

Academic Performance and Professional Disposition: The JRCoE TE-PLUS Monitoring System

The progress of OU teacher education students is monitored on an on-going basis in regard to both academic performance and professional dispositions. This document explains those monitoring processes.

Academic Performance

As a teacher education student, your academic performance will be reviewed at the close of each semester. You are required to maintain a minimum GPA of 2.75 in each of five categories: OU retention GPA, OU combined retention GPA, major GPA, OU professional education GPA, OU specialized education GPA.

In the event that your GPA falls below the minimum of 2.75 in one or more of the five categories, you will be placed on a Retention Contract. The Retention Contract will note the specific academic concern(s) and identify a date by which you must recover the minimum GPA. This is typically the close of the subsequent semester. You will not be allowed to enroll for courses until grades are available for the semester during which you were on contract. (An example Retention Contracts can be found in the Undergraduate Advising Office).

If you are unable to fully meet the GPA requirement by the specified deadline, you will be required to change your major to one outside of the Jeannine Rainbolt College of Education. Should you meet all teacher education admission requirements at a later date, you would be eligible to re-apply to the program.

Professional Dispositions

As a teacher education student, your professional behavior and dispositions will be monitored on an ongoing basis. The JRCoE defines professional behavior and dispositions as those outlined in the Professional Behavior Policy, InTASC Standards 9 and 10, and the codes of ethics established by the various Specialized Professional Associations governing teacher education (e.g., ACTFL, CAEP, CEC, ILA/IRA, NAEYC, NASM, NCSS, NCTM, NSTA, NCTE).

At each TE-PLUS Transition Point, program area faculty will indicate either:

- (a) there are no concerns regarding your professional behavior and dispositions, or
- (b) there are concerns, and an official Professional Dispositions Report has been completed and filed.

A Professional Dispositions Report may be completed by any faculty member, instructor, or cooperating teacher at any time a concern arises. Completing the report involves three steps:

Complete the Report Form – detailing the nature of the concern.

Discuss the concern – the report is reviewed with the teacher candidate, and a Plan of Support/Contract is developed.

Record the Plan of Support/Contract – including relevant timelines and evidence of success. (The Professional Disposition Reporting Process is reviewed by your Program Area Faculty and is available upon request.)

If you are placed on a Plan of Support, you will not be allowed to enroll in subsequent courses until sufficient progress has been documented as specified in the plan. If you are unable to fully meet the expectations by the specified deadline, you will be required to change your major to one outside the Jeannine Rainbolt College of Education. Should you meet all teacher education admission requirements at a later date, you would be eligible to reapply to the program.