

MASTER OF ARTS (MA)

IN CHILDHOOD WELL-BEING

Flexible hybrid and online course options,
with funding opportunities available.

THE IMPORTANCE OF THE MASTER OF ARTS IN CHILDHOOD WELL-BEING

The National Kids Count Project develops and distributes data-driven reports on key areas of child and family well-being and demographic trends, including its annual KIDS COUNT Data Book. Regularly garnering national attention, these publications allow child and family advocates, practitioners, policymakers, public officials, and concerned citizens to focus on the needs of children and families, particularly those who are vulnerable and at risk for poor outcomes.

The Master of Arts in Childhood Well-Being is a 30-hour, non-thesis program that enables students to develop expertise in the major areas and emerging trends of child well-being outlined in the National Kids Count Project: education, health, family and community, and economic well-being. Thus, it provides a platform for a multidisciplinary view of holistic child well-being. This program also provides the learner with two electives that allow them to dig deeper into a specific content area.

The program will use a cohort model, meaning all students in the program will begin at the same time and take classes together. Most classes will be offered face-to-face in the evenings and some weekends, however some classes may be fully on-line or hybrid (mixture of synchronous and asynchronous). This program does not require the GRE for entry.

The Master of Arts in Childhood Well-Being focuses on four broad themes as well as professional growth:

- Education – 9 hours
- Health – 6 hours
- Family & Community – 3 hours
- Economic Well-Being – 3 hours
- Stats – 3 hours
- Electives – 6 hours

Once approved, follow OU graduate admissions guidelines at ou.edu/admissions/apply/graduate

APPLICATION DEADLINES:

**FALL – MAY 15, SPRING – SEPTEMBER 15,
SUMMER – FEBRUARY 15**

gograd.ou.edu/apply

COURSES

EDUCATION:

EDEC 5333: Social & Emotion Learning
EDEC 5413: Early Childhood Development
EDEC 5920: Internship in Education

HEALTH:

SWK 5163: Child Abuse & Neglect
TBD: SWK 5263: Biopsychosocial Aspects of Health & Behavior or 5173: Trauma Informed Practices or 5213: Infant Mental Health

FAMILY AND COMMUNITY:

EACS 6263: Education & Community Relations

ECONOMIC WELL-BEING:

PSC 5143: Program Evaluation & Applied Policy Analysis

Required Stats Course:

EACS 6023: Applied Quantitative Research Methods

ELECTIVES:

OCTH 7162: Evidence Based Practice in Rehabilitation Science
RCPL 5463: Geographic Information Systems for Land-Use Planning
OCTH 8272: Developmental Disabilities
RS 5263: Family & Diversity
S WK 5183: Child Welfare and Sexually Abusive Families
S WK 5333: Diversity and Societal Oppression
S WK 5433: Human Lifespan Development

This program will be administered through the Department of Instructional Leadership and Academic Curriculum-Tulsa. Students will take classes entirely on the Tulsa Campus in a variety of programs:

EDEC: Early Childhood Education

OCTH: Occupational Therapy

PSC: Political Science

RCPL: Regional + City Planning

SWK: Social Work

EACS: Education Administration, Curriculum, & Administration

CONTACT

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