

**Diane M. Horm, Ph.D.**  
**George Kaiser Family Foundation Endowed Chair in Early Childhood Education**  
**Founding Director of the Early Childhood Education Institute**  
**The University of Oklahoma-Tulsa**  
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**Academic Preparation:**

Degree	Institution	Year	Major
Ph.D.	Virginia Tech	1985	Child Development / Early Childhood Ed.
Ed.S.	Radford University	1983	School Psychology
M.S.	Virginia Tech	1981	Psychology (Experimental/Developmental)
B.S.	Slippery Rock State	1978	Psychology

**Academic and Professional Employment History:**

Dates	Role / Responsibility	Unit
Jan. 2010 - present	Endowed Chair and Director of the Early Childhood Education Institute (ECEI)	University of Oklahoma - Tulsa
Aug. 2006 – Dec. 2009	Endowed Professor and Founding Director of the Early Childhood Education Institute	University of Oklahoma - Tulsa
Aug. 2002 – June 2006	Associate Dean	University of Rhode Island (URI) College of Human Science & Services
Aug. 1999-May 2000	Interim Dept. Chair	URI Dept. of Human Dev. & Family Studies
July 1998 – June 2006	Professor	URI Dept. of Human Dev. & Family Studies Early Childhood Education Program Leader
Sept. 1992 – June 2006	Director, URI Child Development Centers	URI Dept. of Human Dev. & Family Studies
July 1993 - June 1998	Associate Professor	URI Dept. of Human Dev. & Family Studies
Sept. 1987 - July 1993	Assistant Professor	URI Dept. of Human Dev. & Family Studies
Aug. 1986 - June 1987	Assistant Professor	Central Michigan University
Sept. 1985 - June 1986	Assistant Professor (1-Year Appointment)	Virginia Tech

**Honors and Scholarships:**

- Presented the **Research and Scholarship Award** by the Jeannine Rainbolt College of Education, University of Oklahoma, April 26, 2024.
- Presented the ***Distinguished Contributions to Early Education/Child Development Award*** by the Early Education/Child Development (EECD) Special Interest Group of the American Educational Research Association (AERA) in April 13, 2023.
- Presented two awards by the OU Office of the Vice President for Research and Partnership (OVPRP) to research teams:

- Selected, as a member of the Happy Teacher applied research team led by Kyong-Ah Kwon, to receive the ***OU OVPRP Excellence in Transdisciplinary, Convergent Research***; April 18, 2023.
  - Selected, as a member of the OU Child Care Access Means Parents in School Program team, to receive the ***OU OVPRP Annual Award for Excellence in Research Grants*** in recognition of acquiring \$1 million or more in 2022; April 18, 2023.
- Delivered an invited ***Master Lecture at the National Research Conference on Early Childhood*** (NRCEC), December 2, 2020 (This conference is presented by the Office of Planning, Research, and Evaluation in conjunction with the Office of Head Start, Administration for Child and Families, and U.S. Department of Health and Human Services; I was one of the three invited Master Lecturers; 150 virtual attendees).
- During 2019 received two invitations to deliver “the first” presentation of its kind at OU-Tulsa:
  - Horm, D., & Castle, S. *Early Childhood: Promising results*. Invited to be the first speakers for the kick-off of the Presidential Research Series at OU-Tulsa, September 6, 2019.
  - Horm, D. *Early Childhood: Why it is important to OU, Oklahoma, and our Nation*. Invited by OU Development Office to deliver first President’s Associates on the OU-Tulsa Campus. March 6, 2019.
- Awarded a ***David L. Boren Professorship*** at the annual “A Tribute to Faculty” on April 10, 2018. This university-wide award is “one of the University’s highest honors, recognizing faculty who have made truly exceptional contributions to the mission of a public research university.”
- Selected as ***Visiting Scholar***, Macquarie University, Australia, Sept. 26-Oct. 6, 2017
- Awarded the ***Board of Regents’ Award for Superior Research and Creative Activity***, OU, April 2015; one of two Regents’ Awards for Research given at OU in 2015
- Appointed ***Visiting Professorial Fellow***, University of Wollongong, Australia, 2014-2017
- Taylor & Francis ***Distinguished Article of the Year for 2013 Journal of Early Childhood Teacher Education (JECTE)*** publication: Horm, D.M., Hyson, M., & Winton, P.J. (2013). Research on Early Childhood Teacher Education: Evidence from Three Domains and Recommendations for Moving Forward. *JECTE*, 34(1), 95-112.
- Awarded the JR College of Education’s ***Research Award***, OU, April 2013; one of four JRCoE OU-Norman faculty awards presented in 2013
- Awarded the JR College of Education’s ***Leadership/Citizenship Award***, OU, April 2011; one of four JRCoE OU-Norman faculty awards presented in 2011
- Awarded the ***President’s Leadership Award for Distinguished Service***, OU-Tulsa, 2010; one of four OU-Tulsa faculty awards presented in 2010
- Awarded a ***Zero-to-Three Harris Mid-Career Fellowship***, 2007-2009; nationally competitive selection of experienced professionals to support work related to infants/toddlers and families
- Selected and sponsored to participate in the ***Summer Institute for Women in Higher Education Administration***, 2004; the 4-week program, co-sponsored by Higher Education Resources Services (HERS) and Bryn Mawr College, offers women administrators and faculty intensive training in education administration.
- Received an ***Outstanding Outreach Award***, University of Rhode Island, May 2002
- Selected to receive and accepted an Office of Educational Research and Improvement (OERI) ***Visiting Scholar Fellowship*** sponsored by the U.S. Department of Education and

administered by the National Research Council; completed an 11-month fellowship at the National Institute on Early Childhood Development and Education, 1998-99

### **Publications (Refereed Journal Articles):**

- Kwon, K.A., Jang, W., Ford, T., Horm, D., Yazejian, N., & Bryant, D. (2024). A longitudinal study of Head Start teacher turnover trends and factors. *Teaching and Teacher Education*, 156, 104916. <https://doi.org/10.1016/j.tate.2024.104916>.
- Jang, W., Kwon, K.A., & Horm, D. (2024). The role of language and literacy skills in science learning from kindergarten to 5th grade: Mitigating gender, racial/ethnic, and socio-economic disparities. *Education Sciences*, 14(9), 994. <https://doi.org/10.3390/educsci14090994>
- Horm, D. M., Cai, C., Fuhrman, B., & Van Pay, C. K. (2024, February 13). OK-AIR: Advancing Indoor Environment Research for Children in Oklahoma. Open Science Framework. <https://doi.org/10.17605/OSF.IO/RTZYG>
- Garcia, A.S., Jeon, S., Kwon, K.A., & Horm, D.M., (2024). Examining the interplay of teacher well-being, executive function, and adaptability in virtual instruction during COVID-19 disruptions. *Frontiers in Education*, 9, p.1399854. <https://doi.org/10.3389/feduc.2024.1399854>
- Horm, D.M., Brophy-Herb, H.E., & Peterson, C.A. (2024). Optimizing health services for young children in poverty: enhanced collaboration between Early Head Start and pediatric health care. *Frontiers in Public Health*, 12, 1297889. <https://doi.org/10.3389/fpubh.2024.1297889>
- Horm, D.M., Jeon, S., Ruvalcaba, D.V., & Castle, S. (2024). Resilience: supporting children's self-regulation in infant and toddler classrooms. *Frontiers in Psychology*, 15, 1271840. <https://doi.org/10.3389/fpsyg.2024.1271840>
- Lopez, L. D., Castillo, A., Frechette, E., Jeon, S., Castle, S., Horm, D., & Kwon, K.-A. (2024). High-quality early care and education for low-income families: Toddlers' cognitive and emotional functioning during the COVID-19 pandemic. *Infancy*, 29(6), 983-1001. <https://doi.org/10.1111/infa.12619>
- Frechette, L., Castle, S., Jeon, S., Horm, D., Martinez, I., Vega Ruvalcaba, D., & Schaefer, S. (2023). Effects of family and neighborhood vulnerability on dual language learner and monolingual children's preschool outcomes. *Frontiers in Education*, 8, 955-967. doi: 10.3389/feduc.2023.955967
- Johnson, A. D., Partika, A., Martin, A., Horm, D., Phillips, D. A., & the Tulsa SEED Study Team. (2023). A deeper dive, a wider pool: Preschool benefits sustain to first grade on a broader set of outcomes. *Child Development*, 94(5), 1298-1318. <https://doi.org/10.1111/cdev.13928>
- Sisson, S., Malek-Lasater, A., Ford, T., Horm, D., & Kwon, K.K. (2023). Predictors of Overweight and Obesity in Early Care and Education Teachers During COVID-19. *International Journal of Environmental Research and Public Health*, 20, 2763. <https://doi.org/10.3390/ijerph20032763>
- Horm, D.M., Jeon, S., Clavijo, M.V., & Acton, M. (2022). Kindergarten through grade 3 outcomes associated with participation in high-quality early care and education: A RCT Follow-Up Study. *Education Sciences*, 12, 908-930. <https://doi.org/10.3390/educsci12120908>

- Martin, A., Partika, A., Castle, S., Horm, D., & Johnson, A. (2022). Both sides of the screen: Predictors of parents' and teachers' depression and food insecurity during COVID-19-related distance learning. *Early Childhood Research Quarterly*, 60, 237-249. <https://doi.org/10.1016/j.ecresq.2022.02.001>
- Johnson, A., Schochet, O., Martin, A., Castle, S., Horm, D., Phillips, D., & The Tulsa SEED Study Team. (2022). When Does 1 + 1 Not Equal 2? The Relative Advantage of Public School-Based Pre-K vs. Head Start for Low-Income Children's Kindergarten Cognitive and Self-Regulatory Skills. *Developmental Psychology*, 58(5), 848-865. <https://doi.org/10.1037/dev0001335>
- Johnson, A., Schochet, O., Castle, S. L., Horm, D. M., Phillips, D. (2022). Predictors of first grade teachers' teaching-related time during COVID-19. *AERA Open*, 8, 1-14. <https://doi.org/10.1177/23328584211067798>
- Williams, B., Sisson, S. B., Lowery, B., Dev, D., Horm, D., Campbell, J., Finneran, D., Graef-Downard, J. (2022). Relationships between proximity to grocery stores and Oklahoma early care and education classroom nutrition practices. *Preventive Medicine Reports*. 29, 101917. <https://doi.org/10.1016/j.pmedr.2022.101917>
- Patel, D., Butzer, D., Williams, B., Dev, D., Lowery, B., Horm, D., Campbell, J., & Sisson, S. (2022). Food waste, preference, and cost: Perceived barriers and quality of foods served in family child-care homes. *Childhood Obesity*, 18(8), 548-555. <https://doi.org/10.1089/chi.2021.0251>
- Kwon, K.A., Ford, T.G., Salvatore, A.L., Randall, K, Jeon, L., Malek-Lasater, A., Ellis, N, Kile, M., Horm, D., Kim, S., & Han, M. (2022). Neglected elements of a high-quality early childhood workforce: Whole teacher well-being and working conditions. *Early Childhood Education Journal*, 50, 157-168.
- Laurin, D., Guss, S., & Horm, D. (2021). Caregiver-infant and toddler interactions during diapering: Responsiveness, encouragement, and child well-being and involvement. *Infant Mental Health Journal*, 42, 546-559. DOI: 10.1002/imhj.21933
- Williams, B.D., Sisson, S.B., Dev, D.A., Lowery, B., Horm, D., Campbell, J., Finneran, D., Graef-Downard, J. & Whaley, L. (2021). Associations between community built environments with early care and education classroom physical activity practices and barriers. *International Journal of Environmental Research and Public Health*, 18(12), 6524. <https://doi.org/10.3390/ijerph18126524>
- Tabbutt, K., Maher, E., & Horm, D. (2021). Foundations for success: A mixed-methods evaluation of a statewide, cross-sector early childhood collaborative. *Child & Youth Care Forum*, 51, 111-135.
- Malek-Lasater, A., Kwon, K., Horm, D, Sisson, S., Dev, D., & Castle, S. (2021). Supporting children's healthy development during mealtime in early childhood settings. *Early Childhood Education Journal*, 50, 207-219. DOI: 10.1007/s10643-020-01137-2
- Guss, S.S., Morris, A.S., Bosler, C., Castle, S.L., Hays-Grudo, J., Horm, D.M., & Treat, A. (2020). Parents' adverse childhood experiences and current relationships with their young children: the role of executive function. *Early Child Development and Care*, 190(7),1042-1052, DOI: [10.1080/03004430.2018.1513921](https://doi.org/10.1080/03004430.2018.1513921)
- Yazejian, N., Bryant, D., Kuhn, L., Burchinal, M., Horm, D., Hans, S., File, N., & Jackson, B. (2020). The Educare Intervention: Outcomes at Age 3. *Early Childhood Research Quarterly*, 53, 425-440.

- Kwon, K., Malek, A., Horm, D., & Castle, S. (2020). Turnover and retention of infant-toddler teachers: Reasons, consequences, and implications for practice and policy. *Children and Youth Services Review*, 115. <https://doi.org/10.1016/j.childyouth.2020.105061>
- Jeon, S., Kwon, K., Guss, S., & Horm, D. (2020). Profiles of family engagement in Early Head Start: Associations with child outcomes and parenting skills. *Early Childhood Research Quarterly*, 53, 108-123.
- Kracht, C., Sisson, S., Walker, D., Kerr, K., Stephens, L., Seward, J., Anderson, A., Cheney, M., Tallbear, C., Key, M., Jacob, A., Horm, D., Copeland, K., Salvatore, A., Weedn, A., & Dennison, M. (2020). Parents' perception of working with early care and education and health care professionals to prevent childhood obesity. *Journal of Indigenous Early Childhood Education*, 1(1). <https://nau.edu/coe/ejiece/>
- Walker, D., Sepulveda, S.J., Hoff, E., Rowe, M.L., Schwartz, I.S., Dale, P.S., Peterson, C., Diamond, K.E., Goldin-Meadow, S., Levine, S.C., Wasik, B.H., Horm, D.M., & Bigelow, K.M. (2020). Language intervention research in early childhood care and education: A systematic survey of the literature. *Early Childhood Research Quarterly*, 50, 68-85.
- Soliday Hong, S., Yazejian, N., Guss, S., Stein, A., Connors, M., Horm, D., Kainz, K., & the Educare Learning Network (ELN) Investigative Team. (2019). Broadening the definition of collaboration: Review of the literature and examples from the Educare Learning Network. *Early Education & Development*, 30, 1084-1093.
- Raikes, H., White, L., Green, S., Horm, D. M., Bingham, G., Cobo-Lewis, A., St.Clair, L., Greenfield, D., & Esteraich, J. (2019). Use of the home language in preschool classrooms and first- and second-language development among dual-language learners. *Early Childhood Research Quarterly*, 47, 145-158.
- Kracht, C.L., Sisson, S.B., Kerr, K., Walker, D., Stephens, L., Seward, J., Anderson, A., Weedn, A.E., Cheney, M., Copeland, K.A., Tallbear, C., Jacob, A., Key, M., Dennison, M., Horm, D., & Salvatore, A.L. (2019). Health care provider's role in obesity prevention and healthy development of young American Indian children. *Journal of Transcultural Nursing*, 30(3) 231-241.
- Kracht, C.L., Sisson, S.B., Walker, D., Kerr, K., Stephens, L., Anderson, A., Seward, J., Weedn, A.E., Cheney, M., Copeland, K., Salvatore, A.L., Jacob, A., Key, A., Dennison, M., Tallbear, C., & Horm, D. (2019). Early care and education teachers' role in obesity prevention and healthy development of young American Indian children. *Journal of Transcultural Nursing*, 30, 75-85.
- Choi, J. Y., Castle, S. L., Burchinal, M., Horm, D. M., Guss, S., Bingham, G. (2018). Peer effects on low-income children's learning and development. *Journal of School Psychology*, 71, 1-17.
- Guss, S., Morris, A., Bosler, C., Castle, S., Hays-Grudo, J., Horm, D., & Treat, A. (2020, published online on 8/28/18). Parents' adverse childhood experiences and current relationships with their young children: the role of executive function. *Early Child Development and Care*, 190(7), 1042-1052.
- Jeon, S. J., Choi, J. Y., Horm, D., & Castle, S. (2018). Early Head Start dosage: The role of parent-caregiver relationships and family engagement. *Children and Youth Care Services*, 93, 291-300.
- Choi, J., Horm, D., & Jeon, S. (2018). Descriptive study of continuity of care and children's experience of stability of care in Early Head Start. *Child and Youth Care Forum*, 47, 659-681.

- Choi, J. Y., Horm, D. M., Jeon, S., & Ryu, D. (2018). Do stability of care and teacher-child interaction quality predict child outcomes in Early Head Start? *Early Education and Development*, 30(3), 337-356.
- Anundson, K., Sisson, S., Anderson, M., Horm, D., Soto, J., & Hoffman, L. (2018). Staff food-related behaviors and children's tastes of food groups during lunch at childcare in Oklahoma. *Journal of the Academy of Nutrition and Dietetics*, 118(8), 1399-1407.
- Horm, D., File, N., Bryant, D., Burchinal, M., Raikes, H., Forestieri, N., Encinger, A., & Cobo-Lewis, A. (2017). Associations between continuity of care in infant-toddler classrooms and child outcomes. *Early Childhood Research Quarterly*, 42, 105-118.
- Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., & Burchinal, M. (2017). Child and parenting outcomes after one year of Educare. *Child Development*, 88, 1671-1688.
- Norris, D.J., & Horm, D.M. (2016). Introduction to the Special Issue on Group Care for Infants, Toddlers, and Twos. *Early Education and Development*, 27, 145-148.
- Choi, J. Y., Castle, S., Williamson, A. C., Young, E., Worley, L., Long, M., & Horm, D. M. (2016). Teacher-child interactions and the development of executive function in preschool-age children attending Head Start. *Early Education and Development*, 27, 1-19.
- Sisson, S., Li, J., Stoner, J.A., Lora, K.R., Campbell, J.E., Arnold, S.H., DeGrace, B., Horm, D., Stephens, L. (2016). Obesogenic environments in tribally-affiliated child care centers and corresponding obesity rates in preschool children. *Preventive Medicine Reports*, 3, 151-158.
- Krampe, M., Sisson, S., Smith, C.L., Rasbold, A.H., Horm, D., Campbell, J.E., Lora, K.R., & Knehans, A. (2016). Dietary intake in childcare centers. *Jacobs Journal of Epidemiology and Preventive Medicine*, 2(3), 1-9.
- Sisson, S., Stoner, J.A., Li, J., Stephens, L., Campbell, J.E., Lora, K.R., Arnold, S.H., Horm, D., & DeGrace, B. (2016). Tribally-affiliated childcare center environment and obesogenic Behaviors in young children. *Journal of the Academy of Nutrition and Dietetics*. Published online December 4, 2016; print pending.
- Goble, C.B., Horm, D., Atanasov, A.M., Williamson, A., & Choi, J. (2015). Knowledge and beliefs of early childhood education students at different levels of professional preparation. *Journal of Early Childhood Teacher Education*, 36(3), 211-231.
- Rasbold, A.H., Adamiec, R., Anderson, M.P., Campbell, J.E., Horm, D.M., Sitton, L.K., & Sisson, S.B. (2015). Macronutrient and micronutrient intake of children in Oklahoma child care centers. *Public Health Nutrition*, 17, 1-8.
- Sisson, S.B., Li, J., Arnold, S.H., Lora, K.R., Stoner, J.A., DeGrace, B., Campbell, J.E., Horm, D., & Stephens, L. (2015). Obesogenic child care center environment and obesity in preschool children. *Journal of the Academy of Nutrition and Dietetics*, 115(9), 76-82.
- Horm, D.M., & Garn, G. (2014). Intersection of early childhood education research and state policy: What do we know? What do we need to know? What are the implications for research partnerships? *Oklahoma Association of Teacher Educators Journal*, 17, 12-19.
- Frampton, A.M., Sisson, S.B., Horm, D., Campbell, J.E., Lora, K., Ladner, J.L. (2014). What's for lunch? An analysis of lunch menus in 83 urban and rural Oklahoma child-care centers providing all-day care to preschool children. *Journal of the Academy of Nutrition and Dietetics*, 114(9), 1367-1374.
- Alley-Melchior, K., Guss, S.S., & Horm, D.M. (2014). Common themes impacting quality of early care and education environments for toddlers. *Zero to Three*, 34(3), 21-27.

- Guss, S. S., Horm, D. M., Lang, E., Krehbiel, S., Petty, J., Austin, K., Bergren, C., Brown, A., Holloway, S. (2013, July). Using classroom quality assessments to inform teacher decisions. *Young Children*, 68 (3), 16-20.
- Horm, D.M., Hyson, M., & Winton, P.J. (2013). Research on early childhood teacher education: Evidence from three domains and recommendations for moving forward. *Journal of Early Childhood Teacher Education*, 34(1), 95-112.
- Norris, D. J., & Horm, D. M. (2013). Introduction to the Special Issue on the Use of Data to Inform Early Childhood Practice and Policy, *Early Education & Development*, 24(1), 1-3.
- Guss, S. S., Norris, D. J., Horm, D. M., Monroe, L. A., Wolfe, V. (2013). Lessons learned about data utilization from classroom observations. *Early Education & Development*, 24(1), 4-18.
- Monroe, L., & Horm, D. (2012). Using a logic model to evaluate undergraduate instruction in a laboratory preschool. *Early Education & Development*, 23(2), 227-241.
- McBride, B.A., Groves, M., Barbour, N., Horm, D., Stremmel, A., Lash, M., Bersani, C., Ratekin, C., Moran, J., Elicker, J., & Toussaint, S. (2012). Child development laboratory schools as generators of knowledge in early childhood education: Models and approaches. *Early Education & Development*, 23(2), 153-164.
- Goble, C., & Horm, D. (2010). Taking charge of your own personal and professional development. *Young Children*, 65(6), 86-91.
- Horm, D., Goble, C., Boatright, M., Decker, C., Noble, N., & Norris, D. (2009). Oklahoma's Pilot Early Childhood Program Birth through Three Years: Description, evaluation, and policy implications. *National Head Start Association Dialog: A Research to Practice Journal for the Early Intervention Field*, 12(4), 360-373.
- Goble, C.B., Moran, J.D., & Horm, D. (2009). The professional preparation of early care and education providers: Addressing the mismatch between policy and practice. *Zero to Three*, 30(1), 43-46.
- Goble, C. B., & Horm, D. M. (2009). Infant-toddler services through community collaboration. *Zero to Three*, 29(6), 18-22.
- Uttley, C., & Horm, D.M. (2008). Mentoring in early childhood professional development: Evaluation of the Rhode Island Child Development Specialist Apprenticeship Program. *Journal of Early Childhood Teacher Education*, 29(3), 237-252.
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- Horm, D. M., et al. (2004). Continuing evolution: The RI Early Childhood Summer Institute. *Journal of Early Childhood Teacher Education*, 24(4), 269-278.
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- Horm, D. M. (2003). Preparing early childhood educators to work in diverse urban settings. *Teachers College Record*, 105(2), 226-244.
- Horm, D. M., Caruso, D. A., & Golas, J. (2003). Head Start Teaching Center: Differential training effects for Head Start personnel. *Child & Youth Care Forum*, 32(1), 23-46.
- Golas, J., Horm, D. M., Caruso, D. A., & Dickinson, L. (2001). The power of partnerships: Lessons learned for the CHILd, Inc. and University of Rhode Island Research Team Partnership. *National Head Start Association Dialogue*, 5(2), 199-205.



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- Caruso, D.A., Horm-Wingerd, D.M., & Golas, J. (1998). Head Start Teaching Center: Outcomes of 3 years of participatory training. *Early Education and Development*, 9(3), 219-237.
- Horm-Wingerd, D.M., Caruso, D.A., Gomes-Atwood, S., & Golas, J. (1997). Head Start Teaching Center: Evaluation of a new approach to Head Start staff development. *Early Childhood Research Quarterly*, 12(4), 407-424.
- Caruso, D.A., Horm-Wingerd, D.M., & Dickinson, L. (1996). Head Start Teaching Center: Describing the initiation of a new approach to Head Start staff development. *Child & Youth Care Forum*, 25(2), 89-99.
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- Cohen, S., & Horm-Wingerd, D. M. (1993). Children and the environment: Ecological awareness among preschool children. *Environment and Behavior*, 25(1), 103-120.
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- Horm-Wingerd, D. M., Groves, M. M., & Nekovei, D. (1992). Children from divorced and intact homes: Similarities and differences in perceptions of family. *Child Study Journal*, 22(3), 185-200.
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- Groves, M. M., & Horm-Wingerd, D. M. (1991). Commuter marriages: Personal, family and career issues. *Sociology and Social Research*, 75(4), 212-217.
- Horm-Wingerd, D. M., & Cohen, S. (1991). Integrating research into campus and community early childhood programs. *Child and Youth Care Forum*, 20(1), 65-74.
- Horm-Wingerd, D. M., & Cohen, S. (1988). Testing within campus-based childcare facilities. *Journal of Instructional Psychology*, 15(4), 149-155.

### **Books:**

- Norris, D.J., & Horm, D. (Eds.). (2018). *Group care for infants, toddlers, and twos*. New York: Routledge.

### **Chapters in Edited Books:**

- Horm, D.M. (2024). Forward. In N. File, N. Barbour, & A. Stremmel (Eds.), *Seven crucial*



- conversations in early childhood education: Where have we been and why does it matter?* NY, NY: Teachers College Press.
- Horm, D.M., Kwon, K.A., & Laurin, D. (2020). Infant-toddler curriculum: Review, reflection, and revolution. In N. File & J.J. Mueller (Eds.), *Curriculum in Early Childhood Education: Re-examined, rediscovered, renewed*. NY, NY: Routledge.
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**Invited Publications:**

- Horm, D. (2024). High-quality early childhood education is worth the investment. *Oklahoma Education Journal*, 2(3), 13–20. <https://oej.scholasticahq.com/article/116664-high-quality-early-childhood-education-is-worth-the-investment>
- Kwon, K.A., Horm, D., & Amirault, C. (2021). Early childhood teachers' well-being: what we know and why we should care. *The ZERO TO THREE Journal*, 41(3), 35-43.
- Latta, L., & Horm, D. (2018). Ready or not? Supporting high-quality programs for 3-year-olds. *Every Child*, 23(3), 16-17. Invited article published by *Early Childhood Australia*.
- Horm, D., & Atanasov, A. (2016). Reliability and validity in child assessments. In Couchenour, D.L. & Chrisman, K. (Eds.) *The Sage Encyclopedia of contemporary early childhood education*. Thousand Oaks, CA: Sage.
- Horm, D., & Guss, S.S. (2016). Limitations of assessments. In Couchenour, D.L. & Chrisman, K. (Eds.) *The Sage Encyclopedia of contemporary early childhood education*. Thousand Oaks, CA: Sage.
- Norris, D. J., & Horm, D. M. (2015). Research in review: Teacher interactions with infants and toddlers. *Young Children*, 70(5), 84-91.

**Commissioned Papers and Technical Reports:**

- Van Pay, C.K., Castle, S. L., Jeon, S., & Horm, D.M. (2023, May). *Technical Manual: Early Learning Quick Assessment – Kindergarten (ELQA-K) Literacy Assessment*. Tulsa, OK: Early Childhood Education Institute, University of Oklahoma-Tulsa.
- Horm, D.M.; Jeon, S.; Acton, M.; Clavijo, M. (2022). *Tulsa Educare RCT follow-up study. Tech. Rep.* Tulsa, OK: Early Childhood Education Institute, University of Oklahoma-Tulsa.
- Maher, E., Horm, D., & Tabbutt, K. (2020). Evaluation of the OKFutures collaboration: Synthesis of quantitative and qualitative results. Submitted to the Oklahoma Partnership for School Readiness, Oklahoma City, March 29, 2020.
- Akers, L., Buonasina, A., Maher, E., Horm, D., Tabbutt, K., & Caronongan, P. *OKFutures final program performance evaluation plan*. Submitted to the Oklahoma Partnership for School Readiness, Oklahoma City, February 24, 2020.
- Kwon, K-A., Ford, T., Guss, S., & Horm, D. (2018). *Early Learning Inventory (ELI) feasibility study report*. Contracted study and report for Oklahoma Partnership for School Readiness (OPSR).
- Sosinsky, L., Ruprecht, K., Horm, D., Kriener-Althen, K., Vogel, C., & Halle, T. (2016). *Including Relationship-Based Care Practices in Infant-Toddler Care: Implications for Practice and Policy*. OPRE Research-to-Practice Brief, OPRE Report #: 2016-46, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Horm, D., Norris, D., Perry, D., Chazan-Cohen, R., and Halle, T. (2016). *Developmental Foundations to School Readiness for Infants and Toddlers, A Research to Practice Report*, OPRE Report # 2015-71, Washington, DC: Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Uttley, C.M. & Horm, D.M. (2006). *Evaluation of the Rhode Island Head Start State Collaboration Office (RIHSSCO)*. Program evaluation report prepared by the University

- of Rhode Island Family Resource Partnership for the Rhode Island Department of Human Services.
- Horm, D.M., & Uttley, C.M. (2005). *Evaluation of the Rhode Island Child Development Specialist Apprenticeship Program*. Program evaluation report prepared by the University of Rhode Island Family Resource Partnership for the Rhode Island Department of Human Services.
- Horm, D.M., & Laird, R. (2003). *Evaluation of the Rhode Island Reading Excellence Program: Final report*. Program evaluation report prepared by the University of Rhode Island Family Resource Partnership for the Rhode Island Department of Education.
- Horm-Wingerd, D.M. (2001). *Preparing early childhood educators to work in diverse urban settings*. Washington, DC: U.S. Department of Education, Office of Educational Research and Improvement.
- Horm-Wingerd, D. M., Winter, P. C. & Plofchan, P. (2000). *Primary level assessment for IASA Title I: A call for discussion*. Washington, DC: Council of Chief State School Officers.

### **Newsletter Articles:**

- Horm, D., & Yazejian, N. (2010, July). Educare: Program description, current implementation study, and future research goals. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA), 5(1), 3-4.
- Horm, D. (2008, Spring). The 2007 European Early Childhood Research Association Meeting in Prague. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA) pp. 3.
- Rae, G. & Horm-Wingerd, D. M. (2001, April). Recent research findings on the development of young children. *Common Ground*, 16(4), 6-7.
- Horm-Wingerd, D. M., & Penhallow, P.C. (1999, Fall). A visit to the new kindergarten at the Dr. Pat Feinstein Child Development Center at the University of Rhode Island. *NOCDSL Bulletin* (Newsletter of the National Organization of Child Development Laboratory Schools), 33, 4-5.
- Horm-Wingerd, D.M. (1997, Fall). A visit to the University of Rhode Island's Child Development Centers. *NOCDSL Bulletin* (Newsletter of the National Organization of Child Development Laboratory Schools), 30, 2-4.
- Warford, S.D.G. & Horm-Wingerd, D.M. (1997, Spring). The University of Rhode Island Child Development Center: Consistency for children with changing teachers. *NOCDSL Bulletin* (Newsletter of the National Organization of Child Development Laboratory Schools), 29, 5.
- Horm-Wingerd, D.M. (1996, Spring). The service mission in university lab schools. *NOCDSL Bulletin*, (Newsletter of the National Organization of Child Development Laboratory Schools), 27, 2-4.
- Caruso, D., & Horm-Wingerd, D. M. (1994, Spring). Head Start Teaching Center: Evaluating a new approach to Head Start staff development. *Early Education/Child Development* (newsletter of the Early Education/Child Development Special Interest Group of AERA) pp. 3-4.
- Horm-Wingerd, D. M. (1991). Guest editorial: Early childhood education at the University of Rhode Island. *Rhode Island Early Childhood Newsletter*, 2(5), 1.

### **Grants - External: National-Level Federal Grants**

- Cai, C., Li, H., Yang, A., Cheng, W., Horm, D., Li, D., Lemberger-Truelove, M. *Children's Environmental Health Center in U.S. Southern Great Plains*. Research Center grant submitted to the U.S. Environmental Protection Agency (EPA). Status: Awarded \$1,900,000 for 7/1/23 to 6/30/26.
- Kwon, K., Casey, E., Dewhurst, C., Horm, D., Hott, B., & Waggoner, R. *OU Child Care Access Means Parents in School*. Program grant submitted to the U.S. Department of Education. Status: Awarded \$2,998,016 for 1/1/23 to 12/31/26.
- Kwon, K., Ford, T., & Horm, D. *Unpacking the Complex Story of Head Start Staff Turnover: Patterns, Factors, Mechanisms, and Outcomes*. Secondary Analysis Grant submitted to ACF, U.S. Department of Health & Human Services. Status: Awarded \$100,000 for 9/30/22 to 3/31/24.
- Jang, W., Kwon, K.A., Horm, D., Ford, T., & Yazejian, N. *Innovative approaches to studying peer effects in Head Start programs: implications for policy, research, and practice*. Secondary Analysis Grant submitted to ACF, U.S. Department of Health & Human Services. Status: Awarded \$100,000 for 9/30/22 to 3/31/24.
- Johnson, A. (PI), Phillips, D., & Horm, D. *The role of self-regulation and classroom self-regulatory supports in early education*. Research grant submitted to National Institute of Child Health & Human Development (NICHD), National Institutes of Health (NIH), U.S. Department of Health and Human Services (HHS). Status: Funded for \$2.7 million for 9/1/2018 through 8/31/2023.
- Horm, D. (PI), & Young, E. (Dissertation Student). *Characteristics of Head Start teaching teams: Associations with classroom quality and child outcomes*. Federal Head Start Graduate Student Research Grant award from Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families (ACF), U.S. Department of Health and Human Services. Funded for \$24,506 for 9/30/16 through 9/29/17.
- Horm-Wingerd, D. M., Caruso, D. A., & Kulberg, J. *Preparation of personnel to provide long-term special education related services to infants and preschool children with disabilities*. Training grant proposal of \$308,306.00 submitted to the United States Department of Education, Office of Special Education and Rehabilitative Services, March 1991. Status: Funded for a total of \$263,000 for 3 years (1991-94).

### **Grants and Contracts - External: National, State and Local Level**

#### **Projects at the University of Oklahoma-Tulsa:**

- Horm, D., Fuhrman, B., & Cai, C. *Air Quality in Oklahoma Early Childhood Settings*. Research grant submitted to the OK Clearinghouse for Early Childhood Success. Status: Funded \$800,000 for 7/1/23 to 6/30/26.
- Horm, D.M. *Tulsa Educare Implementation Study*. Status: Subcontract with Tulsa Educare Inc. Awarded \$457,523 for 2013-14; \$463,620 for 2014-15; \$474,411 for 2015-16; \$474,130 for 9/1/16 to 8/31/17; \$474,711 for 9/1/17 to 8/31/18; \$343,092 for 9/1/18-8/31/19; \$348,659 for 9/1/19-8/31/20; \$331,055 for 9/1/20 to 8/31/21; \$360,580 for 9/1/21 to 8/31/22; \$341,361 for 9/1/22 to 8/31/23; \$341,593 for 9/1/23 to 8/31/24.
- Horm, D., & Action, M. *Study of early childhood settings: K to grade 3 follow-up*. Prime funder is George Kaiser Family Foundation. Awarded \$115,547 for 9/1/17 through 8/31/19; \$81,619 for 9/1/20 to 8/31/21; \$87,748 for 9/1/22 to 8/31/23.

- Horm, D. *Oklahoma Early Childhood Program Evaluation: Program Quality and Model Variation*. Sponsored by Tulsa County Community Action Project. Awarded \$105,387 for July 1, 2023 - June 30, 2024.
- Horm, D. *CAP Tulsa Child Assessment Research Partnership (CARP)*. Subcontract with CAP Tulsa. Funded \$232,408 for 7/1/23 to 6/30/24.
- Horm, D. *Educare RCT follow-up study (School-Age)*. Subcontract with University of North Carolina-Chapel Hill. Funded \$176,184 for 3/1/15 through 8/31/19; Funded \$19,788 for 6/1/20 to 12/31/21.
- Horm, D. (PI), & Guss, S. *Mindfulness and mastery*. Subcontract with the University of Nebraska Medical Center; Prime funder is Buffett Early Childhood Fund (Acceleration Grant Program). Status: Funded for \$66,075 for 10/1/18 to 8/31/21.
- Horm, D., (PI), & Castle, S. (Co-PI). *The role of self-regulation and classroom self-regulatory supports in early education: Proposal for supplementary funds to support K-2<sup>nd</sup> grade study*. Subcontract with Georgetown University with the Heising-Simons Foundation as prime funders. Funded for \$420,053 for 1/1/19 to 12/31/20.
- Johnson, A. (PI), Horm, D. (Co-PI), & Phillips, D. *Up, up, and away: Malleable features of pre-k and primary classrooms and their contributions to sustained benefits for vulnerable children*. Spencer Foundation, \$1,000,000; Horm's OU subcontract is \$899,679 for 8/1/17 through 8/31/21.
- Maher, E. (PI), & Horm, D. (Co-PI). *OKFutures systems-level evaluation planning*. Funded by the Oklahoma Partnership for School Readiness, Prime funder the U.S. Department of HSS (Preschool Development Grant Program). Status: Funded for \$112,271 for 8/23/19 to 12/30/20).
- Maher, E. (PI), & Horm, D. (Co-PI). *Evaluation of OKFutures Preschool Development Grant*. Funded by the Oklahoma Partnership for School Readiness, Prime funder the U.S. Department of HSS (Preschool Development Grant Program). Status: Funded for \$62,312 for 6/1/19 to 12/30/19).
- Castle, S. (PI), & Horm, D. (Co-PI). *Child achievement research partnership*. Subcontract with CAP-Tulsa. Funded \$194,735 for 8/1/2018 through 7/31/2023.
- Horm, D. (PI), Castle, S. (Co-PI), Guss, S., & Young, E. *Professional development tools to improve the quality of infant and toddler care*. Subcontract from Mathematica Policy Research from their award from the U.S. Department of Health and Human Services (OPRE). Negotiated amount of \$178,396 for 3/1/2016 to 9/29/2020.
- Guss, S. (PI), & Horm, D. (Co-PI). *Tulsa Educare's Hawthorne reading initiative evaluation*. Subcontract with Tules Educare; Prime funder the Educare Learning Network through a Red Nose Day Grant from Comic Relief. Status: Funded for \$3,065 from 1/1/19 to 8/31/19.
- Kwon, K.A. (PI), Horm, D. (Co-PI), Ford, T. (Co-PI). *Feasibility study of Early Learning Inventory*. Subcontract with Oklahoma Partnership for School Readiness (OPSR). Status: Awarded \$14,760 for 7/1/18 to 8/31/19.
- Horm, D. (PI) & Castle, S. (Co-PI). *Capturing the first stage of PreK Education: A Study of Three-Year-Olds in Tulsa, OK*. Subcontract with Georgetown University with the Heising-Simons Foundation as prime funders. Funded for \$297,515 for 8/1/16 to 7/31/17; and \$426,618 for 8/1/17 to 7/31/18.
- Guss, S. (PI), & Horm, D. (Co-PI). *Educare acceleration project to bridge the word gap, Year #1*. Subcontract from Tulsa Educare through University of Kansas with prime funders of

- Buffett Early Childhood Fund. Negotiated amount of \$17,041 for Year #1, 1/1/16-12/30/16; \$17,064 for Year #2, 1/1/17-12/13/17.
- Horm, D.M., & Worley, L. *Study of early childhood settings: K to grade 3 follow-up*. Status: Awarded \$170,000 by Tulsa Educare Inc. for 9/1/15-8/31/16; Prime funder is George Kaiser Family Foundation.
- Horm, D. *Educare RCT bridge period*. Status: Awarded \$48,964 by the University of North Carolina-Chapel Hill for 3/1/15-8/31/16; Prime Funder is Buffett Early Childhood Fund.
- Horm, D. *Educare Follow-Up Study*. Funded for \$49,985 for 9/1/15 to 8/31/17 by Tulsa Educare Inc. and the George Kaiser Family Foundation.
- Horm, D. *Educare follow-up study*. Status: Awarded \$44,000 by the University of North Carolina for 2015-16; with expected funding to 2018; Prime funder is Buffett Early Childhood Fund.
- Sisson, S. B., Horm, D., Cheney, M., Weeden, A., Stephens, L., & Copeland, K. *Preschools, Parents, and Physicians (3P): Working together to curb obesity in young American Indian children*. Status: Awarded a one-year grant of \$50,000 from Presbyterian Health Foundation, 7/1/15 to 6/30/16.
- Horm, D. *Building a foundation for school readiness*. Status: Funded by OPRE, ACF, HSS for \$4,000 to write and edit a research report on the meaning of school readiness for infants and toddlers; January-December 2015.
- Horm, D.M., & Worley, L. *Age 5 Assessments for the Educare Randomized Control Trial*. Status: Awarded \$48,844 for 2014-15.
- Horm, D. M., & Gosney, S. C. *Assessment of Supply/Demand and IHE's Capacity to Produce Early Childhood Educators in Oklahoma*. Grant request submitted in response to FRP issued by the Oklahoma Partnership for School Readiness. Status: Awarded \$50,000 on 4/11/12 for grant period of 4/11/12 to 9/30/12).
- Horm, D.M., Norris, D.J., Monroe, L., & Goodno, C. *A study of early childhood settings in multiple communities (RCT Continuation 2011-2013)*. Submitted to the Frank Porter Graham Child Development Institute, University of North Carolina-Chapel Hill. Status: Awarded \$163,875 for 2-year project (3/1/11 to 2/28/13).
- Monroe, L. & Horm, D. *Oklahoma Early Childhood Needs Assessment*. Status: Awarded \$40,000 for 8/15/11 to 12/31/11.
- Horm, D.M., & Farris, S. *Assessing the school readiness of CAPTC's Head Start Children*. Submitted to Community Action Project of Tulsa County (CAPTC). Status: Awarded \$58,788 (8/15/11 to 6/30/12; and \$130,000 for 8/1/12 to 7/31/13).
- Horm, D.M., Monroe, L., & Norris, D.J. *Tulsa Educare Implementation Study*. Subcontract with George Kaiser Family Foundation to complete cross-site evaluation in Tulsa Educare I and II. Status: Funded for \$444,133 for 2010-11; \$412,939 for 11-12; \$420,000 for 12-13.
- Horm, D., & Norris, D. *Educare Randomized Control Start-Up*. Proposal submitted to The Ounce of Prevention Fund, Chicago, IL. Status: Awarded subcontract of \$60,000, 1/15/10-12/31/10.
- Horm, D., & Goodno, C. *LearningGames Impact Study: CAPTC's Initial 2010 Project*. Proposal submitted to the University of North Carolina-Chapel Hill. Status: Awarded \$23,110 for 1/1/2010 -9/30/2010.

- Norris, D. J., & Horm, D. *SPP Year Five: Informing the Vision / Utilization of Data to Inform Policy and Practice*. Proposal submitted to Community Action Project of Tulsa County, Tulsa, OK. Status: Awarded contract of \$181,551 for 1-year project (10/1/10-9/30/11).
- Horm, D.M. *Evaluation of Oklahoma's State Pilot Project in Infant and Toddler Expansion and Enhancement*. Status: Funded for \$80,822 for 2007-08; Split into two research contracts for 2008-09: Assessment of Program Quality (Phase II) funded for \$126,000 and Child Outcomes Study (Phase III) for \$293,832. Continued funding for 2009-10 at \$91,144 for Phase II and \$359,828 for Phase III.
- Horm, D.M. *Tulsa Educare Evaluation*. Subcontract with Community Action Project of Tulsa to complete cross-site evaluation in Tulsa Educare I. Status: Funded for \$150,000 for 2006; \$244,881 for 2007; \$344,918 for 2008, and \$362,341 for 2009. (Loraine Dunn was Co-PI for 2006, 2007, and 2008).

### **Projects at the University of Rhode Island:**

- Horm, D. M. Received state funding for 10 years to design and implement the RI Early Childhood Summer Institute; 1993, 1994, 1995, 1996, 1997, 2000, 2001, 2004, 2005, 2006.
- Horm, D. M. *Evaluation of the Rhode Island Head Start Collaboration Office*. Subcontract with the Rhode Island Department of Human Services to design and implement an evaluation of the Rhode Island Head Start Collaboration Office. Status: Awarded \$15,000 for 2005-06.
- Horm, D. M. *Infusing Inclusion*. Subcontract with the Sherlock Center at Rhode Island College and the Rhode Island Department of Education to support part-time personnel and materials to infuse the concept of inclusion more deeply into the courses and experiences designed for "regular" early childhood education students. Status: Awarded \$15,000 each year for 2004-05 and 2005-06.
- Horm, D. M., & Newman, B. *Evaluation of the RI Child Care Apprentice Program*. Collaboratively designed evaluation of Rhode Island's federally funded Apprentice Training Program administered by RI DHS. Status: Awarded \$24,000 for 2004-05.
- Horm-Wingerd, D.M. et al. *Evaluation of the Rhode Island Reading Excellence Program*. Collaboratively designed evaluation of RI's federally funded Reading Excellence Project. Status: Awarded \$40,000 per year for 2000-01, 2001-02 for a total of \$80,000.
- Horm-Wingerd, D. M., & Caruso, D. A. *Early Head Start Continuous Improvement and Evaluation Project*. Subcontract to complete evaluation of CHILd, Inc. and Cranston Head Start's federally funded Early Head Start Programs. Status: Funded \$25,000 by CHILd, Inc. for Summer of 1997; Funded \$50,000 by CHILd, Inc. and \$15,000 by Cranston for 1997-1998; \$15,000 by CHILd, Inc. and \$15,000 by Cranston Head Start for 1998-99, 1999-2000, 2000-2001.
- Caruso, D.A., & Horm-Wingerd, D. M. *Evaluation of the Head Start Teaching Center*. Subcontract to complete evaluation component associated with a federal grant awarded by the U.S. Department of Health and Human Services to CHILd, Inc. of Warwick, RI. Caruso & Horm-Wingerd subcontract is \$37,500 per year for the five-year duration of the grant (total of \$187,500 for 1992-1997).
- Adams, J., & Horm-Wingerd, D. M. *Evaluation of the Rhode Island Parental Assistance Center*. Subcontract to complete evaluation of RIPIN's federally funded parent education program. Status: Funded \$20,500 for each of the following years: 1997-1998, 1998-1999, 1999-2000.



Byrd, D., & Horm-Wingerd, D.M. *Rhode Island Beginning Teacher Standards: Early Childhood Assessment*. Professional development grant request submitted to the Rhode Island Department of Education to enhance undergraduate ECE program, Spring 1997. Status: Funded \$1,000 to purchase materials and sponsor speakers.

#### **Grants – Internal / Competitive Research Support at OU:**

Jang, W., Horm, D., Kasak, R., Lu, K., Park, J.H., & Kwon, K-A. *Leveraging Big Data to Improve Quality in Infants' and Toddlers' Language Learning Environments*. Proposal submitted to ICAST Seed Grant Competition. Status: Awarded \$30,000 on May 2, 2023 for 1-year project.

Horm, D., Castle, S., Jeon, S., Frechette, L., & Scheafer, S. (2020). *Inequities start early: Secondary analysis to investigate associations among neighborhood factors and the development of executive function in young children*. Proposal submitted to the Rapid Response Seed Grant Opportunity entitled Inequities in the Academic Research and Creative Activity Enterprise, June 26, 2020. Status: Awarded \$20,000 for 7/15/20 to 1/15/21.

Horm, D. *Infants, toddlers, twos, and threes*. University Strategic Organization Designation, 2011 to 2019. Awarded approximately \$150,000 annually to support development of research group.

#### **International Presentations—Refereed**

Castillo, A., Lopez, L., Jeon, S., Frechette, E., Castle, S., Kwon, K., & Horm D. *Executive function and language in infancy: Associations with academic outcomes in preschool*. Poster session presented at the International Congress on Infant Studies (ICIS), July 9, 2022, Ottawa, Canada.

Guss, S.S., Laurin, D.E., & Horm, D.M. *Diapering differences: Differences in quality of experience for African American infants and toddlers*. EECERA 2018 Annual Meeting, Budapest, Hungary, August 30, 2018.

Laurin, D.E., & Horm, D. *Caregiver-infant/toddler interactions during diapering: Associations with well-being and involvement*. EECERA 2018 Annual Meeting, Budapest, Hungary, August 30, 2018.

File, N., Horm, D., Barbour, N. *Re-examining infant-toddler curriculum in the United States: Paradigms and influences*. Paper presented at the 27<sup>th</sup> European Early Childhood Education Research Association (EECERA), Bologna, Italy, August 31, 2017.

Horm, D., & Castle, S. *Current measures of overall quality in infant/toddler settings: Common strengths, limitations and future directions*. Presented as part of a symposium entitled, Emerging conceptions of quality in infant toddler care and education. Delivered at EECERA, Dublin, September 2, 2016.

Barbour, N., File, N., & Horm, D. *Applied developmental science as a framework for collaborative child development research that matters*. Presented as part of a symposium entitled, Innovative methods in research and documentation delivered at EECERA, Dublin, September 1, 2016.

Hays-Grudo, J., Bosler, C. D., Teague, T. K., Miller-Cribbs, J., Castle, S., Guss, S., Horm, D., & Morris, A. *Intergenerational transmission of risk: Parents' ACEs and young children's regulation of stress*. Poster presented at the 15<sup>th</sup> World Congress of the World Association for Infant Mental Health, Prague, Czech Republic, May 31, 2016.

- File, N., & Horm, D. How does continuity of care in infant/toddler programs associate with age 3 outcomes? Paper presented at the 25<sup>th</sup> European Early Childhood Education Research Association (EECERA), Barcelona, Spain, September 9, 2015.
- File, N., & Horm, D. *Daily life in toddler programs: Patterns related to grouping structures*. Presentation delivered at the 24<sup>th</sup> European Early Childhood Education Research Association (EECERA), Crete, Greece, September 8, 2014.
- Frampton, A.M., Sisson, S.B., Horm, D.M., Campbell, J.E., Lora, K., Ladner, J. *What's for lunch? An analysis of Oklahoma child care center menus*. Presented at the Annual Meeting, International Society for Behavioral Nutrition and Physical Activity, May 22-25, 2013, Ghent, Belgium.
- Horm, D.M., & Norris, D.J. *Oklahoma's Pilot Early Childhood Program Birth through Three Years: Description, evaluation, and policy implications*. Presented at 22<sup>nd</sup> European Early Childhood Education Research Association meeting, Oporto, Portugal, August 2012.
- Cromer, L.M., Hudson, R.J., Cribbs-Miller, J., Horm, D., & Hays-Grudo, J. Stress, adversity, and health of young children living in poverty. Poster presented at the Annual Meeting of the American Psychosomatic Society, Athens, Greece, March 17, 2012.
- Yazejian, N., Bryant, D., & Horm, D. *Is earlier better? Evidence from the Educare Implementation Study*. Presented at the International Society on Early Intervention, New York City, May 2, 2011.
- Calhoun, C., & Horm, D. *Educare: A catalyst for change*. Presented at the International Infant & Toddler Conference, Tulsa, OK, April 15, 2011.
- Horm, D. *Speaking of the SES-linked achievement gap: Listening to the results of an implementation study*. Presentation delivered as part of a symposium entitled Early Intervention at the 20<sup>th</sup> European Early Childhood Education Research Association, Birmingham, UK, September 6-8, 2010.
- Horm, D., & Dodd, J. *Educare: A catalyst for change*. International Infant and Toddler Conference, Tulsa, OK, April 2009.
- Horm, D., Barbour, N., Davis, G., Kroeger, J., Lash, M., & File, N. *Professional preparation for diversity: Strategies and dialogue*. Symposium chair and presenter, 19<sup>th</sup> Annual Conference of the European Early Childhood Education Research Association, Strasbourg, France, August 2009.
- Horm, D., & Goble, C. *Reconsidering the basics: Professional development for teachers of infants and toddlers*. Paper presented at the 18<sup>th</sup> Annual Conference of the European Early Childhood Education Research Association, Stavanger, Norway, September 2008.
- Barbour, N., Horm, D., McBride, B., Groves, M., Lash, M., Bersani, C., Stremmel, A., Ratekin, C., Moran, J., Elicker, J., Toussaint, S. *The future of child development laboratory schools: Collaboration for applied developmental research*. Paper presented at the 17<sup>th</sup> Annual Conference of the European Early Childhood Research Association, Prague, Czech Republic, August 2007.

#### **National Presentations—Refereed (Since 2000)**

- Zhu, M., Kim, P., Akanji, B., Horm, D., Fuhrman, B., Sadhasivam, B., Stroh, O., Thomas, G., Peters, T., & Cai, C. *Characterize and intervene the indoor air quality in early childhood education settings to reduce school absenteeism caused by infectious diseases*. Poster presentation at the Indoor Air 2024/Sustaining the Indoor Air Revolution Conference, Honolulu, Hawai'i, July 7-11, 2024.
- Kwon, K., Jang, W., Horm, D., Ford, T. G., Yazejian, N., & Malek-Lasater, A. *Infant toddler teacher workforce stability—patterns, factors, and outcomes*. Paper presented at National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 24, 2024.
- Horm, D., Van Pay, C., Cai, C., Fuhrman, B., Dericks, A., Farris, S., Ghorbani, E., Ssentuuwa, R., Zhu, M., Akanji, B. & Kim, P. *Indoor air quality: A literature review and RCT study in Early Head Start/Head Start*. Poster presentation delivered at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 24, 2024.
- Jang, W., Kwon, K., Horm, D., Ssentuuwa, R., & Abeyrathna, D. *Utilizing survival analysis to examine the timing of children surpassing developmental threshold: Mitigating disparities in science achievement*. Poster presentation delivered at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 24, 2024.
- Van Pay, C., Vega-Ruvalcaba, D., & Horm, D. *Enhancing early childhood education outcomes through research-practice partnerships: A study on language development and classroom practices in Head Start Programs*. Poster presentation delivered at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 25, 2024.
- Jang, W., Kwon, K., Horm, D., Ford, T. G., & Yazejian, N. *Revealing dynamics: Investigating the influence of classroom heterogeneity and prolonged peer exposures on the intensity and nature of peer effects in Head Start classrooms*. Poster presented at National Research Conference on Early Childhood (NRCEC). Arlington, VA, June 25, 2024.
- Jang, W., Horm, D., Park, Y., & Acton, M. *The Role of Cocaring: Enhancing the effect of classroom quality on children's language and literacy skills*. Presentation delivered at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 26, 2024.
- Park, Y., Jang, W., Horm, D., & Acton, M. *Investigating the different roles of cocaring from multiple perspectives: How does cocaring help families and teachers in supporting early development?* Presentation delivered at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 26, 2024.
- Zhu, M., Akanji, B., Horm, D., Fuhrman, B., Sadhasivam, B., Stroh, O., Thomas, G., Peters, T., Xu, C., & Cai, C. *Evaluating Interventions for Indoor Air Quality and Teachers' Absenteeism in Winter: A Randomized Controlled Experiment in Early Childhood Education Centers*. Poster presentation at the American Industrial Hygiene Connect 2024 (AIHA Connect 2024), Columbus, OH, May 20-22, 2024.
- Jang, W., Park, Y.R., Horm, D., Acton, M., Weeden-Umelo, S., & Morris, M. *Attendance at Tulsa Educare: Importance, Challenges, and Strategies*. Presented at the 2024 Educare Network Meeting, Sioux City, IA, May 2, 2024.
- Horm, D., & Jeon, S. *Kindergarten through Grade 3 outcomes: Randomized control trial follow-up of high-quality early childhood programming from infancy*. Paper Session presented at the American Educational Research Association Annual Meeting, Chicago, IL, April 15, 2023.
- Laurin, D., Guss, S., & Horm, D. *Caregiver-infant and toddler interactions during diapering: Caregiver responsiveness and child well-being and involvement*. Presented as part of the

- symposium entitled: Beyond the parent-infant dyad-how infants shape educators' behavior, Society for Research in Child Development (SRCD), Salt Lake City, Utah, March 24, 2023.
- Castle, S., Horm, D., & Johnson, A. *Where the rubber meets the road: Connecting policy guidance with observed data*. Presented as part of the symposium entitled: Oklahoma Pre-K – A state-level look at using research to support policy-to-practice process", Society for Research in Child Development (SRCD), Salt Lake City, Utah, March 23, 2023.
- Luk, G., Partika, A., Johnson, A., Martin, A., & Horm, D. *Disentangling COVID-19 learning loss from schooling loss*. Presented as part of the symposium entitled: The impact of COVID on child development and learning loss, Society for Research in Child Development (SRCD), Salt Lake City, Utah, March 25, 2023.
- Castillo, A., Castle, S., Lopez, L., Frechette, E., Jeon, S., Kwon, K., & Horm D. *Attending Head Start During the COVID-19 Pandemic: Toddlers' Executive and Emotional Functioning*. Poster session presented at National Research Conference on Early Childhood (NRCEC), June 28, 2022, Virtual.
- Horm, D. *Literature Review of Specific Comprehensive Services in the Context of Intervention Programs*. Presented as a panelist in a session entitled *Early Head Start Unpacked: What's the Latest on How It Works?* National Research Conference on Early Childhood (NRCEC), June 27, 2022, Virtual.
- Horm, D. & Jeon, S. *Tulsa Educare RCT Follow-up Study*. Presented as part of a group presentation entitled, Educare RCT and follow-up studies: Child outcomes from infancy through grade 3, delivered at the 2022 Educare Learning Network Meeting (Virtual), May 10, 2022.
- Frechette, E., Castle, S., Jeon, S., Martinez, I., Vega Ruvalcaba, D., Horm, D., Schaefer, S. Effects of Family and Neighborhood Vulnerability on Dual Language Learner and Monolingual Children's Preschool Outcomes. Paper Session presented at the American Educational Research Association Annual Meeting, San Diego, CA, April 2022.
- Williams, B., Sisson, S., Lowery, B., Dev, D., Horm, D., Campbell, J., Finneran, D., & Graef-Downard, J. *Associations between health-enhancing community food environments with barriers to early childhood education classroom nutrition practices*. Presentation delivered (virtual) at the Society for Nutrition Education and Behavior (SNEB) Annual Conference, August 2021.
- Ladner, J., Neveu, H., & Horm, D. *I love data: Creating a school data culture*. Presentation delivered (virtual) at the Educare Learning Network Annual Meeting, April 29, 2021.
- Castle, S., Martin, A., Partika, A., Horm, D., & Johnson, A. When home becomes school: Factors predicting engagement in distance learning. Presentation delivered (virtual) at the Society for Research in Child Development (SRCD) Biennial Meeting, April 7, 2021.
- Acton, M., Jeon, S., Castle, S., & Horm, D. *Kindergarten achievement of Head Start graduates: What happens after high-quality early education?* Poster presentation (virtual) at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, December 1, 2020.
- Evans, S.L., Malek-Lasater, A., Kwon, K.A., & Horm, D.M. *Early childhood teachers' perspectives and needs for professional development: Do they differ by teachers' education level?* Poster presentation (virtual) at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, December 1, 2020.

- Malek-Lasater, A., Kwon, K.A., Horm, D., Sisson, S., Dev, D., & Roberts, C. *Supporting children's healthy development during mealtime in early childhood settings*. Poster presentation (virtual) at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, December 1, 2020
- Neveu, H., Acton, M., Jeon, S., Castle, S., & Horm, D. *What factors are influencing the enrollment patterns of Head Start program graduates into an urban public school district?* Poster presentation (virtual) at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, December 1, 2020.
- Walker, D., Guerrero, G., Bigelow, K., Turcotte, A., Guss, S., Horm, D., Roehr, K., & Sweeney, M. *Quality early learning programs as a platform for building capacity to support language learning and address the word gap for infants and young children*. Presentation accepted as part of a symposium entitled, Broad-based Language Literacy Interventions for Children Zero to Three in Varying Contexts: USA Rural Home-Visiting; USA Urban Center-based; and Bhutan Parenting Programs, organized by Helen Raikes for presentation at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 2020. Delivered as a poster (virtual) on December 1, 2020.
- Williams, B., Sisson, S., Lowery, B., Dev, D., Horm, D., Campbell, J., Finneran, D., Graef-Downard, J. *Associations between health-enhancing community environment and early childhood education classroom health practices*. Poster presentation (virtual) at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, December 1, 2020.
- Williams, B., Sisson, S., Lowery, B., Dev, D., Horm, D., Campbell, J., Finneran, D., Graef-Downard, J. *Associations between health-enhancing community environment and early childhood education classroom health practices*. Oral presentation (virtual) at the Child Care and Early Education Policy Research Consortium (CEEPRC) Annual Grantee Meeting (Early Care and Research Scholars: Head Start Graduate Student Research Grant (HHS2017-ACF-OPRE-YR-1219), Washington, DC, July 2020.
- Walker, D., Horm, D., Kuhn, L., Schwartz, I., Bryant, D., & Guerrero, G. *Meeting individual learning needs of infants and children in early learning programs*. Presentation delivered at Conference on Research Innovations in Early Intervention, San Diego, CA, February 28, 2020.
- Cobo-Lewis, A., Walker, D., Yazejian, N., Jeon, S., Hong, S., Stoiber, S., Horm, D., Guerrero, G., & Bryant, D. *Children with disabilities tend to stay in a highly-resourced Early Head Start/Head Start program longer than children without disabilities*. Poster presented at the annual meeting of Association for University Centers on Disabilities, Washington, DC, November 18, 2019.
- Taylor, C., Stevenson-Garcia, J., Horm, D., & Adkins-Burnett, S. *Improving the accuracy and feasibility of infant/toddler assessments in applied settings*. Panel presentation delivered at the Child Care and Early Education Policy Research Consortium Annual Meeting (CEEPRC), Washington, DC, April 17, 2019.
- Jeon, S., Kwon, K-A., Guss, S., & Horm, D. *Profiles of family engagement in Early Head Start: Associations with child outcomes and parenting skills*. Paper symposium presented at the biennial meeting of the Society for Research on Child Development (SRCD), Baltimore, Maryland, March 22, 2019.
- Maxwell, K., Madigan, A., Early, D., & Horm, D. *Panel conversation: Charting a course for the future in measuring quality in early care and education settings*. Conversation roundtable

- panel for the biennial meeting of the Society for Research on Child Development (SRCD), Baltimore, Maryland, March 21, 2019.
- Johnson, A., Schochet, O., Partika, A., Castle, S., Horm, D., & Phillips, D. *To whom little is given, much is expected: ECE workforce supports and wellbeing and the classroom processes they drive*. Paper symposium delivered at the biennial meeting of the Society for Research on Child Development (SRCD), Baltimore, Maryland, March 21, 2019.
- Castle, S., Kwon, K., Jeon, S., Jeon, L., Choi, J., & Horm, D. *Associations among global classroom quality, children's individual experiences, and child growth in early education settings*. Poster presented at Society for Research in Child Development (SRCD), Baltimore, MD, March 21, 2019.
- Cobo-Lewis, A., Spieker, S., Horm, D., Mangus, B., Hirschstein, M., Stein, A., Greer, D., Sweet-Darter, M., Hong, S. Yazejian, M., Jeon, S., Guerrero, G., Walker, D., Bryant, D., & Wilcox, J. *Relationship between Disability and Profiles of Entry, Exit, and Vocabulary Growth among Children Attending Highly-Resourced Early Head Start/Head Start Programs*. Paper presented as part of a symposium entitled: Starting younger and staying longer: Early care and education dosage and differential child outcomes (N. Yazejian, Chair) presented at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 27, 2018.
- Jeon, S., Choi, J.Y., Horm, D., & Castle, S. *Dual Language Learners' Language Development from Head Start to Kindergarten: Differences between Children Demonstrating English Proficiency and Limited English Proficiency at Head Start Entry*. Presented at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 26, 2018.
- Laurin, D., Guss, S., & Horm, D. *Child well-being and involvement during diapering routines*. Presented at the National Research Conference on Early Childhood (NRCEC), Arlington, VA, June 26, 2018.
- Jeon, S., Choi, J.Y., Horm, D., & Castle, S. *Predictors of Leaving Early in Early Head Start: The Parent-Teacher Partnership*. Presented at the Annual Meeting of the American Educational Research Association (AERA), New York City, April 16, 2018.
- Kainz, K., Yazejian, N., Hong, S., Stein, A., Connors, M., Guss, S., & Horm, D. (served as moderator). *A model for practitioner-researcher partnerships that foster professional learning from research evidence in early childhood education settings*. Presented at the Society for Research on Educational Effectiveness (SREE), Washington, DC, March 3, 2018.
- Guss, S., Morris, A., Hays-Grudo, J., Bosler, C., Horm, D., & Castle, S. *Adversity and Low-Income Parents' Relationships with their Young Children: The Role of Executive Function*. Poster presentation delivered at the 2017 Society for Research in Child Development Biennial Conference, Austin, TX, April 8, 2017.
- Horm, D., Choi, J.Y., Jeon, S., & Castle, S. *Descriptive Study of Continuity of Care in Early Head Start*. Poster presentation delivered at the 2017 Society for Research in Child Development Biennial Conference, Austin, TX, April 8, 2017.
- Guss, S., Horm, D., Castle, S., & Lake, V. *Reflective Supervision Supporting Classroom Quality for Infants and Toddlers: Differences by Field of Degree*. Poster presentation delivered at the 2017 Society for Research in Child Development Biennial Conference, Austin, TX, April 7, 2017.

- Chazen-Cohen, R., Choi, J. Y., Castle, S., & Horm, D. *Early language and social skills: The role of domain specific and cumulative family risk in the context of a comprehensive child development program*. Poster presented at ACF's National Research Conference on Early Childhood, Washington, DC, July 12, 2016.
- Schumacher, K., Castle, S., Schaefer, S., Miller-Cribbs, J., Hays-Grudo, J., Teague, T. K., Guss, S., & Horm, D. *Family and neighborhood level risk: Associations with children's development*. Poster presented at ACF's National Research Conference on Early Childhood, Washington DC, July 12, 2016.
- Yazejian, N., Bryant, D., Hans, S., Horm, D., St. Clair, L., File, N., Hans, S., & Burchinal, M. *A randomized study of a high quality early education program: Child and parenting outcomes after one year of intervention*. Poster presented at ACF's National Research Conference on Early Childhood, Washington, DC, July 12, 2016.
- Sisson, S.B., Li, J., Arnold, S.H., Lora, K.R., Stoner, J.A., DeGrace, B., Campbell, J.E., Horm, D., & Stephens, L. *Obesogenic child care center environment and obesity in preschool children*. Presentation delivered at the Food & Nutrition Conference, Academy of Nutrition and Dietetics, October 6, 2015, Nashville, TN.
- Rasbold, A. H., Adamiec, R., Anderson, M. P., Campbell, J. E, Horm, D. M., Sitton, L. K., & Sisson, S. B. *Macronutrient and micronutrient intakes of children in Oklahoma child care centers*. Presentation delivered at the Food & Nutrition Conference, Academy of Nutrition and Dietetics, October 6, 2015, Nashville, TN.
- Cobo-Lewis, A., Cohen, R.C., Bryant, D., Yazejian, N., Horm, D., Sweet-Darter, M., Walker, D., File, N., Hirschstein, M., Jackson, T., Raden, A., Spieker, S., Stein, A. *Length of time in early childhood care and education in a large diverse sample of children at risk for poor school outcomes*. Presentation delivered at the 2015 Biennial Meeting, Society for Research in Child Development (SRCD), March 19, 2015.
- Roggman, L., Henk, J., Horm, D., Vallotton, C. D., & Torquati, J. *Students' attachment affects their learning about child development, care, and education: Should it influence our teaching?* Developmental Science Teaching Institute, SRCD Pre-Conference Session, Philadelphia, PA., March 18, 2015.
- Goble, C.B., Horm, D., Atanasov, A., & Williamson, A. C. *Professional development of early childhood teachers: Do levels of preparation matter?* Poster presented at the 2014 Zero to Three National Training Institute, Ft. Lauderdale, FL, December 2014.
- Yazejian, N., Horm, D., Bryant, D., Gottfredson, N., & Cohen, R. *Age of entry and time in care and the social-emotional and language development of infants/toddlers in low-income families*. Paper presented as part of a symposium untitled, Fidelity, Dosage, and Children's Outcomes: Evidence From Three Early Childhood Systems, Head Start Research Conference, July 8, 2014.
- Castle, S., Guss, S., Hays-Grudo, J., Miller-Cribbs, J., & Horm, D. *Intergenerational risk: Relationship between parental adverse childhood experiences and child social-emotional development in low-income families*. Research poster presented at Head Start Research Conference, July 8, 2014.
- Goble, C., Horm, D., & Atanasov, A. *Statutory degree and credentialing requirements: Head Start teaching staffs' responses and perceptions*. Research poster presented at Head Start Research Conference, July 8, 2014.
- Horm, D. *Educare as a model of multisite, collaborative, policy-relevant research*. Presented as a part of a symposium entitled, The future of child development laboratory programs: A



- multisite applied developmental science research consortium? AERA, Philadelphia, April 4, 2014.
- Norris, D.J., & Horm, D. *Infants, toddlers, and their caregivers: Current research on interactions and implications for professional preparation*. Presented as a part of a symposium entitled Creating respectful caring cultures from birth to three: Moving from research to policy. AERA, Philadelphia, April 6, 2014.
- Castle (Gosney), S., & Horm, D.M. *Capacity of higher education to meet increased demands for early childhood educators*. Presented at the Annual Meeting, American Educational Research Association, San Francisco, CA, May 1, 2013.
- Rust, F.C., Burcham, J.G., Anderson, E., Ritblatt, S., Horm, D.M., & Hyson, M. *Early childhood teacher education—Why does it matter? How does it matter? A panel discussion*. Presented at the Annual Conference, National Association for Early Childhood Teacher Educators, San Francisco, CA, June 9, 2013.
- Horm, D.M., & Goble, C. *Standards-Based Self-Assessment: A Holistic approach to preparing and fostering resiliency, agency, and advocacy in early childhood teacher candidates*. Presented at the NAECTE Professional Development Institute, San Francisco, CA, June 10, 2013.
- Horm, D., Hyson, M., & Winton, P. *Higher education for improving teaching practices and child outcomes: Taking paths to greater effectiveness*. Presented at NAEYC's 21<sup>st</sup> National Institute for Early Childhood Professional Development, Indianapolis, IN, June 10, 2012.
- Crofut, D., Horm, D., Stubblefield, J., & Goble, C. *Professional self-assessment for early childhood educators*. Research poster presented at NAEYC's 21<sup>st</sup> National Institute for Early Childhood Professional Development, Indianapolis, IN, June 11, 2012.
- Monroe, L., Horm, D., & Freed, S. *Parent Activities and parent involvement in school: An examination of differences between preschool and kindergarten and between English and Spanish-speaking families*. Research poster presented at Head Start's 11<sup>th</sup> National Research Conference, Washington, DC, June 18, 2012.
- Crofut, D. A., Horm, D.M., & Goble, D.B. *Credentialing requirements for Head Start teachers: A study of backgrounds and experiences*. Presented at NAEYC's 20th National Institute for Early Childhood Professional Development, Providence, RI, June 13, 2011.
- Goble, C. B., & Horm, D.M. *Standards-based teacher self-assessment: Using NAEYC's 2009 standards to inform in-service and pre-service professional development*. Presented at NAEYC's 20th National Institute for Early Childhood Professional Development, Providence, RI, June 14, 2011.
- Monroe, L., & Horm, D. *Evaluation in teacher education: Using a logic model to inform program improvement for undergraduate learning in a laboratory preschool*. Presentation delivered at the National Association of Early Childhood Teacher Educators Annual Meeting, Anaheim, CA, November 3, 2010.
- Goble, C., & Horm, D. *Credentialing requirements for Head Start teaching staff: A study of Head Start teachers' experiences*. Presentation delivered at Head Start's 10<sup>th</sup> National Research Conference, Washington, DC, June 21, 2010.
- Goble, C., & Horm, D. *Professional development programs*. Zero to Three Leadership Development Graduate Fellows and Scientific Meeting, Washington, DC, April 2009.
- Horm, D., & Goble, C. *Does early childhood teacher education matter? A study of knowledge, skills, and attitudes of students at different levels of educational attainment*. NAEYC

- National Institute for Early Childhood Professional Development, Charlotte, NC, June 2009.
- Horm, D., Bryant, D., & Kennel, P. *Educare: A partnership, place, program, and platform for change through program evaluation research*. Birth to Three Institute, Washington, DC, June 2009.
- Horm, D., & Goble, C. *Taking charge of your own professional development: Make your plan today!* Presentation at the Annual Conference, National Association for the Education of Young Children, Washington, DC, November 2009.
- Horm, D., & Goble, C. *Oklahoma Project to address early childhood professional development: Alignment and articulation*. Presentation delivered at the Zero to Three National Training Institute, December 2008.
- Goble, C., & Horm, D. *Does early childhood teacher education matter: A study of knowledge, skills, and attitudes of students at different levels of educational attainment*. Presentation delivered at the Zero to Three National Training Institute, Los Angeles, CA, December 2008.
- Horm, D., Kennel, P., Bryant, D., Dodd, J., & Raikes, H. *The Educare Model and Cross-Site Evaluation*. Presentation delivered at the National Association for the Education of Young Children Annual Conference, Dallas, TX, November 2008.
- Goble, C., Horm, D., Hackler, A., & Caldwell, J. *Articulation to graduation: A community college/university teacher preparation model*. Presentation delivered at the National Association for the Education of Young Children Annual Conference, Dallas, TX, November 2008.
- Blaize, B., Boatright, M., & Horm, D. *Oklahoma: Paving the way to a world of difference for all infants, toddlers, and families*. Presentation to be delivered at the Early Head Start Birth to Three Institute, Washington, DC, August 2008.
- Horm, D., Goble, C., Boatright, M., & Decker, C. *Oklahoma's Pilot Early Childhood Program Birth through Three Years: Program description and policy implications*. Head Start's National Research Conference. Washington, DC, June 2008.
- Goble, C., Gorton, R., Harlan, S., Horm, D., Huss-Keeler, R., Jones, E., Lutton, A., Moran, J., Simpson-Smith, D., & Walker, E. *Using articulation to support tomorrow's early childhood teachers: Three successful models*. Paper to be presented at the National Institute for Early Childhood Professional Development, New Orleans, LA, June 2008.
- Elicker, J., Barbour, McBride, B., Groves, M., Horm, D., & Stremmel, A. *Child Development Laboratory Schools: Using Applied Developmental Science as a framework for increasing research viability*. Paper presented at the Conference on Human Development, Indianapolis, IN, April 2008.
- Horm, D. M., Goble, C. C., & Kats, L. J. *The status of ECE as a profession: Review of the literature and dialogue*. Presentation delivered at the Fall Conference, National Association of Early Childhood Teacher Educators, Chicago, IL, November 2007.
- Chiaromonte, T., McBride, B., Barbour, N., Horm, D., Groves, M., Ratekin, C., & Stremmel, A. *Laboratory schools as models for the generation of new knowledge*. Presented as a 3-hour preconference session at the Annual Conference, National Association for the Education of Young Children, Chicago, IL, November 2007.
- Horm, D.M., Barbour, N., Lash, M., Bersani, C., Groves, M., Toussaint, Ratekin, C., McBride, B. *Implementing teacher-as-researcher and traditional research models at university-based*

- child development laboratories*. Presentation delivered at the 2006 National Association for the Education of Young Children Annual Conference, Atlanta, GA, November 2006.
- Horm, D. M., Barbour, N., Lash, M., McBride, B., Groves, M., & Toussaint, S. *Ensuring the future in the 21<sup>st</sup> century: Embracing the research mission at university-based child development laboratories*. Presentation delivered at the 2005 National Association for the Education of Young Children Annual Conference, Washington, DC, December 2005.
- Uttley, C. M., & Horm, D. M. *Impact of the Rhode Island Child Development Specialist Program on classroom quality and mentor/apprentice satisfaction*. Presentation delivered at the Fall 2005 National Association of Early Childhood Teacher Educators Conference, Washington, DC, December 2005.
- Kern, D., & Horm, D. M. *Evaluation of Reading Excellence: Teacher professional development and child achievement*. Presentation delivered at the 2005 National Reading Conference, Miami, FL, December 2005.
- Horm, D. M., & Kern, D. *Program evaluation as a necessity in the age of accountability: How to "talk evaluation research" to non-researchers*. Presentation delivered at the 2004 Spring Conference of the National Association of Early Childhood Teacher Educators, Baltimore, MD, June 2004.
- Kern, D., & Horm, D. M. *Reading excellence: The importance of relationships to successful program evaluation*. Presentation delivered at the 2003 Annual Conference of the National Association of Early Childhood Teacher Educators, Chicago, IL, November 2003.
- Bordin, J., & Horm, D. M. *Student and staff development: Using case management skills to critically evaluate early childhood education program practices*. Presentation delivered at the 2003 NAEYC's National Institute for Early Childhood Professional Development, Portland, OR, June 2003.
- Horm, D. M. *The Reggio Emilia Approach and accountability assessment in the United States: Diane's "top ten"*. Presentation delivered as a component of a preconference session entitled "High-quality education and schools in the United States with inspirations from Reggio Emilia" at the Annual Conference, National Association for the Education of Young Children, New York, NY, November, 2002.
- Horm-Wingerd, D. M., Caruso, D. A., & Golas, J. C. *Implementing a home-based and center-based Early Head Start: A case study*. Poster presentation delivered at the Bi-Annual Conference, National Head Start Research Conference, Washington, DC, June 2002.
- Groves, M. M., Hartle, L. C., Lutton, A., & Horm-Wingerd, D. M. *Be careful what you wish for: Increasing demands for early childhood professional preparation at a time of shrinking resources*. Panel presentation delivered at NAEYC's 11th Annual National Institute for Early Childhood Professional Development, Albuquerque, NM, June 2002.
- Anderson, S., Bowman, B., Egertson, H., Gordner, R., Schultz, T., & Horm-Wingerd, D. M. *Smart investment strategies for early childhood assessment policies—putting the coins together*. Panel presentation delivered at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Washington, DC, June 2001.
- Caruso, D. A., Dickinson, L. J., Golas, J. C., & Horm-Wingerd, D. M. *The Early Head Start Evaluation and Continuous Improvement Plan: A program-initiated research partnership to improve the quality of Early Head Start*. Presentation delivered at the Bi-Annual Conference, National Head Start Research Conference, Washington, DC, June 2000.

**State Presentations—Refereed (Since 2000)**

- Ghorbani, E., Van Pay, C., Horm, D., Cai, C., Lorass, D. *The importance of indoor air quality for young children: Insights for families, caregivers, and administrators*. Poster presentation at the 2024 Oklahoma Early Childhood Research Symposium, September 23, 2024.
- Van Pay, C., Quillian, J., & Horm, D. *Early Learning Quick Assessment (ELQA) as a tool for identifying early reading difficulties*. Poster presentation at the 2024 Oklahoma Early Childhood Research Symposium, September 23, 2024.
- Jang, W., Horm, D., Park, Y., & Acton, M. *The role of cocaring relationships and classroom quality in Early Head Start/Head Start programs: Enhancing children's language and literacy*. Poster presentation at the 2024 Oklahoma Early Childhood Research Symposium, September 23, 2024.
- Jang, W., Park, Y.R., Horm, D., & Acton, M. *Attendance at an enhanced Early Head Start/Head Start Program in Oklahoma: Importance, challenges, and strategies*. Poster presentation at the 2024 Oklahoma Early Childhood Research Symposium, September 23, 2024.
- Ssentuuwa, R., Jang, W., Horm, D., & Acton, M. *Foster care in early care and education settings: Protective factors and social-emotional outcomes*. Poster presentation at the 2024 Oklahoma Early Childhood Research Symposium, September 23, 2024.
- Van Pay, C., Quillian, J., Trautman, L., Kimmel, S., & Horm, D. *Understanding reading success: The efficacy of the Early Learning Quick Assessment-Kindergarten (ELQA-K) as a predictive tool for identifying and addressing reading difficulties*. Presented at the Texas Early Childhood Summit, College Station, TX, March 22, 2024.
- Schumacher, K., Castle, S., Schaefer, S., Miller-Cribbs, J., Hays-Grudo, J., Teague, K., Guss, S., & Horm, D. *Family and Neighborhood Level Risk: Associations with Children's Development*. Poster presentation delivered at the 2017 Oklahoma Early Childhood Research Symposium, Edmund, OK, February 9, 2017.
- Goble, C., & Horm, D. *Make your plan today! Taking charge of your own professional development*. Presentation delivered at the 16<sup>th</sup> Annual Cherokee Nation Early Childhood Unit Conference, Tulsa, OK, November 2009.
- Goble, C., & Horm, D. *Increasing your professionalism*. Presentation delivered at the Early Childhood Association of Oklahoma's Annual Conference, Oklahoma City, OK, July 2008.
- Horm, D. & Ethridge, L. *The New OU-Tulsa ECE Initiatives*. Presentation delivered at the Annual Meeting, Early Childhood Association of Oklahoma, Oklahoma City, OK, February 2007.
- Uttley, C.M., & Horm, D. M. *Mentoring: Lessons from the Rhode Island Child Development Specialist Apprenticeship Program*. Presentation delivered at the Rhode Island Early Childhood Conference, Providence, RI, April 2006.
- Horm, D. M., & Sevey, L. *Early Childhood Teacher Educators of Rhode Island: Networking and discussion*. Presentation delivered at the 2006 Rhode Island Early Childhood Conference, Providence, RI, April 2006.
- Horm, D. M. *Children's opportunities, our responsibilities for enhancing professional development: The message from national-level studies and reports*. Presentation delivered at the Rhode Island Early Childhood Conference, Providence, RI, March 2003.

**Local Presentations—Refereed (Since 2000)**

- Ghorbani, E., Van Pay, C., Jang, W., & Horm, D. *The association between maternal depression and smoking with language development in English and Spanish speakers*. Presentation at the OU-Tulsa Celebration of Research Lightning Talk session, April 24, 2024.
- Ssentuuwa, R., Jang, W., & Horm, D. *Development of foster and non-foster children in an early care and education setting: Factors mitigating disparity*. Poster presentation at the OU-Tulsa Celebration of Research Poster Forum, April 22, 2024.
- Horm, D., & Goble, C. *Professionalism: Why it matters and how to support its development*. Presentation delivered at Tulsa's Fall Early Childhood Conference, Tulsa, OK, October, 2008.
- Dunaway, E., Dunn, L., Horm, D., Noble, N., Norris, D., Thomas, J., & White, B. *Language and literacy abilities of low-income children enrolled in Tulsa Educare*. Presentation delivered at the OU-Tulsa Research Forum, Tulsa, OK, April 2008.

### **Invited Professional Presentations:**

#### **International Presentations—Invited**

- Horm, D. *Preventing the achievement gap: The promise of very early childhood programming*. Invited public address delivered at Macquarie University, Sydney, Australia as part of a Visiting Scholar appointment, Oct. 4, 2017.
- Horm, D. *Quality in infant-toddler group settings: Definitions, components, measurement, and implementation*. Invited keynote address delivered at Gowrie NSW's conference entitled "Infants and Toddlers: Practice, Pedagogy, and Research," Sydney, Australia, September 22, 2017.
- Horm, D. *Building an ECE research program: ECE at OU-Tulsa and Educare research*. Invited presentation delivered at the University of Wollongong, Australia, February 25, 2016.

#### **National Presentations—Invited (Since 2000)**

- Cai, C., & Horm, D. *Children's Environmental Health Center in U.S. Southern Great Plains*. Presentation delivered at the EPA's Cumulative Impacts Research Grantee Workshop, Research Triangle, NC, May 14, 2024.
- Horm, D. *Tulsa Educare RCT Follow-up Study*. Invited presentation and panel discussion hosted by Start Early/Educare, Chicago, IL, April 12, 2023.
- Horm, D. *Infant-toddler group care: Looking back, looking forward*. Invited master lecture delivered at the National Research Conference on Early Childhood, December 2, 2020. 150 virtual attendees.
- Monihan, S., Kopack Klein, A., & Horm, D. *Q-CCITT*. Webinar delivered on March 17, 2020 in partnership with Mathematica. Approximately 950 virtual attendees.
- Cohen, R.C., Horm, D., Vallotton, C., & Buell, M. (2019, March). *Infant/toddler staff wellness: Definitions of wellness, staff level interventions, & system level interventions*. NitR preconference at biennial meeting of the Society for Research on Child Development (SRCD), Baltimore, Maryland, March 20, 2019.
- Horm, D. *The Infant/Toddler Workforce-Who are they and how are they prepared?* Invited by the Office of Planning, Research and Evaluation (OPRE), Administration for Children and Families (ACF), U.S. Department of Health and Human Services to serve as a participant in and presenter for a day-long meeting convened to discuss "Developing and Assessing Competencies for Teachers and Caregivers Serving Infants and Toddlers" held in DC on January 4<sup>th</sup>, 2017.

- Horm, D., File, N., Bryant, D., Burchinal, M., Raikes, H., Forestiere, N., Encinger, A., & Cobo-Lewis, A. *Associations between continuity of care in infant-toddler classrooms and child outcomes*. Presented as part of a symposium entitled, "Continuity of Care in Infant-Toddler Programs: Are the Benefits Measurable?" chaired by J. Elicker; with other presentations by K. Ruprecht and P. Mangione (discussant). ACF's National Research Conference on Early Childhood, Washington, DC, July 11, 2016.
- Horm, D. *Early childhood education: The national and Oklahoma experience*. The Bipartisan Policy Center of Washington, DC Early Childhood Development Roundtable (convened by Former Governors Frank Keating and Brad Henry), Oklahoma City, October 15, 2015.
- Horm, D. *Tulsa as a test lab*. Comments delivered to the Committee on the Science of Children Birth to Age 8: Deepening and Broadening the Foundation for Success; Institute of Medicine and National Research Council of the National Academies, National Academy of Sciences, Washington, DC, February 28, 2014.
- Horm, D. *What about all infants and toddlers?* Invited panel presenter for a research symposium session entitled *Research on the preparation of teachers for all children* at NAEYC's 2014 National Institute for Early Childhood Professional Development, Minneapolis, MN, June 11, 2014.
- Del Grosso, P. & Horm, D. *The latest research on infants and toddlers in early care and education: Implications for QRIS and Early Head Start-Child Care Partnerships*. Invited breakout session for the INQUIRE National Meeting: Quality Initiatives Research and Evaluation Consortium funded by the Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families (ACF), Health and Human Services (HHS), Denver, CO, July 24, 2014.
- Horm, D.M. *Strengthening higher education programs' focus on infant/toddler content*. Presentation delivered at the Annual Meeting of the Network of Infant/Toddler Researchers, Washington, DC, January 17, 2013.
- Horm, D. M. Invited panelist for *Finding our professional pathways: Advice from senior members*. Delivered at the Annual Meeting, American Educational Research Association, San Francisco, CA, April 29, 2013.
- Horm, D.M. (with Camille Catlett, Eboni Howard, & Isauro Escamilla) Invited panelist for Closing Plenary entitled: *Developmentally Appropriate Practice: The Next Era*. Delivered at the NAEYC's 2013 National Institute for Early Childhood Professional Development, San Francisco, CA, June 12, 2013.
- Horm, D. M., & Goble, C. B. *Using standards to bring faculty together to shape common goals*. Presented as an invited panel presentation for *30 years of NAEYC professional preparation standards: Lessons learned and reasons to celebrate!* at NAEYC's 20th National Institute for Early Childhood Professional Development, Providence, RI, June 14, 2011.
- Rust, F., Horm, D, Murphy, D., & Nepstad, C. *The future of early childhood education*. Presented as an invited keynote panel discussion. National Association of Early Childhood Teacher Educators (NAECTE) Annual Meeting, Orlando, FL, Nov. 2, 2011.
- Horm, D. *Using Data to Inform Practice and Policy*. Invited presentation delivered as part of a symposium entitled *Methodologies in Early Childhood Education* delivered at American Educational Research Association, Denver, CO, May 2, 2010.
- Wark, P.S., Cowger, M., & Horm-Wingerd, D.M. *Including ALL kids: Best practices in a standards-based environment*. Presented as a post-conference workshop at the Division for

Early Childhood of the Council for Exceptional Children Conference, Boston, MA, December 2001.

Horm-Wingerd, D.M. *Preparing early childhood teachers to work in diverse urban settings*. Delivered as part of the U.S. Department of Education's OERI visiting Scholars Conference entitled, "Meeting the challenge: Urban education and cultural diversity," Washington, DC, October 2001.

Horm-Wingerd, D. M. *Accountability assessment in early childhood: Problem or potential?* Delivered as part of a full-day session entitled, "Creating high-quality pre-k programs: Building partnerships among public schools, families and communities" presented at the U.S. Department of Education's Seventh Annual Improving America's School Regional Conferences, Sacramento, CA on September 19, 2000; Louisville, KY on October 3, 2000; Washington, DC on December 14, 2000.

Horm-Wingerd, D. M. *Current issues in early childhood assessment*. Delivered presentation and chaired panel discussion for the State Collaborative on Assessment and Student Standards, Council of Chief State School Officers, Alexandria, VA, October 2000.

### **Regional Presentations—Invited (Since 2000)**

Horm, D.M. *Connecting the pieces: What does it mean to be a birth to three early care and education professional?* Invited presentation delivered at the 9<sup>th</sup> Annual Infant/Toddler Specialists of Indiana Institute, Indianapolis, IN, August 1, 2013.

Horm, D. *Tulsa Educare: Program Model and Evaluation*. Presented at the 62<sup>nd</sup> Annual Meeting of the Southern Legislative Conference, Oklahoma City, July 2008.

Horm-Wingerd, D. M., & Wark, P. *Assessment and teaching in a standards-based environment*. Organized and co-presented this full-day clinic at the Annual New England Kindergarten Conference, Providence, RI, November 2000.

### **State Presentations—Invited (Since 2000)**

Horm, D. *Indoor air quality*. Invited presentation delivered at the 2024 Oklahoma Early Childhood Research Symposium, September 24, 2024.

Horm, D. *Early Childhood: Why it is important to Oklahoma, and our Nation*. Invited presenter for the Oklahoma House of Representatives Interim Study #23-070: Study of lack of accessible and affordable childcare sponsored by Suzanne Schreiber, Oklahoma State Capitol, October 26, 2023.

Horm, D. Invited panelist for Fall Summit entitled: *Navigating Oklahoma's Childcare Crisis as a Barrier to Women's Economic Opportunity*. Oklahoma Commission on the Status of Women's Summit on Tuesday, October 24, 2023, Oklahoma City Community College. (The Oklahoma Commission on the Status of Women is a state government commission created by the legislature in 1994).

Horm, D. *OU's ECE Programs: Academic Programs and ECEI Research*. Invited presenter at the OKACAA 2023 Fall Conference in OKC, September 21, 2023.

Horm, D. *The infant/toddler workforce: Who are they and how are they perceived and prepared?* Invited presentation and meeting attendance delivered at Infant-toddler Planning Meeting, National Institute of Early Education Research (NIEER), Rutgers University, New Brunswick, NJ, December 10 and 11, 2019.

Horm, D. *The critical importance of early childhood education*. Presentation delivered to Leadership Oklahoma (Class 32) at Moore Norman Technology Center, March 29, 2019.



- Horm, D., Castle, S., & Guss, S. *Applied research on Oklahoma's early childhood education programs*. Presentation delivered at the 2017 Oklahoma Early Childhood Research Symposium, Edmund, OK, February 9, 2017.
- Horm, D. *Early childhood education as an intervention: Unrealized potential?* Presented as part of an invited panel entitled "Early childhood trauma and potential interventions" at the Haruv Summit on Child Abuse & Neglect, OU-Tulsa, April 24, 2017.
- Horm, D. *Preventing the achievement gap: The promise of very early childhood programming*. Invited to deliver a Miller Seminar, HDFS and School of Education Seminar, Iowa State University, March 26, 2015.
- Horm, D. *Early childhood education teacher preparation research*. Invited address delivered at the Governing Board Meeting, Arizona Association for the Education of Young Children, Tucson, AZ, October 16, 2015.
- Horm, D. *Leadership in research in early childhood education*. Invited address delivered at the Annual Membership Meeting, Arizona Association for the Education of Young Children, Tucson, AZ, October 16, 2015.
- Horm, D. *Quality in group settings for infants and toddlers: Its meaning, measurement, and enactment*, Indiana Infant Toddler Institute, Indianapolis, IN. Invited keynote/plenary address, October 2014.
- Horm, D. *Using data to inform practice and policy: Lessons learned*. Indiana Infant Toddler Institute, Indianapolis, IN. Invited conference session, October 2014.
- Horm, D. School readiness definition and assessment: Issues and guidelines. Invited presentation delivered to the Quality, Access, Standards, and Accountability Workgroup, Oklahoma Partnership for School Readiness, OKC, April 20, 2011.
- Horm, D. The Role of Higher Education in Building an Early Childhood Professional Development System. Invited "featured session" at the Arizona First Things First's Early Childhood Summit, Phoenix, AZ, August 30, 2011.
- Horm, D. & Van Hanken, A. K. *Using research to inform best practices in early childhood education: Tulsa Educare*. Invited presentation for the Practice & Policy Lecture Series sponsored by the Oklahoma Department of Human Services Office of Planning, Research, and Statistics and the University of Oklahoma Center for Public Management, Oklahoma City, OK, October 12, 2011.
- Kennel, P., Horm, D., & Montes, G. *Educare: Effective Practice, Promising Results*. Invited presentation delivered at the Investments in Early Learning: Making an Impact conference hosted by First 5 California. Sacramento, CA, March 2010.
- Horm, D. *Charting Your Course as a Professional*. Invited presentation delivered at the 16<sup>th</sup> Oklahoma AfterSchool Association, Moore, OK, April 10, 2010.
- Morelle, D., & Horm, D. M. *Play is learning and development*. Delivered as an invited workshop at the Fall 2005 Keys to Quality Conference, Johnston, RI, November 2005.
- Morelle, D., & Horm, D. M. *The importance of play*. Delivered as the invited keynote address for the Spring 2005 Rhode Island Keys to Quality Conference, Lincoln, RI, June 2005.
- Horm-Wingerd, D. M., *The Reggio Emilia Approach and accountability assessment in the United States*. Delivered as part of a Virginia Tech Summer Institute entitled, "Recasting the Reggio Emilia Approach to Inform Teaching in the United States," Blacksburg, VA, June 2001.

#### **Local Presentations—Invited (Since 2000)**

- Cai, C., & Horm, D. OK-AIR: Advancing Indoor-environment Research for Children in Oklahoma. *Native Renewable Energy Symposium*, University of Oklahoma, Norman, Oklahoma, USA, September 12-13, 2024.
- Horm, D. *My Tulsa ECE adventure*. Invited presentation delivered at GKFF's 2024 Spring Gathering, OKPOP, Tulsa, OK, April 25, 2024.
- Horm, D., & Jeon, S. *The Tulsa Educare RCT Follow-up Study Grades K-3*. Presented as part of the ELPS-Tulsa research colloquium on February 10, 2022.
- Horm, D., & Castle, S. *Research-Program Partnership: Together we change lives!* Invited presentation delivered as the opening session for Tulsa Educare's Annual Preservice Week, Tulsa, OK, August 16, 2022.
- Horm, D. *Early childhood brain research: Basic principles and implications for caregivers*. Presentation delivered to the Bright Stars professional development series hosted by Community Services Council of Tulsa, September 25, 2019.
- Horm, D., & Castle, S. Now and later: How early childhood education can improve the health of Tulsa's children and families. Invited presentation delivered at OU Pediatric Grand Rounds, September 10, 2019
- Horm, D., & Castle, S. *Early Childhood: Promising results*. Invited to be the first speakers for the kick-off of the Presidential Research Series at OU-Tulsa, September 6, 2019.
- Horm, D. *Early Childhood: Why it is important to OU, Oklahoma, and our Nation*. Invited by OU Development Office to deliver first President's Associates on the OU-Tulsa Campus. March 6, 2019.
- Horm, D. Preventing the Achievement Gap: Educare's Results to Date. OU's OU/PT Research Roundtable, Tulsa, with videoconferencing to HSC/OKC, April 6, 2018.
- Horm, D., & Castle, S. *Oklahoma Early Childhood Program Evaluation: 2007 to present*. Presented to OK Department of Education Staff, March 23, 2016, Tulsa, OK.
- Horm, D. *The ECEI at 10 years: Looking back and forward*. Lunch & Learn presentation delivered at OU-Tulsa, March 24, 2016.
- Horm, D., Lloyd-Jones, B., & Miller, M. *Getting started in publishing*. Panel discussion and lunch offered as part of the OU-Tulsa Faculty Confidential series, OU-Tulsa, September 14, 2016.
- Horm, D.M. *Preventing the income-linked achievement gap through high-quality early childhood education programs*. Invited presentation delivered at the JRCOE Diversity Scholar's Event, January 16, 2014, Norman, OK.
- Horm, D.M. Educare: *Preventing the income-linked achievement gap*. Invited presentation delivered as a JRCOE Food for Thought Lecture, April 25, 2014, Norman, OK.
- Horm, D. *Research on age of entry to kindergarten*. Presentation delivered to the Common Education Committee, Oklahoma House of Representatives, Oklahoma City, OK, Oct. 4, 2011.
- Horm, D. *ECE and community building*. Guest lecture delivered for Leadership Tulsa class, August 16, 2011.
- Horm, D. *Brain development in early childhood*. Invited lecture delivered for early childhood educators attending 3-day seminar at Tulsa Technology Center and sponsored by CCRC, June 23, 2011.
- Fox, M., Hays-Grudo, J., & Horm, D. *The social determinants of health*. Invited "anchoring lecture" delivered at the OU School of Community Medicine Summer Institute, Tulsa, OK, August 3, 2010 (See: <http://tulsa.ou.edu/socm/2010lectures.html>)

- Horm, D., & Wolfe, V. *Tulsa Educare I: Program and research findings*. Delivered as part of the Tulsa Public School's Principals Leadership Academy, Tulsa, OK, July 2010.
- Horm, D. *High quality infant and toddler care and education: What does it look like and how do we provide it?* Invited presentation delivered to United Way of Tucson, Tucson, AZ , June 10, 2010.
- Horm, D. *Educare: A partnership, place, program, and platform for policy change – with promising results!* Invited presentation delivered to Leadership Tulsa, Tulsa, OK, April 20, 2010.
- Hamilton, M., & Horm, D. *Language development for children at-risk: The Educare Model*. Breakout session presented at the Second Annual Early Childhood Leadership Institute. Tulsa, OK, November 2008.
- Van Hanken, A. K., & Horm, D. *Educare: In Tulsa and across the nation*, OU-Tulsa Seed Sower Lecture, North Tulsa, OK, September 2008.
- Horm, D. *Why Oklahoma?* Rotary Club, Tulsa, OK, April 2008.
- Horm, D., Goble, C., & Branscomb, K. *The TCC / OU-Tulsa infancy focus: What we teach about babies*. Invited session for the Cherokee Nation 14<sup>th</sup> Annual Early Childhood Conference. Tulsa, OK, November 2007.
- Horm, D. *Social and emotional health: How early childhood education lays the groundwork for future success*. Presentation delivered at the 13<sup>th</sup> Annual Zarrow Mental Health Symposium, Tulsa, OK, October 2007.
- Horm, D. *Does specialized education matter in early childhood education? Is specialized education available in Tulsa?* Lunchtime keynote presentation delivered at Tulsa's Fall Early Childhood Conference, Tulsa, OK, October 2007.
- Horm, D. *Bounce Learning Network Implementation Study: Overview and results to date*. Evening presentation to North Tulsa Community Leaders, Hawthorne Elementary School, October 2007.
- Van Hanken, A., Calhoun, C., Terrasch, M. & Horm, D. *Early childhood education in Tulsa*. Presentation delivered to Leadership Tulsa, April 2007.
- Horm, D. *ECE workforce development: Does specialized education matter?* Presentation delivered to CCRC Spring Conference, Tulsa, April 2007.
- Horm, D. *Seed Sower lecture*. February 2007.
- Horm, D. and others. *An insider's look at the grant review process*. Panel presentation sponsored by the URI Research Office in partnership with URI PDLOT, URI Kingston, RI, May 2003.

### **Membership in Professional Organizations:**

- American Educational Research Association and Early Education/Child Development SIG
- National Association for the Education of Young Children
- National Association of Early Childhood Teacher Educators
- Society for Research in Child Development
- Society for Research on Educational Effectiveness

### **International Level Professional Service:**

- Invited and appointed to serve as an external Examiner of a Research Student Thesis by the Higher Degree Research Office of Macquarie University, NSW, Australia, January 2020. Completed external review of research thesis submitted by Tracy Redman.

- Invited and appointed to serve as an external Examiner of a Research Student Thesis by the Higher Degree Research Office of Macquarie University, NSW, Australia, January 2022. Completed external review of research thesis submitted by Anna Grogan.

### **National Level Professional Service:**

#### Officer / Committee Work for National-level Professional Organization:

- Invited member, State of Babies Yearbook Expert Panel, 2018-present. On behalf of ZERO TO THREE and Child Trends, invited to be a part of a national expert panel that advises on resources designed to track the well-being of infants and toddlers across the U.S. This effort will involve development and dissemination of state and national fact sheets. One of approximately 15 individuals invited to serve on the Expert Panel.
- Appointed Dissertation Award Committee, American Educational Research Association (AERA), 2013
- Elected Secretary/Treasurer for the Early Education and Child Development SIG of the American Educational Research Association (AERA), 2010-2012
- Appointed Dissertation Award Committee, National Association of Early Childhood Teacher Educators (NAECTE), 2010-2012, 2012-13
- Invited to serve as a member of a 3-person National Evaluation Advisory Group to review Zero-to-Three's Promoting Responsive Relationships: Imparting Practice in Child Care Project, Washington, DC, 2010-2013. Participated in full-day meeting in DC on June 28, 2010 to critique and provide input on evaluation plan.

#### Leadership Roles in Invited Groups:

- Member, Early Head Start Research Workgroup. Invited to serve on initiative funded by the Pritzker Family Foundation. Developing at least two papers, submitted symposium proposal for June 2022 NRCEC; goal is to inform federal investments about "lessons learned" through Early Head Start research, 2021 – 2023.
- Invited Expert Panelist (one of six) for federal study on Head Start and Early Head Start, 2021-2026. The Conversion of Enrollment Slots from Head Start to Early Head Start project is funded by the Office of Planning, Research, and Evaluation (OPRE) within the U.S. Department of Health and Human Services. The project is being carried out by the Urban Institute and MEF Associates. Broadly, the goals of the project are to examine how and why grantees prepare for and engage in enrollment conversions and identify facilitators and barriers to the provision of high quality, comprehensive Early Head Start services that meet community needs, 2021 - 2026.
- NIEER, Advisory Committee Member (invited). Provided consultation on a planning grant funded by the Nicholson Foundation to develop a strategic plan for a policy research center on infant-toddler child care in New Jersey; developed White Paper and delivered presentation, 2019-2020; accepted invitation to serve on Advisory Committee, 2020-present
- Nominated and selected to serve on the Educare Governance Council (EGC) 2019-2022. The Educare Governance Council (EGC) provides leadership for the Educare Learning Network (ELN), fostering shared governance among the Educare Schools, the Ounce of Prevention and the Buffett Early Childhood Fund. Its principal responsibilities are to: Guide the Educare Network to achieve its vision; guide the Educare Network to be more impactful; make decision on strategic priorities including Network priorities, budget

priorities, and strategic planning.

- Member, Educare Learning Network’s Research and Evaluation Advisory Committee, 2013-2019; group name changed to Educare Research, Evaluation, and Data Strategy (EREDS), serving on the EREDS Leadership Core Team 2020-present.
- Steering Committee Member, Tribal Research Center (TRC), ACF-funded center at the Colorado School of Health, Anschutz Medical Campus, CU, Aurora, CO, 2020-2025.
- Invited Expert Panelist, Quality Initiatives (CCEEPRA), Convened on behalf of OPRE/ACF by ChildTrends; One of eight invited participants; 2020-present.
- Invited Consultant/Advisor, Infant and Toddler Teacher and Caregiver Competencies (IITTCC) project. One of two external team members and one of six expert advisors on project funded by OPRE to inform future learning and research about how competency frameworks can be effectively used to improve system, program, teacher/caregiver, and child outcomes, 2020-present.
- Invited Contributor, OPRE & ChildTrends. Invited contributor to shape a Special Topics Paper forging a research agenda for child care and early education in response to COVID-19, a project conducted for the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Child and Families, 2020 - 2021.
- Member, Network of Infant/Toddler Researchers, 2011-present
  - Steering Committee, Network of Infant/Toddler Researchers, 2013-2021
- Member of Technical Expert Panel, Mathematica Policy Research’s project to design “The Early Head Start Family and Child Experiences Survey (Baby FACES) – 2017” funded by ACF, 2015-present.
- Invited member, Technical Expert Panel (TEP) for a project called *Quality Improvement in Early Care and Education (ECE): Trends, Challenges and Opportunities for Innovation*. This project is being conducted by Child Trends on behalf of the Office of Planning, Research and Evaluation (OPRE) in the Administration for Children and Families. The TEP meeting held on February 6-7, 2019 at OPRE’s office in Washington DC. This group also met in March 2017.
- Member of Expert Panel (January to September 2016) to review and support development of training materials, website design and ease of use of website for teachers, master teachers/curriculum specialists, teachers and parents for University of Miami’s Early Head Start University Partnership Grant: Building the Evidence Base for Infant/toddler Center-based Programs; Daryl Greenfield, P.I.
- Member of the Technical Expert Panel for ACF’s Early Childhood Training and Technical Assistance (T/TA) Cross-System Evaluation Project to design and implement a utilization-focused evaluation of the T/TA system for Offices of Head Start and Child Card. Lead contractor for this 5-year project is NORC (National Opinion Research Center) at the University of Chicago; 2016-2021.
- Invited facilitator/moderator for “Transforming the Early Childhood workforce in Nebraska: A Conference for Higher Education Faculty” held Oct. 5 & 6, 2015 in Lincoln, NE. One of 5 invited national-level guests to contribute to statewide conference of higher education faculty and administrators of ECE programs.
- Expert Panel Member, Early Childhood Working Group convened by Bob Putnam at Harvard; attended meeting in Boston, presented ECE research findings, and reviewed resulting document, 2015.

- Expert Panel Member, Learning about Infant and Toddler Early Education Services (LITES): Identifying What Works and Advancing Model Development. Mathematica Policy Research, Washington, DC. January 2014-2015; attended meeting in DC on April 11, 2014.
- Consultant for “Study of Early Head Start-Child Care Partnerships” awarded to Mathematica Policy Research, funded by OPRE, ACF, HSS, September 2013-2015; attended meeting in DC on May 6, 2014. Report published in 2019:
  - Patricia Del Grosso, P., Thomas, J., Makowsky, L., Levere, M., Fung, N., & Paulsell, D. (2019). *Working Together for Children and Families: Findings from the National Descriptive Study of Early Head Start-Child Care Partnerships*, OPRE Report # 2019-16, Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

#### Higher Education Program Approval/Accreditation:

- Appointed Commissioner, NAEYC Commission on Early Childhood Associate Degree Accreditation (ECADA), One of 10 professionals appointed to this national-level body, January 1, 2013 to December 31, 2015; Second term January 1, 2016-December 31, 2018. Member, Nominations Committee during 2014-15; Chair of Nominations 2015-2018.
- Selected to serve as a member of NAEYC’s NCATE Program Review Panel, October 1, 2007 to Sept. 30, 2010. Selected by NAEYC to serve on a panel that has two major responsibilities: Reviewing program reports submitted by early childhood programs in NCATE-affiliated institutions of higher education and writing a National Recognition Report for each of those program reports. The National Recognition Report provides feedback to the program, in addition to the reviewer’s recommendation to NAEYC if the program should be nationally recognized.

#### Invited External Reviewer for Higher Education Institutions:

- Invited national-level reviewer for Rhode Island College’s revision of their Early Childhood Education Program, January 2019.
- Appointed Board Member, Center for Education Transformation at the University of Northern Iowa, March 2017 to present; responsibility to conduct review.
- Invited consultant to co-facilitate (with Dr. Virginia McLaughlin of William & Mary) 1½-day session of VT faculty in Human Development and School of Education to create ECE / primary undergraduate/graduate degrees. Blacksburg, VA, April 25 and 26, 2016.
- Invited External Program Proposal Reviewer, University of Massachusetts-Boston. One of two external reviewers invited to evaluate the proposal for launching a new Ph.D. in Early Education and Care, Reviewed documents and completed campus visit on June 3, 2014.
- Invited reviewer, Hong Kong Institute of Education, Committee on Research and Development, General Research Fund Proposals. Reviewed and provided comments on one research proposal in October 2013.
- Consultant to Slippery Rock State University of Pennsylvania to re-design their undergraduate early childhood education major, May 2008.
- Chair, External Review Team, Tufts University Educational Day Care Center, October 10-12, 2007.

Service to Journals / Member of Editorial Boards:

- Infant Mental Health Journal, 2020-2021
- Research in Review Editor, Young Children, 2000-2003
- Consulting Editor, Early Childhood Research Quarterly, 1998-2001
- Editorial Board Member, Early Education and Development, 1991-2017
- Co-editor, Early Education and Development Special Issue on *Use of Data*, January 2013
- Co-editor, Early Education and Development Special Issue on *Infants and Toddlers in Group Care*, February 2016

Service to Journals / Reviewer:

- Reviewer, Pediatrics and Parenting, 2022
- Reviewer, International Journal of Behavioral Development, 2022
- Reviewer, Child Development, 2019-present
- Reviewer, Early Childhood Research Quarterly, 1997-98, 2001-present
- Reviewer, Journal of Early Childhood Teacher Educator, 2000-present
- Reviewer, Early Education and Development, 2000-present
- Reviewer, International Journal of Early Years Education, 2021-present
- Reviewer, Journal of Educational Psychology, 2021-present
- Consulting reader, Psychological Reports/Perceptual and Motor Skills, 1997-
- Ad hoc reviewer, Journal of Research in Childhood Education, 1995-
- Reviewer, Journal of Marriage and the Family, 1995-
- Ad hoc reviewer, School Psychology Review, 1995-
- Ad hoc reviewer, Child and Youth Care Forum, 1993-

Service as a Grant Reviewer:

- Invited reviewer for Early Head Start Expansion Grants, Discretionary Grant Review Program, Office of Head Start, Administration for Children and Families, Washington, DC, July 2009.
- Panel Review Member, Interagency Education Research Initiative (IERI) Grant Competition, the National Science Foundation in Partnership with the U.S. Department of Education (Office of Educational Research and Improvement) and the National Institutes of Health (National Institute of Child Health and Human Development) July 1999, July 2000.
- Reviewer, Field-Initiated Studies Educational Research Grant Program, U.S. Department of Education, Office of Educational Research and Improvement, June 1997, April 2000, October 2000, May 2001

**Regional Level Professional Service (examples):**

- New England Representative, National Association for Early Childhood Teacher Educators, 2002-2005
- Member, New England Kindergarten Conf. Planning Committee, 1999-2000, 2000-01

**State Level Professional Service (recent examples):**

- Invited member, Advisory Board for the Oklahoma Head Start Collaboration Office, 2021-



- Invited member, The Oklahoma Clearinghouse for Early Childhood Success, 2020-  
Convened by OK DHS Director Justin Brown and philanthropic partners to explore how OK can use federal quality dollars to best impact the development of children; appointed to the Research and Outcomes Committee.
- Co-Chair, Building Equitable Futures, a three-month webinar series (Dec 2020, Jan & Feb 2021) co-sponsored by ECEI and OPSR focused on early childhood research, initiatives and policy. This webinar series designed for early childhood administrators, leaders, researchers and decision-makers to highlight current early childhood research in Oklahoma with a focus on pre-K studies, early childhood initiatives and ancillary services and supports for the early childhood workforce.
- Invited member, Family and Child Studies Advisory Board, Langston University (HBCU), 2020-
- Steering Committee, OKFutures (OK's Preschool Development Federal Grant), 2019-present; Co-chair of Evaluation Subcommittee, 2019-present
- Planning Committee Member, Oklahoma Research Symposium, 2017-2019; 2022-2023
  - Served as moderator for 1/17/19 OK Research Symposium
- Directed and co-sponsored *The 12th Annual Early Childhood Leadership Institute* (ECLI) entitled, "Supporting young children with challenging behaviors" held on November 2, 2018 at OU-Tulsa. Featured opening and closing keynote speakers and breakout sessions designed for practitioners working with young children birth through age 8.
- Directed and co-sponsored *The 11th Annual Early Childhood Leadership Institute* (ECLI) entitled, "Strategies for Building Resilience in Early Childhood" held on November 3, 2017 at OU-Tulsa. Featured opening and closing keynote speakers, simulations, and breakout sessions designed for practitioners working with infants/toddlers, preschoolers, primary-level children, or adults experiencing secondary trauma.
- Directed and co-sponsored *The Tenth Annual Early Childhood Leadership Institute* (ECLI) entitled, "The Building Blocks of Resilience in a Trauma-Filled World" held on November 11, 2016 at OU-Tulsa. Featured three interdisciplinary panels.
- Directed and co-sponsored *The Ninth Annual Early Childhood Leadership Institute* (ECLI) entitled, "Exploring and Learning in a Digital World" held on October 1-3, 2015 at OU-Tulsa. Featured Chip Donohue as the keynote speaker.
- Directed and co-sponsored *The Eighth Annual Early Childhood Leadership Institute* (ECLI) entitled, "Solving the Puzzle of Executive Functioning" held on November 13-15, 2014 at OU-Tulsa. Featured speaker was Deborah Leong.
- Directed and co-sponsored *The Seventh Annual Early Childhood Leadership Institute* (ECLI) entitled, "Meaningful Assessment and Making Meaning" held on October 24-26, 2013 at OU-Tulsa. Other co-sponsors included the OSU Human Development and Family Science, OU-Tulsa Professional Development and Leadership Academy, Child Care Resource and Referral, Tulsa Tech, Tulsa Community College, OU JRCOE, and OU's CECPD. Over 300 participants, including leaders from state government, public schools, private early childhood programs, and university scholars convened to focus on the topic of social/emotional foundations of learning in young children birth through age 8.
- Co-created and co-sponsored *The Sixth Annual Early Childhood Leadership Institute* (ECLI) held November 1-3, 2012 at OU-Tulsa. Other co-sponsors included the OU-Tulsa Professional Development and Leadership Academy, Child Care Resource and Referral, Tulsa Tech, Tulsa Community College, OU JRCOE, and OU CECPD. Over 200

participants convened to focus on the topics of social/emotional foundations of early learning. Keynote speaker was Marilou Hyson.

- Created and co-sponsored *The Fifth Annual Early Childhood Leadership Institute* (ECLI) held on September 16-17, 2011. Other co-sponsors included the OU-Tulsa Professional Development and Leadership Academy, Child Care Resource and Referral, Tulsa Tech, Tulsa Community College, OU JRCOE, and CECPD. Over 90 participants, including leaders from state government, public schools, private early childhood programs, and university scholars convened to focus on the topic of “Active Teaching and Learning for Children Birth to Age 8.”
- Created and co-sponsored *The Fourth Annual Early Childhood Leadership Institute* (ECLI) held on October 8 & 9, 2010 at the Tulsa Zoo. Other co-sponsors included the OU-Tulsa Professional Development and Leadership Academy, Child Care Resource and Referral, Tulsa Zoo, Tulsa Tech, Tulsa Community College, OU JRCOE, and CECPD. Over 95 participants, including leaders from state government, public schools, private early childhood programs, and university scholars convened to focus on the topic of early outdoor learning environments for young children.
- Created and co-sponsored (with OU-Tulsa Professional Development and Leadership Academy and the Child Care Resource Center) the *Third Annual Early Childhood Leadership Institute* held on November 6 & 7, 2009 in Tulsa. Over 100 participants, including leaders from state government, public schools, private early childhood programs, and university scholars convened to focus on the topic of early language learning, including dual language learning.
- Co-sponsor for *The Second Annual Early Childhood Leadership Institute* (ECLI) held on November 20-21, 2008 at the OU-Tulsa Learning Center. Other co-sponsors included the OU-Tulsa Professional Development and Leadership Academy and the K-20 Center for Educational and Community Renewal from the OU Norman Campus. Over 125 participants, including leaders from state government, public schools, private early childhood programs, and university scholars convened to focus on the topic of early language learning, including dual language learning.
- Co-sponsor for *The First Annual Early Childhood Leadership Institute* held on Oct 25/26, 2007 at the Tulsa Technology Center, Peoria Campus. Other co-sponsors included the OU-Tulsa Professional Development and Leadership Academy and the K-20 Center for Educational and Community Renewal from the Norman Campus; 125 attendees.
- Member, Interagency Coordinating Council (ICC), Rhode Island Department of Health, 2001, 2002, 2003, 2004, 2005, 2006
- Member, HOPE Initiative, Rhode Island Dept. of Human Service, 2002, 2003, 2004
- Member, Early Learning Standards Task Force, Rhode Island Department of Education, Health, and Human Services, 2000-01, 2001-02, 2002-2003, 2003-2004, 2004-05, 2005-06

#### **Local Level Professional Service (recent examples):**

- Member, Board, Emergency Infant Services, Tulsa, 2007-2009
- Community Action Project of Tulsa County’s (CAPTC) PRISM committee, Education Team preparing for federal review, 2007
- Secretary, CAPTC Board (2006-07; 2007-08; 2008-09; 2009-10, 2010-11); Chair, Client Services Subcommittee (2007-08; 2008-09; 2009-10, 2010-11)

- Member, CAPTC Policy Council, 2006-09
- Member, CAPTC Outcomes Team, 2006-2009
- Member, Tulsa Community College Advisory Board, 2006-07; 2007-08; 2008-09; 2009-10, 2010-11

**University Level Service (selected examples):**

- Associate Director, Institute for Community and Societal Transformation (ICAST), 2022-present
- Member, Honorifics Committee, OU, 2022-2023
- Convener & Primary Author, Childhood Wellbeing S-RFRA Proposal submitted to OU Administration, May 2021; awarded 4 faculty lines for 2022-23 for strategic research hires in ECE (2), Sociology, and Psychology to build interdisciplinary research initiative; served on search committee for 2 Tulsa ECE hires 2022 (Jang and Beisly hires)
- Member of search committee for the Executive Director and Chief Innovation and Corporate Officer, OU Office of Innovations and Corporate Relations, 2021 (Hanak hire).
- Member of search committee for the inaugural director of the Societies and Community Transformation (SCT) OU Research Theme/Vertical (Shane Connolly appointed Oct 2021).
- Strategic Planning Team Member, OU Office of Vice President for Research and Partnerships, 2020-2021, 2021-22
- Designated lead of cross-campus, cross-discipline early childhood initiative at OU, 2017-2019
- OU-Tulsa Campus Representative, VPR Advisory Committee, 2013-2016.
- OU-Tulsa Ad- Hoc Research Advisory Committee, appointed representative, 2014-2016
- Member, President's Advisory Committee for the OU-Tulsa 2011-2016 Strategic Plan; Research Infrastructure Subcommittee, 4/1/11-2015.
- Education Track Director, OU-Tulsa Research Forum, 2013, 2014, 2015.
- Member, Search Committee, Dean for Jeannine Rainbolt College of Education, 2011-2012.
- Member, Search Committee, *Associate Director for Research Development* at OU's Tulsa Campus, OU's Center for Research Program Development and Enrichment, Vice President for Research, 2010-2011
- Chair, OU-Tulsa ECE Faculty Search Committee; for the searches conducted 2010-11 resulting in two faculty hires at OU-Tulsa.
- OU-Tulsa Faculty Marshall for 2008 Convocation
- Hosted Dr. Jack Shonkoff, Director, Center on the Developing Child, Harvard University for his Seed Sower presentation and visit to Tulsa (February 2007); received a grant of \$6304 from GKFF to support this activity.
- Member, Institutional Review Board (Human Subjects), University of Rhode Island, 1993-94, 1994-95, 1995-96, 1996-97, 1997-98, 1999-2000, 2000-01, 2001-02, 2002-03, 2003-04, 2004-05, 2005-06
- Commencement Marshall, University of Rhode Island, 1994, 1995, 1997, 1998, 2000, 2001, 2002, 2003, 2004, 2005, 2006
- Member, Curricular Affairs Committee, University of Rhode Island Faculty Senate, 1995-1998

- Member, Blue Ribbon Committee on Outreach, University of Rhode Island, 1995-96

**College Level Service (selected examples):**

- Member, Expanded Administrative Council, 2006-present
- Search Committee Member, ECE Norman Cable Endowed Faculty Search, 2013-14, 2014-15, 2015-16, 2016-17, 2017-2018, 2019-2020, 2020-21 (Kwon hired 2021)
- Co-chair, Early Childhood Search (with Eric Day) for assistant/associate professor with EC expertise to be hired in Arts & Sciences Department, 2017- 2018
- Member, JRCOE Climate Committee, 2014-15, 2015-2016, 2016-2017
- Member, Harman Chair Search Committee, OU College of Education, 2007
- Member, Planning Team, COE Retreat (held Sept. 7, 2007)
- Member, EACS Search Committee, 2006-2007; 2007-2008; 2012-13, 2013-14
- Member, Search Committee for the Dean of Human Science and Services, University of Rhode Island, 2000-01, 2001-02
- Member, NCATE Coordinating Team, College of Human Science and Services, University of Rhode Island, 1995-96, 1996-97

**Department Level Service (selected examples):**

- Member, OU-Tulsa ECE Program Committee (Undergrad and Grad), 2006-present
- Member, ILAC Committee A, 2007-09, 2009-11, 2015-2017, 2022-2024
- Chair, ILAC/ECE Search Committee, 2015-16 (Infant/Toddler search; Kwon hire)
- Member, ILAC/ECE Search, 2012-13 (Williamson hire)
- Chair, ILAC / ECE Search, 2010-11 (Morris and Lake hires)
- Chair, ILAC / ECE Search, 2006-2007 (Branscomb hire)
- Chair's Advisory Committee, Department of Human Development and Family Studies, University of Rhode Island, 1992-93, 1994-95, 1995-96, 1996-97, 2000-01, 2001-02, 2002-2003, 2003-04, 2004-05, 2005-06
- Coordinator, M.S. Program in Human Development and Family Studies, Department of Human Development and Family Studies, University of Rhode Island, 1994-95, 1995-96, 1996-97, 1997-98, 2000-01, 2001-02