

EXECUTIVE SUMMARY

KYONG-AH KWON, PH.D. (kkwon@ou.edu)

- Drusa B. Cable Endowed Chair in Education & Early Childhood Education
- Professor and Rainbolt Family Endowed Education Presidential Professor at the Jeannine Rainbolt College of Education, the University of Oklahoma
- Residential Fellow, Clyfford Still Museum; Visiting Scholar at Sungkyunkwan University and Education University of Hong Kong

RESEARCH INTERESTS

Interdisciplinary, translational, field-based, and policy-relevant research on early childhood workforce well-being, retention, and working conditions, children's social-emotional development and well-being, and parenting—grounded in a commitment to equity, applied practice, and innovation across systems

RESEARCH & SCHOLARSHIP HIGHLIGHTS

- Author of **77 peer-reviewed articles**, including leading journals such as *Early Childhood Research Quarterly*, *Teaching and Teacher Education*, *Learning and Individual Differences (IF=9)*, and *Journal of School Psychology* where her paper was recognized as the most cited and most popular article for three consecutive years (Google Citation=3,717).
- Lead of the **Happy Teacher Project and Happy Teacher Global Project**, a broadly recognized interdisciplinary study advancing early childhood workforce well-being and impacting practice and policy with leading researchers across five developed countries at the national/international levels.

SELECTED GRANTS (\$7+ Millions as PI or Co-PI)

- Happy Teacher Wellness Intervention, U.S. Dept. of Health and Human Services, \$1.98M (PI)
- OU Child Care Access Means Parents in School, U.S. Dept. of Education, \$2.99M (PI)
- Head Start Teacher Turnover & Peer Effect Studies, HHS/ACF, \$200K+ (PI/co-PI)
- Interdisciplinary seed grants for projects on infant/toddler language environments, refugee education, and environmental design for well-being.

LEADERSHIP & HONORS

- **Invited Executive Guest Editor**, *Early Childhood Research Quarterly* (Special Issue on Infant-Toddler Services), **Associate Editor**, *American Educational Research Journal*, and many other national-level leadership and services (e.g., Network of Infant Toddler Researchers, ZERO TO THREE, interdisciplinary researcher group on well-being).
- **Award for Excellence in Transdisciplinary, Convergent Research**, the highest honor for the best interdisciplinary research team, OU (2023)
- **David Boren Professorship** (the highest honor for faculty at the University), OU (2026)
- **Henry Daniel Rinsland Award** for Excellence in Education Research, OU (2024)
- **Frequent keynote/plenary speaker** for national/international audiences (e.g., *National Research Conference on Early Childhood*, *National Head Start Association*, *World Congress of the World Association for Infant Mental Health*, *Zagreb Kindergarten Conference*, and *ZERO TO THREE*).

MENTORING & COLLABORATION

- Mentor on **10+ funded student research projects**, including federal dissertation grants
- **Awardee and multiple-time nominee** for Excellence in Graduate Student Mentoring at the college and university levels.

CURRICULUM VITAE

Kyong-Ah Kwon, Ph.D. (kkwon@ou.edu)
820 Van Vleet Oval, Rm. 236
Norman, OK 73019

EDUCATION

Ph.D., Child Development & Family Studies (Specialization: Developmental Studies)

Department of Child Development and Family Studies
Purdue University, West Lafayette, IN

Dissertation: *Associations among coparenting, parenting, and socio-emotional development in toddlers*
(Committee Chair: Dr. James Elicker)

Rising Women Leadership Certificate

Professional & Executive Development
Harvard University, Cambridge, MA

MS, Child Development and Family Studies

Department of Child Development and Family Studies
Purdue University, West Lafayette, IN

Thesis: *The appropriateness and effectiveness of teacher intervention to promote peer interaction in children with disabilities* (Committee Chair: Drs. James Elicker & Susan Kontos)

MS, Early Childhood Education

Graduate School of Education
Sookmyung Women's University, Seoul, Korea

Thesis: *A Study of operations of family child care for middle-class families and needs of parents*
(Committee Chair: Dr. Young-sook Suh)

BS, Child Welfare

College of Home Economics
Sookmyung Women's University, Seoul, Korea

PROFESSIONAL EXPERIENCES

David S. Boren Professor (Distinguished Professor), April 2026-present

Jeannine Rainbolt College of Education
University of Oklahoma

Visiting Scholar, September 2025 to January 2026

Sungkyunkwan University
Seoul, Korea

Visiting Scholar, November 2025

Education University of Hong Kong
Hong Kong, China

Residential Fellow in Early Childhood Education, July 2025

Clyfford Still Museum of Art

Denver, CO

Professor, July 2024-present

Department of Instructional Leadership and Academic Curriculum
Jeannine Rainbolt College of Education
University of Oklahoma

Invited Executive Guest Editor, May 2024-present

Special Issue on Infant Toddler Care and Services
Early Childhood Research Quarterly

Drusa B. Cable Endowed Chair in Education and Early Childhood Education, August 2021-present

University of Oklahoma

Rainbolt Family Endowed Education Presidential Professor, March 2021-present

University of Oklahoma

Associate Professor (Tenured), August 2016-present

Department of Instructional Leadership and Academic Curriculum
Jeannine Rainbolt College of Education
University of Oklahoma

Affiliated Faculty and Fellow, 2016-present

Early Childhood Education Institute
University of Oklahoma-Tulsa

Program Coordinator, 2020-present

Masters' Program in Childhood Well-Being
University of Oklahoma-Tulsa

Associate Professor (Tenured), 2014-2016

Assistant Professor, 2008-2013

Birth Through Five Program
Early Childhood and Elementary Education
Georgia State University, Atlanta, GA

Affiliated Faculty, 2014-2016

Urban Child Study Institute &
Bachelor of Interdisciplinary Studies in Human Development and Growth
Georgia State University, Atlanta, GA

Bilsland Strategic Initiative Fellow & Project Coordinator, 2006-2008

Asian International Student Project
Purdue University, West Lafayette, IN

Graduate Teaching Assistant & Research Assistant, 2001-2005

Purdue University, West Lafayette, IN

Lead Teacher and Internship Supervisor, 1997-2001

Han-Young Preschool, Seoul, Korea

SCHOLARLY WORK

Research Interest: Early childhood workforce quality, well-being, and retention; Children's social-emotional development, well-being, and behavioral challenges in diverse contexts; Classroom quality; Parenting quality

Note: * work with a graduate student

Book and Book Chapters

Cromartie, N., **Kwon, K.**, & Welch, M. (2021). *Evaluating early learning in museums: Planning for our youngest visitors*, Routledge Publisher: London

Horm, D. M., **Kwon, K.**, & Laurin, D.E. (2020). Infant-toddler curriculum: reconsider, refresh, and reinforce. In N. File & J. J. Mueller (Eds.). *Curriculum in early childhood education: Re-examined, rediscovered, renewed*. New York, NY: Routledge.

Peer-Reviewed Publications (Note: * student mentee).

1. Ford, G. T., Malek-Lasater, A.*, Sisson, S., & **Kwon, K.** (2026). Predictors of overweight and obesity in early childhood leaders in the United States. Submitted to *Early Childhood Education Journal* (Impact Factor=1.8).
2. **Kwon, K.**, Ford, T. G., Cheema, C., Castle, S., Kile, K., Wang, H., Tsotsoros, J., ... & Jang, W. (2026) Head Start staff well-being: Early impact results from a cluster randomized controlled trial (RCT) of the Happy Teacher Wellness Intervention, *Early Childhood Research Quarterly* (Impact Factor =3.1).
3. **Kwon, K.**, Jang, W., Ford, T. G., Horm, D., & Yazejian, N. (2026). Teacher turnover and child developmental outcomes in Early Head Start and Head Start programs in the post-COVID-19 era, *Early Childhood Research Quarterly* (Impact Factor =3.1).
4. Jeon, L., **Kwon, K.**, Byun, S., Charlot-Swiley, D., Domitrovich, C.,Puma, J...& Early Head Start/Head Start workforce well-being (2025). A novel ecological model of holistic childhood workforce well-being: the utilization of an AI-assisted systematic review. *Early Childhood Research Quarterly* (Impact Factor=3.1).
5. **Kwon, K.**, Jang, W., Ford, T. G., & Castle, S. (2025). The Head Start teacher paradox: working conditions, well-being, & classroom quality. *Early Childhood Research Quarterly*, 72, 371-382 (Impact Factor=3.1).<https://doi.org/10.1016/j.ecresq.2025.04.003>
6. **Kwon, K.**, Jang, W., Ford, T. G., Horm, D., Yazejian, N., & Bryant, D. (2025). Longitudinal patterns and classroom correlates of Head Start teacher turnover, *Teaching and Teacher Education*, 156, 104916. (Impact Factor =3.9). <https://doi.org/10.1016/j.tate.2024.104916>
7. Dewhirst, C., Beisly, A., & **Kwon, K.** (2025). Early childhood education faculty perspectives on trauma preparation for preservice teachers, *Journal of Early Childhood Teacher Education* (Impact Factor=1.3).

8. Ford, T. G., Su-Keene, E., **Kwon, K.**, & Wilson, A. (2025). Early childhood leaders' sleep quality: Associations with well-being and working conditions, *Educational Management Administration and Leadership* (Impact Factor=3.3).
9. Min, J.*, Cheng, W.*, Kim, S.*, **Kwon, K.**, Ford, T., G., & Jang, W. (2025). Early childhood teachers' job demands and relationships with children: the moderating role of work climate. *Early Childhood Education Research* (Impact Factor=1.8).
10. Park, H., Lee, M., **Kwon, K.**, & Sung, J. (2025). Enhancing work engagement of early childhood teachers: Deep acting as a job resource, *Korean Journal of Coaching Psychology*.
11. Kile, M., **Kwon, K.**, Wang, H., Kim, S., Min, J.*, Jang, W., Cheng, W.*, & Rasby, S. O. (Accept with minor revisions). The importance of the physical environment to support well-being of children and teachers in early care and education settings. *Teaching Young Children*.
12. **Kwon, K.**, Jang, S. R., Ford, T. G., & Chappell, J.* (2025). Developing and validating a comprehensive measure of early childhood teacher working conditions and their associations with well-being and turnover intent, *Early Childhood Education Journal*, 1-23 (Impact Factor=1.8).
13. Im, H., Choi, J., & **Kwon, K.** (2025). Teacher and child perceptions of relationships, instructional quality, and preschoolers' math skills in South Korea, *Early Childhood Education Journal* (Impact Factor=1.8).
14. Puma, J. E., **Kwon, K.**, Domitrovich, C., Farewell, C., Ford, T. G., Hatton, H., Jeon, L., Oh, Y., & the Head Start University Partnership Consortium (2025). What is well-being?: Supporting all domains of well-being for early childhood educators, *Educating Young Children of National Association for the Education of Young Children*.
15. Jang, W., Horm, D., **Kwon, K.**, Kasak, L., Park, J., & Lu, K. (2025). Using Machine learning and natural language processing to analyze semantic patterns in parent-child interactions, *Family Relations*, 74, 1146-1173 (Impact Factor=1.8).
16. Park, Y., Duhon, M., **Kwon, K.**, Beisley, A., Walker, M., & Miguel, E. (2025). Parent psychological well-being, home learning environment, and child development among families in Kenya, *Journal of Applied Developmental Psychology*, 97, 101760 (Impact Factor=2.1). <https://doi.org/10.1016/j.appdev.2025.101760>
17. Jang, W., Ko, K., Ku, S., & **Kwon, K.** (2025). Family and child characteristics in child literacy milestones using machine-learning-based survival analysis, *Family Relations* (Impact Factor=1.8). <https://doi.org/10.1111/fare.13174>
18. **Kwon, K.**, Puma, J., Oh, Y., Jeon, L., Hatton, H. Ford, T. G., Farewell, C...& the Early Head Start/Head Start Workforce Well-Being Consortium (2025), Nurturing the nurturer: elevating educator well-being and competencies through comprehensive wellness programs, *Zero To Three*.

19. Im, H. & **Kwon, K.** (2024). Teacher-child relationships and children's mathematical skills: A cross-cultural study in Korea and the U.S. *International Journal of Early Childhood Education*.
20. Jeon, H., **Kwon, K.**, McCartney, C., & Diamond, L. (2024). Early childhood education and early childhood special education teachers' perceived stress, burnout, and depressive symptoms, *Children and Youth Services Review*, 166, 107915 (Impact Factor=2.4).
<https://doi.org/10.1016/j.childyouth.2024.107915>
21. **Kwon, K.**, Im, H., & Beisly, A. (2024). Parental attitudes, expectations, and practice at home in Korea and the U.S.: sources of Asian math advantages in early childhood, *Educational Sciences*, 14, 1133 (Impact Factor=2.6). <https://doi.org/10.3390/educsci14101133>
22. Lopez, L. D.,* **Kwon, K.**, Jeon, H. Dewhirst, C., Kim, S.* & Jenson, F.* (2024). Toddlers' emotion vocalizations during peer conflicts and contingent teacher interventions in early care and education settings, *Infant and Child Development*, 33, e2550. (Impact Factor=2.9).
<https://doi.org/10.1002/icd.2550>
23. Jang, W., **Kwon, K.**, & Horm, D. (2024). The role of language and literacy in science learning: Mitigating gender, linguistic, and socio-economic disparities in science achievement. *Behavioral Sciences*, 14, 994 (Impact Factor=2.5). <https://doi.org/10.3390/educsci14090994>
24. Lipscomb, S. T., **Kwon, K.**, Jefferies, P., & Giordano, F. (2024). Resilience processes and children's development within socio-ecological contexts. *Frontiers in Psychology*, 15 (Impact Factor=3.8).<https://doi.org/10.3389/fpsyg.2024.1429178>
25. Garcia, A. Jeon, S., **Kwon, K.**, & Horm, D. (2024). Examining the interplay of teacher well-being, executive function, and adaptability in virtual instruction During COVID-19 disruptions, *Frontiers in Education*, 9, 1399854. (Impact Factor=2.3). doi:10.3389/feduc.2024.1399854
26. Ford, T. G., **Kwon, K.**, Lavigne, A. L., & McHugh, T. (2024). The working conditions and well-being of early care and education (ECE) leaders, *Early Childhood Research Journal*, 53, 1435-1450 (Impact Factor=1.8). <https://doi.org/10.1007/s10643-024-01677-x>
27. Ford, T. G., **Kwon, K.**, Lavigne, A. & McHugh, T. (2024). Testing a conceptual framework of holistic K-12 and early care and education leaders' working conditions and well-being, *AERA Open* (Impact Factor=3.5). <https://doi.org/10.1177/23328584241235923>
28. Lopez, L., Castillo, A., Jeon, S., Frechette, L., Castle, S., Horm, D., & **Kwon, K.** (2024). High-quality early care and education for low-income families: Toddlers' cognitive and emotional functioning during the COVID-19 pandemic, *Infancy* (Impact Factor=2).
29. Lim, B. Y., Lake, V., Jeon, S. Y., **Kwon, K.**, & Castel, S. (2024). Impact of home language differences on preschool children's oral language use and activity involvement. In Ebersöhn, L., & Gogolin, I. (Eds.). *Global Perspectives on Education Research*: Taylor &

Francis.

30. Giordano, F., Lipscomb, S., Jefferies, P., & **Kwon, K.**, & Giammarchi, M. (2024). Resilience processes among Ukrainian youth preparing to build resilience with peers during the Ukraine-Russia war, *Frontiers in Psychology*, *15*: 1331886 (Impact Factor=3.8).
<https://doi.org/10.3389/fpsyg.2024.1331886>
31. Sisson, S., Malek-Lasater, A.*, Ford, T., Horm, D., & **Kwon, K.** (2023). Predictors of early childhood teachers' obesity. *International Journal of Environmental Research and Public Health* (Impact Factor=4.61, the last author indicating the role of a senior author)
32. Randall, K., **Kwon, K.**, Ford, T., & Malek-Lasater, A.*(2023). Physical well-being in early childhood teachers: correlates of fitness and work-related musculoskeletal issues among these educational athletes. *Early Education and Development*, *34*, 551-571 (Impact Factor=2.2), ***Recognized as one of the most trending articles in EE & D in 2025.***
33. Ethridge, L., Malek-Lasater, A.*, & **Kwon, K.** (2022). Fostering play through virtual teaching: challenges and effective strategies, *Early Childhood Education Journal* (Impact Factor:1.8).
34. **Kwon, K.**, Ford, T. G., Tsotsoros, J., Randall, K., Malek-Lasater, A.* & Kim, S. (2022). Challenges in working conditions and well-being of early childhood teachers by teaching modality during the COVID-19 pandemic. *International Journal of Environmental Research and Public Health*, *19*, 4919. (Impact Factor=4.61).
35. Phillips, K.,* & **Kwon, K.** (2022). Lessons learned inside the yard: The impact of parenting classes on incarcerated mothers, *Journal of Prison Education*.
36. **Kwon, K.**, Ford, T.G., Salvatore, A., Randall, K., Jeon, L., Malek-Lasater, A., Ellis, N., Kile, M., Horm, D., M., Kim, S., & Han, M. (2022). Neglected Elements of a high-quality early childhood workforce: whole teacher well-being and working conditions. *Early Childhood Education Journal* (Impact Factor=1.8).
37. **Kwon, K.**, Ford, T. G., Jeon, L., Malek-Lasater, A.*, Randall, K., Ellis, N., Kile, M., & Salvatore, A. (2021). Testing a holistic conceptual framework for early childhood teacher well-being, *Journal of School Psychology*, *86*, 178-197 (Impact Factor=4.1; **Recognized as the Most Cited and Most Popular Paper in Journal of School Psychology for 3 Consecutive Years**)
38. Ford, T., G., **Kwon, K.**, & Tsotsoros, J. (2021). Early childhood distance learning during the COVID pandemic: challenges and opportunities, *Children and Youth Services Review*, *131*, 106297 (Impact Factor=1.7).
39. Randall, K., Ford, T., **Kwon, K.**, Sisson, S., Bice, M., Dinkel, D., & Tsotsoros, J. (2021). Physical Activity, Physical Well-being, and Psychological Well-being: Predictors of Life

- Satisfaction During the COVID-19 Pandemic among Early Childhood Educators. *International Journal of Environmental Research and Public Health* (Impact Factor=4.61).
40. **Kwon, K.**, Horm, D., & Amirault, C. (2021). Early childhood teachers' well-being: what we know and why we should care. *Zero To Three & National Association for the Education of Young Children Joint Journal* (**Featured in 40 years of the ZERO TO THREE Journal in 2024**)
 41. **Kwon, K.**, Jeon, S., Castle, S., & Ford, T. G. (2021). Children's behavioral problems in Head Start programs: their link to teacher well-being and intent to leave. *Early Childhood Education Journal* (Impact Factor=1.8).
 42. Jeon, H., Diamond, L., McCartney, N., & **Kwon, K.** (2021). Early childhood special education teachers' perceived stress and burnout. *Early Education and Development* (Impact Factor=2.2).
 43. Lim, C., **Kwon, K.**, & Bingham, G. (2021). Teacher-child relationship quality and preschool children's academic outcomes: A moderating role of SES. *Early Childhood Education Journal* (Impact Factor=1.8).
 44. **Kwon, K.** (2021). Child maltreatment prevention systems in the U.S. (Korean). Korean Educational Development Institute.
 45. Malek-Lasater, A. *, **Kwon, K.**, Sisson, S., Horm, D., Dipti, D., & Castle, S. (2021). Supporting children's healthy development during mealtime in early childhood settings, *Early Childhood Education Journal* (Impact Factor=1.8).
 46. **Kwon, K.**, Malek, A. *, Horm, D., & Castle, S. (2020). Turnover and retention of infant-toddler teachers: Reasons, consequences, and implications for practice and policy. *Children and Youth Services Review*, 115 (C) (Impact Factor=2.39) (**Best Research Award from International Conference on Psychiatry and Mental Health**)
 47. Jeon, S. **Kwon, K.**, Guss, S., & Horm, D. (2020). Profiles of family engagement in Early Head Start: Association with child outcomes and parenting skills, *Early Childhood Research Quarterly*, 53, 108-123 (Impact Factor=3.1).
 48. Im, H., **Kwon, K.**, Jeon, H., & McGuire, P. (2020). The school-level standardized testing policy and math achievement in primary grades: The mediational role of math instructional approach, *Journal of Studies in Educational Evaluation*, 66, 100877 (Impact Factor=3.1).
 49. Biesly, A. *, **Kwon, K.**, Jeon, S., & Lim, C.* (2020). The moderating role of two learning related behaviors in preschool children's academic outcomes: Child learning behavior and executive function. *Early Childhood Development and Care*, 1-16 (Impact Factor=1.43).

50. Jeon, H., McCartney, C. M., Richard, V., Johnson, S. J., & **Kwon, K.** (2020). Associations between parent-teacher and teacher-child relationships and children's socioemotional functioning. *Early Childhood Development and Care* (Impact Factor=1.43).
51. **Kwon, K.**, Jeon, S. Jeon, L., & Castle, S. (2019). The role of teachers' depressive symptoms in classroom quality and children's developmental outcomes in Early Head Start programs, *Learning and Individual Differences*, 74, 101748 (**Impact Factor=9.0**).
52. Beisly, A. *, **Kwon, K.**, & Jeon, S. (2019). Executive function and learning behaviors: Associations with academic skills among preschoolers, *Early Child Development and Care*, 1-5 (Impact Factor=1.21)
53. Son, C. S., Choi, J.-Y., & **Kwon, K.** (2019). Reciprocal associations between inhibitory control and early academic skills: evidence from a nationally representative sample of Head Start children, *Early Education and Development*, 30, 456-477 (Impact Factor=2.2).
54. Jeon, H., **Kwon, K.**, Walsh, B. A., Burnham, M. M., & Choi, Y. (2018). Relations of early childhood education teachers' depressive symptoms, job-related stress, and professional motivation to beliefs about children and teaching practices, *Early Education and Development*, 30, 131-144 (Impact Factor=2.2).
55. Jeon, L. **Kwon, K.**, & Choi, J. (2018). Family child care providers' responsiveness toward children: The role of professional support and perceived stress, *Children and Youth Services Review*, 94, 500-510 (Impact Factor=1.7).
56. Im, H., **Kwon, K.**, & Surbeck, E. (2018). The application of Developmentally Appropriate Practice during National Board Certification Process: A case study of a preschool and an elementary school teacher, *International Journal of Early Childhood Education*, 24, 25-47.
57. **Kwon, K.**, Hong, S.-Y. & Jeon, H. (2017). Classroom readiness for successful inclusion: teacher factors and preschool children's experience with and attitudes toward peers with disabilities, *Journal of Research in Childhood Education*, 31, 360-378 (**Honorable Mention for Distinguished Educational Research Article Award for Journal of Childhood Education**).
58. Bingham, G., Jeon, H., **Kwon, K.**, & Lim, C. (2017). Parenting style and home literacy opportunities; associations with children's oral language skills, *Infant and Child Development*, 26 (5) e2020 (Impact Factor=2.9).
59. **Kwon, K.**, Yoo, G., & De Gagne, J. (2017). Does culture matter?: A qualitative inquiry of helicopter parenting in Korean-American college students, *Journal of Child and Family Studies*, 26, 1979-1990 (Impact Factor=2.78).
60. Kesner, J., **Kwon, K.**, & Lim, C. * (2016). The role of race of preservice teachers in their perceptions of and attitudes toward parental discipline and child maltreatment, *Teaching and Teacher Education*, 59, 318-326 (Impact Factor=3.9).
61. Lowinger, R. J., Kuo, B. C., Chang, C. Y., Han, S., Liao, K. Y., Song, H., Kim, E., **Kwon, K.**, & Lakshmi, M. Han, S (2016). Predictors of academic procrastination behavior in Asian International college students, *Journal of Student Affairs Research and Practice* (Acceptance

rate=10-15%), 53, 90-104.

62. **Kwon, K.**, Yoo, K., & Bingham, G. (2016). Helicopter parenting in emerging adulthood: support or barrier for Korean college students' psychological adjustment? *Journal of Child and Family Studies*, 25, 136-145 (Impact Factor=2.78).
63. Kim, S., Im, H.,* & **Kwon, K.** (2015). The role of home literacy environment in toddlerhood in development of vocabulary and decoding skills: evidence from the Early childhood Longitudinal Study-Birth Cohort, *Child and Youth Care Forum* 44, 835-852 (Impact Factor=1.57).
64. Hong, S.-Y., **Kwon, K.**, & Jeon, H. (2014). Investigation of multiple dimensions of children's attitudes toward people with disabilities in relation to personal and parental factors. *Infant and Child Development*, 170-193 (Impact Factor=1.78).
65. Son, S., **Kwon, K.**, Jeon, H., & Hong, S.-Y. (2013). Head Start classrooms and children's school readiness benefit from teachers' qualifications and ongoing training. *Child and Youth Care Forum*, 42, 525-553 (Impact Factor=1.57).
66. **Kwon, K.**, Jeon, H., & Elicker, J. (2013). Links among coparenting quality, parental gentle guidance, and toddlers' social emotional competencies: testing direct, mediational, and moderational models. *Journal of Family Studies*, 19, 19-34 (Impact Factor=1.38).
67. **Kwon, K.**, Bingham, G. E., Lewsader, G., Jeon, H., & Elicker, J. (2013). Structured task versus free play: the influence of social context on parenting quality, toddlers' engagement with parents and play behaviors, and parent-toddler language use. *Child and Youth Care Forum*, 42, 207-224 (Impact Factor=1.57).
68. Elicker, J., Wen, X., **Kwon, K.**, & Sprague, J. B. (2013). Early Head Start relationships: Association with program outcomes. *Early Education and Development*, 24, 491-516 (Impact Factor=2.9).
69. **Kwon, K.**, Han, S., Jeon, H., & Bingham, G. E. (2013). Mothers' and fathers' parenting challenges, strategies, and resources in toddlerhood. *Early Childhood Development and Care*, 183, 415-429 (Impact Factor=1.21).
70. Bingham, G. E., **Kwon, K.**, & Jeon, H. (2013). Examining the quality of mother-father-child dyadic and triadic interactions: associations with children's social and language behavior. *Early Childhood Development and Care*, 183, 394-414 (Impact Factor=1.21).
71. **Kwon, K.**, Jeon, H., Lewsader, J., & Elicker, J. (2012). Mothers' and fathers' parenting quality and toddlers' interactive behaviours in dyadic and triadic family contexts. *Infant and Child Development*, 4, 354-373 (Impact Factor=2.9).
72. **Kwon, K.** & Elicker, J. (2012). The role of mothers' and fathers' parental control and coparenting in toddlers' compliance. *Early Education & Development*, 23, 748-765 (Impact Factor=2.9).
73. **Kwon, K.**, Elicker, J., & Kontos, S. (2011). Social IEP objectives, teacher talk, and peer interaction in inclusive and segregated preschool settings. *Early Childhood Research Journal*, 39, 267- 277 (Impact Factor=1.8).

74. Myers-Walls, J., Frias, L., **Kwon, K.**, Ko, M., & Lu, T. (2011). Living life in two worlds: Acculturative stress among Asian international graduate student parents and spouses. *Journal of Comparative Family Studies*, 22, 455-478 (Impact Factor: 0.31).
75. Kesner, J., Bingham, G. E. & **Kwon, K.** (2009). Child maltreatment in United States: An examination of child reports and substantiation rates. *International Journal of Children's Rights*, 17, 433-444.
76. **Kwon, K.** & Elicker, J. (2007). In search of a new parenting model to better understand parenting and its influence on socio-emotional development in infants and toddlers. *International Journal of Early Childhood Education*, 13, 103-126 (Impact Factor: 2.2).
77. Chae, D., **Kwon, K.**, & Son, Y. (2006). The effectiveness of Purdue GERI Program on science learning and creativity development of gifted Korean students. *The Korean Society of Elementary Science Education*, 25, 49-59.

Other Publications (e.g., book chapter, technical report, proceeding, article for media)

1. Dewhirst, C., Hott, B., Ford, T., **Kwon, K.**, & Gallagher, K. (2025). *Supporting Alternatives to Suspension and Expulsion in Oklahoma Early Childhood Education Setting*. Oklahoma Partnership for School Readiness.
2. **Kwon, K.**, Ford, T. G., & Jang, W. (2025). *Oklahoma Early Childhood Workforce Study Report 2025*. Oklahoma Partnership for School Readiness.
3. Spears, M., Cheema, C., Randall, K., Tsortsoros, J., **Kwon, K.**, Malek, A., & Ford, T. (2024). Promoting health and well-being in early educators: the Happy Teacher Project (Conference Proceeding). Combined Sections Meeting (CSM).
4. Kile, M., Ellis, N., **Kwon, K.**, Randall, K., Ford, T., Malek, A. (2020). The quality of work environments for early childhood educators' well-being from an interdisciplinary approach. In: Jill Pable (ed.), *AMPS Proceedings Series: Experiential Design-Rethinking relations between People, Objects, and Environments*. Florida State University, Tallahassee, Florida, USA. 16-17 January, 2020. ISSN: 2398-9467.
5. **Kwon, K.** (2019). Are early childhood teachers happy and health? This research study will find out, Retrieved from <https://www.edsurge.com/news/2019-10-09-are-early-childhood-teachers-happy-and-healthy-this-research-study-will-find-out>
6. **Kwon, K.**, Ford, T., G., Guss, S., & Horm, D. (2018). *Early Learning Inventory (ELI) feasibility study report*. Technical Report, Tulsa, OK: University of Oklahoma-Tulsa & Early Childhood Education Institute
7. **Kwon, K.** (2017). *Early Childhood Education in U. S.* (Six online training modules). Educare Academy, Kyungkido, South Korea
8. **Kwon, K.** & Welch, M. (2016). *Evaluation research on Toddler Thursdays Program*. Technical Report, Atlanta, GA: The High Museum of Art & Georgia State University

9. **Kwon, K.** & Lim, C.* (2014). *Birth Through Five (B-5) Summer Leadership Institute evaluation report*. Technical Report, Atlanta, GA: Georgia State University
10. Bingham, G. E., **Kwon, K.**, & Lim, C. *(2014). *Birth Through Five (B-5) Professional Development Partnership (PDP) evaluation report* (two-year evaluation: 2012-2014). Technical Report, Atlanta, GA: Georgia State University
11. Bingham, G. E., **Kwon, K.**, & Barrett-Mynes, J.* (2012). *Piramide approach evaluation project: Examining teacher and child effects (Two-year evaluation: 2010-2012)*. Technical Report, Atlanta, GA: Georgia State University.
12. Bingham, G. E., **Kwon, K.**, Jeon, H., & Barrett-Mynes, J. *(2011). *Piramide approach evaluation project: Examining teach and child effects (Year 1 evaluation: 2010-2011)*, Technical Report, Atlanta, GA: Georgia State University.
13. Langill, C., Elicker, J., Ruprecht, K., **Kwon, K.**, & Guenin, J. (2009). *Paths to QUALITY- A child care quality rating and improvement system for Indiana: Evaluation methods and measures*. (Technical report no. 2). West Lafayette, Indiana: Purdue University, Center for Families.
14. Elicker, J., Langill, C. C., Ruprecht, K., & **Kwon, K.** (2007). *Paths to QUALITY- Child care quality rating system for Indiana: What is its scientific basis?* (Technical Report). West Lafayette, IN: Center for Families, Purdue University.
15. Suh, Y., Suh, H., Suh, J., **Kwon, K.**, & Yang, Y. (1997). *Supporting service of home life for the double-income family*, Technical report, Sookmyung Child Research Center; Seoul, Korea

Manuscripts or Revisions Under Review

1. **Kwon, K.**, Jeon, S., Lopez, L., Choi, J., & Ford, T. (Under second revisions). Family and child care instability, child gender, and developmental outcomes in Early Head Start programs, Submitted to *Early Childhood Research Quarterly*.
2. Min, J., **Kwon, K.**, & Ford, T. (Under Review). The role of classroom quality in the association between early childhood teachers' well-being and relationships with children, Submitted to *Early Education and Development*
3. Ford, G. T., Wilson, A., **Kwon, K.**, & Laci, L. A. (Under review). The associations between instructional leadership skills, practice, self-efficacy, and professional well-being for early learning and K-12 leaders, Submitted to *Education Sciences*.
4. Cheema, C., Jones, C.*, Kim, S.*, Kile, M., Klinedinst, T., Ford, T., & **Kwon, K.** (Under review). Impact of wellness intervention coaching for teachers on the coaches themselves. Submitted to *Journal of Public Health Management and Practice*.
5. Phillips, K.,* **Kwon, K.**, & Ethridge, L. (Under review). Adjustment and parenting after prison: Challenges and support for incarcerated mothers, *Journal of Prison Education*.

6. Malek-Lasater, A. D., Lake, V. E., & **Kwon, K.** (Under review). Exploring early care and education teachers' knowledge, perspectives, perceived roles, and goals and their influence on mealtime practices, Submitted to *Early Childhood Education Research*

GRANTS, HONORS, & FELLOWSHIPS

External Grants & Fellowships (Funded—A total of \$6,881,797)

Global Agenda Research Program (co-PI, Dr. Hyorim Lee as PI, \$332,958)

Proposal: Development of a Digital Policy Toolkit for Low Birth Rate Countermeasures.
The Ministry of Education and National Research Foundation, Korea

Global Research Program (co-PI, Dr. Jihyun Sung as PI, \$256,676)

Proposal: Development of Holistic Well-Being Theory, Monitoring Indicators, and Intervention Programs for Early Childhood Educators in Korea: A Multifaceted Longitudinal Approach with Mixed Research Methods and Data-Based International Comparison
The Ministry of Education and National Research Foundation, Korea

Grant on Childhood Suspension and Expulsion (co-PI, Dr. Dewhirst as PI, \$200,000)

Proposal: Study on Early Childhood Suspension and Expulsion
Oklahoma Partnership for School Readiness, OK

Early Childhood Care and Education Workforce Study

Proposal: Oklahoma Happy Teacher Project-Strengthening the Early Care and Education Workforce (PI, \$100,000)
Oklahoma Partnership for School Readiness Foundation

Secondary Analyses of Head Start and Early Head Start Data

Proposal: Innovative approaches to studying peer effects in Head Start programs: implications for policy, research, and practice
(Co-PI with Dr. Wonkyung Jang as PI, \$100,000, 2023-2024)
The Administration for Children and Families, the U.S. Department of Health and Human Services

Child Care Assess Means Parents in School Program

Proposal: OU Child Care Assess Means Parents in School Program for Students' Success (PI, \$2,998,016, 2022-2026)
The U.S. Department of Education

Secondary Analyses of Head Start and Early Head Start Data

Proposal: Unpacking the Complex Story of Head Start Teacher Turnover: Patterns, Factors, Mechanisms, and Outcomes
(PI, \$100,000, 2022-2023)
The Administration for Children and Families, the U.S. Department of Health and Human Services

Head Start University Partnership: Building the Evidence Base for ECE Workforce Well-Being

Proposal: Happy Teacher Wellness Intervention: Cultivating a culture for Head Start staff well-being and competence (PI, \$1,980,028, 2021-2025).
Administration for Children and Families, U.S. Department of Health and Human Services

Early Care and Education Research Scholars: Head Start Dissertation Grants

Proposal: Culturally responsive practices and child outcomes in Early Head Start classrooms (Faculty PI, \$25,000, Tonya Thomas as student PI, 2021-2022).
Administration for Children and Families, Office of Planning, Research, and Evaluation

Applied Research Seed Grant

Proposal: Breaking the “Preschool-To-Prison Pipeline”:
Strengthening Health, Wellness, and Psychosocial Environments in Early Care and Education (External consultant, \$20,000, Lieny Jeon as a PI, Fall 2019)
Johns Hopkins University, Baltimore, MD

Oklahoma Partnership for School Readiness Grant

Proposal: *Feasibility Study of Early Learning Inventory*
(PI, \$14,760, Co-PIs: Timothy Ford, Shannon Guss, & Diane Horm, Summer 2018)
Oklahoma Partnership for School Readiness, Oklahoma City, OK

Robert. W. Woodruff Foundation Grant

Proposal: *Toddler Thursday Program Evaluation Research*
(PI, \$6,245, Co-PI: Meghan Welch, Spring 2016)
High Museum of Art & Woodruff Foundation, Atlanta, GA

Validation Research of Georgia Quality Rating and Improvement System (QRIS) Year 1

(Co-PI with Dr. Bingham as a PI, \$252,626, Subcontracted under Child Trends, fall 2015)
Georgia Department of Early Care and Learning, Atlanta, GA

Evaluation Research Grant

(Principal Evaluator, \$ 6,233, sub-contracted for evaluation of Summer Leadership Institute Grant [PI, Dr. Ruth Saxton, \$60,000, spring 2013]).
The Zeist Foundation, Atlanta, GA

Evaluation Research for GSU Birth Through Five Professional Development Program

(Evaluator with Dr. Gary Bingham for Professional Development Program Grant [PI, Dr. Ruth Saxton, \$292,158, spring 2012]).
Arthur M. Blank Family Foundation & the Zeist Foundation, Atlanta, GA

Piramide Evaluation Research Grant

(Co-PI with PI, Dr. Gary Bingham, \$193,000, summer 2010) for Piramide early childhood approach evaluation research
Cito U.S.A., Atlanta, GA

Piramide Teacher Experience Grant

(Co-PI with PI, Dr. Gary Bingham, \$13,525, summer 2009) for examining teachers’ perception and experiences with the Piramide Training
Cito U.S.A., Atlanta, GA

External Grants (Not Funded)

Grant on Child Care Capacity (PI, \$8,000,000)

Proposal: OK Happy Educator Project: Workforce Support and Capacity Building
Oklahoma Partnership for School Readiness, OK

Oklahoma Partnership for School Readiness Clearinghouse Grant

Proposal: Early Childhood Trauma Project—Supporting Teachers to Mitigate Mental Health Disparities and Challenging Behaviors in Children (PI: \$1,000,000)
Oklahoma Partnership for School Readiness, OK

Grant on Accessibility of Part C Program for Oklahoma Children (Co-PI with Dr. Kate Gallagher as PI, \$200,000)

Oklahoma Partnership for School Readiness, OK

Secondary Analyses of Head Start and Early Head Start Data

Proposal: Investigating strategies to improve Head Start educator compensation (ICF as leading agency & PI on a subcontract at OU, \$2,817,453)
The Office of Planning, Research and Evaluation, the U.S. Department of Health and Human Services

Exploratory Grant for Climate Change and Health Research Center Development

Proposal: Southern Plains Early Childhood Total health, climate Resilience Universal Management Center (SPECTRUM) (Co-I, Dr. Cai Changji as PI, \$557,352)
National Institute of Health

Caplan Early Childhood Education Grant (Rejected in round 2)

Proposal: Happy Child Project Improving Outdoor Experiences for Whole Child Development and Well-Being in Urban and Low-Income Communities (PI, \$73,830)
Caplan Foundation for Early Childhood

Social Innovation Grant (Rejected in round 2)

Proposal: YWCA-OU Happy Teacher Wellness Program
(Co-PI, \$ 95,904, Julie Davis at YWCA as a PI)
Tulsa United Way, Tulsa, OK

Early Childhood Workforce Innovation Grant

Proposal: The Colorado Happy Teacher Project
(Co-PI, \$103,383, Michael Cooke at Council for Strong America Colorado as PI)
Early Milestones Colorado

Internal Research Grant & Fellowship (A total of \$150,710, Funded)

Institute for Community and Society Transformation Seed Grant

(Co-PI, \$30,000, summer 2023, Wonkyung Jang as PI)
Leveraging big data to improve quality in infants' and toddlers' language learning environments
The Institute for Community and Society Transformation and the Data Institute for Societal Challenges
University of Oklahoma, Norman, OK.

Institute for Community and Society Transformation Seed Grant

(Co-I, \$25,000, summer 2023, Erin Casey as PI)
Studying the effects of playing in the “OU Free Play Lab” on 1st-5th graders' overall well-being
The Institute for Community and Society Transformation and the Data Institute for Societal Challenges
University of Oklahoma, Norman, OK.

Summer Research Grant

(Co-PI, \$7,900, summer 2022, Tim Ford as PI)

Happy Leader Project: A new initiative to improve birth-12th grade educational leader working conditions and well-being.

University of Oklahoma, Norman, OK.

Graduate Student-Faculty Collaborative Research Grant (Faculty PI with Francisca Jensen, \$1,500)

A pilot study for Latino Amigos program: Engaging Latino families in creating college and career pathways

Department of Instructional Leadership and Academic Curriculum

Jennine Rainbolt College of Education

The University of Oklahoma, Norman, OK

Graduate Student-Faculty Collaborative Research Grant (Faculty-PI with Sun Geun Kim, \$1,500)

Understanding teachers' experiences working with Afghan refugee children in Oklahoma

Department of Instructional Leadership and Academic Curriculum

Jennine Rainbolt College of Education

The University of Oklahoma, Norman, OK

Summer Research Grant

(Co-PI, \$6,000, summer 2021, Corey Peltier as PI)

Happy teacher meta-analysis

University of Oklahoma, Norman, OK

Program for Research Enhancement

(Co-PI, \$5,000, spring 2021)

Environmental designs to support teacher well-being

University of Oklahoma, Norman, OK

One-time Supplement Funding

(PI, \$3,500, spring 2019)

Proposal: Supplement funding to support Happy Teacher Project

Graduate College, University of Oklahoma-Tulsa, OK

Faculty Investment Program

(PI, \$15,000, fall 2018)

Proposal: Happy Teacher Project: Supporting early childhood teachers' well-being

Office of the Vice President for Research

University of Oklahoma, Norman, OK

Interdisciplinary Early Childhood Education Mini-Grant

(PI, \$9,360, spring 2018)

Proposal: Infant-toddler teachers' physical and psychological well-being: predictors and consequences

Early Childhood Education Institute

University of Oklahoma-Tulsa, Tulsa, OK

Interdisciplinary Early Childhood Education Mini-Grant

(PI, \$8,500, spring 2018)

Proposal: Instability in family and child care settings and developmental outcomes for infants and toddlers

Early Childhood Education Institute

University of Oklahoma-Tulsa, Tulsa, OK

International Funds

(PI, \$2,500, fall 2015)

Proposal: Developing research and educational exchange opportunities in South Korea (seminar for doctoral students on Class Assessment Scoring System for Infants and Toddlers)

Office of International Programs

College of Education

Georgia State University, Atlanta, GA

International Funds

(PI, \$4,000, fall 2013)

Proposal: Developing research and educational exchange opportunities in South Korea (training researchers on Class Assessment Scoring System for Pre-K)

Office of International Programs

College of Education

Georgia State University, Atlanta, GA

Travel Grant for traveling to a sponsoring agency in Korea

(PI, \$750, spring 2013)

University Research Services and Administration

Georgia State University, Atlanta, GA

Asian Studies Faculty Professional Support Grant

(PI, \$700, fall 2012)

Proposal: Helicopter parenting in emerging adulthood: support or barrier for college students in the U.S. and South Korea

Asian Studies Center

Georgia State University, Atlanta, GA

International Strategic Initiative Grant

(Co-PI with PI, Dr. Elizabeth Steed, \$4,000, summer 2012)

Proposal: Cross-cultural research on positive behavioral interventions and support (PBIS) in early childhood settings in the United States and South Korea

The Office of International Initiatives

Georgia State University, Atlanta, GA

Mentored Research Grant

(PI, Mentor: Dr. Frank Floyd, \$11,000, spring 2011)

Proposal: The role of multiple early relationship quality on social emotional development of children from low-income families: a protective or a risk factor?

University Research Services and Administration

Georgia State University, Atlanta, GA

Research Initiation Grant

(PI, \$10,000, spring 2010)

Proposal: Individual characteristics and contextual influences on attitudes of typically developing preschoolers toward children with disabilities

University Research Services and Administration

Georgia State University, Atlanta, GA

Proposal Development Grant

(PI, \$4,000, fall 2008)

Proposal: The early relationship network of young children and their social emotional development
Educational Research Bureau, College of Education
Georgia State University, Atlanta, GA

Purdue Graduate Student Government Travel Grant

(\$500, spring 2008)

For Presentation at National Council on Family Relations Annual Conference Purdue Graduate Student
Government, Purdue University, West Lafayette, IN

Internal Grant for Teaching and Professional Development (Funded—a total of \$28,751)

Professional Development Fund

(Co-PI with Dr. Libby Ethridge, \$4,970)

Proposal: Trauma-informed practices for early childhood educators
Department of Instructional Leadership and Academic Curriculum
Jennine Rainbolt College of Education
The University of Oklahoma, Norman, OK

Professional Development Fund

(Co-PI with Dr. Libby Ethridge, \$6,981)

Proposal: The Constructivist Approach to learning: Infants to 5th Grade
Department of Instructional Leadership and Academic Curriculum
Jennine Rainbolt College of Education
The University of Oklahoma, Norman, OK

STEM Education Mini-Grant

(PI, \$4,900, spring 2015)

Proposal: Developing a professional development program for early childhood math education
STEM Education Initiative
Georgia State University & University System of Georgia, Atlanta, GA

Hybrid Course Development Incentive Grant

(PI, \$600, summer 2014)

Proposal: Developing a hybrid course on social-emotional development from infancy to middle childhood
College of Education
Georgia State University, Atlanta, GA

STEM Education Mini-Grant

(PI, \$4,300, spring 2014)

Proposal: Developing a professional development program for early childhood math education
STEM Education Initiative
Georgia State University & University System of Georgia, GA

Writing Across the Curriculum Development Grant

(PI, \$2,000, spring 2013)

Writing Across the Curriculum Program
Georgia State University, Atlanta, GA

Digital Champions Fellowship for Hybridizing a Class

(PI, \$3,000, fall 2012)
Center for Instructional Innovation
Georgia State University, Atlanta, GA

Global Education Initiative Grant for internationalizing a Course

(PI, \$2,000, spring 2012)
The Office of the Provost
Georgia State University, Atlanta, GA

Awards, Recognitions, and Fellowships

David Boren Professorship (highest honor for faculty at the University, **spring 2026**)
University of Oklahoma, Norman, OK OU

National Governing Board Member (nominated, fall 2024)
National Association for the Education of Young Children, Washington D.C.

Henry Daniel Rinsland Memorial Award for Excellence in Education Research (spring 2024)
Vice President for Research and Partnerships
University of Oklahoma, Norman, OK

Award for Excellence in Transdisciplinary, Convergent Research (spring 2023)
Happy Teacher Project team for research on early childhood teachers' well-being (PI)
Vice President for Research and Partnerships
University of Oklahoma, Norman, OK

Award for Excellence in Research Grant (spring 2023)
Happy OU Project team for grant on interventions for CCAMPIS Program
Vice President for Research and Partnerships
University of Oklahoma, Norman, OK

Award for Excellence in Research Grant (spring 2023)
Happy Teacher Project team for grant on interventions for Head Start staff's well-being
Vice President for Research and Partnerships
University of Oklahoma, Norman, OK

Graduate College Dean's Award in Excellence in Mentoring of Graduate Students (nominated, fall 2022)
Graduate College
University of Oklahoma, Norman, OK

Faculty Award for Excellence in Graduate Student Mentoring (spring 2022)
Jeannine Rainbolt College of Education,
University of Oklahoma, Norman, OK

Best Research Award (spring 2021)
Title: Kwon, K., Malek-Lasater, A., Horm, D., & Castle, S (2020). Turnover and retention of infant-toddler teachers: Reasons, consequences, and implications for practice and policy
International Conference on Psychiatry and Mental Health

Rainbolt Family Endowed Education Presidential Professorship (spring 2021)

University of Oklahoma, Norman, OK

Award for Excellence in Transdisciplinary, Convergent Research (nominated, spring 2021)

Happy Teacher Project team for research on early childhood teachers' well-being (PI)

Vice President for Research and Partnerships

University of Oklahoma, Norman, OK

Special Designation at the Biennial as a Best Policy Poster (spring 2021)

Kim, S., Jeon, S., & Kwon, K. (2021, April). *The Association of Children's Characteristics, Classroom Quality, and Approaches to Learning* [Poster presentation]. Society for Research of Child Development (Virtual)

Faculty Research and Scholarship Award (spring 2019)

Jeannine Rainbolt College of Education,

University of Oklahoma, Norman, OK

Incentive Award from the Research and Scholarly Incentive Program (\$2,400, spring 2020)

Jeannine Rainbolt College of Education

University of Oklahoma, Norman, OK

Incentive Award from the Research and Scholarly Incentive Program (\$1,900, spring 2019)

Jeannine Rainbolt College of Education

University of Oklahoma, Norman, OK

First Place in the Poster Competition

Evans, S., Malek, A.,* & Kwon, K. (2020, Mar). *Early childhood teachers' perspectives and needs for professional development: Do they differ by their characteristics?* Poster presented at OU-Tulsa Research Conference, Tulsa, OK

Third Place in the Poster Competition

Kim, C.,* Bueno, A.,* & Kwon, K. (2020, Mar). *Children's interactions with peers and teachers in the different activity contexts*, Poster presented at OU-Tulsa Research Conference, Tulsa, OK

Honorable Mention for Distinguished Education Research Article Award (\$500, summer 2018)

Journal of Research in Childhood Education

Association for Childhood Education International (ACEI), Washington D.C.

Incentive Award from the Research and Scholarly Incentive Program (\$1,100, spring 2018)

Jeannine Rainbolt College of Education

University of Oklahoma, Norman, OK

First Place in the Poster Competition

Beisly, A.,* Malek, A.,* & Kwon, K. (2017, Mar). *The contribution of children's social emotional capacities to early math skills*, Poster presented at OU-Tulsa Research Conference, Tulsa, OK

Incentive Award from the Research and Scholarly Incentive Program (\$2,200, spring 2017)

Jeannine Rainbolt College of Education

University of Oklahoma, Norman, OK

First place in Best Information at the Learning Galleria

Rodrigo, S.* & Kwon, K. (2012, October). *Exploring parenting challenges and strategies within*

lower- and middle-class families with toddlers. Poster presented at Georgia Association on Young Children Conference, Duluth, GA.

University Faculty Award for Undergraduate Research (nominee, fall 2009)

Provost's Office and University Research Services and Administration
Georgia State University, Atlanta, GA

Van Scoyoc Fellowship (PI, \$1,000, summer 2007)

Center for Families, Purdue University, West Lafayette, IN

Ethel L. Parker International Graduate Fellowship (PI, \$5,000, external, spring 2007)

American Association of Family & Consumer Sciences, Alexandria, VA

Bilsland Strategic Initiative Fellowship (PI, \$18,000, fall 2006)

Proposal: Acculturative experience and parenting of Asian international graduate students and their spouses (Supervisor: Dr. Judith Myers-Walls)

Graduate School

Purdue University, West Lafayette, IN

Graduate Student Association Scholarships (\$3,000, spring & fall 1996)

Graduate School of Education

Sookmyung Women's University, Seoul, Korea

Honors Scholarships (\$1,500, spring & fall 1992)

College of Home Economics

Sookmyung Women's University, Seoul, Korea

Graduate Student Association Scholarships (\$3,000, spring & fall 1996)

Graduate School of Education

Sookmyung Women's University, Seoul, Korea

Honors Scholarships (\$1,500, spring & fall 1992)

College of Home Economics

Sookmyung Women's University, Seoul, Korea

Invited Research Seminar and Presentations

International and National Level

1. **Kwon, K.** (2025, Nov.). *The Happy Teacher Project: A holistic and human-centered approach, the Department of Early Childhood Education, The Education University of Hong Kong.*
2. **Kwon, K.** (2025, Nov.). *The Happy Teacher Project: A holistic and human-centered approach, Jeonbuk National University.*
3. **Kwon, K.** (2025, July). *Little Eyes Big Impression, Residential Fellowship Symposium, Jeonbuk National University.*

4. **Kwon, K.**, Ford, T. F., & Happy Teacher Project team (2025, Nov.). *Happy Teacher Wellness Intervention: holistic and human-centered approach to Head Start educator well-being*, Virtual webinar at the leadership meeting at Family Guidance Center of Alabama.
5. **Kwon, K.**, Ford, T. F., & Happy Teacher Project team (2025, Nov.). *Happy Teacher Wellness Intervention: holistic and human-centered approach to Head Start educator well-being*, Virtual webinar at Pre4CLE, Cleveland, OH.
6. **Kwon, K.**, Holly Hatton, and Chris Amirault (2025, Oct.). *Leadership for wellness: Supporting early childhood educators and infant and early childhood mental health professionals*. All-day preconference session, Zero to Three LEARN Conference
7. **Kwon, K.**, Ford, T., & Happy Teacher Project team (2025, Sep). *Happy Teacher Wellness Intervention: holistic and human-centered approach to Head Start educator well-being*, Virtual webinar at NYC Early Childhood Research Network
8. **Kwon, K.** & Ford, T. (2025, May). Happy Teacher Project: Teacher and leader well-being in early childhood settings. Symposium on the psychological resilience of children and adults in kindergarten, Zagreb, Croatia (Keynote speech).
9. **Kwon, K.**, Ford, T. F., Cheema, C., Kile, M., Wang, H., & Happy Teacher Project team (2024, Oct). *Happy Teacher Wellness Intervention: holistic and human-centered approach to Head Start educator well-being*, symposium presented at the National Institute of Early Childhood Conference, Singapore.
10. **Kwon, K.**, Ford, T. F., & Happy Teacher Project team (2024, Jun). *Happy Teacher Wellness Intervention: holistic and human-centered approach to Head Start educator well-being*, Paper presented at the Research Seminar for faculty and graduate students at Macquarie University, Sydney, Australia
11. **Kwon, K.**, Jang, W., Ford, T. F., Horm, D., & Yazejian, N. (2024, May). Unpacking the complex story of Educare teacher turnover: patterns, factors, mechanisms, and outcomes. Educare Learning Network Annual Meeting, Sioux City, IA.
12. **Kwon, K.**, Jeon, L., & Happy Teacher Project team (2023, Apr). *The conceptual framework for the early childhood staff well-being*, webinar, the Department of Health and Human Services (virtual).
13. **Kwon, K.**, Galto, C., & Zeanah, P. L. (2022, Dec). *Tolerating a stressful and uncertain world: remembering our passions to support professional resilience*. Zero To Three LEARN Institute, San Diego, CA (two-full-day training with more than 100 participants in the session).
14. Lessard, L. & **Kwon, K.** (2022, Nov). Early childhood teacher well-being and working conditions. Nutrition and Obesity Policy Research & Evaluation Network (National Interdisciplinary Researcher Group), virtual webinar.

15. **Kwon, K.**, Randall, K., Ford, T., Castle, S. & Happy Teacher Project team (2022, Mar). *Head Start Teacher paradox: challenges and opportunities for staff well-being*, Virtual webinar at National Migrant and Seasonal Head Start Conference.
16. **Kwon, K.**, Randall, K., Ford, T. & Happy Teacher Project team (2022, Jan). *Head Start teacher paradox: challenges and opportunities for staff well-being*, Virtual webinar at Leadership Institute, National Association for Head Start, Washington DC.
17. **Kwon, K.**, Randall, K., Adrien Malek-Lasater, & Happy Teacher Project team (2021, Oct). *The price for the happiness: the importance of investing in teacher well-being*. Virtual webinar at Buffett Early Childhood Institute at the University of Nebraska, Lincoln, NE
18. **Kwon, K.** & Happy Teacher Project Team (2021, Jul). *Understanding and supporting Head Start teacher well-being and working conditions*, Leadership meeting at the Office of Head Start (virtual)
19. **Kwon, K.** & Happy Teacher Project Team (2020, Nov). *Understanding and supporting early child teacher well-being and working conditions*, Open Plenary Panel on Trauma-Informed Practices at National Research Conference on Early Childhood (virtual).
20. **Kwon, K.** & Happy Teacher Project Team (2021, Jul). *Happy Teacher Project on Early Childhood Teachers' Well-Being and Working Conditions*, Meeting for Early Childhood Workforce Well-being subgroup of NOPREN (virtual)
21. **Kwon, K.** & Happy Teacher Project team (2019, Aug). *Early childhood teachers' physical, psychological, and professional well-being*, Yonsei University, Seoul, Korea
22. **Kwon, K.** & Happy Teacher Project team (2019, Jul). *Happy Teacher Happy Children, Keynote speech at Annual Conference of Korean Association of Child and Parents Studies*, Pohang, Kyeongsangdo, Korea
23. **Kwon, K.** (2019, Jul). *Child care policy in the United States*, Presentation at the Congress Panel Discussion, National Assembly of South Korea & Korean Association of Private Child Care Centers, Seoul, Korea
24. **Kwon, K.** & Happy Teacher Project team (2019, Jun). *Happy Teacher Project: supporting early childhood teachers' well-being*, Kyeongbuk National University, Daegu, Kyeongsangdo, Korea
25. **Kwon, K.** & Happy Teacher Project team (2019, Jun). *Happy Teacher Project: supporting early childhood teachers' well-being*, Kyeongbuk National University, Daegu, Kyeongsangdo, Korea
26. **Kwon, K.** & Happy Teacher Project team (2019, Jun). *Boosting up rural communities through high quality early childhood education programs*, Kyeongbuk National University, Daegu, Kyeongsangdo, Korea
27. **Kwon, K.** & Happy Teacher Project team (2019, Jun). *Happy Teacher Project: supporting early childhood teachers' well-being*, Korea National University of Education, Cheongju, Chungcheongdo, Korea
28. **Kwon, K.** & Happy Teacher Project team (2019, Mar). *Happy Teacher Project: supporting early childhood teachers' well-being*, presentation at the Annual Meeting of Network of Infant Toddler

Researchers at Society for Research in Child Development, Baltimore, MA

29. **Kwon, K.** (2017, Dec). *Home and school connection to child development*, International Seminar on Enhancing Early Experience Through Education and Parenting; Current Knowledge and Future Prospects. Gacheon University, Kyungkido, Korea
30. **Kwon, K.** & Bingham, G. (2017, Dec). *Use of the classroom assessment scoring system (CLASS) to improve quality of care in U.S.*, Korea Institute of Child Care and Education Symposium, Seoul, Korea
31. **Kwon, K.** (2016, April). *Trends of early childhood education research in the U. S.*, Seminar for graduate students, Sookmyung Women's University, Seoul, Korea
32. **Kwon, K.** (2013, Oct). *Research on parent-child interactions* (for psychology class of Effective Parenting), Georgia State University, Atlanta, GA
33. **Kwon, K.** (2012, Jul). *Observing and assessing preschool classroom quality* (for doctoral students), Sookmyung Women's University, Seoul, Korea

State and Local Level

1. **Kwon, K.,** Tim Ford, & Happy Teacher Project team (2025, Sep). *Happy Teacher Project: the preliminary findings of the intervention*, Leadership Meeting for Community Action Project
2. **Kwon, K.** & Happy Teacher Project team (2025, Sep). *Happy Teacher Project: the preliminary findings of the intervention*, Advisory Board Meeting for the OK Head Start Collaboration Office
3. **Kwon, K.,** Tim Ford, & Happy Teacher Project team (2025, Aug). *Happy Teacher Project: the preliminary findings of the intervention*, Leadership Meeting for Crossroads Youth and Family Services Agency
4. **Kwon, K.,** Tim Ford, & Happy Teacher Project team (2025, Aug). *Happy Teacher Project: the preliminary findings of the intervention*, Leadership Meeting for Cheyenne and Arapaho Tribes of Oklahoma Agency.
5. **Kwon, K.,** Tim Ford, & Happy Teacher Project team (2025, Aug). *Happy Teacher Project: the preliminary findings of the intervention*, Leadership Meeting for Northeast Oklahoma Community Action Agency
6. **Kwon, K.** (2025, July). *Little Eyes Big Impression*, Residential Fellowship Symposium, the Clyfford Still Museum.
7. **Kwon, K.,** Tim Ford, & Happy Teacher Project team (2025, June). *Happy Teacher Project: the preliminary findings of the intervention*, Leadership Meeting for Cherokee Nations

8. **Kwon, K.**, Tim Ford, & Happy Teacher Project team (2024, Dec). *Happy Teacher Project: the preliminary findings of the intervention*, Board Meeting for Sunbeam Family Services
9. **Kwon, K.**, Mia Kile, & Happy Teacher Project team (2024, Sep). *The Findings of Happy Teacher Wellness Intervention*, Board Meeting, and Sunbeam Family Services, Oklahoma Partnership for School Readiness
10. **Kwon, K.** & Happy Teacher Project team (2023, Oct). *Happy Teacher Project: the preliminary findings of the intervention*, Oklahoma Head Start steering committee meeting, Oklahoma Head Start Collaboration Office
11. **Kwon, K.** & Happy Teacher Project team (2022, Feb). *Happy Teacher Project: Lessons learned from an innovative and interdisciplinary approach*, Webinar, University of Nebraska (virtual)
12. **Kwon, K.** & Happy Teacher Project team (2022, Jun). *Happy Teacher Project: Holistic and humanistic approach to educators' well-being*. University of Colorado-Denver (Invited by Dr. Elizabeth Steed)
13. **Kwon, K.** & Happy Teacher Project team (2022, Sep). *Happy Teacher Project: Holistic and humanistic approach to educators' well-being*. College Faculty Meeting at University of Oklahoma Health Science Center (virtual), Tulsa, OK
14. **Kwon, K.**, Tim Ford, & Happy Teacher Project team (2022, Jun). *Early childhood teachers' physical activity, well-being, and life satisfaction during the COVID-19 pandemic. Virtual presentation*. Oklahoma Partnership for School Readiness.
15. **Kwon, K.** & Happy Teacher Project team (2022, Jun). *Happy Teacher Project: Holistic and humanistic approach to educators' well-being. Keynote speech*. MACIE Seminar at Georgia State University, Atlanta, GA.
16. **Kwon, K.** & Happy Teacher Project team (2022, Apr). *Happy Teacher Project: Holistic and humanistic approach to educators' well-being*. University of Nebraska, Omaha and Lincoln, NE.
17. **Kwon, K.**, Adrien Malek-Lasater, & Happy Teacher Project team (2021, Nov). *The price for the happiness: the importance of investing in teacher well-being. Virtual presentation*. Scholars for Excellence in Child Care at Oklahoma State Regents for Higher Education
18. **Kwon, K.**, Kile, M., & Happy Teacher Project team (2021, Mar). *Happy Teacher Project—Interdisciplinary collaboration across colleges, faculty meeting of the Department of Instructional Leadership and Academic Curriculum at OU*.
19. **Kwon, K.** Randall, K., & Happy Teacher Project team (2021, Jan). *The price for the happiness: the importance of investing in teacher well-being. Building Equitable Futures webinar series*. The Early Childhood Education Institute & Oklahoma Partnership for School Readiness.

20. **Kwon, K.** & Happy Teacher Project Team (2020, Nov). *Happy Teacher Project: Head Start teachers' well-being and working conditions*, CAP Tulsa leadership meeting (Virtual).
21. **Kwon, K.**, Randall, K., & Malek-Laster (2020, Nov). *Supporting infant toddler teacher well-being and working conditions*, Presentation at Infant toddler workforce task force meeting, Colorado Office of Early Childhood, Department of Human Services (Virtual).
22. **Kwon, K.**, Ford, T., Randall, K., & Malek, A. (2020, Mar). *Happy Teacher Project: supporting early childhood teachers' well-being*. Presentation at Research Thursday session at the Early Childhood Education Institute at the University of Oklahoma, Tulsa, OK
23. **Kwon, K.**, Randall, K., & Malek, A. (2020, Feb). *Happy Teacher Project: supporting early childhood teachers' well-being*. Presentation at Mayor's Commission on the Status of Women, Tulsa, OK
24. **Kwon, K.**, Ford, T., Randall, K., & Malek, A. (2019, Dec). *Happy Teacher Project: supporting early childhood teachers' well-being*. Presentation at Professional Development Leadership Academy (Meeting for district superintendents and school leaders), Tulsa, OK
25. **Kwon, K.**, Randall, K., Ellis, N., Kile, M., Malek, A., Amirault, C., & Williams, B. (2019, Nov). *Happy Teacher Project: supporting early childhood teachers' well-being*. Presentation at OK Moving Forward Conference, Norman, OK
26. **Kwon, K.**, Randall, K., Ellis, N., Kile, M., & Malek, A. (2019, Oct). *Happy Teacher Project: supporting early childhood teachers' well-being*. Presentation at Tulsa Educare Leadership Team Meeting, Tulsa, OK
27. **Kwon, K.**, Ken Randall, & Natalie Ellis (2019, May). *Happy Teacher Project: supporting early childhood teachers' well-being*, presentation at advisory board meeting of Early Childhood Education Institute, the University of Oklahoma, Tulsa, OK
28. **Kwon, K.** & Malek, A. (2018, Sep). *The high quality of early childhood education workforce*, Community Action Project (CAP) Tulsa, Tulsa, OK
29. **Kwon, K.** (2017, Dec). *Home and school connection to child development*, International Seminar on Enhancing Early Experience Through Education and Parenting; Current Knowledge and Future Prospects. Gacheon University, Kyungkido, Korea
30. **Kwon, K.** & Bingham, G. (2017, Dec). *Use of the classroom assessment scoring system (CLASS) to improve quality of care in U.S.*, Korea Institute of Child Care and Education Symposium, Seoul, Korea.

31. **Kwon, K.** & Meghan Welch (2016, May). *Presentation on Toddler Thursday Program evaluation research*, High Museum of Art, Atlanta, GA
32. **Kwon, K.** (2016, April). *Trends of early childhood education research in the U. S.*, Seminar for graduate students, Sookmyung Women's University, Seoul, Korea
33. **Kwon, K.** (2016, Mar). *Pilot research findings on Little Mathematician project*, Brown Bag Seminar, the College of Education and the College of Arts and Science, Georgia State University, Atlanta, GA
34. **Kwon, K.** (2016, Feb). *Children's early math skills and the role of parents*, Doctoral Seminar, Teachers College, Columbia University, New York, NY
35. **Kwon, K.**, Yoo, G., Bingham, G. & De Gagne, J. (2014, Apr). *Helicopter Parenting for Korean American and Korean College Students*, Asian Studies Center, Georgia State University, Atlanta, GA
36. **Kwon, K.** (2013, Oct). *Research on parent-child interactions* (for psychology class of Effective Parenting), Georgia State University, Atlanta, GA
37. **Kwon, K.** (2012, Jul). *Observing and assessing preschool classroom quality* (for doctoral students), Sookmyung Women's University, Seoul, Korea
38. **Kwon, K.** (2011, Jan). *Faculty Research Brown Bag Seminar Series: Teachers' qualification, classroom quality, and children's school readiness in Head Start*, Georgia State University, Atlanta, GA

Peer-Reviewed Presentations

International and National Level

1. **Kwon, K.**, Ford, T. G., Jang, S., & Chappell, J.* (2025, April). Working conditions and their relations to holistic well-being and turnover intent for early childhood educators. Paper presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.
2. Jang, W., **Kwon, K.**, & Ford, T. G. (2025, April). Relationships between working conditions and teacher well-being in the U.S.: A latent profile analysis. Paper presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.
3. Cheng, W.*, Min, J.*, Kim, S-G.*, **Kwon, K.**, & Ford, T. G. (2025, April). Associations between teachers' psycho-social demands and teacher-child relationships: The moderating role of psycho-social resources. Poster presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.

4. Malek-Lasater, A., Ford, T. G., Sisson, S., & **Kwon, K. A.** (2025, April). Predictors of overweight and obesity in early care and education and K-12 leaders. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
5. Ford, T. G., & **Kwon, K.** (2025, April). Global perspectives on early care and education (ECE) workforce well-being and working conditions. Symposium held at the Annual Meeting of the American Educational Research Association, Denver, CO. (session organizers).
6. **Kwon, K.**, Ford, T. G., & Jang, W. (2025, April). Holistic approaches to key early care and education workforce issues: working conditions, well-being, and turnover. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
7. Jung, Y., **Kwon, K.**, Ford, T. G., Lloyd-Jones, B., Kile, M., Cheema, C., & Min, J.* (2025, April). Designing multifaceted learning environments to promote early childhood educators' holistic wellness. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
8. Jeon, S. **Kwon, K.**, & Garcia, A. (2024, Nov). *Parents' and teachers' mental health for children's learning: The mediating role of family-teacher relationships*, Poster presented at the Annual Meeting for the National Council for Family Relations, Bellevue, WA.
9. Lavigne, A. L., Ford, T. **Kwon, K.**, & Carter, C. (2024, Nov). *The socialization of early childhood, elementary, and secondary school leaders*. Paper presented at the Annual University Council for Educational Administration, Los Angeles, CA.
10. Im, H., & **Kwon, K.** (2024, Nov). *A Comparative Study on the associations between teacher-child relationships and child math skills in Korea and the U.S.*, Paper presentation at the International Conference of Korean Associations of Early Childhood Education, Seoul, Korea **(The best paper award)**
11. Dewhirst, C., Beisly, A., & **Kwon, K.** (2024, Nov). They want to teach children, but children don't live in a vacuum": Controversies in Preparing Preservice Teachers for SEL and Trauma-Informed Instruction, Roundtable presented at the National Association of Early Childhood Teacher Education
12. **Kwon, K.**, Ford, T., G., Cheema, C., Kile, M., Wang, H., & the Happy Teacher Project team (2024, Sep), *Happy Teacher Wellness Intervention: Supporting whole well-being of early childhood educators*, Paper symposium to be presented at the European Early Childhood Education Research Association Conference, Brighton, UK
13. Ford, T. G., & **Kwon, K.** (2024, June). *Examining associations between skills, practice, and instructional leadership self-efficacy of birth-12 leaders*. Paper to be presented at National Research Conference on Early Childhood. Arlington, VA.
14. **Kwon, K.**, Jang, W., Horm, D., Ford, T. G., Yazejian, N., & Malek-Lasater, A. (2024, June). *Infant toddler teacher workforce stability—patterns, factors, and outcomes*. Paper to be presented at

National Research Conference on Early Childhood. Arlington, VA.

15. Min, J., Cheng, W., Kim, S., **Kwon, K.**, Ford, T. G., & Jang, W. (2024, June). *Association between early childhood teachers' job demands and Relationship with Children: The moderating role of work climate*. Poster to be presented at National Research Conference on Early Childhood, Arlington, VA.
16. Jang, W., **Kwon, K.**, Horm, D., Ssentuuwa, R.*, & Abeyrathna, D.* (2024, June). *Utilizing survival analysis to examine the timing of children surpassing developmental threshold: Mitigating disparities in science achievement*. Poster to be presented at National Research Conference on Early Childhood, Arlington, VA.
17. Wang, H., Ford, T. G., **Kwon, K.**, Li, Y. * & the Happy Teacher Project team (2024, June). *Exploring the use of wearable technology for measuring the physical activity, well-being, and health behaviors of Head Start teachers*. Poster to be presented at National Research Conference on Early Childhood, Arlington, VA.
18. **Kwon, K.**, Ford, T. G., Cheema, C., Kile, M., Wang, H., Tsotsoros, J., Randall, K, Lloyd-Jones, B...et al. (2024, June). *Head Start staff well-being: Early impact results from a cluster randomized control trial (RCT) of a Holistic Wellness Intervention*. Poster symposium to be presented at National Research Conference on Early Childhood. Arlington, VA.
19. **Kwon, K.**, Jang, W., Ford, T. G., & Castle, S. (2024, June). *The Head Start teacher paradox: Working conditions, well-being, and classroom quality*. Paper to be presented at National Research Conference on Early Childhood. Arlington, VA.
20. Kim, S.*, & **Kwon, K.** (2024, June). *Understanding Teachers' Experiences Working with Afghan Refugee Children in Oklahoma*. Poster to be presented at National Research Conference on Early Childhood, Arlington, VA.
21. **Kwon, K.**, Jang, S., Ford, T. G., & Chappel, J.* (2024, June). Poster to be presented at National Research Conference on Early Childhood. Arlington, VA.
22. Jang, W., **Kwon, K.**, Horm, D., Ford, T. G., & Yazejian, N. (2024, June). *Revealing dynamics: Investigating the influence of classroom heterogeneity and prolonged peer exposures on the intensity and nature of peer effects in Head Start classrooms*. Poster to be presented at National Research Conference on Early Childhood. Arlington, VA.
23. Ford, T., **Kwon, K.**, McHugh, T. F., & Lavigne, A. (2023, Apr). *Working conditions and well-being of early childhood and K-12 leaders: differences and similarities*. Paper presented at the Annual Meeting of American Educational Research Association, Chicago, IL.
24. Ford, T., McHugh, T. F., **Kwon, K.**, & Lavigne, A. (2023, Apr). *Testing a holistic framework of working conditions and well-being for early childhood and K-12 educational leaders*. Paper

- presented at the Annual Meeting of American Educational Research Association, Chicago, IL.
25. **Kwon, K.**, Ford, T., & McHugh, T. (2023, Mar). *Unequal pay for equal qualifications and work: Working conditions for early childhood and K-12 leaders*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
 26. **Kwon, K.**, Jang, W., Kim, S., Jensen, F. M., Li, H., & Zulkifli, A. (2023, Mar). *A holistic view of factors for early care and education teacher turnover intent*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
 27. Lopez, K. D., **Kwon, K.**, Jeon, H., Dewhirst, C., Kim, S., & Jensen, F. M. (2023, Mar). *Toddlers' emotional vocalizations during peer conflicts elicit contingent teacher interventions in early childhood settings*. Flash Talk presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
 28. Kim, S. & **Kwon, K.** (2023, Mar). *Understanding teachers' experiences working with Afghan refugee children in Oklahoma*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
 29. Hooper, A., Hatton-Bower, H., **Kwon, K.**, & Lessard, L. (2023, Mar). *Psychological well-being, job satisfaction, and social support among family child care educators*. Flash Talk presented at the Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.
 30. Ethridge, L., Malek-Lasater, A., **Kwon, K.**, & Fields, K. (2022, Nov). *Fostering children's play through virtual learning early childhood education modalities*. Paper Presentation at National Association for Education of Young Child, Washington D.C.
 31. **Kwon, K.**, & Happy Teacher Project Team (2022, Jun). *A conceptual model for Happy Teacher Wellness Intervention for Head Start workforce well-being and competence*. Poster Symposium at National Research Conference on Early Childhood (virtual).
 32. **Kwon, K.**, Malek-Lasater, A., Dewhirst, C., & Kim, S. (2022, Jun). *Early childhood teachers' needs for well-being before and during COVID-19*. Poster Symposium at National Research Conference on Early Childhood (virtual).
 33. Malek-Laster, A., **Kwon, K.**, Ford, T., & Dev, D., (2022). *The quality of mealtime practice*, Poster Symposium at National Research Conference on Early Childhood (virtual).
 34. Kim, S., **Kwon, K.**, & Jensen, F. (2022). *The association between early childhood teachers' school operation during COVID-19 pandemic and depression: mediation of secondary traumatic stress*. Poster Symposium at National Research Conference on Early Childhood (virtual).
 35. **Kwon, K.**, Ethridge, L. & Malek-Lasater, A., (2022, Apr). *Supporting children's play-based learning in a virtual space during COVID-19 pandemic: early childhood teachers' perspective*, Play

Conference of Society for Research in Child Development, Saint Louis, MO.

36. Kim, S. **Kwon, K.**, & Jeon, H. (2022, Apr). *Toddlers' play behaviors and interactions with teachers and peers during free play*, Play Conference of Society for Research in Child Development, Saint Louis, MO.
37. Ford, T. G., **Kwon, K.**, Randall, K., & Tsotsoros, J. (2022, Apr). *Early childhood teachers' physical activity, well-being, and life satisfaction during the COVID-19 pandemic*, Paper Presentation at American Educational Research Association Annual Meeting, San Diego, CA.
38. Lim, B. Y., Jeon, S., **Kwon, K.**, & Castle, S. (2022, Apr). *Observation of individual children's language use and classroom activity engagement in child gender and home language/ethnicity*, Paper Presentation at American Educational Research Association Annual Meeting, San Diego, CA.
39. Jeon, H., **Kwon, K.**, McCartney, N., & Diamond, L. (2022, Apr). *Pathways of early childhood and early childhood special education teachers' stress, burnout, and depressive symptoms*, Poster Presentation at American Educational Research Association Annual Meeting, San Diego, CA.
40. Kim, S.*, Jeon, S., **Kwon, K.**, & Castle, S. (2021, Mar). *The association of individual characteristics, classroom quality, and approaches to learning*. Poster presentation at Society for Research in Child Development (Virtual). **Best Policy Poster Award**
41. **Kwon, K.**, Castle, S., & Ford, T. (2021, Mar). *Head Start teacher paradox: Working condition, well-being, and classroom quality*. Paper symposium presentation at Society for Research in Child Development (Virtual).
42. Evans, S., Jeon, S., & **Kwon, K.** (2021, Mar). *The Associations of classroom quality and social emotional well-being for preschool-aged children*. Poster presentation at Society for Research in Child Development (Virtual).
43. **Kwon, K.**, Ford, T., Tsotsoros, J., & Randall, K. (2021, Mar). *Challenges related to the work and well-being of early childhood teachers by teaching modality during the COVID-19 pandemic*. Paper symposium presentation at Society for Research in Child Development (Virtual).
44. **Kwon, K.**, Im, H., & Beisly, A. (2021, Mar). *Parental mathematics expectation, attitudes, and numeracy environment for preschoolers' mathematics outcomes in Korea and in U.S.* Flash talk presentation at Society for Research in Child Development (Virtual).
45. Jeon, H., **Kwon, K.**, Diamond, L., & McCartney, C. (2021, Mar). *ECE and ECSE teachers' psychological and professional well-being in the Job Demands and Resources Model*. Paper symposium presentation at Society for Research in Child Development (Virtual).

46. Jeon, L., Marcell, A., Harnett, C., **Kwon, K.**, Ardeleanu, K., Bostic, B., & Swanson, C. (2021, Mar). *Psychosocial work environment and profiles on Head Start teachers' wellness behavior and well-being*. Paper symposium presentation at Society for Research in Child Development (Virtual).
47. Malek-Lasater, A., **Kwon, K.**, & Dev, D. (2021, Mar). Teachers' knowledge and use of best practices during mealtime and associations with children's mealtime behavior. Poster presentation at Society for Research in Child Development (Virtual).
48. Malek-Lasater, A., **Kwon, K.**, Kim, S., Dewhirst, C. (2021, Mar). Early childhood teachers' voices: their well-being and needs for support. Poster presentation at Society for Research in Child Development (Virtual).
49. Ford, T., Randall, K., **Kwon, K.** & Happy Teacher Project team (2021, Mar). Physical well-being in early childhood educators: Correlates of work-related musculoskeletal issues and cardiorespiratory fitness. Paper presentation at Annual Meeting for American Education Researcher Association (Virtual).
50. **Kwon, K.** & Happy Teacher Project team (2020, Nov). *Happy Teacher Project: supporting whole teacher well-being*. Poster presentation at National Research Conference on Early Childhood (virtual).
51. **Kwon, K.**, Ford, T. G., Jeon, L., Ellis, N., Randall, K., Kile, M., Salvatore, A. & Malek, A. (2020, Apr). *Testing a Holistic Conceptual Framework for Early Childhood Teacher Well-Being* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w2je43c> (Conference Canceled)
52. **Kwon, K.** & Jeon, L. (2019, Apr). *Early childhood teachers' well-being, beliefs, practice, turnover, and children's outcomes*. Poster symposium at Child Care and Early Education Policy Research Consortium, Washington DC.
53. **Kwon, K.**, Jeon, S., Choi, J. Y., & Ford, T. (2019, Mar). *Instability in family and child care settings and developmental outcomes for infants and toddlers*. Poster presentation at Society for Research in Child Development, Baltimore, MA
54. Lang, S. & **Kwon, K.** (2019, Mar). *It takes a village: exploring the antecedents, outcomes and patterns of family engagement in ECE*. Co-chaired in paper symposium at Society for Research in Child Development, Baltimore, MA
55. Jeon, S., **Kwon, K.**, Guss, S., & Horm, D. (2019, Mar). *Profiles of family engagement in Early Head Start: Associations with child outcomes and parenting skills*. Paper symposium at Society for Research in Child Development, Baltimore, MA
56. Lim, C., **Kwon, K.**, & Bingham, G. (2019, Mar). *Teacher-child relationship quality and preschool children's academic outcomes: a moderating role of SES*. Poster presentation at Society for Research in Child Development, Baltimore, MA

57. Beisly, A., Jeon, S., & **Kwon, K.** (2019, Mar). *Associations between growth of inhibitory control from Head Start to Kindergarten and academic achievement*. Poster presentation at Society for Research in Child Development, Baltimore, MA
58. Castle, S., **Kwon, K.**, Jeon, S., Jeon, L., Choi, J.Y., & Horm, D. (2019, Mar). *Children's individual experiences with teachers: Associations with developmental profiles*. Poster presentation at Society for Research in Child Development, Baltimore, MA
59. Jeon, S., **Kwon, K.**, Guss, S., Evans, S., Thomas, T., & Malek, A. (2019). *Parenting quality and toddlers' emotional regulation in Early Head Start programs: program type as a moderator*. Poster presentation at Society for Research in Child Development, Baltimore, MA
60. **Kwon, K.**, Jeon, H., Lim, C.*, Starks, F.*, & Milstead-Benadballah, V.* (2018, Jun). *Associations of classroom ecological factors with children's racial understanding and attitudes in early childhood*. Poster presentation at National Research Conference on Early Childhood, Arlington, VA
61. **Kwon, K.**, Zhao, Y., Malek, A.*, & Starks, F.* (2018, Jun). *Cultural identity project: culturally responsive and reflective practice in the racially diverse preschool setting*, Poster presentation at National Research Conference on Early Childhood, Arlington, VA
62. Jeon, L., **Kwon, K.**, & Choi, J. (2018, Jun). *Associations between professional support and responsiveness to children in family child care: a moderating role of family child care providers' perceived stress*. Poster Symposium at National Research Conference on Early Childhood, Arlington, VA
63. Castle, S., **Kwon, K.**, Jeon, S., & Jeon, L. (2018, Jun). *Early Head Start teachers' depressive symptoms, classroom quality, and children's developmental outcomes at age 3*. Poster presentation at National Research Conference on Early Childhood, Arlington, VA
64. Beisly, A.*, Malek, A.*, & **Kwon, K.** (2018, Jun). *Home learning environment for preschoolers' math and literacy skills; associations within and across domain*. Poster presentation at National Research Conference on Early Childhood, Arlington, VA
65. **Kwon, K.** (2017, Dec). *The quality of ECE workforce in the United States: What we know and what we need to do*. Podium presentation at the 9th International conference of Korean Society for Early Childhood Education. Pusan, Korea
66. **Kwon, K.**, Cromartie, N., & Welch, M. (2017, Jun). *When art meets research: evaluation research of Toddler Thursdays Program*. Podium presentation at The American Association of Museum Conference, St. Louis, MO
67. **Kwon, K.**, Lim, C.*, & Malek, A. * (2017, Mar). *Little Mathematician: Investigation of preschool children's counting skills and executive functioning*. Poster presented at Society for Research in Child Development Conference, Austin, TX
68. **Kwon, K.**, Lim, C.*, Jeon, H., & Starks, F.* (2017, Mar). *Are preschoolers color blind?: The role of child characteristics in children's racial identity and attitudes*. Poster presented at Society for Research in Child Development Conference, Austin, TX

69. Lim, C.*, **Kwon, K.**, & Jeon, H. (2017, Mar). *Teacher-child relationship quality and preschool children's outcomes: from children's and teachers' views on their relationships*. Poster presented at Society for Research in Child Development Conference, Austin, TX
70. Son, S., Choi, J., & **Kwon, K.** (2017, Mar). *Complex associations of inhibitory control with early reading and math skills of low-income children: the role of child gender and dual language use*. Poster presented at Society for Research in Child Development Conference, Austin, TX
71. Jeon, H., Walsh, B. A., Burnham, M. M., Choi, Y., **Kwon, K.** (2015, Mar). *Relations among teachers' depressive symptoms, professional motivation, and beliefs regarding early childhood education*. Poster presented at Society for Research in Child Development Conference, Philadelphia, PA
72. Lim, C.* & **Kwon, K.** (2015, Mar). *Racial attitudes and socialization of Black and White parents of preschool children*. Poster presented at Society for Research in Child Development Conference, Philadelphia, PA
73. Kesner, J., **Kwon, K.**, & Lim, C.* (2014, Sep), *The role of race/ethnicity of preservice teachers in their perceptions of and attitudes toward parental discipline and child maltreatment*. Paper Presented at International Congress on Child Abuse and Neglect, Nagoya, Japan
74. Lowinger, R. J. Guo, B. H., Mahadevan, L., Liao, K. Y., Kim, E., **Kwon, K.**, Chang, C., To, Y., Han, S., & Song, H. (2014, July), *The impact of acculturation difficulties, cross-cultural coping, academic self-efficacy and language abilities on procrastination behavior in Asian international students*, *Symposium Paper Presented at Conference of the International Association for Intercultural Research*, Reims, France
75. Lim, C.*, **Kwon, K.**, Bingham, G., & Jeon, H. (2014, April). *The relationship among parenting styles, home literacy environment, and children's literacy skills*. Poster Presented at Annual Meeting of American Educational Research Association, Philadelphia, PA
76. Han, S., Yoo, G., Kwon, Y., & **Kwon, K.** (2014, March). *Attitudes toward immigrants, ethnic identity, color blindness, and national pride: comparison among U.S., Korean, and Korean international students in U.S*. Poster Presented at Counseling Psychology Conference, Atlanta, GA
77. **Kwon, K.**, Bingham, G., & Lim, C.* (2013, April). *Social emotional foundations for preschool children's emerging academic skills*. Poster presented at Society for Research in Child Development Conference, Seattle, WA
78. **Kwon, K.**, Jeon, H., French-Lee, S.*, & Son, S. (2013, April). *Social ecology of toddlers' conflict with peers and resolution in child care*. Poster presented at Society for Research in Child Development Conference, Seattle, WA

79. Hong, S.-Y., **Kwon, K.**, & Jeon, H. (2013, April). *Early childhood classroom ecology and children's attitudes toward peers with disabilities*. Poster presented at Society for Research in Child Development Conference, Seattle, WA
80. **Kwon, K.**, Bingham, G., Han, S., Jeon, H., & Rodrigo, S. *(2012, November). *Parenting challenges, strategies, and resource use in low-income and middle-class families with toddlers*. Poster presented at the National Associations for Education of Young Children Conference, Atlanta, GA
81. **Kwon, K.**, Bingham, G. E., & Jeon, H. (2012, June). *The effectiveness of Piramide approach on children's development in Head Start vs. non-Head Start classrooms*. Poster presented at Head Start's National Research Conference, Washington, D.C.
82. Bingham, G. E., **Kwon, K.**, & Jeon, H. (2012, June). *Evaluation the Piramide approach: examining teacher practices and fidelity*. Poster presented at Head Start's National Research Conference, Washington, D.C.
83. **Kwon, K.** (2012, June). *The role of context on parent-toddler interaction and language use*. Paper (Podium) presented at Korean Associations of Family Studies, Seoul, Korea
84. **Kwon, K.** & Bingham, G. E. (2011, November). *The effectiveness of Piramide approach, implementation fidelity, and classroom quality*. Poster presented at the National Associations for Education of Young Children, Orlando, FL
85. Bingham, G. E. & **Kwon, K.** (2011, November). *Deepening children's learning: examining the effectiveness of the Piramide approach on children's developmental outcomes*. Poster presented at the National Associations for Education of Young Children, Orlando, FL
86. **Kwon, K.** & Elicker, J. (2011, March). *Child characteristics, parental control, and coparenting associated with toddlers' compliance to parents*. Poster presented at Society for Research in Child Development Conference, Montreal, Canada.
87. **Kwon, K.**, Hong, S., & Jeon, H. (2011, March). *Associations among parents' experiences, their attitudes and preschoolers' acceptance of children with disabilities*. Poster presented at Society for Research in Child Development Conference, Montreal, Canada.
88. Son, S., Jeon, H., **Kwon, K.**, & Hong, S. (2011, March). *Do children in Head Start classrooms benefit from teachers' education and ongoing training?* Poster presented at Society for Research in Child Development Conference, Montreal, Canada.
89. Ko, M., **Kwon, K.**, & *Szarzynski, A. (2010, September). *Associations among coparenting, parenting quality, and toddlers' behavioral problems*. Poster presented at American Associations of Marriage and Family Therapy Annual Conference, Atlanta, GA

90. Kesner, J., **Kwon, K.**, & Bingham, G. E. (2010, May). *Examining the occurrence and resolution of conflict in Prekindergarten and kindergarten classrooms: reports from pre-service and in-service teachers*, Paper (Podium) presented at 12th Annual International Conference on Education, Athens, Greece.
91. **Kwon, K.** & Elicker, J. (2010, April). *Ratings by mothers, fathers, and teachers of toddler social emotional competence, behavioral problems & observed child behaviors*. Poster presented at The Conference of Human Development, New York City, NY
92. Bingham, G. E. & **Kwon, K.** (2010, April). *Examining the quality of mother-father-child interactions: Associations with children's socio-emotional and language development*. Poster presented at The Conference of Human Development, New York City, NY
93. **Kwon, K.**, Bingham, G. E., Elicker, J., & Lewsader, J. (2010, March). *Free play vs. structured play: the influence of different play context on quality of parent-toddler interaction & play*. Poster presented at Annual International Conference of the Association for the Study of Play, Atlanta, GA
94. Lin, Y., **Kwon, K.**, & Kesner, J. (2010, March). *Toddlers' peer play and conflicts in child care*. Paper (Podium) presented at Annual International Conference of the Association for the Study of Play, Atlanta, GA
95. Rogers, R.* , **Kwon, K.**, Mooney, K.* , Saxton, R., Quinn, E.* , & Hong, J. * (2010, March). *Teachers' perception on Developmentally Appropriate Practices (DAP) and play*. Paper (Podium) presented at Annual International Conference of the Association for the Study of Play, Atlanta, GA
96. **Kwon, K.**, Guenin, J., & Elicker, J. (2009, April). *Parenting behaviors, toddlers' behaviors, and the quality of child play in different play contexts*. Poster presented at Society for Research in Child Development Conference, Denver, CO
97. Myers-Walls, J., **Kwon, K.**, Ko, M., Frias, L., & Lu, T. (2009, April). *Developing a research-based and culturally sensitive parenting program for Asian international student parents*. Poster presented at Society for Research in Child Development Conference, Denver, CO
98. Elicker, J., Langill, C., Ruprecht, K., Guenin, J., & **Kwon, K.** (2009, April). *Evaluation of Indiana's Quality Rating and Improvement System: Paths to QUALITY*. Poster presented at Society for Research in Child Development Conference, Denver, CO
99. **Kwon, K.**, Ko, M., Frias, L., Myers-Walls, J., & Lu, T. (2007, November). *Suggestions for developing a parenting program for Asian international student families*. Poster presented at National Council of Family Relation Conference, Minneapolis, MN

100. Kim, S., **Kwon, K.**, Ko, M., Frias, L., & Myers-Walls, J. (2007, November). *Living on the outskirts of U.S. life: Asian graduate student mothers*. Poster presented at National Council of Family Relation Conference, Minneapolis, MN
101. Ko, M. J., **Kwon, K.**, Frias, L., Myers-Walls, J., & Lu, T. (2007, October). *Adjustment in Asian international students and their spouses*. Poster presented at American Association for Marriage and Family Therapy, Long Beach, CA
102. **Kwon, K.**, Ko, M., Frias, L., Myers-Walls, J., & Lu, T. (2007, March). *Advantages and challenges in parenting of Asian international students and their spouses*. Poster presented at Society for Research in Child Development Conference, Boston, MA
103. Hong, S., Diamond, K., **Kwon, K.**, Baroody, A., & Tu, H. (2007, March). *Young children's decision to include a peer with a physical disability are related to their social skills and contextual factors*. Poster presented at Society for Research in Child Development Conference, Boston, MA
104. **Kwon, K.**, Frias, L., Ko, M., & Myers-Walls, J. (2006, November). *Acculturative experience and parenting of Asian international graduate student and their spouses*. Poster presented at National Council of Family Relation Conference, Minneapolis, MN
105. Wen, X., **Kwon, K.**, & Elicker, J. (2005, April). *How do maternal depression and early intervention participation affect Early Head Start parents' parenting?* Poster presented at Society for Research in Child Development Conference, Atlanta, GA
106. **Kwon, K.** (2004, April). *The effectiveness of teacher intervention to promote peer-related social competence in children with disabilities*. Poster presented at Human Development Conference, Washington D.C.
107. Hong, S., **Kwon, K.**, & Kontos, S (2002, April). *Teacher involvement and children's play in inclusive and Self-contained preschool classrooms*. Poster presented at Human Developmental Conference, Charlotte, NC

State and Local Level

1. Kim, S. G. & **Kwon, K. A.** (2025, September). Triadic dual language storybook reading for adjustment of Afghan refugee children, Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK. **(2nd place best poster award)**
2. Cheng, W.*, **Kwon, K.**, & Ford, T. G. (2025, September). Cumulative classroom-level diverse needs and teacher job commitment: The mediating roles of depressive symptoms and emotional exhaustion. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.

3. Zhang, H.*, Min, J.*, Kim, S-G.*, Cheng, W.*, **Kwon, K.**, & Ford, T. G. (2025, September). Professional well-being in early childhood education: The role of motivation and job resources. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
4. Min, J.*, **Kwon, K.**, & Ford, T. G. (2025, October). Examining classroom quality as a moderator in the association between teacher well-being and teacher-child relationships. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
5. Li, Y.*, Wang, H., Díaz, A.*, Ford, T. G., & **Kwon, K. A.** (2025, April). Unsupervised machine learning for sleep disorder screening: A wearable device-based phenotype identification. Paper presentation at the 37th Annual University of Florida College of Public Health and Health Professions Research Day, Gainesville, FL.
6. Li, Y.*, Wang, H., Diaz, A.*, Ford, T. G., & **Kwon, K.-A.** (2025, April). Unsupervised machine learning for sleep disorder screening: A wearable device-based phenotype identification. Poster presented at the Graduate Student Research Day 2025, University of Florida, Gainesville, FL.
7. **Kwon, K.**, Ford, T. G., Jang, S., & Chappell, J. (2024, September). *Developing and validating a comprehensive measure of working conditions for early childhood teachers' holistic well-being and turnover intent*. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
8. Min, J.*, Cheng, W.*, Kim, S-G.*, **Kwon, K.**, Ford, T. G., & Jang, W. (2024, September). *Association between early childhood teachers' job demands and relationship with children: The moderating role of work climate*. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
9. Kile, M., **Kwon, K.**, Ford, T. G., Wang, H., Jung, Y. J., & the Happy Teacher Project Team (2024, September). The quality of the physical environment and a wellness room for early childhood teachers' well-being. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
10. Jung, Y. J., **Kwon, K.**, Ford, T. G., Lloyd-Jones, B., Kile, M., Cheema, C., Min, J.*, & the Happy Project Team. (2024, September). *Experiences and perceived impact of the Holistic Wellness Intervention for Head Start educators*. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.
11. Jang, W., **Kwon, K.**, & Ford, T. G. (2024, September). *Exploring the relationship between working conditions and teacher well-being: A latent profile analysis*. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK (**The Best Poster Award**).
12. Lloyd-Jones, B., Ford, T. G., & **Kwon, K.** (2024, September). *Understanding the impact of goal setting and professional wellness coaching on early care and education leaders*. Poster to be presented at the annual Oklahoma Early Childhood Research Symposium, Oklahoma City, OK.

13. Zulkifli, A.A., Jensen, F., Dewhirst, D., Li, H., & **Kwon, K.** (2022, November). *Supporting early childhood teachers working with children exposed to trauma*. Podium Presentation at Oklahoma Association for College Teacher Educators, Norman, OK.
14. Chapman, C., **Kwon, K.**, Jensen, F., & Maxwell, J. (2022, November). *Representation matters in an educator workforce: from a perspective of educators of color*. Podium Presentation at Oklahoma Association for College Teacher Educators, Norman, OK.
15. **Kwon, K.**, Kile, M., & Happy Teacher Project Team (2021, November). *Happy Teacher Project: Investing in teachers' well-being*. Paper presentation at Oklahoma Association of College of Teacher Education, Norman, OK
16. **Kwon, K.**, Malek, A.*, & Thomas, J. * (2018, January). *Parenting toddlers: challenges, support, and goals*. Poster presentation at Oklahoma Partners for School Readiness Early Childhood Symposium, Edmond, OK
17. Beisly, A.*, Malek, A.*, & **Kwon, K.** (2018, January). *Home learning environment and preschoolers' math and literacy skills*. Poster presentation at Oklahoma Partners for School Readiness Early Childhood Symposium, Edmond, OK
18. Beisly, A.*, Malek, A.*, & **Kwon, K.** (2017, March). *The contribution of children's social emotional capacities to early math skills*, Poster presented at OU-Tulsa Research Conference, Tulsa, OK **(First place in the poster competition)**
19. Jeff, J.*, Castillo, E.*, Gillard, B., Heard, N.*, Lim, C.*, Lee, C.*, & **Kwon, K.** (2016, March), *Little Mathematician Program; Exploring and facilitation children's early math Skill*. Poster Presented at Georgia State Undergraduate Research Conference, Atlanta, GA
20. Jeff, J.* & **Kwon, K.** (2014, April), Are preschool children color blind? The role of their race and gender, Poster Presented at Georgia State Undergraduate Research Conference, Atlanta, GA
21. Yun, M.*, & **Kwon, K.** (2013, April). *The role of teacher's characteristics, ethnic matches, and relationships with parents in their relationships with toddlers*. Poster presented at Sources Conference, Atlanta, GA
22. Yun, M*., & **Kwon, K.** (2013, March). *The role of teacher-child ethnic match and teacher's characteristics in teacher-toddler relationships*. Poster presented at Georgia State Undergraduate Research Conference, Atlanta, GA
23. **Kwon, K.**, Bingham, G., Han, S., Jeon, H., & Rodrigo, S. *(2012, November). *Parenting challenges, strategies, and resource use in low-income and middle-class families with toddlers*. Poster presented at the National Associations for Education of Young Children Conference, Atlanta, GA
24. Rodrigo, S.* & **Kwon, K.** (2012, October). *Exploring parenting challenges and strategies within lower- and middle-class families with toddlers*. Poster presented at Georgia Association on Young Children Conference, Duluth, GA **(First place in Best Information at the Learning Galleria)**

25. Rodrigo, S.* & **Kwon, K.** (2012, March). *Exploring parenting challenges, strategies and resource use within lower- and middle-class families with toddlers*. Poster presented at Georgia State Undergraduate Research Conference, Atlanta, GA

Invited Instructional Presentations

- Kwon, K.** (2025, Dec). *Introduction and literature review*, Sungkyunkwan University, South Korea
- Kwon, K.** (2025, Nov.). *The foundation of infant-toddler curriculum*, the Department of Early Childhood Education, The Education University of Hong Kong.
- Kwon, K.** (2025, Nov.). *Connections: Teaching infant-toddler development and care*, the Department of Early Childhood Education, The Education University of Hong Kong.
- Kwon, K.** (2025, Nov). *Scholarly writing and publishing: disseminating your ideas and research for graduate students*, Sungkyunkwan University, South Korea
- Kwon, K.** (2025, Sep). *Infant and family engagement with art*, Jeonbuk National University, South Korea
- Kwon, K.** (2025, Sep). *Happy Teacher Project on teacher well-being*, Jeonbuk National University, South Korea
- Kwon, K.** (2024, Nov). *Scholarly writing and publishing: disseminating your ideas and research for doctoral students*, the University of Oklahoma
- Kwon, K.** (2024, Apr). *Grant writing for interdisciplinary research in early childhood education for doctoral students*, the University of Oklahoma
- Kwon, K.** (2024, Mar). *Surviving and thriving as an international student for doctoral students*, the University of Oklahoma
- Kwon, K.** (2023, Nov). *Grant writing for interdisciplinary research in early childhood education for doctoral students*, the University of Missouri
- Kwon, K.** (2022, Apr). *Preparation for job search and interview in Academia for doctoral students*, Korean Association of Early Childhood Education Scholars
- Kwon, K.** (2022, Mar). *Preparation for job search and interview in Academia for doctoral students*, Korean Focus Group for National Council for Family Relations
- Kwon, K.** (2019, Oct). *Preparation for job search and interview in Academia for doctoral students*, Joint panel discussion with faculty in Early Childhood Education and Educational Leadership and Policy Studies, the University of Oklahoma-Tulsa, Tulsa, OK
- Kwon, K.** (2016, May). *Preparation for job search and interview in Academia*, Korean Graduate Student Association, Georgia State University, Atlanta, GA
- Kwon, K.** (2016, April). *Quality of infant toddler care and education in the U. S.*, Seminar for undergraduate students, Sookmyung Women's University, Seoul, Korea

- Kwon, K.** & Bingham G. (2014, Jan). *The promise of the field of Child Development* (for EDUC 3100 Careers in Human Development and Learning for undergraduate students), Georgia State University, Atlanta, GA
- Kwon, K.** (2014, Jan). *Joys and challenges in academic writing as a junior, non-native, collaborative, interdisciplinary, qualitative, and mommy scholar* (for ECE 9910 Scholarly Writing for doctoral students), Georgia State University, Atlanta, GA
- Kwon, K.** (2013, May). *Preparing for international conference presentation* (for doctoral students), Sookmyung Women's University, Seoul, Korea
- Kwon, K.** (2013, Apr). *Preparing for Future Faculty Workshop Series: How to survive in Academia* (for doctoral students and post-doctoral researchers via video conference), Purdue University, West Lafayette, IN
- Kwon, K.** (2012, Jul). *How to publish research articles to high quality journals* (for doctoral students), Sookmyung Women's University, Seoul, Korea
- Kwon, K.** (2012, Jul). *Finding a happy median* (for parents of preschoolers), Yuhwa preschool, Seoul, Korea (received 100/100 on parent evaluation).
- Kwon, K.** (2010, Sep). *English to Speakers of Other Languages (ESOL) children's social emotional development and parent involvement*, ESOL Faculty Meeting, Georgia State University, Atlanta, GA

INSTRUCTION

Courses & Supervision of Practicum at OU (# of times taught; 2016-present)

- ILAC 5143 Theory and Research in Education (1)
- ILAC 6013 Proseminar in Instructional Leadership and Academic Curriculum (2)
- EDEC 5143 Early Childhood Development (1)
- ILAC 6033 Critical Research Paradigm in Education (1)
- EDEC 6303 Parent Involvement & Education (1)
- EDEC 6033 Theory and Research in Early Childhood Education (3)
- EDEC 5533 Advanced Seminar on Infant Toddler Development (2)
- EDEC 3523 Field Experience Seminar (Infant Toddler Practicum) (5)
- EDEC 3513 Integrated Curriculum for Infants and Toddlers (5)
- EDEC 3533 Infant Toddler Development and Care (5)

Courses and Supervision of Practicum at GSU (2008-2016)

- EDUC 4892 Research in Urban Education (Mentoring undergraduate researchers) (5)
- ECE 4892 Directed Reading (Mentoring undergraduate researchers) (1)
- BRFV 4380 Methods for Infants and Toddlers (7)
- BRFV 4661 Student Teaching (4)
- BRFV 4390 Methods for Preschool/Pre-K and Kindergarten Children (2)

- BRFV 4380 Methods for Infants and Toddlers (5)
- ECE Block I & II Cohort Student Practicum (Pre-K to 3rd grade) (1)
- ECE 4700/8000 Issues in International Education (Korea Study Abroad Program) (1)
- ECE 3500 Social Emotional Development: Infancy through Middle Childhood (1)
- ECE 9800 Doctoral Seminar: Introduction to Doctoral Studies (2)
- ECE 9960 Doctoral Seminar: Theory and Research in Child Development (1)
- EDUC 2300 Introduction to Child Development in the Global Context (13)

Courses & Supervision of Practicum at Purdue (2007)

- CDFS 420 Developmental Foundations of Infant & Toddler Curriculum
- CDFS 406: Curriculum Applications of Math/Science Concept Development in Early Childhood Education
- CDFS 405: Curriculum Application of Early Literacy and Social Development in Early Childhood Education

MENTORING AND ADVISING

Graduate Students' Thesis/Dissertation Committee

Doctoral/Masters' Student Committee Chair

- **Kathryn Stone**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2025-present)
- **Huiying Zhang**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2024-Spring 2025)
- **Junghyun Min**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2023-present)
- **Weiyi Cheng**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2023-present)
- **Anwarul Amirah Zulkifli**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2022-May 2025)
- **Francisca Jensen**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2021-present)
- **Sun Geun Kim**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2019-Aug 2025)
- **Adrien Malek-Lasater**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Aug 2016-Jul 2021), *Assistant Professor at the University of North Florida*
- **Tonya Thomas**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jan 2017-Dec 2024)
- **Kimberly Phillips**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Mar 2020-Dec 2020), *Assistant Professor and Department Chair at Northeastern State University*

- **Chaehyun Lim**, Early Childhood and Elementary Education, Georgia State University (Aug 2012-Jul 2017), *Faculty at State University of New York*

Committee Member

- **Erin Crimmins**, Educational Leadership and Policy Studies, the University of Oklahoma-Tulsa (Aug 2024-present)
- **Agatha-Beth Gasperoni**, Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Aug 2024-Sep 2025)
- **Felipe Oyarzo**, Organizational and Community Leadership, the University of Oklahoma-Tulsa (Aug 2023-May 2024)
- **Ronald Ssentuuwa**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Aug 2021-present)
- **Joshua Campbell**, Industrial/Organizational Psychology, the Department of Psychology, the University of Oklahoma (Aug 2023-present)
- **Jasmine Justus-McDowell**, Special Education, Department of Educational Psychology and Special Education, the University of Oklahoma (Aug 2022-May 2025)
- **Emily Spivey**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Aug 2021-May 2024)
- **Ja'Corie Maxwell**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Apr 2021-Dec.2024)
- **Becca Grimes**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Jan 2021-Aug 2022)
- **Amanda Cummings**, Mathematics Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma (Jul 2020-May 2024)
- **Matthew Suprunowicz**, Educational Leadership and Policy Studies, the University of Oklahoma-Tulsa (Jan 2020-Jul 2021)
- **Ashlyn Fiegener**, Educational Leadership and Policy Studies, the University of Oklahoma-Tulsa (Jan 2020-Jul 2020)
- **Samantha Evans**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jun 2020-Jan 2021)
- **Brandy McCombs**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jan 2020-Jan 2021)
- **Sherri Castle**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jan 2017-2018)
- **Amber Beisly**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jan 2017-2020)
- **Rae Ross**, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Aug 2018-2020)
- **Laura Latta**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Oct 2017-2019)
- **Barbara Jones**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jan 2017-2019)

- **Joanie Geiger**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Jan 2017-2021)
- **Kelli Dudley**, Early Childhood Education, Department of Instructional Leadership and Academic Curriculum, the University of Oklahoma-Tulsa (Nov 2016-2019)
- **Ayana Oden**, Early Childhood and Elementary Education, Georgia State University (Aug 2015-present)
- **Kori Maxwell**, Middle Secondary Education, Georgia State University (May 2013-2014)
- **Sandy Cronin**, Early Childhood Education, Georgia State University (Aug 2010-May 2012)
- **Natalie Grubb**, Counselor Education & Practice, Georgia State University (Aug 2009-2011)

Mentorship for Graduate Students' Research

- **Francheska Starks**, Early Childhood and Elementary Education, Georgia State University (May 2016-Jul 2016)
- **Courtney Carter**, Counseling Psychology, Georgia State University (Aug 2015-Jul 2016)
- **Haesung Im**, Early Childhood Education, Arizona State University (May 2014- present)
- **Shinyoung Kwon**, Early Childhood Education, Sookmyung Women's University (Aug 2014-present)
- **Joellen Lewsader**, Child Development & Family Studies, Purdue University (Aug 2008-2010)
- **Yujin Lee**, Early Childhood Education, Sookmyung Women's University (Aug 2009-2010; **Outstanding Thesis Award from Sookmyung Women's University**)

Mentorship for High School and Undergraduate Students' Research

Interdisciplinary Program in Child Growth and Development at GSU

- **Ayan Ali** (Jan-May 2016)
- **Nadia Abbott** (Jan-May 2016)
- **Kourtney Peters** (Jan-May 2016)
- **Paige Lewis** (Jan-May 2016)
- **Sakinah Muhammad** (Jan-May 2016)
- **Heather Larkin** (August-Dec 2015)
- **Keianna Stewart** (August-Dec 2015)
- **Tanzania Hoover** (August-Dec 2015)
- **Karina Gomez-Saldana**(August-Dec 2015)
- **Edith Castillo** (Aug 2014-May 2016)
- **Beverly Gillard**, (Aug 2014-May 2016; **Felicia and Rodney Mayfield Scholarship Award 2015**)

Birth to Five Program in Early Childhood and Elementary Education (GSU)

- **Nina Heard** (July 2014-Aug 2016)
- **Seon Kim** (July 2014-Aug 2015)
- **Jaelyn Jeff**, Honors College (Aug 2013-May 2016)
- **London Blake** (Jan 2012-May 2012)

- **Saashya Rodrigo** (Jan 2012-present)
- **Rukia Rogers** (Oct 2009-May 2010)
- **Erika Quinn** (Oct 2009-May 2010)
- **Katelyn Mooney** (Oct 2009-May 2010)

Exchange Program (GSU)

- **Miran Yun**, from Ewha Woman's University Jan 2012-Dec 2013)
- **Jaehae Shin**, from Sookmyung Women's University (Jan-May 2012)
- **Sanghee Kim**, from Sookmyung Women's University (Jan-May 2012)
- **Ayesha Farooq**, Urban Education, Georgia State University (May-Aug 2011)

High School Internship (GSU)

- **Anthony Choi** (May-Aug 2015)

SERVICE and LEADERSHIP

Service to the Profession (State and National Level)

Associate editor (nominated; pending approval)
American Educational Research Journal

Executive guest editor (Jun 2024-present)
Special Issue: Early Care and Education and Services for Infants, Toddlers, and Families
Early Childhood Research Quarterly (the top-tier journal in early childhood education)

Editorial board member
-Early Childhood Research Quarterly (Mar 2026-present)
-Early Education and Development (Jan 2017-present)
-International Journal of Early Childhood Education (Aug 2015-present)

Advisory board member (Aug 2024-present)
Community Action Agency of Oklahoma

Advisory board member (Aug 2023-present)
Head Start Collaborative Office, Oklahoma

Co-guest editor (Jan 2023-Jun 2024)
Special Issue: Child and youth resilience in the socio-ecological context
Frontiers in Psychology (IP: 3.8)

Member (Jan 2022-present)
Annual Event Work Group
Zero To Three

Steering committee member (Oct 2021-present)

Network of Infant Toddler Researchers
Administration for Children and Families
U.S. Department of Health and Human Services

Co-leader (Apr 2021-present)

Early childhood workforce well-being research work group
Nutrition and Obesity Policy and Research Network (NOPREN)

Organizer (Apr 2021-present)

Facebook group: Happy Teacher Project and Beyond (teacher and teacher educator group to support their well-being)

Guest lecturer (Mar 2021)

How to prepare for academic job search and interview
Korean Focus Group, National Council Family Relations

Consultant (Feb 2021-Dec2022)

Project: Supporting and strengthening the home visiting workforce
The Office of Planning, Research, and Evaluation in the Administration for Children and Families & the Health Resources and Services Administration

Co-guest editor (Sep 2020-Aug 2021)

Special Issue: Physical activities in early childhood
International Journal of Environmental Research and Public Health (IP: 4.61)

Member (Oct 2018-Aug 2020)

Development of the BEST Logic Model Committee
George Keiser Family Foundation, Tulsa, OK

Research Consultant (Jul 2017-Sep 2018)

Oversee and consult a research design and procedures for the Early Learning Inventory feasibility study
Oklahoma Partnership for School Readiness (OPSR, State's Early Childhood Advisory Council)
Oklahoma City, OK

Reviewer (Nov 2015-Mar 2016)

Georgia Pre-K Curriculum (subcontracted by University of Georgia)
The Georgia Department of Early Care and Learning (DECAL), Atlanta, GA

Consultant (Jun 2015- Mar 2016)

Review and provide feedback on materials developed for Korean-speaking parents
The Center for Disease Control (CDC), Atlanta, GA

Reviewer (Jun-Aug 2015)

Early Head Start and University Partnership Grant
Office of Planning, Research, and Evaluation
Department of Health and Human Services, Washington D. C.

Committee for State Department (Jul 2014-May 2016)

-Comprehensive Assessment Task Force for Birth to Five

-Advisory and Review Committee for Reviewing a Newly Developed Professional Development Model
-Advisory Committee for Validation Research on Georgia Quality Rated
-Georgia Early Learning and Development Standard (GELDS) Content Review Committee
The Georgia Department of Early Care and Learning (DECAL), Atlanta, GA

Consultant (Sep 2014-May 2016)

Observe classrooms and provide consultation to twenty-five teachers in the classroom who serve infants-pre-K children and their families
College Heights Early Childhood Learning Center, Decatur, GA

Member (Apr 2014- May 2016)

Promoting Social Emotional Development of Children Birth through Five Design Workshop Work Group
(to develop a model and inform policy makers)
Frontier of Innovation
Georgia Early Education Alliance for Ready Students & Center on the Developing Child at Harvard University

Member (Mar 2011-May 2013)

Early Career Scholar Committee in Asian Caucus
Society for Research in Child Development (SRCD)

Committee Member (Aug 2008-May 2013)

Georgia Infant Toddler Network Strategic Planning Committee
Bright from the Start, Georgia Department of Early Care and Learning, Atlanta, GA

Ad-hoc Reviewer for Journal

Developmental Science (Sep 2018-present)
Journal of Child Psychology and Psychiatry (Mar 2017-present)
Journal of Family Psychology (Feb 2017-present)
Parenting: Science and Practice (Feb 2015-present)
Infant and Child Development (Feb 2014-present)
Child and Youth Care Forum (Jul 2013-present)
Early Education and Development (May 2010-present)
National Head Start Association (NHSA) Dialog: A Research-to-Practice Journal for the Early Childhood Field (May 2012-present)
School Psychology Quarterly (Oct 2011-present)
Language Arts Journal (Jun 2012-present)

Ad-hoc Reviewer for Conference

Society for Research in Child Development (SRCD) Biennial Conference (Sep-Nov 2010)
National Council of Family Relation Annual Conference (Sep-Dec 2009)

Service to University

University-Wide, OU, GSU and Purdue University

Faculty Advisor (December 2025-present). The National Society of Collegiate Scholars (OU Chapter)

Affiliated faculty and research liaison (Aug 2022-present). Institute of Child Development at OU

Affiliated faculty and research liaison (Aug 2016-present). Early Childhood Education Institute at OU

Panelist (May 2021). Diversity and inclusion in research

Panelist (Mar 2021). Academic job search for doctoral students and post-doctoral researchers

Member (Oct 2020-present). Task Force on Asian Programs and Partnerships at OU

Member (Nov 2019-present). Education Abroad Advisory Board at OU

Faculty Judge (Mar 2017). OU-Tulsa Research Forum at OU-Tulsa

Faculty Advisory Council Member (Nov 2017-Aug 2020). OU-Tulsa

Reviewer (Oct 2014-May 2016). Internal Grant Review Committee at GSU

Reviewer (Aug 2014-Jun 2016). Institutional Review Board (IRB) at GSU

Faculty Judge (Jan 2014-Mar 2015). Georgia State Undergraduate Research Conference at GSU

Faculty Mentor (Apr 2013-May 2016). Korean Graduate Student Organization at GSU

Member (Jan 2013-May 2016). Korean Task Force on Faculty Research and Partnership at GSU

Member (Jan 2011-May 2012). McNair Scholarship Program Advisory Committee at GSU

Reviewer (Jan-May 2007). Purdue Graduate Student Organization Travel Grant Program, Purdue

COE College, OU & GSU

Member (Aug 2024-2025). The department representative on award committee

Member (Aug 2022-2024). Committee on the Center for Educational Development and Research

Member (Aug 2021). Search committee for Associate Dean for Research

Panelist (May 2021). Interdisciplinary research for doctoral students

Member (May 2020-October 2020). College Dean Search Committee at OU

Organizer (Oct 2019). Academic job search and interview workshop for doctoral students, the Jeannine Rainbolt College of Education at OU-Tulsa

Member (Oct 2017). Faculty Search Committee for the Department of Educational Leadership and Policy Studies at OU

Chair (Aug 2013-May 2016). Diversity Committee at GSU

Member (April 2014-May 2016). Mentoring Program for Underrepresented Faculty Committee at GSU

Point Person for the Department of Early Childhood Education (Jul 2013-July 2016). Bachelor of Interdisciplinary Science in Human Learning and Development Committee at GSU

Chairperson (Sep 2012-May 2015). Interest Group for Korea at GSU

Member (Aug 2011-May 2013). Diversity Committee at GSU

Department, OU & GSU

Member (Aug 2023-May 2024). Search Committee for GKFF Endowed Chair at OU-Tulsa

Committee Chair (Aug 2024-2025). Award Committee at OU

Member (Aug 2022-present). Award Committee at OU

Member (Aug-Dec 2021). Math Education Faculty Search Committee at OU

Coordinator (Oct 2020-present). Masters' Program in Child Well-Being at the Department of Instructional Leadership and Academic Curriculum, OU

Chair & Member (Jul 2017-Aug 2020). Graduate Faculty Committee at OU

Member (Oct 2017). Math Education Faculty Search Committee at OU

Chair (Aug 2015-Apr 2016). B-5 Clinical Assistant/Associate Professor Search Committee at GSU

Director (May 2014-May 2016). Korea Study Abroad Program with Peers in partnership with Ewha Womans University and Sookmyung Women's University

Member (Aug 2012-Mar 2013). Birth through Five Faculty Search Committee at GSU

Presenter (Jan 2011). Faculty Research Brown Bag Seminar Series: Teachers' qualification, classroom quality, and children's school readiness in Head Start at GSU

Member (Aug 2010-May 2011). ESOL & Literacy Clinical Faculty Search Committee at GSU

Guest Speaker (Sep 2009). English to Speakers of Other Languages (ESOL) children's social emotional development and parent involvement, ESOL Faculty Meeting, GSU, Atlanta, GA

Member (Aug 2009-May 2016). Ph.D. Advisory Committee, GSU

Member (Aug 2009-May 2016). Ph.D. Program Committee, GSU

Member (Aug 2008-May 2016). Birth through Five Advisory Committee, GSU

Member (Aug 2008-May 2016). Birth through Five Program Committee, GSU

Member (Aug 2009-Dec 2015). Various Faculty Search Committees, GSU

Service to the Community

Volunteer and Faculty Mentor (Aug 2024-present)

Observing, mentoring, and providing feedback to teachers
Institute of Child Development
University of Oklahoma

Volunteer and Faculty Mentor (Aug 2024-present)

Observing, mentoring, and playing with children exposed to trauma
Child Study Center
OUHSC, OKC, OK

Organizer (Jan 2021-present)

Facebook group (Happy Teacher Project and Beyond)
Supporting early childhood teachers' well-being (280 members)

Organizer (Jan 2020)

Supporting Children Exposed to Trauma (professional development conference for 140 teachers in the community), Tulsa, OK

Organizer (Feb 2019)

The Constructivist Approach to Learning: Infants to 5th Grade (professional development conference for 180 teachers in the community), Tulsa, OK

Volunteer (Aug 2018-present)

Tulsa Night Light (Serving homeless people in the community), Tulsa, OK

Volunteer (Jan 2017-present)

Child Abuse Network, Tulsa, OK

Committee Member (Jan 2011- May 2014)

The Highlander School Advisory Committee, Atlanta, GA

Advisory Committee Member (Aug 2007-2009)

Infant Toddler Specialist of Indiana, West Lafayette, IN

Program Co-coordinator (Aug 2007-Jul 2008)

A Series of Parenting Workshops for Asian International Graduate Student Parents
Department of Child Development and Family Studies
Purdue University, West Lafayette, IN

SPECIALIZED CERTIFICATIONS AND TRAININGS

Climate of Healthy Interactions for Learning & Development (CHILD) (fall 2025-present), New Haven, CT

Classroom Assessment Scoring System (Toddler CLASS) Observer Certification (fall 2015-present)
Teachstone Training, Charlottesville, VA

Classroom Assessment Scoring System (Infant CLASS) Observer Certification (summer 2014-present)
Teachstone Training, Charlottesville, VA

Classroom Assessment Scoring System (Pre-K CLASS) Observer Certification (spring 2010-present)
Teachstone Training, Charlottesville, VA

Program for Infant Toddler Care (PITC) Trainer Certification (fall 2010)
WestEd, San Francisco, CA

Child Care and Service Certificate (for children aged 0-5, 2001)
Seoul Metropolitan Office of Education, Seoul, Korea

Teaching Certification for Early Childhood Education (for children aged 0 to 5, spring 1997)
Seoul Metropolitan Office of Education, Seoul, Korea

MEMBERSHIO IN PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development (SRCD)

Network of Infant Toddler Researchers (NitR)

American Educational Research Association (AERA)

Zero To Three (ZTT)

National Association for the Education of Young Children (NAEYC)
