

Junghee Choi

Department of Educational Leadership & Policy Studies
University of Oklahoma
820 Van Vleet Oval, Room 204
Norman, OK 73019, USA

Email: jchoi@ou.edu

Professional Appointments

- 2022-Present Assistant Professor, Department of Educational Leadership & Policy Studies
University of Oklahoma - Norman, OK
- 2021-2022 Postdoctoral Fellow, Department of Educational Leadership & Policy Studies
University of Oklahoma - Norman, OK

Education

- 2021 Ph.D., Higher Education, Department of Education Policy Studies
The Pennsylvania State University - University Park, PA
- 2016 Master of Development Policy (*Concentration: Public Finance and Social Policy*)
KDI School of Public Policy & Management - Sejong, South Korea
- 2014 B.A., English / Bachelor of International Studies
Korea University - Seoul, South Korea

Peer-Reviewed Journal Articles

- [1] **Choi, J.**, Zahran, W., Ortagus, J., Rosinger, K., Allchin, H., & Kelchen, R. (Accepted). Examining the impact of performance-based funding policy designs on college completion by field of study. *Educational Evaluation and Policy Analysis*.
- [2] **Choi, J.**, & Jung, Y. J. (2025). Academic library expenditures and graduation rates: Evidence from four-year colleges and universities in the US. *Studies in Higher Education* 50(6), 1151–1164. <https://www.tandfonline.com/doi/full/10.1080/03075079.2024.2366325>
- [3] **Choi, J.** (2024). Performance-based funding and certificates at public four-year institutions. *Research in Higher Education* 65, 1065–1084. <https://link.springer.com/article/10.1007/s11162-024-09781-y>
- [4] **Choi, J.** (2023). Institutional striving and gender equity in faculty salaries and employment. *American Educational Research Journal* 60(3), 562–587. <https://doi.org/10.3102/00028312231162061>
- [5] Rosinger, R., Ortagus, J., Kelchen, R., & **Choi, J.** (2023). The impact of performance funding policy design on college access and selectivity. *Educational Evaluation and Policy Analysis* 45(4), 655–681. <https://doi.org/10.3102/01623737221147905>
- [6] Rosinger, K., Ford, K. S., Posselt, J., & **Choi, J.** (2022). Exploring the impact of GRE-accepting admissions on law school diversity and selectivity. *Review of Higher Education*, 46(1), 109–144. <https://doi.org/10.1353/rhe.2022.0014>

- [7] Ford, K. S., Rosinger, K., & **Choi, J.** (2022). A product of prestige?: “Race unknown” and competitive admissions. *Policy Futures in Education*, 20(5), 640–645. <https://doi.org/10.1177/147821032111043555>
- [8] Zhu, Q., **Choi, J.**, & Meng, Y. (2021). No-loan policies and economic diversity at public colleges and universities. *Research in Higher Education*, 62, 733–764. <https://doi.org/10.1007/s11162-020-09621-9>
- [9] Rosinger, K., Ford, K. S., & **Choi, J.** (2021). The role of selective college admissions criteria in interrupting or reproducing racial and economic inequities. *The Journal of Higher Education*, 92(1), 31–55. <https://doi.org/10.1080/00221546.2020.1795504>
- [10] Ford, K. S., Rosinger, K., **Choi, J.**, & Pulido, G. (2020). Toward gender-inclusive postsecondary data collection. *Educational Researcher*. <https://doi.org/10.3102/0013189X20966589>
- [11] Ford, K. S., **Choi, J.**, & Baker, D. P. (2020). What if a college major isn’t enough?: Cognitive skills and the relationship between college majors and earnings. *Industry and Higher Education*, 34(6), 410–420. <https://doi.org/10.1177/0950422220908187>
- [12] **Choi, J.**, Lee, J. H., & Kim, B. (2019). How does learner-centered education affect teacher self-efficacy? The case of project-based learning in Korea. *Teaching and Teacher Education*, 85, 45–57. <https://doi.org/10.1016/j.tate.2019.05.005>
- [13] **Choi, J.**, Lee, J. H., & Kim, B. (2018). How learner-centered teaching is associated with teacher self-efficacy and job satisfaction: Analysis of data from 31 countries. *Journal of International Cooperation in Education*, 20(1), 67–83.

Book Chapters

- [1] Baker, D. P., Schaub, M., & **Choi, J.**, & Ford, K. S. (2024). Education: The great equalizer, social reproducer, or legitimator of new forms of social stratification. In M. Berends, B. Schneider, & S. Lamb, *The Sage handbook of sociology of education* (35-48). Sage.
- [2] Kim, H., & **Choi, J.** (2018). The growth of higher education and science production in South Korea since 1945. In J. J. Powell, D. P. Baker, & F. Fernandez, *The century of science: The global triumph of the research university* (205-226). Emerald Publishing.

Other Publications

- [1] Jung, Y. J., & **Choi, J.**. (2025). Academic libraries’ spending matters for college student success. *Information Matters*. <https://informationmatters.org/2025/06/academic-libraries-spending-matters-for-college-student-success/>

Manuscripts Under Review & In Progress

- [1] Rosinger, K., **Choi, J.**, Ortagus, J., Kelchen, R., Everett, A., & Kara, M. Does performance-based funding increase state appropriations for public colleges? Revisions requested at *Educational Eval-*

uation and Policy Analysis.

- [2] Zahran, W., Ortagus, J., **Choi, J.**, Allchin, H., Rosinger, K., & Kelchen, R. The impact of workforce-oriented performance based funding on students' return on investment. Revisions requested at *American Educational Research Journal*.
- [3] **Choi, J.** Shifting incentives and academic priorities: The effects of responsibility center management (RCM) on degree outcomes. Revisions requested at *Research in Higher Education*.
- [4] **Choi, J.** How decentralized budgeting shapes faculty salaries and employment: Evidence from Responsibility Center Management (RCM). Under review at *Higher Education*.
- [5] Baker, D. J., Rosinger, K., Ortagus, J., Kelchen, R., Everett, A., Lingo, M., & **Choi, J.** A national analysis of variations in state financial aid program design and student success. Under review at *AERA Open*.
- [6] **Choi, J.**, & Washington, B. The regional and institutional effects of conference realignment. Manuscript under progress.
- [7] Lee, J., & **Choi, J.** The regional economic effects of college campus closure. Manuscript under progress.

Funding

Funded

- [1] Arnold Ventures, \$618,971. *Evaluating State Policies to Incentivize High-ROI Degree Programs*. January 1, 2026-June 30, 2028. **Co-Principal Investigator** with Justin Ortagus (PI), Kelly Rosinger (Co-PI), and Robert Kelchen (Co-PI).
- [2] Arnold Ventures, \$346,420. *Examining the Most Recent PBF Data to Consider the Impact of Updated PBF Policy Designs on ROI*. August 1, 2023–July 31, 2025. **Co-Principal Investigator** with Justin Ortagus (PI), Kelly Rosinger (Co-PI), and Robert Kelchen (Co-PI).

Not Funded

- [1] Institute for Education Sciences, \$900,000. *The Effects of Louisiana's M.J. Foster Promise Program on Adult Students' Academic and Labor Market Outcomes*. **Co-Principal Investigator** with Justin Ortagus (PI), Kelly Rosinger (Co-PI), Robert Kelchen (Co-PI), and Kim Kirkpatrick (Co-PI).
- [2] National Science Foundation, \$1,371,128. *Understanding Social and Organizational Factors behind Positive Identity Construction of STEM Faculty*. **Co-Principal Investigator** with Heyjie Jung (PI), Kun Lu (Co-PI), and Alisa Hicklin Fryar (Co-PI).

Selected Conference Presentations

- [1] Rosinger, K., **Choi, J.**, Ortagus, J., Kelchen, R., Everett, A., & Kara, M. (2025). Does performance-based funding increase state appropriations for public colleges? *Association for the Study of Higher*

Education, Denver, CO.

- [2] Zahran, W., Ortagus, J., Allchin, H., Rosinger, K., **Choi, J.**, & Kelchen, R. (2025). The impact of workforce-oriented performance based funding on students' return on investment. *Association for Education Finance and Policy*, Washington, DC.
- [3] **Choi, J.** (2024). Expenditure, faculty salaries, and degree production under responsibility center management. *American Educational Research Association*, Philadelphia, PA.
- [4] **Choi, J.** (2024). Institutional expenditure and faculty salaries under responsibility center management. *Association for Education Finance and Policy*, Baltimore, MD.
- [5] **Choi, J.** & Jung, Y. J. (2023). Academic library expenditure and college graduation rates. *Association for the Study of Higher Education*, Minneapolis, MN.
- [6] **Choi, J.** (2022). Performance-based funding and certificates at public four-year institutions. *Association for the Study of Higher Education*, Las Vegas, NV.
- [7] **Choi, J.** (2022). The impact of performance-based funding on certificates at public four-year institutions. *Association for Education Finance and Policy* (virtual).
- [8] **Choi, J.** (2020). Financial incentive policies for research: The case of Texas. *Association for the Study of Higher Education* (virtual).
- [9] **Choi, J.** (2020). Impact of state funding on curricular changes in U.S. higher education. *Association for the Study of Higher Education* (virtual).
- [10] **Choi, J.** (2020). Declines in state funding and curricular changes in U.S. higher education. *Association for Education Finance and Policy* (accepted for virtual presentation).
- [11] Rosinger, K., Ford, K. S., Posselt, J., **Choi, J.** (2020). Exploring the impact of LSAT-optional law school admissions on diversity and selectivity. *Association for Education Finance and Policy* (accepted for virtual presentation).

Teaching

University of Oklahoma

Graduate courses: *Administration of Adult & Higher Education, Higher Education Policy, Financial Management in Higher Education, Introduction to Research, The Adult Learner, Quantitative Methods in Education Policy Research I, Quantitative Methods in Education Policy Research II*

Advising

Dissertation Chair

Kylie Smith, Adult & Higher Education (Completed)
Simran Sethi, Adult & Higher Education (Completed)
Megan Denney, Adult & Higher Education (Completed)
Ashley Herndon, Adult & Higher Education
Laura Buxton, Adult & Higher Education (2024-2025)

Doctoral Committee
Chang Sung Jang, Adult & Higher Education (Completed)
Erin Simpson, Adult & Higher Education (Completed)
Rachel Lopo, Adult & Higher Education (Completed)
Brittany Washington, Adult & Higher Education
Dene Roseburr-Olotu, Adult & Higher Education
Jacob Bloodworth, Adult & Higher Education
Kavaris Sims, Adult & Higher Education
Rebecca Popielski, Educational Psychology

Professional Service

Editorial Board Member
Research in Higher Education, 2024-Present
Innovative Higher Education, 2024-Present
Review of Educational Research, 2025-Present

Ad-Hoc Reviewer
Educational Research, Educational Evaluation and Policy Analysis, Economics of Education Review, Higher Education, Higher Education Quarterly, The Educational Research for Tomorrow, Teachers College Record

Proposal Reviewer
American Educational Research Association, Association for Education Finance and Policy, Association for the Study of Higher Education

University Service

Program-Level
Faculty Search Committee Member, 2022
Comprehensive Exam Committee Member, 2022, 2023
Comprehensive Exam Committee Chair, 2024

Department-Level
Awards Committee Member, 2022-2024
Graduate Studies Committee Member, 2024-Present
Election Committee Member, 2025-Present

University-Level
Faculty Search Committee Member, Political Science, 2025

Professional Affiliations

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Association for Education Finance and Policy (AEFP)