**Daniel Hamlin**

University of Oklahoma

4502 East 41st Street, Tulsa, OK 74135

Daniel\_Hamlin@ou.edu

**APPOINTMENTS**

2018-present Assistant Professor, Department of Educational Leadership and

 Policy Studies, University of Oklahoma

2017 – 2018 Postdoctoral Fellow/Lecturer, Program on Education Policy and Governance, Kennedy School of Government, Harvard University

**EDUCATION**



|  |  |
| --- | --- |
| PhD | University of Toronto, Ontario Institute for Studies in Education (OISE)Educational Leadership and Policy |
| MA | Sejong University, Seoul Asian Studies |
| BA | Michigan State University, East LansingFinance |

**PEER REVIEWED JOURNAL ARTICLES**

**Hamlin, D.** (2020 - Under Review). Are gun ownership rates associated with firearm

 incidents in American schools? An analysis of forty years of data

Kaiser, R. & **Hamlin, D.** (2020- Under Review).Does the National School Lunch

 Programfoster healthy eating? An analysis of food selection and consumption in middle school.

**Hamlin, D.** (2020). Can a positive school climate improve student attendance?

Evidence from New York City.*American Educational Research Journal.*

**Hamlin, D.** (2020). Do charter schools worsen conditions in neighborhood public

 schools? An analysis of school safety in New York City. *Urban Education.*

**Hamlin, D.** & Li, A. (2020). Factors mediating school safety in charter schools: An

 analysis of five waves of nationally representative data. *Journal of School Choice*.

Mobra, T.J. & **Hamlin, D.** (2020). Emergency certified teachers’ motivations for entering

 the teaching profession: Evidence from Oklahoma. *Education Policy Analysis Archives*.

**Hamlin, D.** & Li, A. (2020). The relationship between parent volunteering in school

 and school safety in disadvantaged urban neighborhoods. *Journal of School Violence*, *19*(3), 362-376.

**Hamlin, D.** & Cheng. A. (2019).Parental empowerment, involvement, and

satisfaction: A comparison of choosers of charter, Catholic, Christian, and district-run public schools. *Educational Administration Quarterly*.

**Hamlin, D**. (2019). Do homeschooled students have opportunities to acquire cultural

capital? Evidence from a nationally representative sample of American households. *Peabody Journal of Education*.

Li, A. & **Hamlin, D.** (2019). Is daily parental help with homework helpful? Reanalyzing

national data using a propensity score-based approach. *Sociology of Education.*

**Hamlin, D**. (2019). Flight to safety in deindustrialized cities: Perceptions of school

 safety in charter and public schools in Detroit, Michigan. *Education and Urban Society*, *52*(3), 394-414.

**Hamlin, D**. (2018).“The types of kids we get are different” The characteristics of

 school choosers in Detroit, Michigan. *Journal of School Choice*, *12*(1), 52–79

**Hamlin, D**. & Flessa, J. (2018). Parental involvement initiatives: An analysis.

 *Educational Policy*, *32*(5), 697–727

**Hamlin, D**. & Peterson, P. (2018). Have states maintained high expectations for student

performance? An analysis of 2017 state proficiency standards. *Education Next*, *18*(4).

**Hamlin, D**. (2017). Are charter schools safer in deindustrialized cities with high rates of

crime? Testing hypotheses in Detroit. *American Educational Research Journal, 54*(4), 725-756.

**Hamlin, D**. (2017). Parental involvement in high choice inner cities: A comparison of

charter and public schools in Detroit. *Urban Education*.

**Hamlin, D**., & Davies, S. (2016). Toronto: A new global city of learning. *London Review of*

*Education*, *14*(2), 186-198.

Sá, C., & **Hamlin, D**. (2015). Research use capacity in provincial government.

*Canadian Public Administration, 58*(3), 468-486.

**RESEARCH REPORTS & PROGRAM EVALUATIONS**

**Hamlin, D.** (2020).*Homeschooling happens everywhere.*Education Next**.**

Peterson, K., & **Hamlin, D**. (2017). *Career and life planning in schools*. Toronto, ON:

People for Education.

**Hamlin, D**., & Davies, S. (2016). *Evaluation of the 2014-2015 Parents Reaching Out Grants*.

Toronto, ON. Report prepared for the Ontario Ministry of Education, Toronto,ON

**Hamlin, D**., Cameron, D., & Watkins, E. (2016). *Ontario’s guidance counselors: Spread thinly in*

*an environment of growing expectations*. Toronto, ON: People for Education.

**Hamlin, D**., Kidder, A., Parekh, G., Peterson, K., Priess-Klassen, M., & Watkins, E.

(2016). *The geography of opportunity: What’s needed for broader student success*. Toronto, ON: People for Education.

**Hamlin, D**., & Cameron, D. (2015). *Applied or academic: High impact decisions for Ontario’s*

*students*. Toronto, ON: People for Education.

**Hamlin, D**., & Kidder, A. (2015). *Guiding students to success: Ontario’s school guidance programs*.

Toronto, ON: People for Education.

Cyr, D., Gallagher-MacKay, K., Hagen, D., **Hamlin, D**., & Kidder, A. (2015). *The gap*

*between policy and reality: Annual report on Ontario’s publicly funded schools.* Toronto, ON: People for Education.

**BOOK CHAPTERS & OTHER PUBLICATIONS**

**Hamlin, D.** (2019, Aug., 29). Should parents help their kids with homework? *The*

*Conversation*. Republished in *Idaho Press, Seattle Post-Intelligencer, San Francisco Gate, Lincoln Journal Star, Big News Network, Foreign Affairs New Zealand,* and *Physics.Org*

**Hamlin, D**. (2018). Publicly funded charter schools with religious ties. In W. Jeynes.

(Ed.). The Wiley Handbook of Christianity and Education. Wiley Blackwell.

**Hamlin, D**. (2018). Review of *The Ambitious Elementary School: It’s conception, design, and*

 *implications for educational equality* by Elizabeth McGhee Hassrick, Stephen W. Raudenbush, and Lisa Rosen. *Education Next*.

**Hamlin, D**., & Sá, C. (2015). *Three things to know about research use capacity in provincial*

*governments*. Toronto, ON: Institute of Public Administration Canada (IPAC).

**Hamlin, D**. (2014). Review of *Broken compass: Parental involvement in children’s education* by

Keith Robinson and Angel L. Harris. *Journal of Child and Family Studies,* *23*(8), 1519-1520.

**RESEARCH GRANTS**

2020 National Academy of Education Sciences (semi-finalist)

2017 National Science Foundation $20,000

2016 Ontario Ministry of Education $14,000

2016 Mathematics of Information and Complex Systems $30,000

2015 Mathematics of Information and Complex Systems $15,000

**HONORS & AWARDS**

2018 Bradley Fellowship, Harvard University

2018 Leithwood Award: Outstanding Thesis of the Year, Univ. of Toronto

2017-18 Postdoctoral Fellowship, Harvard University

2017 Governor General’s Gold Medal Nominee, University of Toronto

2013-2017 International Student Graduate Scholarship, University of Toronto

**TEACHING AWARDS**

2018 Derek Bok – Award for Excellence in Teaching, Harvard University (4.8 / 5.0 on student evaluations)

2007-2012 Outstanding Lecturer, Sejong University

 (12 awardees for over 700 lecturers)

**REFERREED CONFERENCE PRESENTATIONS**

Hamlin, D. (2020). Does the opening of charter schools worsen conditions in

neighborhood public schools? An analysis of school safety in New York City. International School Choice and Reform. Fort Lauderdale, FL.

Hamlin, D. (2020). Do homeschooled students have fewer opportunities to acquire

cultural capital? Evidence from a national survey International School Choice and Reform. Fort Lauderdale, FL.

Hamlin, D. & Li, A. (2019) Can parent volunteering in school improve school safety?

 American Sociological Association (ASA), New York City.

Hamlin, D. (2019). Can school-based parental involvement improve school safety in

disadvantaged urban neighborhoods? An analysis of nationally representative data, Association for Education Finance and Policy (AEFP), Kansas City, MO

Hamlin, D. (2019). Do homeschooled students have fewer opportunities to acquire

cultural capital? Evidence from a national survey. American Educational Research Association (AERA), Toronto, Canada.

Hamlin, D. (2019). A comparison of parental empowerment, involvement, and satisfaction

in public, charter, Catholic, and Christian schools. American Educational Research Association (AERA), Toronto, Canada.

Hamlin, D. (2018). Flight to safety in deindustrialized cities: Perceptions of school

 safety in charter and public schools in Detroit, Michigan. American Educational Research Association (AERA), New York, NY.

Hamlin, D. (2018). Is parental help with homework harmful? Reexamining national

 data with heterogeneous effects models. American Educational Research Association (AERA), New York, NY.

Hamlin, D. & Li, A. (2018) Is Daily Parental Help with Homework Harmful?

 American Sociological Association (ASA), Philadelphia, PA.

Hamlin, D. (2017). What factors enable school choice among demographically similar

parents in inner cities? American Educational Research Association (AERA), San Antonio, Texas.

Hamlin, D. (2017). Parental involvement in high choice inner-city settings: A mixed

methods comparison of charter and public schools in Detroit.American Educational Research Association (AERA), San Antonio, Texas.

Hamlin, D. (2016). A cross-context analysis of over 11,000 school-based parental

involvement initiatives. American Educational Research Association (AERA), Washington DC.

Hamlin, D. (2016). An investigation of safety in Detroit’s charter and public schools.

American Educational Research Association (AERA), Washington DC.

Hamlin, D. (2015). Research use: The role of capacity, relationships, and leadership.

American Educational Research Association (AERA), Chicago.

Hamlin, D. (2015). A descriptive analysis of 12,000 parental involvement initiatives.

Canadian Society for the Study of Education (CSSE). Ottawa, Canada.

Hamlin, D. (2015). Parental involvement policy in Canada. Comparative and International

Education Society (CIES). Washington D.C.

Hamlin, D. & Kidder, A. (2015). Career and guidance counseling in Ontario’s K-12

system. Cannexus: National Career Development Conference. Ottawa, Canada.

Hamlin, D. (2014). Research use and higher education policymaking. Association for the

Study of Higher Education (ASHE), Washington D.C.

**TEACHING AND ADMINISTRATION**



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| 2018 – present  | **University of Oklahoma** Instructor, Policy Planning and Development (PhD & EdD)Instructor, Advanced Inquiry (PhD & EdD)Instructor, Prospectus Development (PhD & EdD)Instructor, Qualitative Research (PhD & EdD)Instructor, Readings for Research (PhD & EdD)Instructor, Inquiry for Performance Improvement (MEd) |
| 2017   | **Harvard University, Kennedy School of Government**Teaching Fellow, The Politics of American Education (BA) |
| 2015-2017 | **University of Toronto, Ontario Institute for Studies in Education** Instructor, Research Literacy in Ed. Leadership and Policy (Phd & EdD)Teaching Assistant,Intermediate Statistics and Research Design (MA & PhD)Teaching Assistant, Introduction toApplied Statistics (MA & PhD) |

**SERVICE & PROFESSIONAL ACTIVITIES**



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| 20202019-present2018-present | **Grant Reviewer** US Department of Justice (11 grant applications reviewed)US Department of Justice (12 grant applications reviewed)**Editorial Board** Leadership and Policy in SchoolsInternational Journal of Education Policy and Leadership |
| 2020 | **Manuscript Reviewer** Educational Review (3)Urban Education (2)Journal of School Choice (4)Journal of School Violence (2)Educational Administration Quarterly (2)International Journal of Christianity and Education (1)International Journal of Education Policy and Leadership (1)Policy Futures in Education (1)  |
| 2019  | Sociological Quarterly (1)International Journal of Christianity and Education (1) Peabody Journal of Education (2)Educational Administration Quarterly (1)Leadership and Policy in Schools (1)International Journal of Education Policy and Leadership (3)Research for School Improvement (1)Journal of School Choice (11) |
| 2018 | American Sociological Review (1) Sociology of Education (1)Educational Policy (1) |
| 2017 | Urban Education(2) |
| 20202019 | **Monograph Reviewer**Palgrave-Macmillan (1)Springer (1)Palgrave-Macmillan (3)  |
| 20212020 20192018 | **Conference Reviewer**American Educational Research Association (AERA)American Educational Research Association (AERA)American Educational Research Association (AERA)American Educational Research Association (AERA) |
| 2019  | **Conference Discussant** International School Choice and Reform Conference (2) |
| 2015-present | **Conference Session Chair & Reviewer**American Educational Research Association (AERA)Division L, Family, School, Community Partnerships Special Interest Group, & Charters and School Choice Special Interest GroupInternational School Choice and Reform Conference |
| 2013-present | **Affiliations** American Educational Research Association (AERA) International School Choice and Reform Association (ISCR)Association for Education Finance and Policy (AEFP) American Sociological Association (ASA)Association for the Study of Higher Education (ASHE) Comparative and International Education Society (CIES) Program on Education Policy and Governance (PEPG), Harvard UniversityCanadian Sociological Association (CSA) |
| 2011-2012 | **Professional Teaching Certification**University of West Florida |

**SPEAKING INVITATIONS (RESEARCH)**

Invited Speaker, Global Home Education Exchange, April 26, 2020. “Do homeschooled

 students lack opportunities to develop cultural capital? An analysis of national representative data”

Invited Speaker, AERA Grants Program, Toronto, CA, April 5, 2019. “Can school-based

parental involvement improve school safety? An analysis of nationally representative data”

Invited Speaker, Education Policy Colloquia Series, Harvard University, April 10, 2018.

 “The performance of charter schools on non-tested outcomes.”

Invited Speaker, Committee on Education, University of Chicago, Nov. 7, 2017. “Are

 charter schools safer in cities with high rates of crime?”

Invited Speaker, Urban Education, University of Toronto, Feb. 27, 2017 “The politics of

 charter schools.”

Invited Speaker, Collaborative Education Policy Program, University of Toronto, Nov. 9.,

2016 “Charter school reform in deindustrialized cities.”

**MEDIA**

Research Covered in Article, Six tips for homeschooling in the fall of 2020, *Forbes*.

Interview in Podcast, (2020, Jan. 30, 2020). Are homeschooled student deprived of cultural

capital? *Education Next*, Harvard University.

Interview in Article, (2019, Sept. 11). When parents help with homework. *Svenska Daglabet*.

Research Covered in Article, (2018, Nov. 25). AERA Grants Program holds fall research

conference. *American Educational Research Association.*

Interview in Article, (2018, July 13). Higher standards don’t necessarily mean higher test

scores in K12. *District Administration*.

Research Covered in Article, (2018, May 22). From an ‘F’ to an ‘A’, Tennessee now sets

high expectations for students, says Harvard study. *Chalkbeat*.

Research Covered in Article, (2018, Nov. 19). No correlation between a lift in state

standards and a rise in student performance. *Truth in American Education*.

Interview in Podcast, (2017, Nov. 27). How safe do students feel in school?

*Education Next*, Harvard University.

Research Covered in Article, (2017, Sept. 6). Are charter schools safer than traditional

public schools? *Thomas B. Fordham Institute.*

Interview in Article. (2016, Sept. 13). Have grants aimed at involving parents in school life

improved education? *TV Ontario*.

**DEPARTMENTAL SERVICE**

2019 Committee Member, Faculty Search

2019 Member, Committee on Committees

2019 Faculty Advisor, Oklahoma Center on Education Policy (OCEP)

2019 Panel Member, Presentation on Academic Job Market I

2019 Panel Member, Presentation on Academic Job Market II

**OTHER SERVICE**

2019 - present Research Analyst, Professional Leadership Development Academy

**LANGUAGES**

Korean Fluent (Level IV, Test of Proficiency in Korean)