indigenous scholar community building. *Wicazo Sa Review* 33(1).

Minthorn, R. S. & **Shotton, H.J.** (2019). Indigenous Women's approaches to educational leadership: Creating space for Indigenous women in education. Manuscript submitted to *International Journal of Human Rights in Education* 3(1). <https://repository.usfca.edu/ijhre/vol3/iss1/6/>

Shotton, H. J. (2018). Reciprocity and nation building in Native women's doctoral education. *American Indian Quarterly* 42(4), 488-507.

Shotton, H. J., Tachine, A. R., Nelson, C. A., Minthorn, R. S., & Waterman, S. J. (2018). Living our research through an Indigenous scholar sisterhood practices. *Journal of Qualitative Inquiry* 24(9), 636-645.

Shotton, H. J. (2017). "I thought you'd call her White Feather": Racial microaggressions in Native doctoral education. *Journal of American Indian Education* 56(1), 32-54.

Williams, R. S., Wanger, S., & **Shotton, H. J.** (2013). Developing Native student leadership skills: The success of the Oklahoma Native American Students in Higher Education conference. *American Indian Culture and Research Journal* 37(3), 59-73.

Shotton, H. J., Oosahwe, E. S., & Cintrón, R. A. (2007). Stories of success: Experiences of American Indian students in a peer-mentoring retention program. *Review of Higher Education* 31(1), 81-107.

Book Chapters

Shotton, H. J. (2020). Beyond reservations: Exploring diverse backgrounds and tribal citizenship among Native college students. In D. Nguyen, R. Teranishi, C. Alcantar, & E. R. Curammeng (Eds.). *Measuring race: Why disaggregating data matters for addressing educational inequality*, New York, NY: Teachers College Press.

Wright, E. K. & **Shotton, H. J.** (2019). Indigenous students in higher education. In S. J. Quay, S. R. Harper, & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations (3rd edition)*, New York, NY: Routledge.

Davidson, C., **Shotton, H. J.**, Minthorn, R. S., & Waterman, S. J. (2018). The need for Indigenizing research in higher education scholarship. In R. S. Minthorn & H. J. Shotton (Eds.) *Reclaiming Indigenous research in higher education*, New Brunswick, NJ: Rutgers University Press.

Shotton, H. J. (2015). Being of service to our people. In R. S. Minthorn & A. F. Chavez (Eds.). *Indigenous leadership in higher education*, New York, NY: Routledge.

Minthorn, R. S. & **Shotton, H. J.** (2015). Native American students in higher education. In P. A. Sasso & J. L. DeVitis (Eds.). *Today's college students*, New York, NY: Peter Lang Publishing.

Shotton, H. J., Oosahwe, E. S., & Cintrón, R. A. (2010). Perspectives on American Indian cultural centers in higher education. In L. Patton (Ed.). *Culture centers in higher education: Perspectives on identity, theory & practice*, Sterling, VA: Stylus Publishing.

Shotton, H. J., & Waterman, S. J. (2010). Loneliness and traditional Native students: Hodekki. In R. Harper, N. L. Wilson (Eds.). *More than listening: Counseling essentials for student affairs professionals*, Washington, DC: NASPA.

Commissioned Papers & Reports

Salis Reyes, N. A. & **Shotton, H. J.** (2018). *Bringing visibility to the needs and interests of Indigenous students in higher education: Implications for research, policy, and practice*. Policy report commissioned by the Association for the Study of Higher Education (ASHE) - National Institute for Transformation and Equity (NITE) Report Series, Bloomington, IN.

Shotton, H. J. (2016). *Beyond reservations: Exploring diverse backgrounds and tribal citizenship among Native college students*. Commissioned by the Racial Heterogeneity Project: National Commission on Asian American & Pacific Islander Research in Education, UCLA Institute for Immigration, Globalization, and Education, Los Angeles, CA.

Manuscripts Under Review

Minthorn, R. S., Nelson, C. A., & **Shotton, H. J.** (Under Contract). *Indigenous motherhood in the academy*. Rutgers University Press.

Shotton, H. J. & Minthorn, R. S. (Accepted). Narratives of Indigenous women leaders: Indigenous centered approaches. Manuscript submitted to *Wicazo Sa Review*.

Minthorn, R. S. & **Shotton, H. J.** Educational journeys for Indigenous women leaders in education. Manuscript submitted to *NASPA Journal About Women in Higher Education*.

Books & Manuscripts in Preparation

Shotton, H. J. Through our own eyes: Narratives of Indigenous women scholars. Book manuscript to be submitted to Rutgers University Press.

Shotton, H. J. Our journey in strength and healing: Raising Indigenous daughters in the academy.

Gonzalez, L. & **Shotton, H.J.** Women of color coalition building in the neoliberal academy. Invited article to be submitted to *International Journal of Qualitative Studies in Education*, special issue "Toward Greater Solidarity in Social Justice Scholarly Activism."

Waterman, S. J. & **Shotton, H. J.** Just submit something: Indigenous faculty fighting through the colonial systems of tenure.

Shotton, H. J. & Waterman, S. J. The politics of Citation: Citing & sighting Indigenous women.

Shotton, H. J., Tachine, A. R., Davidson, C., Lipe, P., Minthorn, R. S., & Nelson, C. A. Sisterhood scholarship: Indigenous women's relationships in academia.

CONFERENCE ACTIVITY

Refereed Papers, Symposia, Roundtables & Poster Sessions

Hallmark, T., Means, D. R., Sansone, V. A., **Shotton, H. J.**, Youngbull, N. R. (2019). Rurality across race and ethnicity. Symposium presented at the annual conference of the Association for the Study of Higher Education, Portland, OR.

Waterman, S. J., Nelson, C. A., & **Shotton, H. J.** (2018). Why aren't you woke about Standing Rock? Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa Bay, FL.

Davidson C., Lopez, J. D., Minthorn, R. S., Nelson, C. A., **Shotton, H. J.**, Waterman, S. J., & Youngbull, N. R. (2018). So you think you're woke?: Addressing higher education's complicity to silence and invisibilize Indigenous people. Symposium presented at the annual conference of the Association for the Study of Higher Education, Tampa Bay, FL.

Brayboy, B. M. J., Tachine, A. R., **Shotton, H. J.**, & Pihama, L. (2018). Power, people, and place: Linking Indigenous place to belonging in higher education. Division J Vice Presidential Session, annual meeting of the American Educational Research Association, New York, NY.

Waterman, S. J. & **Shotton, H. J.** (2017). Just submit something: Indigenous faculty fighting through the colonial systems of tenure. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.

Minthorn, R. S., **Shotton, H. J.**, Davidson, C., Nelson, C. A., & Waterman, S. J. (2017). Repositioning norms of the academy: Collectively reclaiming Indigenous research in higher education. Symposium presented at the annual conference of the Association for the Study of Higher Education, Houston, TX.

Shotton, H. J. (2017). Through their own eyes: Visual narratives of Indigenous women in the academy. Paper presented at the He Manawa Whenua Indigenous Research Conference, Hamilton, New Zealand.

Minthorn, R. S., **Shotton, H. J.**, & Nelson, C. A. (2016). Reclaiming Indigenous research in higher education. Symposium presented at the annual conference of the Association for the Study of Higher Education, Columbus, OH.

Shotton, H. J. (2016). Through their own eyes: Narratives of Indigenous female scholars. Paper presented at the Native American and Indigenous Studies Association Annual Conference. Honolulu, HI.

Cross, S. R., Carvallo, M., & **Shotton, H. J.** The effect of Native American mascots on negative stereotypes and attitudes towards Native Americans. Poster presented at the annual convention of the Society for Personality and Social Psychology, San Diego, CA.

Shotton, H. J., Waterman, S. J., Minthorn, R. S., & Davidson, C. (2015). Indigenizing research and reducing inequalities in higher education scholarship. Symposium presented at the annual conference of the Association for the Study of Higher Education, Denver, CO.

Lowe, S. C. & **Shotton, H. J.** (2015). Indigenous knowledge and voice in American higher education. Paper presented at the He Manawa Whenua Indigenous Research Conference, Hamilton, New Zealand.

Shotton, H. J. & Minthorn, R. S. (2015). Sustaining cultural values through leadership among Indigenous women. Paper presented at the annual American Indian Studies Association Conference, Albuquerque, NM.

Minthorn, R. S. & **Shotton, H. J.** (2014). Narratives of Indigenous women warrior educators. Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.

Waterman, S. J. Faircloth, S. C., **Shotton, H. J.**, Fann, A. (2012). Fostering thinking hearts: Professional development for emerging Indigenous scholars and allies. Symposium presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.

Waterman, S. J., Faircloth, S. C., **Shotton, H. J.**, Tuck, E.V. (2011). Into the imagination: Native students in higher education. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.

Shotton, H. J. & Williams, R. S. (2011). Developing current and future Indigenous leaders: An exploratory study of Oklahoma Indigenous college students. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Shotton, H. J. (2010). A Place of honor: Reciprocity in the doctoral education of Native women. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

Refereed Program Presentations

Minthorn, R. S., **Shotton, H. J.**, & Lowe, S. C. (2018). Reclaiming Indigenous space in higher education. Pre-Conference session presented at the National Indian Education Association Annual Convention, Hartford, CT.

Shotton, H. J., Lowe, S. C., Faris, B., Youngbull, N. R. (2018). Beyond access: Indigenizing pathways for Native student success. Session presented at the College Board Native American Student Advocacy Institute, Honolulu, HI.

Shotton, H. J., Faris, B., Smith, T. D., Cross, S. R., Allen, E. L. (2018). Being a good relative: Relationships among Indigenous graduate students. Session presented at the College Board Native American Student Advocacy Institute, Honolulu, HI.

Waterman, S. J., Lowe, S. C., & **Shotton, H. J.** (2018). Beyond 100 years of Indigenizing higher education for Native student success. Session presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.

Minthorn, R. S., **Shotton, H. J.**, Lowe, S. C., & Norman, D. (2015). Empowering our nations through Native higher education research and praxis. Session presented at the National Indian Education Association Annual Convention, Portland, OR.

Monette, M. & **Shotton, H. J.** (2015). Is your institution ready to recruit (more) Native students? Session presented at the College Board Native American Student Advocacy Institute, Pullman Washington.

Shotton, H. J. & Minthorn, R. S. (2014). Fostering Native women leaders in education for future generations. Session presented at the National Indian Education Association Annual Convention, Anchorage, AK.

Shotton, H. J. & Minthorn, R. S. (2014). Pathways to leadership: Narratives of Indigenous women leaders in education. Session presented at the World Indigenous Peoples Conference on Education, Honolulu, HI.

Aquino, K., **Shotton, H. J.**, Minthorn, R. S., Tachine, A. R., Ben, C., Youngbull, N. R. (2014). Igniting a movement of international Indigenous higher education scholars in the academy. Session presented at the World Indigenous Peoples Conference on Education, Honolulu, HI.

Shotton, H. J., Allen, E. L., Perico, S., & Alvarez, K. (2014). Reciprocity in the classroom: Incorporating Native values through tribal service learning. Session presented at the College Board Native American Student Advocacy Institute, Albuquerque, NM.

Shotton, H. J. & Lowe, S. C. (2013). Beyond the asterisk: Understanding Native students in higher education. Session presented at the National Indian Education Association Annual Convention, Rapid City, SD.

Shotton, H. J. & Agoyo, P. (2013). National priorities for Native education. Session presented at the College Board Native American Student Advocacy Institute, Missoula, MT.

Shotton, H. J., Lowe, S. C., McClellan, G. (2013). In the community circle: Native American voices in student affairs. Session presented at ACPA-College Student Educators International Annual Convention, Las Vegas, NV.

Shotton, H. J. (2012). The intersection of tribal sovereignty and higher education. Panel presented at the Indigenous Peoples Knowledge Community Pre-Conference for the National Association of Student Personnel Administrators Annual Conference, Phoenix, AZ.

Shotton, H. J. & Minthorn, R. S. (2011). Leaving a legacy: Developing future Native American leaders. Session presented at the National Association of Student Personnel Administrators Annual Conference, Philadelphia, PA.

Shotton, H. J., Tachine, A. R., Lowe, S. C. (2011). Native American 101 for student affairs professionals. Session presented at the National Association of Student Personnel Administrations Annual Conference, Philadelphia, PA.

Shotton, H. J. (2010). Feeding the American Indian faculty pipeline: How American Indian women create pathways to the Ph.D. Session presented at the National Indian Education Association Annual Convention, San Diego, CA.

Shotton, H. J., Tachine, A. R., & Harrison, I. (2010). Addressing the changing face of Native American students. Session presented at the National Association of Student Personnel Administrators Annual Conference, Chicago, IL.

Shotton, H. J. & Sykes, B. (2010). Continuing the legacy of self-determination through a tribal learning community. Session presented at the National Association of Student Personnel Administrators Annual Conference, Chicago, IL.

Shotton, H. J. & Harrison, I. (2010). Student affairs Partnership and collaborations to promote Indigenous student success. Session presented at the National Association of Student Personnel Administrators Annual Conference, Chicago, IL.

Keynotes, Invited Lectures, & Plenary Presentations

Shotton, H. J. (2020). Unsettling Universities: Reimagining Higher Education as a Site of Love & Resistance for Indigenous Students. Invited public lecture, Dean's Diversity Lecture Series, University of Illinois, Champaign, IL.

Shotton, H. J., Davidson, C., Minthorn, R. Z., Nelson, C. A., Salis Reyes, N.A., Tachine, A. R., & Wright, E. K. (2019). Beyond land acknowledgements: Advancing and enacting Indigenous conceptions of place in higher education. Invited Presidential Session, Association for the Study of Higher Education annual conference, Portland, OR.

Shotton, H. J. & Tachine, A. R. (2019). Sisterhood Practices: Cultivating Matrilineal Kinship in Patriarchal Settler Institutions. Invited workshop, Mai Ki Te Ao Indigenous Doctoral Gathering, Hamilton, New Zealand.

Brayboy, B. M. J., **Shotton, H. J.**, Tuck, E. (2019). Examining our origins to uncover the truth: Indigeneity in education research. Vice Presidential Session Division J invited panel, American Educational Research Association Annual Meeting, Toronto, Canada.

Shotton, H. J. (2019). Honoring love in our research. Invited keynote, He Au Honua Indigenous Research Conference, Maui, HI.

Salis Reyes, N. A., **Shotton, H. J.**, Castro, E., Crisp, G., Jain, D., Vasquez, M., Yi, V. & Zamani-Gallaher, E. (2018). Equitable policies and practices for underserved populations: A critical imperative. Presidential Session invited panel, Association for the Study of Higher Education Annual Conference, Tampa Bay, FL.

Shotton, H. J. (2018). Sisterhood practices: Indigenous women in the academy. Invited public lecture, Department of Women and Gender Studies, Texas Christian University, Ft. Worth, TX.

Brayboy, B. M. J., **Shotton, H. J.**, Minthorn, R. S., & Smith, G. (2018). Indigenous higher education: The promise of community engaged research and practice. Invited panel, Native American & Indigenous Studies Association Pre-Conference, Los Angeles, CA.

Shotton, H. J. (2018). Pocahontas to political punchlines: Misrepresentations of Indigenous women. Invited public lecture, Center for Social Justice Gender & Justice Speaker Series, University of Oklahoma, Norman, OK.

Shotton, H. J. (2018). The role of Indigenous women in building a community of Indigenous scholars. Invited research talk, Viola Cordova Symposium, University of New Mexico, Albuquerque, NM.

Shotton, H. J. (2018). A conversation with Dr. Heather Shotton. Invited lecture, College of Education, University of Hawaii Manoa, Honolulu, HI.

Shotton, H. J. (2018). Pocahontas, misrepresentations, and political punchlines. Invited public lecture, University of Akron Rethinking Race Series, Akron, OH.

Shotton, H. J., Tachine, A. R., Waterman, S. J., Minthorn, R. S., Keene, A. J. & Davidson, C. (2017). Sister scholars: Native women scholars forming community to reclaim space for new scholarship in higher education. Invited featured presentation, National Conference on Race & Ethnicity in Higher Education, Ft. Worth, TX.

Tachine, A. R., **Shotton, H. J.**, Minthorn, R. S., Nelson, C. A., Lipe, P., Keene, A. J., Davidson, C. & Youngbull, N. R. (2017). Multiple layers of empowerment and tension: Indigenous research in higher education. Invited Vice Presidential Session Division J, American Educational Research Association Annual Meeting, San Antonio, TX.

Shotton, H. J. & Minthorn, R. S. (2016). Developing Indigenous leadership in higher education. Invited pre-conference institute, National Indian Education Association Annual Convention, Reno, NV.

Shotton, H. J. (2016). Invited keynote, Comanche Nation College Commencement, Lawton, OK.

Shotton, H. J. (2016). Native women in the academy. Invited public lecture, South Dakota State University, Brookings, SD.

Shotton, H. J. (2016). Exploring the barriers and challenges girls of color face in accessing and making the transition to higher education. Invited panelist, Bright Futures: Improving Education and Transforming Outcomes for Girls of Colors Conference, Rutgers University.

Shotton, H. J. (2016). Indigenous education policy panel. Invited panelist, Indigenous Peoples of the Americas & Indigenous Peoples of the Pacific SIG Pre-Conference, American Educational Research Association Annual Meeting, Washington, DC.

Shotton, H. J. & Lowe, S. C. (2015). Beyond the asterisk book discussion. Keynote address, National Coalition for the Advancement of Natives in Higher Education (NCANHE) Gathering of the Minds Meeting, Portland, OR.

Shotton, H. J. (2015). Navigating with courage: Indigenous leaders in higher education. Keynote address, Indigenous Peoples Knowledge Community Pre-Conference Summit, National Association of Student Personnel Administrators Annual Conference, New Orleans, LA.

Shotton, H. J. (2014). Restoring balance: The roles and responsibility of Native women in higher education. Public lecture, Native American Student Affairs, University of Arizona, Tucson, AZ.

Shotton, H. J. (2014). Moving beyond the asterisk: The university's role in enabling Native student success. Public lecture and consultation, Arizona State University, Tempe, AZ.

Shotton, H. J. (2013). Serving Native students in higher education. Keynote address, 2nd Annual American Indian Higher Education Forum, Northeastern State University, Tahlequah, OK.

Shotton, H. J. (2013). The state of Native education. Keynote address, National Education Association, Washington, DC.

Shotton, H. J., Lowe, S. C., & Waterman, S. J. (2013). Beyond the asterisk: Understanding Native students in higher education. Invited public lecture, Harvard University Gutman Library Distinguished Authors Series, Cambridge, MA.

Shotton, H. J., Lowe, S. C., & Waterman, S. J. (2013). Beyond the asterisk: Understanding Native students in higher education. Invited public lecture, University of Massachusetts - Boston, Boston, MA.

Shotton, H. J. (2013). Shaping legislation: Experiences and recommendations. Invited panel, Native Hawaiian Education Summit, Honolulu, HI.

Shotton, H. J. (2013). The role of early childhood education in Native education. Keynote address, Oklahoma Indian Head Start Directors Association Annual Meeting, Tulsa, OK.

Shotton, H. J., Waterman, S. J., Martin, S., Garland, J., & Thunder, A. (2013). Moving beyond the asterisk: Speaking with the Authors. Invited plenary session, College Board Native American Student Advocacy Institute, Missoula, MT.

Shotton, H. J. (2013). Invited congressional testimony, American Indian and Alaska Native Public and Outside Witness Hearing, U.S. House of Representatives Committee on Appropriations Subcommittee on Interior, Environment, and Related Agencies, Washington, DC.

Shotton, H. J. (2013). Understanding Native epistemologies, culture, and social structures to support Native American higher education success, Keynote address, California State Polytechnic University-Pomona, Pomona, CA.

Shotton, H. J. (2013). Johnson O'Malley and education in Indian Country. Keynote address, Oklahoma Johnson O'Malley Annual Conference, Tulsa, OK.

Shotton, H. J. (2013). Invited congressional testimony, Oversight Hearing on Indian Education, U.S. House of Representatives Committee on Appropriations Subcommittee on Interior, Environment, and Related Agencies, Washington, DC.

Shotton, H. J. (2011). Models for engaging and empowering Native students. Keynote address, College Board Native American Student Advocacy Institute, Norman, OK.

TEACHING

Courses Taught

University of Oklahoma (2008-Present)

EDAH 6013 – Pro Seminar – Foundations of Research (graduate)

EDAH 52013 – Administration of Adult & Higher Education (graduate)

EDAH 5970 – Minority Serving Institutions (graduate)

EDAH 5970 – Rematriating Indigenous Epistemologies in Education (graduate)

NAS 1013 – Introduction to Native American Studies

NAS 3953 – Tribal Service Learning

NAS 4033/5033 – Research Methods in Native American Studies

NAS 4053 – Native American Studies Senior Capstone

NAS 4413/5413 – Tribal Governance and Leadership

NAS 4913/5970 – American Indian Education Policy & Development

NAS 4970/5970 – Native American Women

NAS 4990 – Chickasaw Service Learning
 NAS 5103 – Interdisciplinary Seminar (graduate)

Seminole State College (2002-2003)

Native American History and Policy (2000 level course).
 Native American Cultural Expressions (1000 level course).

GRADUATE STUDENT ADVISEMENT

Doctoral Advisor

Jacob Bloodworth
 Yemi Ogunade
 James Wagnon
 Amber Silverhorn-Wolfe

Doctoral Committee Member

Funston Whiteman	Ph.D.	2017	University of Oklahoma Educational Leadership & Policy Studies
Jameson Lopez	Ph.D.	2018	Arizona State University Educational Policy & Evaluation
John Poolaw	Ph.D.	2018	University of Oklahoma Educational Leadership & Policy Studies
Hannah Blackwell	Ph.D.	2019	University of Oklahoma Educational Leadership & Policy Studies
Melanie McKay Cody	Ph.D.	2019	University of Oklahoma Anthropology
Lindsay Marshall	Ph.D.	2019	University of Oklahoma History
Corey Still	Ph.D.	2019	University of Oklahoma Educational Leadership & Policy Studies
Tiffany Smith	Ph.D.	2019	University of Oklahoma Educational Leadership & Policy Studies
Melody Redbird-Post	Ph.D.	2020	University of Oklahoma Instructional Leadership & Academic Curriculum
Starla Bilyeu	Ph.D.	Candidate	University of Oklahoma Educational Leadership & Policy Studies
Stephanie Cross	Ph.D.	Candidate	University of Oklahoma Psychology
Chelsea Frazier	Ph.D.	Candidate	University of Oklahoma History
Breanna Faris	Ph.D.	Candidate	University of Oklahoma Educational Leadership & Policy Studies
Justin Lund	Ph.D.	Candidate	University of Oklahoma Anthropology
Emma Allen	Ph.D.		University of Oklahoma

Monty Begaye	Ph.D.	Educational Leadership & Policy Studies University of Oklahoma
Ashleigh McIntosh	Ph.D.	Educational Leadership & Policy Studies University of Oklahoma Civil Engineering

Master's Committee Chair

Amanda Kelley	2011	University of Oklahoma
Thesis: <i>Identifying Graduates' Academic Motivation to Major in Native American Studies at the University of Oklahoma</i>		
Benny Tahmahkera	2013	University of Oklahoma
Thesis: <i>Reconstruction of Comancheria: Influences of Preparing a Will</i>		
Stephanie Cross	2013	University of Oklahoma
Thesis: <i>What Do I Know About Native Americans?: Perspectives of Non-Native College Students About Native Americans</i>		
James Cook	2013	University of Oklahoma
Thesis: <i>Social Benefits of Indian Gaming Profits for the Otoe-Missouria Tribe of Oklahoma</i>		
Elizabeth Maynor	2014	University of Oklahoma
Thesis: <i>Native American Cultural Identity and Land Access: The Kiowa Tribe and Longhorn Mountain</i>		
Emma Allen	2015	University of Oklahoma
Thesis: <i>Don't Read the Comments Section: A Content Analysis of Responses to Online Native Appropriation Activism</i>		
Melvin Calls Him	2016	University of Oklahoma
Non-Thesis		
Camille Prevett	2017	University of Oklahoma
Thesis: <i>Facebook as a Language Tool in Mvskoke Language Learning and Use</i>		
Trent Pembroke	2017	University of Oklahoma
Thesis: <i>The Economic Impact of Tribal Gaming on Non-Native Communities in Oklahoma Using L.O.S.T Data</i>		
Antoinette Bridgers,	2017	University of Oklahoma
Thesis: <i>The Influence of "Super Indian" on Native Youth</i>		
David Colbert	2018	University of Oklahoma
Non-Thesis		
Delayney Lippard		University of Oklahoma
Non-Thesis		

Master's Committee Member

Scott Ketchum	2011	University of Oklahoma, Native American Studies
Thomas Krause	2012	University of Oklahoma, Native American Studies
Kellen Bible	2013	University of Oklahoma, Native American Studies
Shabrie Perico	2015	University of Oklahoma, Native American Studies
Lauren Gomez	2016	University of Oklahoma, Native American Studies
Eric Marlow	2016	University of Oklahoma, Native American Studies
Davina Caddell	2017	University of Oklahoma, Native American Studies

Jordan Renley Dennis	2017	University of Oklahoma, Native American Studies
Jeremy Otis	2017	University of Oklahoma, Native American Studies
Terrance Hall	2018	University of Oklahoma, Native American Studies
Stephanie Cross	2018	University of Oklahoma, Psychology
Junior Soweka	2018	University of Oklahoma, Native American Studies
Noah Collins	2019	University of Oklahoma, Anthropology
Christina Goodvoice-Faw Faw	2019	University of Oklahoma, Anthropology
Melanie Frye	2020	University of Oklahoma, Native American Studies
Denessa Little Axe		University of Oklahoma, Native American Studies

UNDERGRADUATE STUDENT MENTORING

2015-2016	McNair Scholars Program Mentor, Johnathon Loera, University of Oklahoma
2011-2012	McNair Scholars Program Mentor, Corey Still, University of Oklahoma,
2010-2011	McNair Scholars Program Mentor, Joe Thomas, University of Oklahoma,
2009-2011	NASPA Undergraduate Fellows Program Mentor, Lee Longhorn
2008-2009	Chickasaw Nation Learning Community Mentor, University of Oklahoma
2008-2009	Honors College META Program Mentor, University of Oklahoma

HONORS AND AWARDS

2016	Educator of the Year, National Indian Education Association
2015	Indian Educator of the Year, Oklahoma Council for Indian Education
2015	Outstanding Research Award, NASPA Indigenous Peoples Knowledge Community
2013	Native American 40 Under 40, National Center for American Indian Enterprise Development
2010	Educational Testing Services Visiting Scholar
2008	Outstanding Role Model, Oklahoma Native American Students in Higher Education Conference

SERVICE & LEADERSHIP

Editorial Boards & Journal/Press Reviewer

2019-2021	<i>Review of Higher Education</i> Editorial Board Member
2011-2021	<i>Journal of American Indian Education</i> Editorial Board Member (2016-21) Reviewer (2011-16)
2019	University of Minnesota Press Reviewer
2019	<i>Journal of College Student Development</i> Reviewer - Special Issue "Indigeneity, Race, and Relationship in Student Affairs and Higher Education."

- 2017-2019 *International Journal of Qualitative Studies in Education*
Reviewer
- 2016-2018 *Journal of Higher Education*
Reviewer
- 2013-2018 *American Educational Research Journal*
Reviewer
- 2017 *American Indian Culture and Research Journal*
Reviewer
- 2016 *American Indian Quarterly*
Reviewer
- 2015-2016 *Journal of Diversity in Higher Education*
Reviewer
- 2012 *International Journal of Qualitative Studies in Education*
Reviewer

National

- 2020-2021 *Spencer Foundation*
- Large Research Grants Review Panel
 - Lyle Spencer Research Awards Program, Reviewer (2020)
- 2015-2019 *Association for the Study of Higher Education*
- Land Acknowledgement Working Group, Co-Chair (2019-20)
 - Program Committee, Pre-College & College Access Co-Chair (2018-19)
 - Program Committee, Contexts, Methods, Foundations Co-Chair (2017-18)
 - Discussant, Indigenous Ways of Knowing (2018)
 - Reviewer, Annual Meeting (2015-19)
 - Discussant, Always Already Present: American Indian and Alaska Native Students in College (2015)
 - Discussant, College Experiences of Students of Color (2012)
 - Discussant, Nation Building and American Indian Students in Higher Education (2011)
- 2010-2019 *National Indian Education Association*
- Co-Chair, Governance Committee (2018-19)
 - National Convention Planning Committee (2013-15)
 - President, Board of Directors (2012-13)
 - President-Elect, Board of Directors (2011-12)
 - Parliamentarian, Board of Directors (2010-13)
 - Co-Chair Convention & Events Committee (2011-12)

- Co-Chair Projects, Programs & Research Committee (2010-11)
- 2018 *Harvard University Kennedy School of Government*
- Site Visitor, Ash Center for Democratic Governance and Innovation, Innovations in American Government Awards
- 2017-2018 *American Educational Research Association*
- Discussant, Indigenizing the Doctoral Process (2019)
 - Chair, Indigenous Peoples of the Americas SIG (2017-18)
 - Co-Chair, Indigenous Peoples of the Americas/Indigenous Peoples of the Pacific Pre-Conference Planning Committee (2017-18)
- 2013-2018 *Robert Wood Johnson Foundation*
- National Advisory Committee, Summer Health Professions Education Program
- 2014-2016 *The College Board – Native American Student Advocacy Institute*
- National Planning Committee (2014-16)
 - Program Reviewer (2015)
- 2012-2013 *National Congress of American Indians*
- Co-Chair, Human Resources Committee (2012-13)
 - Chair, Education Subcommittee (2012-13)
- 2006-2011 *National Association of Student Personnel Administrators - NASPA*
- Chair, Indigenous Peoples Knowledge Community (2010-11)
 - Chair-Elect, Indigenous Peoples Knowledge Community (2009-10)
 - Treasurer, Indigenous Peoples Knowledge Community (2008-09)
 - Regional Representative
 - Program Reviewer, Annual Conference (2006-11)
 - Advisory Board on Traditionally Underrepresented Institutions (2006-08)
- 2009 *U.S. Department of Education, Office of Indian Education*
- Grant Review Facilitator, Discretionary Grant Review

University/Departmental

University of Oklahoma

- Faculty Senate, College of Arts & Sciences Representative (2018-21)
- Faculty Senate, Executive Committee (2019-21)
- Faculty Senate, Ed Cline Faculty Development Awards Committee (2018-20)
- Faculty Senate, Committee on Diversity, Equity, & Inclusion (2018-19), Chair (2019-21)
- Office of the Provost, Provost's Advisory Committee on Women's Issues (2019-21)
- Office of the Provost, Taskforce on Diversity, Equity, and Inclusion (2020)
- Office of the Provost, Chief Diversity Officer Search Committee (2019)

- Office of the Provost, Annual Program Review Committee (2018-19)
- College of Education, Department of Educational Leadership & Policy Studies, Faculty Search Committee, Co-Chair (2018-19)
- Department of Women's and Gender Studies, Departmental Chair Search Committee, Chair (2019-20)
- Department of Women's and Gender Studies, Tenure & Promotion Committee (2018-19)
- Office of Student Affairs, Student Code of Conduct Review Committee (2019)
- Office of Diversity & Inclusion, Land Acknowledgement Statement Committee (2019-20)
- Office of Diversity & Inclusion, Bias Response Committee (2018-20)
- McNair Scholars Program, Faculty Advisory Committee (2017-Present)
- Indigenous Graduate Student Alliance, Faculty Advisor (2017-Present)
- Southwest Center for Human Relations Studies, Executive Committee (2017-20)
- Office of the Tribal Liaison, Strategic Planning Committee (2017-19)
- Center for Student Life, Melvin C. Hall Leadership Award Committee (2017-20)
- University of Oklahoma Camp Crimson Namesake (2017)
- Advisory Board – “Community Archiving of Native American Music” NEH Grant (2016-18)
- American Indian Advisory Council, Co-Chair (2016-18)
- College of Arts & Sciences, Academic Appeals Review Board (2015-16)
- College of Arts & Sciences, Native American Studies Director Search Committee (2015-16)
- College of Arts & Sciences, Robert E. and Mary B. Sturgis Scholarship Committee (2015-16)
- Advisory Committee, Center for Applied Social Research NIH Grant (2014-16)
- Fred Jones, Jr. Museum of Art, Faculty Advisory Board (2012-14)

University of Oklahoma, Department of Educational Leadership & Policy Studies

- Member, Committee A (2020-22)
- Faculty Search Committee (2019)

University of Oklahoma, Department of Native American Studies

- Member, Committee A (2017-19)
- Assessment Coordinator (2016-19)
- Research Liaison (2016-18)
- Member, Curriculum Committee (2015-18)
- Member, Graduate Committee (2014-17)
- Member, Faculty Search Committee (2016-17)
- Member, Governance & Membership Committee (2015-17)
- Member, Scholarship Committee (2015-16)
- Member, Faculty Search Committee (2012-13)

Local/State/Community

- University of Central Oklahoma, Native American Advisory Board (2016-17)
- Oklahoma City Indian Clinic, Board of Directors (2012-14)
- Co-founder & Planning Committee, Oklahoma Native American Students in Higher Education Student Leadership Conference (2001-11)

GRANT ACTIVITY

External

- 2019 “Building Indigenous Higher Education: Establishing Processes and Frameworks for Universities,” Accelerator Workshop, Funded by Harvard Radcliffe Institute for Advanced Study (\$20,000)
- 2009 Otoe-Missouria Language Fluency Assessment, Funded by Otoe-Missouria Tribe through the Administration for Native Americans (\$30,000)
- 2009 Kiowa Language Fluency Assessment, Funded by Kiowa Culture Preservation Authority through the Administration for Native Americans (\$30,000)

University

- 2019 Office of the Provost, Presidential Dream Course Grant (\$20,000)
- 2015 College of Arts & Sciences Funding Assistance Program Grant (\$1,280)
- 2014 College of Arts & Sciences Funding Assistance Program Grant (\$975)
- 2012 College of Arts & Sciences Faculty Enrichment Grant (\$1,200)
- 2010 College of Arts & Sciences Faculty Enrichment Grant (\$1,200)