



# Timeline of Transition Activities

## Provided by the Oklahoma Transition Council

This timeline is a recommended list of programs, services, and activities that teachers, parents, advocates, and youth can use to begin developing a plan to prepare the student for the future transition to life after high school. The items listed in each age group are considered “best time to start”; however, they are not the only time. You can always revisit something that you did not have an opportunity to do at an earlier time. To download this document, visit the OU Zarrow Center Web site at <http://www.ou.edu/content/education/centers-and-partnerships/zarrow/timeline-of-transition-activities.html>

<b>Birth to 5 years old</b>	<b>Predictors of Post-School Success</b>	<b>This is a critical time to get connected with resources and begin accessing services for which your child might be eligible.</b>
<ul style="list-style-type: none"> <li>Request an evaluation for related services, such as speech therapy, through SoonerStart for those children from birth to age 3; if your child is older than 3, contact your local school district for an evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Student Support</li> <li>Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://ok.gov/sde/soonerstart">http://ok.gov/sde/soonerstart</a> 405-521-3351 405-521-4880</li> </ul> <p>Regional Office Phone Numbers:</p> <p>Region 1-Stillwater, 405-624-0725; Guymon, 580-338-3544 ext. 135; Woodward, 405-256-5028</p> <p>Region 2-Clinton, 580-323-2100; El Reno/Yukon, 405-264-3363; Guthrie, 405-282-3485</p> <p>Region 3-Oklahoma City, 405-271-9477;</p> <p>Region 4-Ardmore, 580-223-9705; Lawton, 580-585-6610;</p>

		<p>Region 5-Norman, 405-321-4048; Shawnee, 405-273-2157;</p> <p>Region 6-Tulsa, 918-835-8691; Bartlesville, 918-341-3166; Sapulpa, 918-224-5531;</p> <p>Region 7-Tahlequah, 918-458-6577; Claremore, 918-341-3166;</p> <p>Region 8-Idabel, 580-286-6628; McAlester, 918-423-1267; Poteau, 918-647-8601 ext. 225; Durant, 580-924-4285</p>
<ul style="list-style-type: none"> <li>● Apply through the Department of Health for Women, Infants and Children (WIC) Program assistance which focuses on healthy foods and nutrition.</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.ok.gov/health/Community_&amp;_Family_Health/WIC/">https://www.ok.gov/health/Community_&amp;_Family_Health/WIC/</a> 405-271-4676 1-888-OKLAWIC (655-2942)</li> </ul>
<ul style="list-style-type: none"> <li>● Connect with Oklahoma Family Network (OFN) for services and supports in your area for children with special healthcare needs and children with disabilities</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.oklahomafamilynetwork.org">http://www.oklahomafamilynetwork.org</a> (405-271-5072 or 877-871-5072)</li> </ul>
<ul style="list-style-type: none"> <li>● SoonerStart—Prepare for 3 year old transition meeting with public school by working with your child’s SoonerStart Resource Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/health/County_Health_Departments/Carter_County_Health_Department/SoonerStart_Early_Intervention/index.html">http://www.ok.gov/health/County_Health_Departments/Carter_County_Health_Department/SoonerStart_Early_Intervention/index.html</a> Regional Office Phone Numbers: Ardmore, 580-223-9705; Oklahoma County, 405/271-9477; Chickasha, 405/224-1050; Norman, 405/321-4048; Durant, 580/924-4285 Tulsa, 918/835-8691; Tahlequah, 918/458-6577; Muskogee, 918/683-0321; McAlester, 918/423-1267; Clinton, 580/323-2100</li> </ul>
<ul style="list-style-type: none"> <li>● Apply for Tax Equity</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/services/health/Pages/default6.aspx">http://www.okdhs.org/services/health/Pages/default6.aspx</a> (405-521-3679)</li> </ul>

<p>and Fiscal Responsibility Act (TEFRA) benefits if under age 18, a resident of Oklahoma, and have been denied by SSI. Certain other criteria must be met (e.g., hospital level of care, or nursing home level of care)</p>	<ul style="list-style-type: none"> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://okhca.org/individuals.aspx?id=172&amp;menu=42&amp;column=true&amp;part1=554&amp;part2=550&amp;part3=552">http://okhca.org/individuals.aspx?id=172&amp;menu=42&amp;column=true&amp;part1=554&amp;part2=550&amp;part3=552</a></li> </ul>
<ul style="list-style-type: none"> <li>● If you meet eligibility requirements, apply with the Department of Human Services (DHS) for:</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/">http://www.okdhs.org/</a> (405-521-3646)</li> <li>● <a href="http://www.ouhsc.edu/Portals/1154/Assets/8_GuidetoCommunityServices.pdf">http://www.ouhsc.edu/Portals/1154/Assets/8_GuidetoCommunityServices.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>○ Developmental Disabilities Services (DDS) In-Home Supports Waiver</li> <li>○ Developmental Disabilities Services (DDS) Family Support Assistance Program</li> </ul>		<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/services/dd/Pages/default.aspx">http://www.okdhs.org/services/dd/Pages/default.aspx</a> 405-521-6267</li> </ul>
<ul style="list-style-type: none"> <li>○ Supplemental Nutrition Assistance Program (SNAP)</li> </ul>		<ul style="list-style-type: none"> <li>● <a href="http://www.fns.usda.gov/snap">http://www.fns.usda.gov/snap</a></li> </ul>
<ul style="list-style-type: none"> <li>○ Temporary Assistance for</li> </ul>		<ul style="list-style-type: none"> <li>● <a href="http://www.acf.hhs.gov/ofa/programs/tanf/">http://www.acf.hhs.gov/ofa/programs/tanf/</a></li> </ul>

Needy Families (TANF)		
o Aid to the Aged, Blind, Disabled (AABD)		<ul style="list-style-type: none"> <li>• <a href="http://www.okdhs.org/services/health/Pages/default3.aspx">http://www.okdhs.org/services/health/Pages/default3.aspx</a> (405-521-3646)</li> </ul>
o Supplemental Security Income (SSI) Disabled Children's Program (DCP)		<ul style="list-style-type: none"> <li>• <a href="http://www.okdhs.org/services/health/Pages/default11.aspx">http://www.okdhs.org/services/health/Pages/default11.aspx</a> (405-521-3646)</li> <li>• <a href="http://www.ssa.gov/pgm/ssi.htm">http://www.ssa.gov/pgm/ssi.htm</a></li> </ul>
o If your child is receiving SoonerCare, they may also receive benefits under the Early Periodic Screening, Diagnosis, and Treatment (EPSDT) program		<ul style="list-style-type: none"> <li>• <a href="http://www.okdhs.org/services/health/pages/faqepsdt.aspx">http://www.okdhs.org/services/health/pages/faqepsdt.aspx</a></li> <li>• 1-800-987-7767</li> </ul>
o Respite Voucher Program-The respite program lets caregivers take a break away from the duties of taking care of another person.		<ul style="list-style-type: none"> <li>• <a href="http://www.okdhs.org/services/dd/pages/respite.aspx">http://www.okdhs.org/services/dd/pages/respite.aspx</a> (405-521-3646)</li> <li>• To apply for the Oklahoma Department of Human services Respite Program locate the Developmental Disabilities services Area Office nearest you <a href="http://www.okdhs.org/services/dd/pages/respite.aspx">http://www.okdhs.org/services/dd/pages/respite.aspx</a> Call the intake department in that office and request an application.</li> </ul>
<ul style="list-style-type: none"> <li>• Connect with Sooner SUCCESS</li> </ul>	<ul style="list-style-type: none"> <li>• Student Support</li> <li>• Interagency</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://soonersuccess.ouhsc.edu/CountyCoordinators.aspx">http://soonersuccess.ouhsc.edu/CountyCoordinators.aspx</a> (877-441-0434)</li> </ul>

<p>to access supports, services, and resources in your area for children with developmental disabilities, healthcare needs, mental health needs, or abuse/neglect needs</p>	<p>Collaboration</p>	
<ul style="list-style-type: none"> <li>● Connect with the Oklahoma Autism Network if your child has been diagnosed or if you suspect your child has an autism spectrum disorder</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okautism.org">www.okautism.org</a> (405-271-7476 or 877-228-8476)</li> </ul>
<ul style="list-style-type: none"> <li>● Apply for Social Security Benefits through Social Security Administration (SSA)</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/services/health/Pages/default11.aspx">http://www.okdhs.org/services/health/Pages/default11.aspx</a> (405-521-3646)</li> <li>● <a href="http://www.ssa.gov/pgm/ssi.htm">http://www.ssa.gov/pgm/ssi.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>● Connect with TARC for resources in your community on advocating for the rights of citizens with developmental disabilities</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ddadvocacy.net/">http://www.ddadvocacy.net/</a> (918-582-8272 or 800-688-8272)</li> </ul>
<ul style="list-style-type: none"> <li>● Connect with OK Parents Center for</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://oklahomaparentscenter.org">http://oklahomaparentscenter.org</a> (405-379-6015 or 877-553-4332)</li> </ul>

parent training, information, and advocacy resources in your area.	Collaboration	
<ul style="list-style-type: none"> <li>● Apply for Sooner Care/Medicaid</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okhca.org/individuals.aspx?id=92&amp;menu=114">http://www.okhca.org/individuals.aspx?id=92&amp;menu=114</a> (800-987-7767)</li> </ul>
<ul style="list-style-type: none"> <li>● 2-1-1 provides access to the organizations in your area that provide free and low-cost services such as financial assistance, food, clothing, housing, counseling, health care and more.</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> <li>● Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.referweb.net/hlok">http://www.referweb.net/hlok</a> (Telephone-Dial 211)</li> </ul>
<ul style="list-style-type: none"> <li>● The Joint Oklahoma Information Network (JOIN) provides a community resource directory and information on eligibility.</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> <li>● Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://join.ok.gov">http://join.ok.gov</a></li> </ul>
<ul style="list-style-type: none"> <li>● The Office of Disability Concerns provides accurate and timely information, referral and advocacy. Begin teaching</li> </ul>	<ul style="list-style-type: none"> <li>● Interagency Collaboration</li> <li>● Parent Involvement</li> <li>● Self-Advocacy; Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.odc.ok.gov">www.odc.ok.gov</a> (800-522-8224 or 405-521-3756)</li> </ul>

youth self-determination and self-advocacy skills.		
<ul style="list-style-type: none"> <li>● Learn about individualized education programs (IEP) and the process (what to expect).</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Program of Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.wrightslaw.org">www.wrightslaw.org</a></li> <li>● <a href="http://nichcy.org/wp-content/uploads/docs/pa12.pdf">http://nichcy.org/wp-content/uploads/docs/pa12.pdf</a></li> <li>● <a href="http://www.parentcenterhub.org/repository/iep/">http://www.parentcenterhub.org/repository/iep/</a></li> <li>● <a href="http://www.parentcenterhub.org/repository/iep-overview/">http://www.parentcenterhub.org/repository/iep-overview/</a></li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a></li> </ul>
<ul style="list-style-type: none"> <li>● The One-Pager is a simple tool to help provide important information about your child's strengths, preferences, interests, and needs. Begin developing one for your child. Call the Center for Learning and Leadership for training in Person Centered Practices and help in creating a one page profile.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.indetermined.org/resources/detail/one_pager_implementation_guide">http://www.indetermined.org/resources/detail/one_pager_implementation_guide</a></li> <li>● <a href="http://www.ouhsc.edu/thecenter">www.ouhsc.edu/thecenter</a> (405-271-4500 or 1-800-627-6827)</li> <li>● <a href="http://www.okddc.ok.gov">www.okddc.ok.gov</a> (405-521-4984 or 1-800-836-4470)</li> </ul>
<ul style="list-style-type: none"> <li>● Become more familiar with special education services.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Program of Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://nichcy.org/publications/lg1">http://nichcy.org/publications/lg1</a></li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a></li> </ul>
<ul style="list-style-type: none"> <li>● Begin completing the OFN Care Notebook, an organizing tool used</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.oklahomafamilynetwork.org">http://www.oklahomafamilynetwork.org</a> (405-271-5072 or 877-871-5072)</li> </ul>

to keep track of important health care and school information for your child.	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self Determination</li> </ul>	
<ul style="list-style-type: none"> <li>• Participate in the Oklahoma Developmental Disabilities Council (ODDC) Partners In Policy Making</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Interagency Collaboration</li> <li>• Self-Advocacy/Self Determination</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://okddc.ok.gov/">http://okddc.ok.gov/</a> or</li> <li>• (405) 521-4984 or (800) 836-4470</li> </ul>
<ul style="list-style-type: none"> <li>• Attend story time at local public libraries. This website provides a directory of public libraries and systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Community Experiences</li> <li>• Social Skills</li> <li>• Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.odl.state.ok.us/go/pl.asp">http://www.odl.state.ok.us/go/pl.asp</a> or contact your local library</li> </ul>
<ul style="list-style-type: none"> <li>• Seek out Summer Reading Programs and other skill development programs through universities, public schools, libraries, and other groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Community Experiences</li> <li>• Parent Expectations</li> <li>• Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.odl.state.ok.us/summer/index.htm">http://www.odl.state.ok.us/summer/index.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>• Begin teaching about safety skills (in public places, foods, transportation, parking lots, new people, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Community Experiences</li> <li>• Social Skills</li> <li>• Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.dltk-kids.com/safety/index.htm">http://www.dltk-kids.com/safety/index.htm</a></li> <li>• <a href="http://www.safekids.org/safetytips/field_audience/educators">http://www.safekids.org/safetytips/field_audience/educators</a></li> <li>• <a href="http://www.parentcenterhub.org/nichcy-resources/">http://www.parentcenterhub.org/nichcy-resources/</a></li> </ul>



<ul style="list-style-type: none"> <li>● Establish chores at home. <ul style="list-style-type: none"> <li>○ Put toys in toy box.</li> <li>○ Stack books on shelf.</li> <li>○ Place dirty clothes in hamper.</li> <li>○ Throw trash away.</li> <li>○ Fold washcloths.</li> <li>○ Dust baseboards.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Parent Expectations</li> <li>● Self-Advocacy/Self Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm">http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm</a></li> <li>● <a href="http://life.familyeducation.com/parenting/jobs-and-chores/45315.html">http://life.familyeducation.com/parenting/jobs-and-chores/45315.html</a></li> <li>● <a href="http://www.focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/inspire-your-kids-to-do-chores">http://www.focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/inspire-your-kids-to-do-chores</a></li> </ul>
<ul style="list-style-type: none"> <li>● Begin to record your learning about things that work/don't work with your child so you can share how your child should be supported. Contact the Center for Learning and Leadership or the OK DD Council for more information.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ouhsc.edu/thecenter">www.ouhsc.edu/thecenter</a> (405-271-4500 or 1-800-627-6827)</li> <li>● <a href="http://www.okddc.ok.gov">www.okddc.ok.gov</a> (405-521-4984 or 1-800-836-4470)</li> </ul>
<p style="text-align: center;"><b>Elementary (5-10 years old)</b></p>	<p style="text-align: center;"><b>Predictors of Post-School Success</b></p>	<p style="text-align: center;"><b>This is the key developmental period for students to learn those general employability skills – finishing what I start, being on time, being reliable, etc. Parents and teachers play such a role on this in these years</b></p>
<ul style="list-style-type: none"> <li>● Review A Student's</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> </ul>	

<p>Guide to the IEP</p> <ul style="list-style-type: none"> <li>● Attend IEP meetings (parent and student)</li> </ul>	<ul style="list-style-type: none"> <li>● Self- Advocacy/Self-Determination</li> <li>● Program of Study</li> <li>● Inclusion in General Education</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.php.com/">http://www.php.com/</a></li> <li>● <a href="http://www.parentcenterhub.org/topics/iep-2/">http://www.parentcenterhub.org/topics/iep-2/</a></li> <li>● <a href="https://www.autismspeaks.org/docs/family_services_docs/StudentsGuide.pdf">https://www.autismspeaks.org/docs/family_services_docs/StudentsGuide.pdf</a></li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a></li> </ul>
<ul style="list-style-type: none"> <li>● Review the National PTA Parents Guide to Student Success</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363">http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363</a></li> </ul>
<ul style="list-style-type: none"> <li>● Inquire about and advocate for accessible instructional materials (Accessible Instructional Materials (AIM) A Technical Guide for Families and Advocates).</li> </ul>	<ul style="list-style-type: none"> <li>● Self- Advocacy/Self-Determination</li> <li>● Program of Study</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://aem.cast.org/">http://aem.cast.org/</a> (781-245-2212)</li> <li>● <a href="http://www.library.state.ok.us/dir/AIM">http://www.library.state.ok.us/dir/AIM</a> (405-521-3514 or 800-523-0288 or 405-521-4672 TTY/TTD)</li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a></li> </ul>
<ul style="list-style-type: none"> <li>● Begin implementing phases of career development (e.g., career exploration, workplace awareness, job skills, what work is, personal interests) <ul style="list-style-type: none"> <li>○ Awareness</li> <li>○ Exploration</li> <li>○ Preparation</li> <li>○ Career Placement; Continuing Education</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Occupational Courses</li> <li>● Program of Study</li> </ul>	<p><b>Awareness Phase (Phase 1)</b></p> <ul style="list-style-type: none"> <li>• What is work?</li> <li>• What is a job?</li> <li>• What are some jobs you know about?</li> <li>• What kind of work do people do on these jobs?</li> <li>• What have you dreamed of doing?</li> <li>• What kind of job do you want?</li> <li>• Where do you want to live, and with whom?</li> <li>• Why do people work? Why do you want to work?</li> <li>• What do you enjoy doing when you are not in school?</li> <li>• What jobs do your family members have?</li> <li>• What types of things do they do on their jobs?</li> </ul> <p>Source: Sitlington, Neubert, Begun, Lombard, &amp; Leconte. (2<sup>nd</sup> edition). (2007).</p>

		<i>Assess for Success: A practitioner's guide for transition assessment. CA: Sage Publications (Permission received from Dr. Leconte to reproduce for educational purposes only)</i>
<ul style="list-style-type: none"> <li>● Self-Determination strategies-student should understand supports/needs and disability (accommodations).</li> </ul>	<ul style="list-style-type: none"> <li>● Self- Advocacy/Self-Determination</li> <li>● Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/youth">http://www.imdetermined.org/youth</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/self-determination-assessment-tools.html</a> (405-325-8951)</li> </ul>
<ul style="list-style-type: none"> <li>● Begin discussing how to set goals and work toward achieving them.</li> </ul>	<ul style="list-style-type: none"> <li>● Goal Setting</li> <li>● Self-Advocacy/Self Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/site/site-results/eyJyZlZlN1bHRfcGFnZSI6InNpdGVzL3NpdGUtcmVzdWx0cyIsImtleXdvcmRzIjoR29hbCBTZXR0aW5nIn0">http://www.imdetermined.org/site/site-results/eyJyZlZlN1bHRfcGFnZSI6InNpdGVzL3NpdGUtcmVzdWx0cyIsImtleXdvcmRzIjoR29hbCBTZXR0aW5nIn0</a></li> </ul>
<ul style="list-style-type: none"> <li>● Take child to work to help teach about employment.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Career Awareness</li> <li>● Community Experiences</li> <li>● Paid Employment; Work Experience</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.daughtersandsonstowork.org/">http://www.daughtersandsonstowork.org/</a> (800-676-7780)</li> <li>● <a href="http://en.wikipedia.org/wiki/Take_Our_Daughters_and_Sons_to_Work_Day">http://en.wikipedia.org/wiki/Take_Our_Daughters_and_Sons_to_Work_Day</a></li> <li>● <a href="http://www.thelearningpartnership.ca/what-we-do/student-programs/take-our-kids-to-work">http://www.thelearningpartnership.ca/what-we-do/student-programs/take-our-kids-to-work</a> (800-790-9113)</li> </ul>
<ul style="list-style-type: none"> <li>● Have child open and maintain a savings account to teach financial independence and responsibility.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Self-Advocacy/Self Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.bankingkids.com/">http://www.bankingkids.com/</a></li> <li>● <a href="http://www.handsonbanking.org/en/">http://www.handsonbanking.org/en/</a></li> <li>● <a href="http://bankingonkids.org/">http://bankingonkids.org/</a> (414-228-2828)</li> </ul>
<ul style="list-style-type: none"> <li>● Prepare and implement safety plans for traveling</li> </ul>	<ul style="list-style-type: none"> <li>● Travel Skills</li> <li>● Community Experiences</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.kidpower.org/library/article/getting-lost/">https://www.kidpower.org/library/article/getting-lost/</a></li> <li>● <a href="https://www.aap.org/en-us/about-the-aap/aap-press-room/news-features-and-safety-tips/Pages/Travel-Safety-Tips.aspx">https://www.aap.org/en-us/about-the-aap/aap-press-room/news-features-and-safety-tips/Pages/Travel-Safety-Tips.aspx</a></li> </ul>
<ul style="list-style-type: none"> <li>● Save for personal purchases and comparison shop for item.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Self-Advocacy/Self</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://kidmoney.about.com/od/savingmoney/ht/savemoney.htm">http://kidmoney.about.com/od/savingmoney/ht/savemoney.htm</a></li> <li>● <a href="http://www.moneycrashers.com/teaching-kids-save-money/">http://www.moneycrashers.com/teaching-kids-save-money/</a></li> <li>● <a href="http://www.minyanville.com/businessmarkets/articles/SPLS-SKS/11/21/2007/id/14860">http://www.minyanville.com/businessmarkets/articles/SPLS-SKS/11/21/2007/id/14860</a></li> </ul>

	Determination	<ul style="list-style-type: none"> <li>• <a href="http://www.bargaineering.com/articles/teach-children-shop-bargains.html">http://www.bargaineering.com/articles/teach-children-shop-bargains.html</a></li> </ul>
<ul style="list-style-type: none"> <li>• Establish chores at home. <ul style="list-style-type: none"> <li>○ Gather trash.</li> <li>○ Fold towels.</li> <li>○ Empty dishwasher.</li> <li>○ Match clean socks.</li> <li>○ Make salad</li> <li>○ Pull weeds</li> <li>○ Rake leaves</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Self-Care; Independent Living Skills</li> <li>• Parent Expectations</li> <li>• Self-Advocacy/Self Determination</li> <li>• Youth Autonomy/Decision Making</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm">http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm</a></li> <li>• <a href="http://life.familyeducation.com/parenting/jobs-and-chores/45315.html">http://life.familyeducation.com/parenting/jobs-and-chores/45315.html</a></li> <li>• <a href="http://www.focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/inspire-your-kids-to-do-chores">http://www.focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/inspire-your-kids-to-do-chores</a></li> </ul>
<ul style="list-style-type: none"> <li>• Teach child how to use the phone and how to call 911</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Self-Care; Independent Living Skills</li> <li>• Self-Advocacy/Self Determination</li> <li>• Youth Autonomy/Decision Making</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://torontomomnow.com/2013/teaching-kids-to-use-the-phone/">http://torontomomnow.com/2013/teaching-kids-to-use-the-phone/</a></li> <li>• <a href="http://kidshealth.org/en/parents/911.html#">http://kidshealth.org/en/parents/911.html#</a></li> <li>• <a href="http://fivejs.com/teaching-phone-skills-to-children/">http://fivejs.com/teaching-phone-skills-to-children/</a></li> </ul>
<ul style="list-style-type: none"> <li>• Allow child to help cook, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://cookingwithkids.net/">http://cookingwithkids.net/</a></li> <li>• <a href="http://www.kidsacookin.org/">http://www.kidsacookin.org/</a></li> </ul>
<ul style="list-style-type: none"> <li>• Teach Employment First Thinking- Employment is the first priority and preferred outcome of people with disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Career Awareness</li> <li>• Self- Advocacy/Self- Determination</li> <li>• Inclusion in General Education</li> <li>• Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.employmentfirst.net/">http://www.employmentfirst.net/</a></li> <li>• <a href="http://www.apse.org">http://www.apse.org</a> (301-279-060)</li> <li>• <a href="http://www.cast.org/udl">http://www.cast.org/udl</a> (781-245-2212)</li> </ul>
<ul style="list-style-type: none"> <li>• Teach traffic and pedestrian safety</li> </ul>	<ul style="list-style-type: none"> <li>• Travel Skills</li> <li>• Community</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://www.nhtsa.gov/pedestrian-safety/child-pedestrian-safety-curriculum">https://www.nhtsa.gov/pedestrian-safety/child-pedestrian-safety-curriculum</a></li> <li>• <a href="http://www.safekids.org/safetytips/field_risks/pedestrian-safety">http://www.safekids.org/safetytips/field_risks/pedestrian-safety</a></li> </ul>

	Experiences	
<ul style="list-style-type: none"> <li>● Ask for any necessary Assistive Technology.</li> </ul>	<ul style="list-style-type: none"> <li>● Self- Advocacy/Self-Determination</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/abletech">http://www.ok.gov/abletech</a> (888-885-5588 or 405-744-9748)</li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a></li> </ul>
<ul style="list-style-type: none"> <li>● Public library (open an account and make use of resources).</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experiences</li> <li>● Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.publiclibraries.com/oklahoma.htm">http://www.publiclibraries.com/oklahoma.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>● Read books about different careers</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.publiclibraries.com/oklahoma.htm">http://www.publiclibraries.com/oklahoma.htm</a> or access materials from school libraries</li> </ul>
<ul style="list-style-type: none"> <li>● Begin teaching basic map skills</li> </ul>	<ul style="list-style-type: none"> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.geolounge.com/teaching-early-map-skills/">https://www.geolounge.com/teaching-early-map-skills/</a></li> <li>● <a href="http://nationalgeographic.org/education/map-skills-elementary-students/">http://nationalgeographic.org/education/map-skills-elementary-students/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Participate in parent days/nights at schools. Attend IEP meetings and parent conferences.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Student Support</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● Contact your local schools for upcoming events or ask to be a part of planning them.</li> <li>● <a href="http://www.wrightslaw.com">http://www.wrightslaw.com</a></li> </ul>
<ul style="list-style-type: none"> <li>● Kids need to know their medical needs, medications (what, when, why), etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.oklahomafamilynetwork.org">http://www.oklahomafamilynetwork.org</a> (Care Notebook) (405-271-5072 or 877-871-5072)</li> </ul>
<ul style="list-style-type: none"> <li>● Learning what is important “to” and “for” someone can be done with the Center for Learning and Leadership’s project Person Centered Thinking or you can contact the OK DD Council.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self- Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ouhsc.edu/thecenter">www.ouhsc.edu/thecenter</a> (405-271-5072 or 877-871-5072)</li> <li>● <a href="http://www.okddc.ok.gov">www.okddc.ok.gov</a> (405-521-4984 or 1-800-836-4470)</li> </ul>

<ul style="list-style-type: none"> <li>● Online Safety Activities for Kids.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.rtsd.org/Page/871">http://www.rtsd.org/Page/871</a></li> <li>● <a href="http://www.safetykids.org">http://www.safetykids.org</a></li> <li>● <a href="http://www.safekids.org/safetytips/field_audience/educators?gclid=CNPstP2F1bgCFUlp7AodtSYAnw">http://www.safekids.org/safetytips/field_audience/educators?gclid=CNPstP2F1bgCFUlp7AodtSYAnw</a></li> </ul>
<ul style="list-style-type: none"> <li>● Attend a Wrightslaw Conference.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.wrightslaw.com">http://www.wrightslaw.com</a></li> </ul>
<p><b>Middle/Junior High (10-14 years of age)</b></p>	<p><b>Predictors of Post-School Success</b></p>	<p><b>One of the keys here is summer, weekend or odd jobs, volunteer experiences, and visits to jobs</b></p>
<ul style="list-style-type: none"> <li>● Meet with a Benefits Planner to talk about work and impact on SSA benefits.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Career Awareness</li> <li>● Self- Advocacy/Self-Determination</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://okrehab.org">http://okrehab.org</a> or contact your local VR counselor at DRS (800-845-8476 Toll Free Voice/TTY or 405-951-3400 Voice/TTY)</li> <li>● Contact the Oklahoma Work Incentives Planning and Assistance Project (OWIPA): <a href="https://ncdet.ou.edu/en/work-incentives-planning/">https://ncdet.ou.edu/en/work-incentives-planning/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Establish chores at home. <ul style="list-style-type: none"> <li>○ Vacuum carpet</li> <li>○ Clean countertops.</li> <li>○ Mow lawn.</li> <li>○ Clean garage.</li> <li>○ Load dishwasher.</li> <li>○ Prepare simple meal.</li> <li>○ Mop floor.</li> <li>○ Wash windows.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Self-Advocacy/Self Determination</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm">http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm</a></li> <li>● <a href="http://life.familyeducation.com/parenting/jobs-and-chores/45315.html">http://life.familyeducation.com/parenting/jobs-and-chores/45315.html</a></li> <li>● <a href="http://www.focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/inspire-your-kids-to-do-chores">http://www.focusonthefamily.com/parenting/parenting-challenges/motivating-kids-to-clean-up/inspire-your-kids-to-do-chores</a></li> </ul>
<ul style="list-style-type: none"> <li>● Review the National PTA Parents Guide to Student Success</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363">http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363</a></li> </ul>
<ul style="list-style-type: none"> <li>● Contact an</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care; Independent</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ilru.org/projects/silc-net/silc-directory-results/OK">http://www.ilru.org/projects/silc-net/silc-directory-results/OK</a></li> </ul>

<p>Oklahoma Center for Independent Living for information to help maintain independence (e.g., medical equipment, assistive technology, transportation and other needs).</p>	<p>Living Skills</p> <ul style="list-style-type: none"> <li>• Student Support</li> </ul>	<p>(918) 426-6220 or (800) 568-6821; (405) 321-3203 or (800) 801-3203; (405) 951-3581</p>
<ul style="list-style-type: none"> <li>• Students are included in discussion regarding present levels of performance and accommodations specific to their individual needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination</li> <li>• Goal Setting</li> <li>• Youth Autonomy / Decision Making</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://lifeafterieps.com/teaching-kids-to-plan-take-action-toward-their-personal-goals/">http://lifeafterieps.com/teaching-kids-to-plan-take-action-toward-their-personal-goals/</a></li> <li>• <a href="http://zarrowcenter.ou.edu">http://zarrowcenter.ou.edu</a> (405-325-8951)</li> </ul>
<ul style="list-style-type: none"> <li>• Students learn to lead IEP meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://www.imdetermined.org/quick_links/modules/module_four/">https://www.imdetermined.org/quick_links/modules/module_four/</a> <a href="http://zarrowcenter.ou.edu">http://zarrowcenter.ou.edu</a> (405-325-8951)</li> </ul>
<ul style="list-style-type: none"> <li>• Students participate in planning coordinated activities specific to their IEP goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Program of Study</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Student Support</li> <li>• Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.imdetermined.org/resources/detail/teachers_and_students_on_the_importance_of_setting_and_reaching_goals">http://www.imdetermined.org/resources/detail/teachers_and_students_on_the_importance_of_setting_and_reaching_goals</a></li> <li>• <a href="http://zarrowcenter.ou.edu">http://zarrowcenter.ou.edu</a> (405-325-8951)</li> </ul>
<ul style="list-style-type: none"> <li>• Understand the process of goal-setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://www.mindtools.com/page6.html">https://www.mindtools.com/page6.html</a></li> <li>• <a href="http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_IEP_Process.pdf">http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_IEP_Process.pdf</a></li> </ul>

		<ul style="list-style-type: none"> <li>● <a href="http://www.ldonline.org/article/21026/">http://www.ldonline.org/article/21026/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students and teachers continue to discuss how to set goals and work toward achieving them.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/ Self-Determination</li> <li>● Exit Exam Requirements/ High School Diploma Status</li> <li>● Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/site/site-results/eyJyZXN1bHRfcGFnZSI6InNpdGVcL3NpdGUtcmVzdWx0cyIsImtleXdvcmRzIjoR29hbCBTZXR0aW5nIn0">http://www.imdetermined.org/site/site-results/eyJyZXN1bHRfcGFnZSI6InNpdGVcL3NpdGUtcmVzdWx0cyIsImtleXdvcmRzIjoR29hbCBTZXR0aW5nIn0</a></li> <li>● <a href="http://www.ldonline.org/article/21026/">http://www.ldonline.org/article/21026/</a></li> <li>● <a href="http://disability.illinois.edu/goal-setting">http://disability.illinois.edu/goal-setting</a></li> <li>● <a href="http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_EP_Process.pdf">http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_EP_Process.pdf</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/choicemaker-curriculum.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/choicemaker-curriculum.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Participate in or host career or transition fairs</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Career Awareness</li> <li>● Transition Program</li> <li>● Student Support</li> <li>● Self-Advocacy / Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● Check with your local school district and Workforce Development Board Youth Committees</li> </ul>
<ul style="list-style-type: none"> <li>● Parents and school staff discuss high school completion requirements / options</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Exit Exam Requirements; High school Diploma Status</li> <li>● Inclusion in General Education</li> <li>● Program of Study</li> <li>● Vocational Education</li> <li>● Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>● Oklahoma State Department of Education (405) 521-3351</li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a></li> <li>● <a href="http://sde.ok.gov/sde/achieving-classroom-excellence-act-ace#Curriculum">http://sde.ok.gov/sde/achieving-classroom-excellence-act-ace#Curriculum</a></li> </ul>
<ul style="list-style-type: none"> <li>● Read biographies of famous people with disabilities, their careers, and goals they set to achieve their dreams.</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.infoplease.com/people.html">http://www.infoplease.com/people.html</a></li> <li>● <a href="http://libraries.ok.gov/welcome/">http://libraries.ok.gov/welcome/</a></li> </ul>



<ul style="list-style-type: none"> <li>● Questions for Career Development <ul style="list-style-type: none"> <li>○ Awareness</li> <li>○ Exploration</li> <li>○ Preparation</li> <li>○ Career Placement/Continuing Education</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> </ul>	<p><b>Exploration Phase (Phase 2)</b></p> <ul style="list-style-type: none"> <li>● What jobs are you interested in visiting?</li> <li>● What exploratory courses would you like to take in school?</li> <li>● What hobbies do you have?</li> <li>● What activities do you do in your spare time?</li> <li>● What volunteer or community service work do you do?</li> <li>● Did you enjoy your summer job? What parts did you like best?</li> <li>● Do you like being inside or outside better?</li> <li>● Do you prefer being with other people, or do you enjoy being by yourself?</li> <li>● Do you enjoy working with your hands and with tools, or do you prefer to solve problems in your head?</li> <li>● Did you get along well with your classmates? If so, why did you? If not, why didn't you?</li> <li>● What skills do you have that you can use in these or other courses?</li> </ul> <p>Source: Sitlington, Neubert, Begun, Lombard, &amp; Leconte. (2<sup>nd</sup> edition). (2007). <i>Assess for Success: A practitioner's guide for transition assessment</i>. CA: Sage Publications (Permission received from Dr. Leconte to reproduce for educational purposes only)</p>
<ul style="list-style-type: none"> <li>● Plan for postsecondary education (e.g., college/core track, CareerTech)</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Exit Exam Requirements; High school Diploma Status</li> <li>● Inclusion in General Education</li> <li>● Program of Study</li> <li>● Vocational Education</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.educationplanner.org/">http://www.educationplanner.org/</a> (866-800-9220)</li> <li>● <a href="http://www.myplan.com/timeline/high_school.php">http://www.myplan.com/timeline/high_school.php</a></li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a> Oklahoma Transition Education Handbook (405-521-3351)</li> <li>● <a href="http://sde.ok.gov/sde/achieving-classroom-excellence-act-ace#Curriculum">http://sde.ok.gov/sde/achieving-classroom-excellence-act-ace#Curriculum</a></li> </ul>

	<ul style="list-style-type: none"> <li>● Transition Program</li> <li>● Occupational Courses</li> <li>● Career Awareness</li> <li>● Goal Setting</li> </ul>	
<ul style="list-style-type: none"> <li>● Visit College, Technology Center on field trips or with parents. Go to OK-AHEAD for list of disability services staff in postsecondary institutions across OK.</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experiences</li> <li>● Parent Involvement</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/directory.html">http://www.ok-ahead.org/directory.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students obtain Work permits for students under age 16 who want to work.</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experience</li> <li>● Paid Employment; Work Experience</li> <li>● Work Study</li> <li>● Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/odol/documents/ChildLaborOklahomaWorkPermitInstructionGuide.pdf">http://www.ok.gov/odol/documents/ChildLaborOklahomaWorkPermitInstructionGuide.pdf</a> (405-521-6100 or 888-269-5353)</li> <li>● <a href="http://www.ok.gov/odol/documents/ChildLaborOklahomaWorkPermitFAQs.pdf">http://www.ok.gov/odol/documents/ChildLaborOklahomaWorkPermitFAQs.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students obtain part-time jobs.</li> <li>● Meet with your DRS VR/VS counselor, school guidance counselor and/or IEP teacher to discuss job opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>● Paid Employment; Work Experience</li> <li>● Work Study</li> <li>● Self-Care; Independent Living Skills</li> <li>● Social Skills</li> <li>● Community Experience</li> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://ncdet.ou.edu/en/completed-projects/add-us/">https://ncdet.ou.edu/en/completed-projects/add-us/</a></li> <li>● <a href="http://www.cowib.org">http://www.cowib.org</a> Central Oklahoma Workforce Development Board (405-622-2026)</li> <li>● School guidance counselor/IEP teacher</li> <li>● <a href="http://www.okrehab.org/job-seekers/home">http://www.okrehab.org/job-seekers/home</a></li> <li>● <a href="http://www.okdrs.org/job-seekers/dvs">http://www.okdrs.org/job-seekers/dvs</a></li> <li>● <a href="http://www.okdrs.org/students/home">http://www.okdrs.org/students/home</a></li> <li>● <a href="http://www.okrehab.org/students/transition">http://www.okrehab.org/students/transition</a></li> <li>● <a href="http://www.okrehab.org/office_locator">http://www.okrehab.org/office_locator</a></li> <li>● <a href="http://www.okdrs.org/vs_map">http://www.okdrs.org/vs_map</a></li> </ul>
<ul style="list-style-type: none"> <li>● Participate in a</li> </ul>	<ul style="list-style-type: none"> <li>● Paid Employment;</li> </ul>	<ul style="list-style-type: none"> <li>● Ask friends and family.</li> </ul>

summer or after school job.	<ul style="list-style-type: none"> <li>Work Experience</li> <li>Work Study</li> <li>Self-Care; Independent Living Skills</li> <li>Social Skills</li> <li>Community Experience</li> <li>Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Check your local newspaper want ads.</li> <li>Check with your school counselor.</li> <li><a href="https://www.ok.gov/oesc_web/Services/Workforce_Services/">https://www.ok.gov/oesc_web/Services/Workforce_Services/</a></li> <li><a href="http://www.okrehab.org/job-seekers/home">http://www.okrehab.org/job-seekers/home</a></li> <li><a href="http://www.okdrs.org/job-seekers/dvs">http://www.okdrs.org/job-seekers/dvs</a></li> <li><a href="http://www.okdrs.org/students/home">http://www.okdrs.org/students/home</a></li> <li><a href="http://www.okrehab.org/students/transition">http://www.okrehab.org/students/transition</a></li> <li><a href="http://www.okrehab.org/office_locator">http://www.okrehab.org/office_locator</a></li> <li><a href="http://www.okdrs.org/vs_map">http://www.okdrs.org/vs_map</a></li> </ul>
<ul style="list-style-type: none"> <li>Participate in National Groundhog Job Shadow Day.</li> </ul>	<ul style="list-style-type: none"> <li>Career Awareness</li> <li>Community Experiences</li> <li>Social Skills</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://campus-to-career.com/tag/national-job-shadowing-day/">https://campus-to-career.com/tag/national-job-shadowing-day/</a></li> <li>School guidance counselor/IEP teacher</li> </ul>
<ul style="list-style-type: none"> <li>Students volunteer in the community.</li> </ul>	<ul style="list-style-type: none"> <li>Paid Employment; Work Experience</li> <li>Self-Care; Independent Living Skills</li> <li>Social Skills</li> <li>Community Experience</li> <li>Self-Advocacy / Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://ok.gov/sde/documents-forms(405-521-3351)">http://ok.gov/sde/documents-forms (405-521-3351)</a></li> <li><a href="http://www.classb.com/blog/2010/11/16/teaching-kids-and-teens-about-volunteering-part-1-the-benefits/">http://www.classb.com/blog/2010/11/16/teaching-kids-and-teens-about-volunteering-part-1-the-benefits/</a></li> <li><a href="http://www.classb.com/blog/2010/11/30/teaching-kids-and-teens-about-volunteering-part-2-introducing-them-to-volunteer-work/">http://www.classb.com/blog/2010/11/30/teaching-kids-and-teens-about-volunteering-part-2-introducing-them-to-volunteer-work/</a></li> <li><a href="http://www.parents.com/parenting/better-parenting/teaching-tolerance/childrens-volunteering-resource-guide/">http://www.parents.com/parenting/better-parenting/teaching-tolerance/childrens-volunteering-resource-guide/</a></li> <li><a href="http://childrensmd.org/browse-by-age-group/teaching-teens-volunteer-importance-community-service/">http://childrensmd.org/browse-by-age-group/teaching-teens-volunteer-importance-community-service/</a></li> <li><a href="http://ok.gov/sde/documents-forms">http://ok.gov/sde/documents-forms</a></li> <li><a href="http://community-wealth.org/content/national-service-learning-clearinghouse">http://community-wealth.org/content/national-service-learning-clearinghouse</a> National Service Learning Clearinghouse</li> </ul>
<ul style="list-style-type: none"> <li>Students obtain a Picture Identification (ID).</li> </ul>	<ul style="list-style-type: none"> <li>Community Experience</li> <li>Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.dps.state.ok.us/dls/okid.htm(405-425-2424)">http://www.dps.state.ok.us/dls/okid.htm (405-425-2424)</a></li> </ul>
<ul style="list-style-type: none"> <li>Apply for the OK</li> </ul>	<ul style="list-style-type: none"> <li>Interagency</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.okhighered.org/okpromise/">http://www.okhighered.org/okpromise/</a> or</li> </ul>

<p>Promise (the scholarship for college) in 8<sup>th</sup> grade, but no later than 10<sup>th</sup> grade.</p>	<p>Collaboration</p> <ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Program of Study</li> <li>● Student Support</li> <li>● Exit Exam Requirements; High School Diploma Status</li> </ul>	<p>(405-225-9205)</p> <ul style="list-style-type: none"> <li>● Students participating in the Oklahoma’s Promise must complete the ACE College &amp; Career Ready Curriculum.</li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a> Oklahoma Transition Education Handbook (405-521-3351)</li> </ul>
<ul style="list-style-type: none"> <li>● Complete Career Interest Inventories/ OK Career Guide or other type of inventories.</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://okcis.intocareers.org/LandingPage.aspx?Tab=2">https://okcis.intocareers.org/LandingPage.aspx?Tab=2</a> (Jo Kahn, Coordinator of Career and Employment Info Services (OKCIS Staff) (405-743-5404) <b>Fax:</b> (405-743-6809) <b>TDD:</b> (405-743-6816) <b>Email:</b> <a href="mailto:jkahn@okcareertech.org">jkahn@okcareertech.org</a></li> <li>● <a href="https://secure.okcollegestart.org/Career_Planning/_default.aspx">https://secure.okcollegestart.org/Career_Planning/_default.aspx</a></li> <li>● <a href="http://www.iseek.org/careers/clusterSurvey">http://www.iseek.org/careers/clusterSurvey</a></li> <li>● <a href="https://okcareerguide.kuder.com/landing-page">https://okcareerguide.kuder.com/landing-page</a></li> </ul>
<ul style="list-style-type: none"> <li>● Investigate career results from EXPLORE online. ACT Explore is designed to help 8th and 9th graders explore a broad range of options for their future.</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Program of Study</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.act.org/products/k-12-act-explore/">https://www.act.org/products/k-12-act-explore/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Investigate Workforce Innovation and Opportunity Act (WIOA) Youth Programs.</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experiences</li> <li>● Interagency Collaboration</li> <li>● Student Support</li> <li>● Paid Employment;</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.doleta.gov/wioa/Docs/WIOA_YouthProgram_FactSheet.pdf">https://www.doleta.gov/wioa/Docs/WIOA_YouthProgram_FactSheet.pdf</a></li> <li>● <a href="http://www2.ed.gov/about/offices/list/osers/rsa/wioa-reauthorization.html">http://www2.ed.gov/about/offices/list/osers/rsa/wioa-reauthorization.html</a></li> </ul>

	Work Experience	
<ul style="list-style-type: none"> <li>Attend Oklahoma Transition Institute (OTI) and be a part of local OTI transition team.</li> </ul>	<ul style="list-style-type: none"> <li>Interagency Collaboration</li> <li>Parent Involvement</li> <li>Student Support</li> <li>Transition Program</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html?rd=1">http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html?rd=1</a></li> <li><a href="https://www.facebook.com/OklahomaTransitionCouncil">https://www.facebook.com/OklahomaTransitionCouncil</a></li> </ul>
<ul style="list-style-type: none"> <li>Student requests own accommodations.</li> </ul>	<ul style="list-style-type: none"> <li>Self-Advocacy / Self-Determination</li> <li>Inclusion in General Education</li> <li>Youth Autonomy / Decision- Making</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.health.ri.gov/materialbyothers/RhodeIslandYouthTransitionWorkbook.pdf">http://www.health.ri.gov/materialbyothers/RhodeIslandYouthTransitionWorkbook.pdf</a></li> <li><a href="http://www.wrightslaw.com/info/sec504.selfadvo.ld.johnson.htm">http://www.wrightslaw.com/info/sec504.selfadvo.ld.johnson.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>Prepare for 8<sup>th</sup> grade reading test.</li> </ul>	<ul style="list-style-type: none"> <li>Parent Involvement</li> <li>Exit Exam; High School Diploma Status</li> <li>Inclusion in General Education</li> <li>Program of Study</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.time4learning.com/testprep/#buildskills">http://www.time4learning.com/testprep/#buildskills</a></li> </ul>
<ul style="list-style-type: none"> <li>Explore after school and summer school options.</li> </ul>	<ul style="list-style-type: none"> <li>Community Experiences</li> <li>Interagency Collaboration</li> <li>Social Skills</li> <li>Self-Care; Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.metrofamilymagazine.com/Directories/After-School-Activities/">http://www.metrofamilymagazine.com/Directories/After-School-Activities/</a></li> </ul>
<ul style="list-style-type: none"> <li>Begin completing the Transition Care Notebook located on the Oklahoma Family Network Web site.</li> </ul>	<ul style="list-style-type: none"> <li>Career Awareness</li> <li>Parent Involvement</li> <li>Self-Care; Independent Living Skills</li> <li>Youth Autonomy / Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.oklahomafamilynetwork.org">http://www.oklahomafamilynetwork.org</a></li> <li><a href="http://www.fvkasa.org/index.php">http://www.fvkasa.org/index.php</a></li> <li>Kimberly Osmani, Transition Coordinator</li> <li>Oklahoma Department of Rehabilitation Services (405) 635-2768, <a href="mailto:kosmani@okdrs.gov">kosmani@okdrs.gov</a></li> </ul>
<ul style="list-style-type: none"> <li>Reevaluate</li> </ul>	<ul style="list-style-type: none"> <li>Self-Advocacy / Self-</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://iachievelearning.com/2016/01/weaning-students-from-their-ieps/">https://iachievelearning.com/2016/01/weaning-students-from-their-ieps/</a></li> </ul>

<p>accommodations and modifications; narrow down to what is needed and beneficial and allowable by state testing; students should be able to identify what really works for them and what they use most often for success.</p>	<p>Determination</p> <ul style="list-style-type: none"> <li>● Student Support</li> <li>● Transition Program</li> <li>● Parent Involvement</li> <li>● Inclusion in General Education</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.pacer.org/publications/pdfs/ALL15.pdf">http://www.pacer.org/publications/pdfs/ALL15.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Having a Person-Centered Description helps to identify those supports that are needed to be successful as well as other important information about a person. Contact the Center for Learning and Leadership or the OK DD Council.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Interagency Collaboration</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ouhsc.edu/thecenter">www.ouhsc.edu/thecenter</a> (405-271-5072 or 877-871-5072)</li> <li>● <a href="http://www.okddc.ok.gov">www.okddc.ok.gov</a> (405-521-4984 or 1-800-836-4470)</li> </ul>
<ul style="list-style-type: none"> <li>● Teach shopping skills with a shopping list.</li> <li>● Teach comparison shopping.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy / Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/">http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/</a></li> <li>● <a href="http://www.special-learning.com/blog/article/117">http://www.special-learning.com/blog/article/117</a></li> <li>● <a href="http://youthworkinit.com/life-skills-for-teenagers-food-shopping/">http://youthworkinit.com/life-skills-for-teenagers-food-shopping/</a></li> <li>● <a href="http://educationpossible.com/teaching-kids-life-skills-food-shopping/">http://educationpossible.com/teaching-kids-life-skills-food-shopping/</a></li> </ul>

<ul style="list-style-type: none"> <li>● Incorporate activities/tasks (home and/or school) that employ problem-solving, decision-making, and accountability (i.e., responsible for choices made and outcomes).</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Student Support</li> <li>● Self-Care; Independent Living Skills</li> <li>● Self-Advocacy / Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.kidsmatter.edu.au/families/about-behaviour/making-decisions/learning-make-good-decisions-and-solve-problems">https://www.kidsmatter.edu.au/families/about-behaviour/making-decisions/learning-make-good-decisions-and-solve-problems</a></li> <li>● <a href="http://lifeafterieps.com/teaching-kids-a-practical-strategy-for-everyday-problem-solving/">http://lifeafterieps.com/teaching-kids-a-practical-strategy-for-everyday-problem-solving/</a></li> <li>● <a href="https://www.cec.sped.org/Publications/LCE-Transition-Curriculum/Life-Skills-and-Transition">https://www.cec.sped.org/Publications/LCE-Transition-Curriculum/Life-Skills-and-Transition</a></li> </ul>
<ul style="list-style-type: none"> <li>● Watch videos of students, family members and educational staff, discussing self-determination.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy/ Decision-Making</li> <li>● Goal Setting</li> <li>● Parent Involvement</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/">http://www.imdetermined.org/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Practice leadership skills. Develop a presentation discussing the following four topics: <ol style="list-style-type: none"> <li>1. Transition</li> <li>2. Youth Engagement</li> <li>3. Support Team</li> <li>4. Knowing Yourself</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Transition Program</li> <li>● Goal Setting</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Interagency Collaboration</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/files_resources/550/cop_webinars_v.4_.pdf">http://www.imdetermined.org/files_resources/550/cop_webinars_v.4_.pdf</a></li> </ul>

<ul style="list-style-type: none"> <li>● Review the lessons offered in this Disability 101 booklet. These five lessons are directed at disability awareness.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> </ul>	<p><a href="http://www.ist.hawaii.edu/products/toolkits/pdf/Disability101.pdf">http://www.ist.hawaii.edu/products/toolkits/pdf/Disability101.pdf</a></p>
<ul style="list-style-type: none"> <li>● Learn about disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Self-Advocacy / Self-Determination</li> <li>● Self-Care / Independent Living</li> </ul>	<p><a href="http://www.dvUSD.org/cms/lib011/AZ01901092/Centricity/Domain/1318/Disability%20Awareness%20Packet%202.pdf">http://www.dvUSD.org/cms/lib011/AZ01901092/Centricity/Domain/1318/Disability%20Awareness%20Packet%202.pdf</a></p>
<ul style="list-style-type: none"> <li>● Develop and understand a Circle of Support.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Student Support</li> <li>● Community Experiences</li> <li>● Social Skills</li> <li>● Interagency Collaboration</li> <li>● Parent Involvement</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.iidc.indiana.edu/pages/creating-a-circle-of-support">https://www.iidc.indiana.edu/pages/creating-a-circle-of-support</a></li> <li>● <a href="http://www.inclusion-europe.com/topside/en/site_content/81-person-centred-planning-tools-eg-passion-audit-relationship-map/244-circles-of-support">http://www.inclusion-europe.com/topside/en/site_content/81-person-centred-planning-tools-eg-passion-audit-relationship-map/244-circles-of-support</a></li> <li>● <a href="http://www.lifeskillshandbooks.com/2012/12/activity-10-friendship-circles-of-friendship/">http://www.lifeskillshandbooks.com/2012/12/activity-10-friendship-circles-of-friendship/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Develop and understand a One Page Profile.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> <li>● Self-Advocacy / Self-</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.helensandersonassociates.co.uk/person-centred-practice/one-page-profiles/">http://www.helensandersonassociates.co.uk/person-centred-practice/one-page-profiles/</a></li> <li>● <a href="http://trainingpack.personcentredplanning.eu/index.php/en/one-page-profile">http://trainingpack.personcentredplanning.eu/index.php/en/one-page-profile</a></li> </ul>



	<p>Determination</p> <ul style="list-style-type: none"> <li>● Social Skills</li> <li>● Student Support</li> </ul>	
<ul style="list-style-type: none"> <li>● Develop a Person Centered Plan: MAPS, PATHS, etc.</li> </ul>	<ul style="list-style-type: none"> <li>● Youth Autonomy /Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://pcp.sonoranucedd.fcm.arizona.edu/sites/pcp.sonoranucedd.fcm.arizona.edu/files/PCPToolkit_Final.pdf">http://pcp.sonoranucedd.fcm.arizona.edu/sites/pcp.sonoranucedd.fcm.arizona.edu/files/PCPToolkit_Final.pdf</a></li> <li>● <a href="http://factoregon.org/person-centered-plan-samples/">http://factoregon.org/person-centered-plan-samples/</a></li> <li>● <a href="http://www.ncset.org/publications/viewdesc.asp?id=1431">http://www.ncset.org/publications/viewdesc.asp?id=1431</a></li> </ul>
<b>High School (14-22 years of age)</b>	<b>Predictors of Post-School Success</b>	<b>Students develop an online portfolio of sorts (think SOP type stuff but more geared to employers)</b>
<ul style="list-style-type: none"> <li>● Students apply for SSA (Should this be SSI?) redetermination at age 18</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care; Independent Living Skills</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ssa.gov/OP_Home/cfr20/416/416-0987.htm">http://www.ssa.gov/OP_Home/cfr20/416/416-0987.htm</a> (800-772-1213 or TTY 800-325-0778)</li> <li>● <a href="http://www.socialsecurity.gov/ssi/text-cdrs-ussi.htm">http://www.socialsecurity.gov/ssi/text-cdrs-ussi.htm</a> (800-772-1213 or TTY 800-325-0778)</li> </ul>
<ul style="list-style-type: none"> <li>● Aid to the Aged, Blind, Disabled (AABD)</li> </ul>	<ul style="list-style-type: none"> <li>● Student Support</li> <li>● Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/services/health/Pages/default3.aspx">http://www.okdhs.org/services/health/Pages/default3.aspx</a> (405-521-3646)</li> </ul>
<ul style="list-style-type: none"> <li>● Meet with a Benefits Planner to talk about work and impact on SSA benefits.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Career Awareness</li> <li>● Self-Determination; Self-Advocacy</li> <li>● Interagency Collaboration</li> <li>● Work Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://okrehab.org">http://okrehab.org</a> or contact your local VR counselor at DRS</li> <li>● (800-845-8476 Toll Free Voice/TTY or 405-951-3400 Voice/TTY)</li> <li>● Contact the Oklahoma Work Incentives Planning and Assistance Project (OWIPA): <a href="https://ncdet.ou.edu/en/work-incentives-planning/">https://ncdet.ou.edu/en/work-incentives-planning/</a></li> </ul>

<ul style="list-style-type: none"> <li>● Students help write their IEPs and lead their IEP meetings</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy / Self-Determination</li> <li>● Social Skills</li> <li>● Transition Program</li> <li>● Youth Autonomy / Decision-Making</li> <li>● Goal Setting</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.cec.sped.org/Publications/CEC-Journals">http://www.cec.sped.org/Publications/CEC-Journals</a></li> <li>● <a href="http://www.imdetermined.org/quick_links/modules/module_four">http://www.imdetermined.org/quick_links/modules/module_four</a></li> <li>● <a href="http://www.ncset.org/institutes/proceedings/2002_01_23.pdf">http://www.ncset.org/institutes/proceedings/2002_01_23.pdf</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/iep-team-education-module.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/iep-team-education-module.html</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/trasition-education-materials/whos-future-is-it-anyway.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/trasition-education-materials/whos-future-is-it-anyway.html</a></li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/student-directed-transition-planning.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/student-directed-transition-planning.html</a> (405-325-8951)</li> </ul>
<ul style="list-style-type: none"> <li>● Parents and teachers talk with child about his or her post-school goals and help him or her select courses that are in line with his or her interests and what he or she plans to do after leaving high school.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Program of Study</li> <li>● Parent Involvement</li> <li>● Career Awareness</li> <li>● Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ou.edu/education/centers-and-partnerships/zarrow.html">http://www.ou.edu/education/centers-and-partnerships/zarrow.html</a></li> <li>● <a href="http://sped.sbcsk12.in.us/ppm/transitionplanning/transitionassessments.html">http://sped.sbcsk12.in.us/ppm/transitionplanning/transitionassessments.html</a></li> <li>● <a href="http://www.niu.edu/eteams/pdf_s/VALUE_StudentInterestInventory.pdf">http://www.niu.edu/eteams/pdf_s/VALUE_StudentInterestInventory.pdf</a></li> <li>● <a href="http://ncdcdt.org/wp/wordpress/wp-content/uploads/2011/05/transition-services-Assessments-for-Transition-2014-A.pdf">http://ncdcdt.org/wp/wordpress/wp-content/uploads/2011/05/transition-services-Assessments-for-Transition-2014-A.pdf</a></li> <li>● <a href="http://www.ocali.org/up_doc/Quickbook_of_Transition_Assessment.pdf">http://www.ocali.org/up_doc/Quickbook_of_Transition_Assessment.pdf</a></li> <li>● <a href="http://sde.ok.gov/sde/special-education">http://sde.ok.gov/sde/special-education</a> Oklahoma Transition Education Handbook (405-521-3351)</li> </ul>
<ul style="list-style-type: none"> <li>● Continue discussing how to set goals and work toward achieving them.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/ Self-Determination</li> <li>● Career Awareness</li> <li>● Exit Exam Requirements/ High School Diploma Status</li> <li>● Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.imdetermined.org/site/site-results/eyJyZXN1bHRfcGFnZSI6InNpdGVcL3NpdGUtcmVzdWx0cyIsImtleXZvcmlRzIjoiR29hbCBTZXR0aW5nIn0">http://www.imdetermined.org/site/site-results/eyJyZXN1bHRfcGFnZSI6InNpdGVcL3NpdGUtcmVzdWx0cyIsImtleXZvcmlRzIjoiR29hbCBTZXR0aW5nIn0</a></li> <li>● <a href="http://www.ldonline.org/article/21026/">http://www.ldonline.org/article/21026/</a></li> <li>● <a href="http://disability.illinois.edu/goal-setting">http://disability.illinois.edu/goal-setting</a></li> <li>● <a href="http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_I">http://higherlogicdownload.s3.amazonaws.com/SPED/34aee1c1-7ded-4d59-af82-da4af08d5fc4/UploadedImages/DCDT_Fact_Sheet_Student_involvement_I</a></li> </ul>

		<p>EP_Process.pdf</p> <ul style="list-style-type: none"> <li>• <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/choicemaker-curriculum.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/choicemaker-curriculum.html</a></li> </ul>
<ul style="list-style-type: none"> <li>• Identify and list the occupational courses or programs at your high school or partnering technology center that would support your post-school plan. Use this list when planning your course of study.</li> </ul>	<ul style="list-style-type: none"> <li>• Occupational Courses</li> <li>• Program of study</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Transition Program</li> <li>• Career Awareness</li> <li>• Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>• High school guidance counselor</li> <li>• Resource teacher</li> <li>• High school course catalog</li> <li>• <a href="https://www.okcareertech.org/technology-centers">https://www.okcareertech.org/technology-centers</a></li> <li>• High Education Institutions</li> </ul>
<ul style="list-style-type: none"> <li>• Explore the sixteen career clusters identifying three you are interested in and where you could access the training needed.</li> </ul>	<ul style="list-style-type: none"> <li>• Occupational Courses</li> <li>• Career Awareness</li> <li>• Vocation Education</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.okcareertech.org/educators/career-clusters">http://www.okcareertech.org/educators/career-clusters</a></li> </ul>
<ul style="list-style-type: none"> <li>• Review Student Development information and understand the need for expectations and self-determination skills and how to promote them.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/ Self-Determination</li> <li>• Self-Care/ Independent Living</li> <li>• Social Skills</li> <li>• Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://project10.info/DetailPage.php?MainPageID=149&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student%20Development">http://project10.info/DetailPage.php?MainPageID=149&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student%20Development</a></li> <li>• <a href="http://project10.info/DetailPage.php?MainPageID=80&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student-Focused%20Planning">http://project10.info/DetailPage.php?MainPageID=80&amp;PageCategory=Effective%20Practices%20in%20Transition&amp;PageSubCategory=Student-Focused%20Planning</a></li> </ul>

<ul style="list-style-type: none"> <li>● Apply for Department of Rehabilitation Services (DRS) transition services to prepare for independent competitive employment; school should invite DRS counselors to present annually to staff, students, and parents.</li> </ul>	<ul style="list-style-type: none"> <li>● Interagency Collaboration</li> <li>● Parent Involvement</li> <li>● Student Support</li> <li>● Career Awareness</li> <li>● Paid Employment/Work Experience</li> <li>● Work Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdrs.org/app-for-service?_ga=1.256040905.371394020.1473709332">http://www.okdrs.org/app-for-service?_ga=1.256040905.371394020.1473709332</a> (800-487-4042)</li> </ul>
<ul style="list-style-type: none"> <li>● Students apply to participate in Youth Leadership Forum (YLF).</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination;</li> <li>● Community Experiences</li> <li>● Social Skills</li> <li>● Goal-Setting</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okddc.ok.gov/youth_leadership_forum.html">http://www.okddc.ok.gov/youth_leadership_forum.html</a> (405-521-4984 or 1-800-836-4470)</li> </ul>
<ul style="list-style-type: none"> <li>● Students develop and attain their IEP transition goals.</li> </ul>	<ul style="list-style-type: none"> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination;</li> <li>● Student Support</li> <li>● Goal-Setting</li> <li>● Program of Study</li> <li>● Youth Autonomy/Decision-</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okcareertech.org/educators/career-and-academic-connections">http://www.okcareertech.org/educators/career-and-academic-connections</a> (405-377-2000)</li> <li>● <a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway.html</a> (405-325-8951)</li> </ul>

	<b>Making</b>	
<ul style="list-style-type: none"> <li>● Students identify the key steps to goal-setting.</li> </ul>	<ul style="list-style-type: none"> <li>● Goal-Setting</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://kwhs.wharton.upenn.edu/2015/07/setting-effective-goals/">http://kwhs.wharton.upenn.edu/2015/07/setting-effective-goals/</a></li> <li>● <a href="https://www.mindtools.com/page6.html">https://www.mindtools.com/page6.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students schedule a meeting with resource teacher and/or school counselor to review transcript as it relates to graduation requirements. Give specific attention to district and state requirements and students' future plans.</li> <li>● Is student taking the correct high school courses? Does the district have additional requirements needed, perhaps CPR or Personal Financial Literacy?</li> </ul>	<ul style="list-style-type: none"> <li>● Exit Exam Requirements/High School Diploma Status</li> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Goal-Setting</li> <li>● Student Support</li> <li>● Program of Study</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● Guidance Counselor at School</li> <li>● Your Resource Teacher or Teacher of Record (IEP Teacher)</li> <li>● <a href="http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/Parent%20Checklist%202015-16_rev0815.pdf">http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/Parent%20Checklist%202015-16_rev0815.pdf</a> (note the requirements may change from year to year)</li> </ul>
<ul style="list-style-type: none"> <li>● Students meet with IEP teacher and</li> </ul>	<ul style="list-style-type: none"> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination;</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.wrightslaw.com/info/trans.sop.htm">http://www.wrightslaw.com/info/trans.sop.htm</a></li> <li>● <a href="http://sde.ok.gov/sde/secondary-transition">http://sde.ok.gov/sde/secondary-transition</a></li> </ul>

<p>parents to help write the exit Summary of Performance (SOP). The school district must provide this document to students who are leaving high school due to graduation or exceeding the age eligibility of 21 years of age.</p> <ul style="list-style-type: none"> <li>• This could be developed in a multiple of ways: poster, brochure, About Me one page profile, Powerpoint, video and the traditional SOP document. Be creative.</li> </ul>	<ul style="list-style-type: none"> <li>• Student Support</li> <li>• Social Skills</li> <li>• Youth Autonomy/Decision-Making</li> </ul>	
<ul style="list-style-type: none"> <li>• Learn about the age of majority.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination</li> <li>• Parent Expectations</li> <li>• Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.parentcenterhub.org/repository/age-of-majority-parentguide/">http://www.parentcenterhub.org/repository/age-of-majority-parentguide/</a></li> <li>• <a href="http://www.parentcenterhub.org/repository/age-of-majority/">http://www.parentcenterhub.org/repository/age-of-majority/</a></li> </ul>
<ul style="list-style-type: none"> <li>• Review the National PTA Parents Guide to Student Success</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Expectations</li> <li>• Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363">http://www.pta.org/parents/content.cfm?ItemNumber=2583&amp;navItemNumber=3363</a></li> </ul>

<ul style="list-style-type: none"> <li>● Gather information on guardianship and alternatives prior to your son/daughter turning 18.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.friendshipcircle.org/blog/2012/10/16/when-your-child-turns-18-a-guide-to-special-needs-guardianship/">http://www.friendshipcircle.org/blog/2012/10/16/when-your-child-turns-18-a-guide-to-special-needs-guardianship/</a></li> <li>● <a href="http://oklaw.org/">http://oklaw.org/</a> is maintained by Legal Aid of Oklahoma. There is a link for Family Law. Under that link is a list of resources for guardianship.</li> <li>● Alternatives to Guardianship have been added to the website at the following location: <a href="http://www.okdhs.org/services/dd/Pages/agtoolbox.aspx">http://www.okdhs.org/services/dd/Pages/agtoolbox.aspx</a></li> </ul>
<ul style="list-style-type: none"> <li>● Identify the Oklahoma State Department of Education definition of College and Career Readiness and how it applies to you and your graduation. Report on programs and courses you might explore to gain more knowledge about “College and Career Readiness and Success”.</li> </ul>	<ul style="list-style-type: none"> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Student Support</li> <li>● Career Awareness</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ccrscenter.org/ccrs-landscape/state-profile/oklahoma">http://www.ccrscenter.org/ccrs-landscape/state-profile/oklahoma</a></li> <li>● <a href="http://www.studyisland.com/ok/high-school/college-and-career-readiness-bundle">http://www.studyisland.com/ok/high-school/college-and-career-readiness-bundle</a></li> <li>● <a href="https://www2.ed.gov/policy/eseaflex/ok.pdf">https://www2.ed.gov/policy/eseaflex/ok.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Enroll in a technology center or</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>● Meet with your Guidance Counselor, IEP Teacher and your Technology Center Liaison</li> </ul>

higher education program that matches your interests.	<ul style="list-style-type: none"> <li>● Program of Study</li> <li>● Vocational Education</li> <li>● Student Support</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.okcareertech.org/technology-centers">https://www.okcareertech.org/technology-centers</a></li> </ul>
<ul style="list-style-type: none"> <li>● Review and understand the rights of a parent and an adult student considering higher education.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/handbook/transition.html">http://www.ok-ahead.org/handbook/transition.html</a></li> <li>● <a href="http://www.ok-ahead.org/handbook/toc.html">http://www.ok-ahead.org/handbook/toc.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students obtain driver's permit/license, if appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experience</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy/Decision-Making</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.testquestionsandanswers.com/drivers-license/oklahoma.html">http://www.testquestionsandanswers.com/drivers-license/oklahoma.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Teach about public transportation and safety skills</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Social Skills</li> <li>● Community Experience</li> <li>● Self-Care; Independent Living Skills</li> <li>● Transition Program</li> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.disability.gov/resource/disability-govs-guide-transportation/">https://www.disability.gov/resource/disability-govs-guide-transportation/</a></li> <li>● <a href="http://www.nadtc.org/wp-content/uploads/NADTC-Building-Awareness-in-Accessible-Transportation-for-Students.pdf">http://www.nadtc.org/wp-content/uploads/NADTC-Building-Awareness-in-Accessible-Transportation-for-Students.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>● Establish chores at home. <ul style="list-style-type: none"> <li>○ Change overhead lights.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm">http://housekeeping.about.com/od/involvingfamily/a/5easycharts.htm</a></li> <li>● <a href="http://life.familyeducation.com/parenting/jobs-and-chores/45315.html">http://life.familyeducation.com/parenting/jobs-and-chores/45315.html</a></li> </ul>



<ul style="list-style-type: none"> <li>○ Wash/vacuum car.</li> <li>○ Trim hedges.</li> <li>○ Shop for groceries with list.</li> <li>○ Cook complete dinner.</li> <li>○ Wash, Dry, Fold or Iron clothes.</li> <li>○ Watch younger siblings.</li> <li>○ Paint walls.</li> </ul>	<p>Autonomy/Decision-Making</p> <ul style="list-style-type: none"> <li>● Parent Expectations</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	
<ul style="list-style-type: none"> <li>● Teach shopping skills with a shopping list.</li> <li>● Teach comparison shopping.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Community Experiences</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/">http://www.friendshipcircle.org/blog/2012/08/27/15-tips-to-help-individuals-with-special-needs-shop-for-groceries/</a></li> <li>● <a href="http://www.special-learning.com/blog/article/117">http://www.special-learning.com/blog/article/117</a></li> <li>● <a href="http://youthworkinit.com/life-skills-for-teenagers-food-shopping/">http://youthworkinit.com/life-skills-for-teenagers-food-shopping/</a></li> <li>● <a href="http://educationpossible.com/teaching-kids-life-skills-food-shopping/">http://educationpossible.com/teaching-kids-life-skills-food-shopping/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students volunteer in the community.</li> </ul>	<ul style="list-style-type: none"> <li>● Paid Employment; Work Experience</li> <li>● Self-Care; Independent Living Skills</li> <li>● Social Skills</li> <li>● Community Experience</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://ok.gov/sde/documents-forms">http://ok.gov/sde/documents-forms</a> (405-521-3351)</li> <li>● <a href="http://www.classb.com/blog/2010/11/16/teaching-kids-and-teens-about-volunteering-part-1-the-benefits/">http://www.classb.com/blog/2010/11/16/teaching-kids-and-teens-about-volunteering-part-1-the-benefits/</a></li> <li>● <a href="http://www.classb.com/blog/2010/11/30/teaching-kids-and-teens-about-volunteering-part-2-introducing-them-to-volunteer-work/">http://www.classb.com/blog/2010/11/30/teaching-kids-and-teens-about-volunteering-part-2-introducing-them-to-volunteer-work/</a></li> <li>● <a href="http://www.parents.com/parenting/better-parenting/teaching-tolerance/childrens-volunteering-resource-guide/">http://www.parents.com/parenting/better-parenting/teaching-tolerance/childrens-volunteering-resource-guide/</a></li> <li>● <a href="http://childrensmid.org/browse-by-age-group/teaching-teens-volunteer-importance-community-service/">http://childrensmid.org/browse-by-age-group/teaching-teens-volunteer-importance-community-service/</a></li> <li>● <a href="http://ok.gov/sde/documents-forms">http://ok.gov/sde/documents-forms</a></li> <li>● <a href="http://community-wealth.org/content/national-service-learning-clearinghouse">http://community-wealth.org/content/national-service-learning-clearinghouse</a></li> </ul>

		National Service Learning Clearinghouse
<ul style="list-style-type: none"> <li>● Teach how to order a prescription</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Self-Care; Independent Living Skills</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.nlm.nih.gov/medlineplus/ency/article/001956.htm">https://www.nlm.nih.gov/medlineplus/ency/article/001956.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>● Prepare a transportation plan for after high school</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Transition Program</li> <li>● Student Support</li> <li>● Self-Care; Independent Living Skills</li> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● Work with your youth and the school to discuss all transportations options in your community and decide on the most appropriate mode for the youth (e.g., driving self, carpooling, walking, riding a bicycle, taking the public bus, calling a taxi, using a call a ride service).</li> </ul>
<ul style="list-style-type: none"> <li>● Consider questions for Career Development <ul style="list-style-type: none"> <li>○ Awareness</li> <li>○ Exploration</li> <li>○ Preparation</li> <li>○ Career Placement; Continuing Education</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Occupational Courses</li> <li>● Paid Employment; Work Experience</li> <li>● Vocational Education</li> <li>● Transition Program</li> <li>● Program of Study</li> <li>● Self-Care; Independent Living Skills</li> <li>● Goal Setting</li> </ul>	<p><b>Preparation Phase (Phase 3)</b></p> <ul style="list-style-type: none"> <li>● What courses do you need to achieve your career goals?</li> <li>● What skills will you need to gain entry into those courses?</li> <li>● How will you prepare to live on your own?</li> <li>● Will you need to take courses during high school and after?</li> <li>● Will these courses lead to college courses? Does the school have a tech prep program?</li> <li>● Do you and your family plan for you to attend college?</li> <li>● Will you gain the skills needed to succeed in college?</li> </ul>

		<ul style="list-style-type: none"> <li>● Will you be able to get a job based on your high school and/or college coursework?</li> <li>● Does the educational program provide job placement and support?</li> <li>● Can you gain entry into an approved apprenticeship program?</li> </ul> <p>Source: Sitlington, Neubert, Begun, Lombard, &amp; Leconte. (2<sup>nd</sup> edition). (2007). <i>Assess for Success: A practitioner's guide for transition assessment</i>. CA: Sage Publications (Permission received from Dr. Leconte to reproduce for educational purposes only)</p>
<ul style="list-style-type: none"> <li>● Explore vocational options at your local Career Tech.</li> </ul>	<ul style="list-style-type: none"> <li>● Vocational Education</li> <li>● Program of Study</li> <li>● Transition Program</li> <li>● Youth Autonomy/Decision-Making</li> <li>● Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okcareertech.org/technology-centers">http://www.okcareertech.org/technology-centers</a> (405-377-2000)</li> </ul>
<ul style="list-style-type: none"> <li>● If the decision is made to attend Career Tech after high school, go to OK-AHEAD for list of disability services staff in postsecondary institutions across OK.</li> </ul>	<ul style="list-style-type: none"> <li>● Vocational Education</li> <li>● Program of Study</li> <li>● Transition Program</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/directory.html">http://www.ok-ahead.org/directory.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Obtain a paid summer job.</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experience</li> <li>● Paid Employment; Work Experience</li> <li>● Work Study</li> <li>● Self-Care;</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okrehab.org">www.okrehab.org</a> (800-845-8476 Toll Free Voice/TTY or 405-951-3400 Voice/TTY)</li> <li>● <a href="http://www.ok.gov/okworks">http://www.ok.gov/okworks</a> or contact local businesses in your community to obtain your own job.</li> <li>● <a href="http://www.apse.org">http://www.apse.org</a> (301-279-0060)</li> </ul>

	<p>Independent Living Skills</p> <ul style="list-style-type: none"> <li>• Social Skills</li> </ul>	
<ul style="list-style-type: none"> <li>• Prepare for postsecondary Education (e.g., college, CareerTech, apprenticeships)</li> </ul>	<ul style="list-style-type: none"> <li>• Self-Advocacy/Self-Determination</li> <li>• Transition Program</li> <li>• Student Support</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.aiu3.net/Level3.aspx?id=6474">http://www.aiu3.net/Level3.aspx?id=6474</a> (412-394-5700)</li> <li>• <a href="http://www2.ed.gov/about/offices/list/ocr/transitionguide.html">http://www2.ed.gov/about/offices/list/ocr/transitionguide.html</a></li> </ul>
<ul style="list-style-type: none"> <li>• During the student's sophomore year of high school, parents should request, as part of transition planning, that a new psychological evaluation be conducted by the school; ensure it is adult normed and completed within the last three years of high school.</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Self-Advocacy/Self-Determination</li> <li>• Student Support</li> <li>• Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>• Schools are not required to conduct an evaluation for the purposes of attending postsecondary institutions; however, parents can request of the school that an updated evaluation be conducted in high school as part of transition planning or if other disabilities may be suspected.</li> </ul>
<ul style="list-style-type: none"> <li>• Complete the Free Application for Federal Student Aid (FAFSA).</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.fafsa.ed.gov">http://www.fafsa.ed.gov</a> (800-433-3243 or TTY 800-730-8913)</li> </ul>
<ul style="list-style-type: none"> <li>• Learn more about a college experience for individuals with Intellectual Disabilities.</li> </ul>	<ul style="list-style-type: none"> <li>• Parent Involvement</li> <li>• Parent Expectation</li> <li>• Youth Autonomy/Decision-Making</li> <li>• Social Skills</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://thinkcollege.net">http://thinkcollege.net</a></li> </ul>

<ul style="list-style-type: none"> <li>● Contact the disabilities services office at your postsecondary institution.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● Go to OKAHEAD for list of disability services staff in post-secondary institutions across OK <a href="http://www.ok-ahead.org/directory.html">http://www.ok-ahead.org/directory.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Gather information about The Dream Institute. It is dedicated to the higher education of students with disabilities through: Academic and Professional Mentorship, Academic Assistance, Scholastic Awards. Youth may be eligible for scholarships.</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Involvement</li> <li>● Transition Program</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.dreaminstitute.org">http://www.dreaminstitute.org</a> (918-660-3408)</li> </ul>
<ul style="list-style-type: none"> <li>● Take the ACT or SAT to prepare for college admission.</li> </ul>	<ul style="list-style-type: none"> <li>● Inclusion in General Education</li> <li>● Youth Autonomy/Decision Making</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Program of Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.actstudent.org/sampletest">http://www.actstudent.org/sampletest</a> (319-337-1270)</li> </ul>
<ul style="list-style-type: none"> <li>● Gather documentation necessary for accommodations in</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/handbook/toc.html">http://www.ok-ahead.org/handbook/toc.html</a></li> </ul>

college or further training.		
<ul style="list-style-type: none"> <li>● Visit the Oklahoma Association for Higher Education And Disability (OK-AHEAD) Web site to find the disabilities services offices at each Oklahoma college as well as a scholarship application</li> </ul>	<ul style="list-style-type: none"> <li>● Inclusion in General Education</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Youth Autonomy/Decision-Making</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://ok-ahead.org/resource.html">http://ok-ahead.org/resource.html</a></li> </ul>
<ul style="list-style-type: none"> <li>● Explore college videos and online activities to help prepare for college using resources from the Institute for Community Inclusion</li> </ul>	<ul style="list-style-type: none"> <li>● Community experiences</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.communityinclusion.org/">http://www.communityinclusion.org/</a> (617-287-4300 or TTY 617-287-4350)</li> </ul>
<ul style="list-style-type: none"> <li>● Tour college campuses in person or online through virtual reality</li> </ul>	<ul style="list-style-type: none"> <li>● Community experiences</li> <li>● Parental Involvement</li> <li>● Parent Expectations</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://campustours.com">http://campustours.com</a> (207-753-0136 ext. 1)</li> </ul>
<ul style="list-style-type: none"> <li>● Learn about changes moving from entitlement under the Individuals with Disabilities Education Act</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok-ahead.org/handbook/legal.html">http://www.ok-ahead.org/handbook/legal.html</a></li> </ul>

(IDEA) to eligibility under the Americans with Disabilities Act (ADA); visit the OK-AHEAD Web site		
<ul style="list-style-type: none"> <li>● Access services through the Advantage Waiver</li> </ul>	<ul style="list-style-type: none"> <li>● Interagency Collaboration</li> <li>● Self-Care/Independent living skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/abletech/documents/Medicaid-ADvantage%20Waiver%20Prog.pdf">http://www.ok.gov/abletech/documents/Medicaid-ADvantage%20Waiver%20Prog.pdf</a></li> <li>● <a href="http://www.okdhs.org/library/rpts/ar/2010/docs/008_s10027fy2010arindependence.htm">http://www.okdhs.org/library/rpts/ar/2010/docs/008_s10027fy2010arindependence.htm</a> (405-521-3646)</li> </ul>
<ul style="list-style-type: none"> <li>● Begin exploring asset development.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care/Independent living skills</li> <li>● Self-Advocacy/Self-Determination</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.dol.gov/odep/research/FinancialEducationYouthDisabilitiesIssuePaper.pdf">http://www.dol.gov/odep/research/FinancialEducationYouthDisabilitiesIssuePaper.pdf</a></li> <li>● <a href="http://idaresources.acf.hhs.gov/page?pageid=a047000000AsH85">http://idaresources.acf.hhs.gov/page?pageid=a047000000AsH85</a> (312-223-9600 or TTY 866-584-8750)</li> </ul>
<ul style="list-style-type: none"> <li>● Students at age 18 register to vote.</li> </ul>	<ul style="list-style-type: none"> <li>● Community experiences</li> <li>● Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.ok.gov/elections/Voter_Info/Voter_Registration_Form.html">http://www.ok.gov/elections/Voter_Info/Voter_Registration_Form.html</a></li> <li>● <a href="https://www.ok.gov/elections/">https://www.ok.gov/elections/</a> (405-521-2391)</li> </ul>
<ul style="list-style-type: none"> <li>● Students obtain paid work experiences.</li> </ul>	<ul style="list-style-type: none"> <li>● Paid Employment/Work Experience</li> <li>● Work Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okrehab.org/students/home">http://www.okrehab.org/students/home</a> (405-635-2768 or 800-845-8476)</li> </ul>
<ul style="list-style-type: none"> <li>● Learn about types of public transportation in your area.</li> </ul>	<ul style="list-style-type: none"> <li>● Travel Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okladot.state.ok.us/transit/pubtrans.htm">http://www.okladot.state.ok.us/transit/pubtrans.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>● Participate in career development (e.g.,</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.khake.com/page94.html">http://www.khake.com/page94.html</a></li> </ul>

interviews, W-4, applications)		
<ul style="list-style-type: none"> <li>● Discuss transfer of rights with parents and students and what that really means.</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> <li>● Parent Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://nichcy.org/schoolage/iep/iepcontents/age-of-majority">http://nichcy.org/schoolage/iep/iepcontents/age-of-majority</a></li> <li>● <a href="http://www.ncset.org/publications/viewdesc.asp?id=318">http://www.ncset.org/publications/viewdesc.asp?id=318</a> (612-624-2097)</li> </ul>
<ul style="list-style-type: none"> <li>● Teachers implement Me! Curriculum to teach self-awareness and advocacy</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Advocacy/Self-Determination</li> </ul>	<a href="http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html">http://www.ou.edu/content/education/centers-and-partnerships/zarrow/transition-education-materials/me-lessons-for-teaching-self-awareness-and-self-advocacy.html</a> (405-325-8951)
<ul style="list-style-type: none"> <li>● Enroll in Tech-Now class, if offered at your school</li> </ul>	<ul style="list-style-type: none"> <li>● Occupational Courses</li> <li>● Career Awareness</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="https://www.facebook.com/technow.oklahoma">https://www.facebook.com/technow.oklahoma</a></li> <li>● <a href="http://okddc.ok.gov/projects">http://okddc.ok.gov/projects</a></li> <li>● Rick DeRennaux, CEO, Tech-Now</li> <li>● <a href="mailto:nauxone@swbell.net">nauxone@swbell.net</a></li> </ul>
<ul style="list-style-type: none"> <li>● Males at age 18 register for selective service</li> </ul>	<ul style="list-style-type: none"> <li>● Community Experiences</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.sss.gov/default.htm">http://www.sss.gov/default.htm</a> (847-688-6888 or 888-655-1825)</li> </ul>
<ul style="list-style-type: none"> <li>● Explore independent living options</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care Independent living</li> <li>● Parental Involvement</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.nrcys.ou.edu/oklahoma-programs/okil">http://www.nrcys.ou.edu/oklahoma-programs/okil</a> (800-397-2945 or 405-325-9257)</li> <li>● <a href="http://www.ilru.org/html/publications/directory/oklahoma">http://www.ilru.org/html/publications/directory/oklahoma</a> Email: <a href="mailto:ilru@ilru.org">ilru@ilru.org</a> (713) 520-0232 (Voice/TTY)</li> </ul>
<ul style="list-style-type: none"> <li>● Utilize reality check resources, such as OK Career Planner and Texas Reality Check</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care/ Independent living skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://okcareerplanner.org">http://okcareerplanner.org</a></li> <li>● <a href="http://www.texasrealitycheck.com/">http://www.texasrealitycheck.com/</a></li> </ul>
<ul style="list-style-type: none"> <li>● Students open and maintain a checking account</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care/ Independent living skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.moneyinstructor.com/checks.asp">http://www.moneyinstructor.com/checks.asp</a></li> </ul>
<ul style="list-style-type: none"> <li>● Learn about</li> </ul>	<ul style="list-style-type: none"> <li>● Community</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://usgovinfo.about.com/cs/mirandarights/a/miranda_2.htm">http://usgovinfo.about.com/cs/mirandarights/a/miranda_2.htm</a></li> </ul>



Miranda rights	Experiences <ul style="list-style-type: none"> <li>Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.usconstitution.net/miranda.html">http://www.usconstitution.net/miranda.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Access technical assistance from Independent Living Centers</li> </ul>	<ul style="list-style-type: none"> <li>Self-Advocacy/Self-Determination</li> <li>Self-Care/ Independent living skills</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.ilru.org/projects/cil-net/cil-center-and-association-directory">http://www.ilru.org/projects/cil-net/cil-center-and-association-directory</a> McAlester (918-426-6220 or 800-568-6821) Norman (405-321-3203 or 800-801-3203) Oklahoma City (405-951-3581)</li> </ul>
<ul style="list-style-type: none"> <li>Complete independent living assessments to identify skills needed</li> </ul>	<ul style="list-style-type: none"> <li>Self-Care/ Independent living skills</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://caseylifeskills.org/">http://caseylifeskills.org/</a></li> <li><a href="http://www.youthincare.illinois.gov/Lifeskills/Ansell-Casey.htm">http://www.youthincare.illinois.gov/Lifeskills/Ansell-Casey.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>Explore Medicaid changes</li> </ul>	<ul style="list-style-type: none"> <li>Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.medicaid.gov/">http://www.medicaid.gov/</a></li> <li><a href="http://www.okdhs.org/services/health/pages/elig.aspx">http://www.okdhs.org/services/health/pages/elig.aspx</a> (405-521-3646)</li> </ul>
<ul style="list-style-type: none"> <li>Explore guardianship options through Department of Human Services (DHS)</li> </ul>	<ul style="list-style-type: none"> <li>Parental Involvement</li> <li>Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://oklaw.org/issues/family/guardianship">http://oklaw.org/issues/family/guardianship</a></li> <li><a href="http://www.okdhs.org/services/dd/Pages/GA.aspx">http://www.okdhs.org/services/dd/Pages/GA.aspx</a></li> <li><a href="http://digitalprairie.ok.gov/cdm/singleitem/collection/stgovpub/id/6461/rec/12">http://digitalprairie.ok.gov/cdm/singleitem/collection/stgovpub/id/6461/rec/12</a></li> </ul>
<ul style="list-style-type: none"> <li>Incorporate activities/tasks (home and/or school) that employ problem-solving, decision-making, and accountability (i.e., responsible</li> </ul>	<ul style="list-style-type: none"> <li>Self-Care/ Independent living skills</li> <li>Parental Involvement</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.ehow.com/how_2150256_teach-child-problem-solving-skills.html">http://www.ehow.com/how_2150256_teach-child-problem-solving-skills.html</a></li> <li><a href="http://www.education.com/reference/article/teach-young-children-problem-solving/">http://www.education.com/reference/article/teach-young-children-problem-solving/</a></li> <li><a href="http://www.empoweringparents.com/How-to-Create-a-Culture-of-Accountability-in-Your-Home.php">http://www.empoweringparents.com/How-to-Create-a-Culture-of-Accountability-in-Your-Home.php</a></li> <li><a href="http://www.accountablekids.com/">http://www.accountablekids.com/</a> (907-523-0697)</li> </ul>

for choices made and outcomes)		
<ul style="list-style-type: none"> <li>• Take appropriate steps for Assistive Technology (AT) to transition with student to post-secondary or work setting</li> </ul>	<ul style="list-style-type: none"> <li>• Student Support</li> <li>• Interagency Collaboration</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.ok.gov/abletech">http://www.ok.gov/abletech</a> (888-885-5588 or 405-744-9748)</li> <li>• (800-700-6282, OKC 405-271-3625, Tulsa 918-660-3281)</li> </ul>
<ul style="list-style-type: none"> <li>• Questions for Career Development <ul style="list-style-type: none"> <li>• Awareness</li> <li>• Exploration</li> <li>• Preparation</li> <li>• Career Placement/ Continuing Education</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Career Awareness</li> <li>• Goal Setting</li> <li>• Interagency Collaboration</li> <li>• Self-Advocacy/Self Determination</li> <li>• Self-Care/Independent Living</li> <li>• Youth Autonomy/Decision Making</li> </ul>	<p><b>Career Placement/Continuing Education Phase (Phase 4)</b></p> <ul style="list-style-type: none"> <li>• What additional courses do you need to achieve your career goals?</li> <li>• Can these skills be accomplished at a Career and Technology Education Center, two-year College, four-year University?</li> <li>• Which agencies have you connected with or do you need to connect with to pursue your goals?</li> <li>• What resources do you need to continue to live on your own?</li> <li>• Will you be able to get a job?</li> <li>• What supports will you need on the job?</li> </ul> <p>Source: Sitlington, Neubert, Begun, Lombard, &amp; Leconte. (2<sup>nd</sup> edition). (2007). <i>Assess for Success: A practitioner's guide for transition assessment</i>. CA: Sage Publications (Permission received from Dr. Leconte to reproduce for educational purposes only)</p>
<ul style="list-style-type: none"> <li>• Learn how to access resources for further education/training</li> </ul>	<ul style="list-style-type: none"> <li>• Transition Program</li> <li>• Career Awareness</li> <li>• Parent Involvement</li> <li>• Self-Advocacy/Self-Determination</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="http://www.aiu3.net/Level3.aspx?id=6474">http://www.aiu3.net/Level3.aspx?id=6474</a> (412-394-5966)</li> <li>• <a href="http://www.ok-ahead.org/">http://www.ok-ahead.org/</a></li> <li>• <a href="http://www.okhighered.org/">http://www.okhighered.org/</a></li> </ul>

<ul style="list-style-type: none"> <li>● Employment (learn how to develop employment related documents, interview, search for jobs; gain work experience; make plans for transitioning toward independence from the family)</li> </ul>	<ul style="list-style-type: none"> <li>● Career Awareness</li> <li>● Community Experiences</li> <li>● Paid Employment/ Work Experience</li> <li>● Work Study</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.earlychildhood.org/cdrg/prep_employ.cfm">http://www.earlychildhood.org/cdrg/prep_employ.cfm</a></li> <li>● <a href="http://www.pacer.org/transition/">http://www.pacer.org/transition/</a> (952-838-9000 or 888-248-0822 or TTY 952-838-0190)</li> </ul>
<ul style="list-style-type: none"> <li>● Work Toward Obtaining Career Ready Certificate through WorkKeys</li> </ul>	<ul style="list-style-type: none"> <li>● Exit Exam Requirements/ High School Diploma Status</li> <li>● Occupational Courses</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okcareertech.org/about/initiatives/career-readiness-certificate-crc-project/career-readiness-certificate-crc-project">http://www.okcareertech.org/about/initiatives/career-readiness-certificate-crc-project/career-readiness-certificate-crc-project</a> (405-717-4923)</li> <li>● <a href="http://www.okcareerplanner.com/index.php?id=21">http://www.okcareerplanner.com/index.php?id=21</a></li> <li>● <a href="https://www.ok.gov/oesc_web/Services/Workforce_Services/Helpful_Jobseeker_Links.html">https://www.ok.gov/oesc_web/Services/Workforce_Services/Helpful_Jobseeker_Links.html</a></li> <li>● <a href="https://secure.okcollegestart.org/Career_Planning/_default.aspx">https://secure.okcollegestart.org/Career_Planning/_default.aspx</a></li> </ul>
<ul style="list-style-type: none"> <li>● Take steps toward Independent Living</li> </ul>	<ul style="list-style-type: none"> <li>● Self-Care/Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="http://www.okdhs.org/services/il/Pages/default.aspx">http://www.okdhs.org/services/il/Pages/default.aspx</a> (405-521-3646)</li> <li>● <a href="http://www.okil.ou.edu/">http://www.okil.ou.edu/</a> (800-397-2945 or 405-325-9257)</li> <li>● <a href="http://www.ilru.org/projects/silc-net/silc-directory-results/OK">http://www.ilru.org/projects/silc-net/silc-directory-results/OK</a></li> <li>● <a href="http://www.ilru.org/projects/cil-net/cil-center-and-association-directory-results/OK">http://www.ilru.org/projects/cil-net/cil-center-and-association-directory-results/OK</a> Oklahoma Independent Living Centers McAlester (918-426-6220 or 800-568-6821) Norman (405-321-3203 or 800-801-3203) Oklahoma City (405-951-3581)</li> </ul>

Additional Information		
<ul style="list-style-type: none"> <li>If you are a grandparent age 55 or over raising grandchildren, you may be eligible for services through the Aging Services Division.</li> </ul>	<ul style="list-style-type: none"> <li>Interagency Collaboration</li> <li>Parental Involvement</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.okgrandfamily.com/Pages/default.aspx">http://www.okgrandfamily.com/Pages/default.aspx</a></li> <li><a href="http://www.gu.org/?gclid=CMj_mYT4kcMCFE47Mgod4lwA_Q">http://www.gu.org/?gclid=CMj_mYT4kcMCFE47Mgod4lwA_Q</a></li> <li><a href="http://www.usa.gov/Topics/Grandparents.shtml">http://www.usa.gov/Topics/Grandparents.shtml</a></li> <li><a href="http://www.aarp.org/content/dam/aarp/relationships/friends-family/grandfacts/grandfacts-oklahoma.pdf">http://www.aarp.org/content/dam/aarp/relationships/friends-family/grandfacts/grandfacts-oklahoma.pdf</a></li> </ul>
<ul style="list-style-type: none"> <li>When the individual with a disability turns 65 years of age, he or she may be eligible for the Advantage Waiver. Eligibility for Medicare may also exist.</li> </ul>	<ul style="list-style-type: none"> <li>Interagency Collaboration</li> <li>Self-Care/Independent Living Skills</li> </ul>	<ul style="list-style-type: none"> <li><a href="http://www.medicare.gov/MedicareEligibility/home.asp?dest=NAV%7CHome%7CGeneralEnrollment&amp;version=default&amp;browser=IE%7C8%7CWindows+7&amp;language=English">http://www.medicare.gov/MedicareEligibility/home.asp?dest=NAV%7CHome%7CGeneralEnrollment&amp;version=default&amp;browser=IE%7C8%7CWindows+7&amp;language=English</a></li> <li><a href="http://www.okdhs.org/services/aging/Pages/ADvantageservices.aspx">http://www.okdhs.org/services/aging/Pages/ADvantageservices.aspx</a> (918) 933-4900 (800) 435-4711</li> </ul>

### Additional Notes

Ensure your children are connected to resources and service providers before completing high school. It is essential that planning take place to prepare for supported employment, college, employment, and other plans for after high school. Finalize all post-school plans as a team and ensure necessary partners are at the table.

### Acronym Guide

For a description of acronyms, please visit <http://www.parentcenterhub.org/repository/acronyms/>