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Educational Leadership and Policy Studies
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Professional Experience- Higher Education

2016 – present	<u>Professor, Educational Leadership and Policy Studies</u> The University of Oklahoma - Tulsa
2009 – 2015	<u>Associate Professor, Educational Leadership and Policy Studies</u> The University of Oklahoma- Tulsa
2007 – Present	<u>Director, Professional Development and Leadership Academy</u> The University of Oklahoma – Tulsa
2006 – 2008	<u>Liaison, Tulsa Public Schools and The University of Oklahoma</u> <u>Leadership Collaborative</u>
2006 – 2009	<u>Lecturer, Educational Leadership and Policy Studies</u> The University of Oklahoma
2006 – 2009	<u>Director, Enrollment Management</u> The University of Oklahoma – Tulsa
2001 – 2005	<u>Assistant Professor of Professional Studies in Education</u> College of Education Indiana University of Pennsylvania

- 1995 – 2001 Adjunct Professor, Tulsa Community College
Master Teacher in Residence (MTIR) for the Oklahoma
Teacher Education Collaborative (OTEC) - National Science
Foundation
- 1996 – 2001 Adjunct Professor, Graduate College,
Langston University of Oklahoma

Academic Preparation:

The University of Tulsa, Ph.D., Educational Administration and Research, 1994
Northeastern State University, M. Ed., Literacy, 1978
Northeastern State University, B.S., Elementary Education

Certifications:

Elementary Principal (Oklahoma)
Elementary Teacher K-8 (Oklahoma)

Graduate Courses Taught:

The University of Oklahoma-Educational Administration, Curriculum and Supervision (EACS):

1. Supervision of Instruction,
2. School Level Instructional Leadership,
3. Instructional Leadership in Educational Administration,
4. Curriculum Development,
5. Principal Leadership,
6. Supervision of Special Programs,
7. School and Staff Development,
8. Education and Community Relations,
9. District Level/Superintendent Internship,
10. Building Level/Principal Internship*
11. Practicum in Education,
12. Pluralism in Education,
13. Seminar: Understanding Poverty, and

14.Seminar: Social/Emotional Learning

Supervised M.Ed. Principal Internship Capstone Projects, 2021:

- 1) Increasing Student Sense of Belonging as a Measure to Decrease Chronic Absenteeism, Author: Margaret Dalton-Hoffman
- 2) School-Based Student Extracurricular Involvement and Student Safety, Author: Sara Blakely
- 3) English/Language Arts Vertical Curriculum Alignment and its Relationship to Teachers' Feelings of Competency
Author: Abbigail Andrus
- 4)English Language Learners in the Age of Web-Based Personalized Learning: A Sense of Belonging, Author: Alex Echevarria
- 5) Social/Emotional Learning in a Second Grade Classroom to Promote a Sense of Safety and Well-Being, Author: Shelly Harber
- 6) How Does Student Engagement Compare in the Inclusive vs. Direct Instruction Setting, Author: Patricia McMillen
- 7) Instilling Academic Ownership Skills in Students to Improve Academic Growth, Author: Shalyn Lindsey
- 8) Giving Minority Youth Trainings in How to Interact with the Police, Author: Mohammad Sabri
- 9) Early Access to Algebra 1 and Student Opportunity, Author: Alden Weeks
- 10) Understanding and Responding to a School System's Needs in a Post-Crisis Period: Double Loop Learning as a Tool in Adult Meaning Making, Author: Andrea Castaneda
- 11) Electronic Class Packet Process Implementation & the Effects on Instructor Self-Efficacy and Instructor Capacity, Author: Brandi Hamill-Ellis
- 12) Study of How Teachers Seek to Promote Positive Relationships with Special Needs Students:
Practices of Four Exemplary Teachers, Author: Karen Waggoner

Supervised M.Ed. Principal Internship Capstone Projects Spring, 2020:

1. Cultivating Data Capacity to Increase Teacher Self-Efficacy: Facilitation of Continuous Improvement Cycles and Data-Driven Instruction to Support Teacher Access and Understanding of Data to Drive Influence in the Teaching Profession by Amanda Barnard

2. Teacher Efficacy and the Co-Teach Initiative by Michele Z. Bright
3. Navigating Students' Transition from Elementary to Middle School by Sheri L. Carpenter
4. Increasing Teacher Efficacy Through Individualized Coaching by Rachel Estariz
5. Behavior Improvement Based on Tribes Learning Communities by Daniele Harrell
6. The Hard Work of Play by Gina Jacober
7. Teacher Self-Efficacy and LGBTQ+ Inclusion by Tyler Morgan
8. Social Emotional Learning Initiative to Improve Affective Barriers by Graydon Morris
9. Increasing Collaboration through Tribes Learning Communities by Ashton Palmer
10. Fostering Cognitive Engagement Through Project-Based Learning by Eric Paul
11. George Washington Carver Middle School: The Effects of Restorative Practices & Community Circles on Discipline Referrals by Michael W. Philippsen
12. Improving Gifted Coordinator/Teacher Trust, Collaboration and Support by Jamie Powers
13. Parent Engagement Model: A Tool for Increasing Efficacy in Social-Emotional Skills By Lindsay Schonberner
14. Increased Engagement Utilizing the Tribes Learning by Anna Thom
15. Enhancing Intra-personal and Inter-personal Competencies through Computer-Mediated Communication by Colton J. Tucker

16. Development of a Coaching Model Designed to Increase Teacher Competencies with Classroom Management and Student Engagement by Courtney Whitson
17. Building a Sense of Belonging to Improve Attendance for Native American High School Students by Channa S. Williams

Professional Activities and Service- Higher Education:

The PROFESSIONAL DEVELOPMENT & LEADERSHIP ACADEMY (PDLA)

(PDLA) has been in existence since 2007 and it has been my great pleasure to have completed these past 14 years in the leadership role as Director. Our beloved colleague, Keith Ballard, joined PDLA as Executive Director in 2015 and served in that capacity until his resignation from OU in the summer of 2021. During the spring, 2021 semester, Dan Hamlin and I collectively began to share the leadership of PDLA as co-directors.

PDLA's mission has been to serve all levels of school leadership, from school boards, district, site, and teacher leaders to community partners. We feature series experiences, workshop opportunities and customizable training options to bring high quality leadership development to Oklahoma schools utilizing the best local and national researchers and practitioners in the field.

Over the past 14 years, PDLA has had an indirect effect on approximately 1300+ principals/administrators/teachers and approximately 130,000+ students through leadership conferences, workshops, training sessions, and various presentations to school and community groups.

Spring, 2021

Unfortunately, the impact of the Covid Pandemic on traditional academic environments required that the delivery of our pre-planned monthly PDLA sessions be suspended.

Fall, 2021

In the midst of the Pandemic, educational leaders throughout Oklahoma were enormously pressed to respond to and support their teachers and students by focusing on ways to address the need to regain a sense of well-being. My co-director, Dan Hamlin, and I felt PDLA must take a new direction to support the needs of our schools.

Our new approach shifted the focus to providing research-to-practice professional learning sessions focused on health and wellness. During the fall, 2021 semester, the theme for our sessions addressed relationships, culture, and climate. Our presenters were some of the most highly respected experts in their fields. Each led interactive sessions with PDLA participants online in both synchronous and asynchronous formats. Our participants included administrators from Pryor Public Schools, Miami Public Schools, Tulsa Technology Center, Tulsa School of Arts and Sciences (TSAS), Union Public Schools, and Jenks Public Schools.

This model facilitated our PDLA educators to work with national experts and to consider how they could apply research-informed practices to their individual school sites. The sessions were structured to provide: 1.) One hour of an asynchronous video prepared by the session expert with reflection questions, 2.) A one-hour interactive live session with the expert focusing on application to school sites, and 3.) A one-hour Zoom session dedicated to cross-school districts partnering and networking.

The fall sessions were led by the following nationally/internationally renowned educational researchers who are also highly respected for translating their research to support practitioners.

- 1.) September, 2021 – Dr. Amanda Nickerson (The University of Buffalo) Topic: School Crisis Prevention and Interventions Focusing on Violence and Bullying
- 2.) October, 2021 – Dr. Juliana Cohen (Harvard School of Public Health) Topic: School Nutrition—Meal Level Changes, Changes to Cafeteria Environments, School Wellness Policy, Recess before Lunch, Lunch Period Length. How can leaders promote healthy eating at school?
- 3.) November, 2021 – Dr. Tim Ford (The University of Oklahoma) Topic: What School-Level Organizational Factors Support Teacher Well-being?
- 4.) December, 2021 – Dr. Stephanie Jones (Harvard School of Education) Topic: Social/Emotional Learning: Which Concrete, Teachable SEL Skills Work?

At the close of the fall semester, PDLA participants were asked to respond to a survey focused on the value of each session and how likely the evidence-based information gained will be applied at some level at their specific school sites. The overall summary of responses was very positive.

The following sessions are representative of some of the leadership conferences, seminars, and workshops we have offered to participating educators over the past few years:

- Training with principal/leader from the RELAY Graduate School of Education and Uncommon Schools to improve instructional leadership through observation and feedback coaching and leading effective data meetings,
- How to reach, motivate, and teach under-resourced learners, Dr. Eric Jensen,
- New perspectives and organizational strategies to ensure student and faculty safety with the OK Dept. of Homeland Security,
- Ethical and legal approaches to decision-making and conflict resolution,
- How to have difficult conversations with staff and faculty,
- How to inspire effective technology integration, Dr. Kevin Hime,
- Principal leadership, Dr. Kirt Hartzler, Union Public Schools,
- Dealing with difficult teachers and difficult parents, Dr. Todd Whitaker, and
- Understanding and embracing a Growth Mindset including classroom development of Mindsets of Optimism, and Hope.
- Legal Issues, Ethics and the Principalship

-A Critical Role for the Principal: Hiring the ***Right*** Teacher or Staff Member

-TLE (Oklahoma Teacher Leadership Effectiveness) Observation and Evaluation Rubric for Teachers”

-Coaching: Observation and Feedback

-Calm Classroom: Learn to be Calm—Be Calm to Learn Mindful practices within school settings- Creator and Presenter: Jai Luster

-Solving the Puzzle of Executive Functioning/Self-Regulation – PDLA co-sponsored and co-facilitated along with the OU-Tulsa Early Childhood Institute this highly successful state-wide conference for practitioners, administrators, and policy-makers.

-Creating and Supporting Authentic Professional Learning Communities

- *School Safety,*
- *Leading Through Conflict,*
- *Student Culture,*
- *Current Legal Issues,*
- *Hope Rising: The Science of Hope* Conference with Dr. Chan Hellman,
- *Educating All Kinds of Thinking Minds* with Dr. Temple Grandin,
- *Post Secondary Programs for Students with Intellectual or Developmental Disabilities,* and
- *The Department of Rehabilitation Services Transition Program.*

Due to restrictions related to the pandemic, the fall, 2020 sessions were offered online via Zoom:

- *Political Discourse in Public Schools* –Panelists: Rep. John Waldron; Shawn Hime, Oklahoma State School Boards Association; Brenda Beymer, OSDE- Curriculum and Instruction; and Dr. Dawn Brockman, educator, Norman Public Schools,
- *Physical Movement: Addressing the Challenges of Excessive Online Sessions* – Dr. Ken Randall,
- *Ocular Health: Practices to Respond to Increased Screen Time*—Dr. Alissa Proctor, and
- *Mindfulness and its Effect on Behavior and the Brain* –Dr. Clemons Bauer, McGovern Institute for Brain Research, Massachusetts Institute of Technology.

2012:

The following leadership conferences, seminars, and workshops were presented during 2012:

- “Creating Professional Learning Communities that Work”
- “Legal Issues and the Principalship”
- “Tulsa Area Community Schools Initiative”
- “Teaching with Poverty in Mind”—This conference was coordinated and facilitated by PDLA and led by Eric Jensen, an internationally respected author/educator/leader.(Back by popular demand, a different topic)
- “Enthusiastic, Engaged, Young Learners” – Co-sponsored and co-facilitated with the OU-Tulsa Early Childhood Institute for practitioners and policy-makers.

2011:

The following leadership conferences, seminars, and workshops were presented during 2011:

- “Unwrapping the Standards” presented by nationally-renowned educator and author, Larry Ainsworth. Day-long conference focused on assisting educational leaders in implementing best practices related to the national Common Core Standards, assessment, and accountability. Participants included educators from across the state
- “Test Data Review, Data Mining, and Root Cause Analysis” Training Workshop
- “Teacher Leader Effectiveness Initiative” Training Workshop
- “Professional Learning Communities” Training Workshop
- “Educators Responding to Major Life Transitions” Training Workshop
- “Legal Issues and the Principalship” Training Workshop

- “Active Teaching and Learning for Children- Birth to age 8” – presenter: Dr. Doug Clements, nationally renowned early childhood author/educator. PDLA co-sponsored this two-day event with the Early Childhood Education Institute.

2010:

- “New Principal Leadership Series” – Participants included leaders in their first three years of the principalship. Monthly seminars included the following topics: transformational leadership, legal, policy, and funding basics/updates for principals, advocacy and communications, and cultural issues. Built into each monthly four-hour session, participants were provided a “networking/reflection” time block with colleagues to share concerns, questions, and opportunities to give each other positive, uplifting encouragement for their wonderful commitment and hard work in their demanding roles as school leaders.
- Transforming School Culture and Overcoming Resistance to Change” – a two-day statewide event led by nationally renowned urban educator and transformational leader, Dr. Anthony Muhammed. This event provided participants with research-based, practical strategies for creating professional learning communities within their school and support for the process. This process creates a culture that increases academic achievement and enhances human development.
- Early Childhood Leadership Institute” – PDLA in collaboration with Tulsa Public Schools, co-sponsored/facilitated this two-day event for elementary principals in Title I schools. Twenty-four elementary sites have expanded their early childhood programs to include three and four-year old children. This event focused on developmentally appropriate practices for very young children including early language and literacy development and appropriate behavior management.
- “Take Those Kids Outside and Learn (and Play)” – PDLA co-sponsored/facilitated a two-day statewide event for early childhood educators and administrators in the fall at the Tulsa Zoo. This event focused on the critical need for increasing outdoor learning experiences (including math and science) and outdoor playtime for children.

- The PDLA Advisory Board meets during the academic year to offer suggestions and request future workshops that will support some of the pressing needs of rural, suburban, and urban school districts. The current

2009:

The following educational leadership seminars were presented during 2009:

- “Shifting the Frame Leadership Series” –new perspectives on leadership for Oklahoma’s veteran principals & Superintendents. Guest speakers included Chet Cadieux, CEO of the QuikTrip Corporation and General Tommy Franks.(monthly sessions)
- “New Frontiers in the Principalship Series” –Participants included leaders in their first three years of the principalship. Topics included Transformational Leadership; Legal, Policy, and Funding basics/ Updates for Principals; Advocacy and Communications; and Cultural Issues. (monthly sessions)
- “Success 2009 and Beyond” – a two-day statewide event focused on teaching and reaching middle and high school students in the 21st century. Events were held at OU-Tulsa and Metro-Tech in Oklahoma City.
- “Early Childhood Leadership Institute” – PDLA co-sponsored/facilitated this event which focused on language and literacy development for early learners and dual language learners.

Community Service: 2009-2018

- Bixby Public Schools- Current Brain Research: Implications for Teaching and Learning
- Oklahoma Schools Advisory Council (OSAC) - A Framework for Understanding Poverty, Muskogee, OK - **presenter**
- Tulsa Area Community Schools Initiative (TACSI) – **consultant**

- Tulsa Public Schools – Teacher Leader Initiative (TLE) - **consultant**
- Principal Development Training – Tulsa Public Schools – **consultant**
- Tulsa Education Focus Group/ Public Relations and Public Education – **consultant**
- Mayo Demonstration School: Re-visioning for the Future – **consultant**
- Early Childhood Resource Center of Tulsa – “Early Childhood Brain Research and Implications for Educators and Parents” – **presenter**
- Springdale Elementary School (Title I)- Tulsa Public Schools- 3-day training for faculty and staff “Reaching All by Creating Tribes Learning Communities”- **presenter**
- Jackson Elementary School (Title I)-Tulsa Public Schools- 3-day training for faculty and staff “Reaching All by Creating Tribes Learning Communities”-**presenter**
- Tulsa Public Schools – Teacher Leader Initiative (TLE) - **consultant**
- Principal Development Training – Tulsa Public Schools – **consultant**
- Mayo Demonstration School-Tulsa Public Schools- Parent Outreach Training utilizing the Tribes Parent Program- **presenter**
- Early Childhood Resource Center of Tulsa – “Early Childhood Brain Research and Implications for Educators and Parents” - **presenter**
- Springdale Elementary School (Title I)- Tulsa Public Schools- 3-day training for faculty and staff “Reaching All by Creating Tribes Learning Communities”- **presenter**
- Jackson Elementary School (Title I)-Tulsa Public Schools- 3-day training for faculty and staff “Reaching All by Creating Tribes Learning Communities”-**presenter**
- Tulsa Public Schools – Teacher Leader Initiative (TLE) - **consultant**
- Principal Development Training – Tulsa Public Schools – **consultant**
- Mayo Demonstration School-Tulsa Public Schools- Parent Outreach Training utilizing the Tribes Parent Program- **presenter**
- Tulsa Area Community Schools Initiative (TACSI) – **consultant**
- Tulsa Public Schools – Teacher Leader Initiative (TLE) - **consultant**
- Principal Development Training – Tulsa Public Schools – **consultant**
- Tulsa Education Focus Group/ Public Relations and Public Education – **consultant**
- Mayo Demonstration School: Re-visioning for the Future – **consultant**

University Service:

Chair, “Fostering Community and Collaboration Committee” (one of four committees to evolve from the 2014 Jeannine Rainbolt College of Education’s Strategic Planning Committee) --The JRCoE Strategic Planning Committee, comprised of members from all departments, began its work with bi-weekly meetings during the fall of 2013. By December, 2014, four overarching committees had emerged including the “Fostering Community and Collaboration Committee.” I accepted the position as chair of this committee which is also comprised of four additional members of the JRCoE. We are exploring a limited number of initiatives to foster more “community and collaboration” within the JRCoE including developing a dynamic tool to identify specific research/collaborative interests among faculty. Other community-building initiatives are in process.

- Member, Curriculum and Program Coordination Committee – 8/16/21-8/15/24
- Chair, JRCoE Strategic Planning Sub-Committee: Fostering Community and Collaboration 2013- present
- Member, JRCoE Climate Committee- 2012-2015, 8/16/19 -8/15/22
- Member, Dean Ray’s Advisory Council – OU-Tulsa 2013-2016
- Member, OU-Tulsa - Dean’s Academic Leadership Council-2009-2016
- Member, OU-Tulsa - Enrollment Management Board- 2009-2014
- Member, OU-Tulsa EACS – Recruitment Committee- 2009 - present
- Member, EACS-Tulsa Faculty Search Committee-2009-2014

2011:

- ELPS Awards Committee- 2011-2014
- ELPS Elections Committee- 2010-2013
- Member, College of Education, Climate Committee- 2011-2014
- Member, College of Education, Awards Committee- 2011-2014
- Member, ELPS Social Committee-2011-2014
- Member, OU-Tulsa Enrollment Management Board-2009-2014
- Member, OU-Tulsa Dean’s Academic Leadership Council-2009-present
- Member, EACS M.Ed. Program Revision Committee-2010-2011
- Member, EACS Recruitment Committee-2009-present

2010:

- Member, ELPS Election Committee-2010-2013
- Member, College of Education Awards Committee-2010-2013
- Member, EACS OU-Tulsa Recruitment Committee-2009-present
- Member, EACS Program Revision Committee (M.Ed.)-2010-2011
- Member, OU/Tulsa Public Schools Collaborative Committee-2009-2010
- Member, OU-Tulsa Academic Leadership Council-2009- present
- Member, OU-Tulsa Enrollment Management Board-2009-2014

2009:

- George Kaiser Family Foundation (GKFF) – Liaison, Tulsa Public Schools and OU-Tulsa- 2006-2008
- Director, Enrollment Management Board – OU- Tulsa* 2006-2009
- Academic Leadership Council, OU-Tulsa – Member-2006-2009
- Academic & Student Services Board, OU-Tulsa – Member-2006-2008

* Served as **Director of Enrollment Management for the OU-Tulsa Campus from 2006-2008**. Responsibilities included coordinating and supporting college recruitment efforts to achieve enrollment goals outlined in the OU-Tulsa Strategic Plan in addition to the following:

- Supported/Modeled OU-Tulsa's Core Values
- Supported college recruitment efforts to achieve enrollment goals outlined in the OU-Tulsa Strategic Plan (2,000 students by 2010)
- Successfully built respectful relationship with Tulsa Recruiter
- Facilitated frequent (3-4 times per week) meetings with Recruiter to discuss her activities, events, and weekly schedule

- Mentored OU-Tulsa recruiter in many capacities including attentive listening and acknowledging others' accomplishments and skills
- Frequently acknowledged Meredith for her initiative, work ethic, reliability, responsible attitude, and tireless and successful recruiting efforts in Tulsa and northeastern Oklahoma
- Organized and facilitated monthly meetings of the OU-Tulsa Enrollment Management Board
- Secured guest speakers for each of the monthly EMB meetings; each speaker shared an overview of their academic program/unit and its recruitment/retention strategies
- Fostered a collegial environment among EMB members
- Coordinated and assisted with multiple Open Houses on campus and at other sites
- Approved newspaper ads for Open Houses etc.
- Encouraged participation in multiple recruiting events to enhance enrollment in Human Relations and Early Childhood Education programs
- Approved monthly expenses incurred by Recruiter
- Reviewed monthly EMB budget
- Participated in newly-formed Student and Academic Affairs Committee
- Participated in monthly Academic Council Meetings
- Participated in bi-weekly meetings with the Graduate Dean

K-12 Teaching and Leadership Experience:

2005- 2006	Curriculum Coordinator Tulsa Public Schools
1996-2001	Coordinator, Professional Development Tulsa Public Schools
1994 – 1996	Principal/Project Coordinator, Tulsa Public Schools Mayo Demonstration School of Science and Technology (Mayo was selected by the U.S. Department of Education in 1995 as one of the nation's <i>Promising Practices in Mathematics and Science Education</i>)
1990-1993	Elementary Curriculum Coordinator

Tulsa Public Schools

- 1989-1990 Sabbatical Leave of Absence to complete residency requirement for Ph.D.
- 1975-1989 Primary teacher and K-2 team leader, Emerson Elementary Magnet School, Tulsa Public Schools
- Intermediate grade teacher, Jonas Salk Elementary School, Tulsa Public Schools

Honors/Distinctions:

- 2015 ELPS Department “Professional and Public Service of the Year Award”
- 2004 Recipient of the Kappa Delta Pi - *Excellence in Teaching, Distinguished Teacher Educator Award*- Indiana University of Pennsylvania
- 2005 Named to *Who’s Who Among America’s Teachers* (third nomination)
- 2004 Named to *Who’s Who Among America’s Teachers* (second nomination)
- 2002 Named to *Who’s Who Among America’s Teachers*
- 2001 Named *Outstanding Staff Development Professional* by the Tulsa Classroom Teachers Association

PUBLICATIONS

The Biology of Adolescent Learning in *Discovering Gifts in Middle School: Learning in a Caring Culture Called TRIBES*, Jeanne Gibbs, 2001

Co-developed, Tulsa Community College’s *Paraeducator Certificate Program* funded through CTEP/NSF (**led to Oklahoma legislation creating a license for paraeducators in the general education domain**), 1999

Co-authored (multiple contributors) *Tulsa Public Schools Elementary Integrated Curriculum*, PK-Grade 5 (Integrating reading, language arts, science, math and social studies and correlated with the Oklahoma State Academic Standards) 1994

Co-authored (multiple contributors) *Tulsa Public Schools New Teacher Induction Program: A two-year process for PreK-12 teachers*

PROFESSIONAL PRESENTATIONS

Invited Speaker, Bixby Public Schools, “Current Brain Research: Implications for Teaching and Learning”, January, 2018

Invited Speaker, Oklahoma Schools Advisory Council (OSAC)- presented a one-day PD training for OK elementary and secondary educators and administrators: *A Framework for Understanding Poverty*, 2017

Invited Speaker—second invitation: Oklahoma Schools Advisory Council (OSAC)- presented a one-day PD training for OK elementary and secondary educators and administrators: *A Framework for Understanding Poverty*, 2016

Invited Speaker, Teach for America – Oklahoma Regional Summit – Creating a Positive, Inclusive Community of Learners (2 sessions: PK-grade 5 and grades 6-12) Tulsa, OK March, 2015

Invited Speaker, Tribes International Summer Institute-*Creating Professional Learning Communities in Higher Ed Graduate Courses*, Napa Valley, CA. July, 2012

Presenter, Teachers Conference- *Excellence in Differentiated Instruction*, Nativity Miguel Network of Schools, New Orleans, LA, January 30, 2009

Session One: “Resiliency: Creating Futures of Promise”

Session Two: “Mental Models for Negotiating the Abstract (Paper) World: Strategies for Differentiating Literacy Instruction”

Presenter, OU-Tulsa - *Seed Sower Lecture Series*- OU-Tulsa, Schusterman Campus, Tulsa, OK, October 2, 2008 – “When Bribes Boomerang: Effective Guidance and Discipline Strategies for Teachers and Parents of Young Children”

Presenter, Leadership Oklahoma Class XXI *Education and Energy Retreat* Tulsa, OK, November 9, 2007 – “Best Practices in Education: How We Learn—Brain / Body Research”

Presenter, Trinity Day School, Tulsa, OK September 10, 2007

“Working With Children Affected by Poverty”

Presenter, New England Educational Research Organization
Portsmouth, New Hampshire, April, 2004 “Building Classroom
Community: A Model for Social/Emotional Learning for Pre-
Service Teachers”

Presenter, National Staff Development Conference, Boston, MA, December, 2002
“A New Way of Learning and Being Together: Tribes”

Presenter, National Staff Development Conference, Denver, CO,
December, 2001 “Tribes: A Learning Community for K-16
Classrooms”

International:

Co-presented, National Association of Laboratory Schools
Annual Conference, San Juan, Puerto Rico, March, 2002 “Integrating Children’s
Literature and Hands-On Science to Teach the Standards”

Public Schools: Professional Presentations

National:

Presenter, Collaborative for Excellence in Teacher Preparation (CETP)
National Science Foundation, Washington, D.C., April, 2001 “Alternate
Pathways to Teaching” – Para-educator Model

Co-presenter, AACTE, Dallas, TX, March, 2001 “Collaborative Efforts to
Improve Teacher Retention: Pre-Service and Entry Level Teachers”

Co-presenter, National Staff Development Conference, Atlanta, GA,
December, 2000 “Engaging Support Personnel in Implementing
Educational Excellence”

Presenter, National Staff Development Conference, Atlanta, GA,
December, 2000 “Tribes, A New Way of Learning and Being Together for K-12
Teachers and Administrators”

Keynote, Oklahoma Parents as Teachers Annual Meeting,
Oklahoma City, OK, November, 2000 “Building the Foundation for Intelligence”

Presenter, National Conference on the Training and Employment of
Paraprofessionals, Portland, OR, April, 2000 “Paraeducators: A New
Direction in Staffing the Classroom”

Presenter, National Conference on the Training and Employment of
Paraprofessionals, Little Rock, Arkansas, May, 1999 “A Pioneering,
Differentiated Staffing Program”

Presenter, Mayerson Academy, Cincinnati Public Schools, 1996
“Brain-Compatible Classrooms”

State and Regional Presentations:

Presenter, Cross-Cultural Education Center – Tulsa, OK June, 2006 – “Tribes:
Community-Building Teaching and Learning Training for Pre-service Teachers”

Presenter, Oklahoma DHS Substance Abuse – Executive Leadership Conference,
Tulsa, OK - May, 2006, “A Framework for Understanding Poverty”

Presenter, Union Public Schools (Darnaby and Boevers Elementary Schools)
Tulsa, OK – 2001 “Tribes: A New Way of Learning and Being Together”

Presenter, Broken Bow Public Schools, Broken Bow, OK, 2000 “Test-taking
Preparation and Strategies for Teachers and Parents”

Keynote, Northeastern Oklahoma Parents as Teachers Meeting,
Tulsa, OK, 1998, “Brain Games for Babies and Preschoolers”

Presenter, Oklahoma Early Childhood Educators Association, 1998,
“The Brain-Compatible Early Childhood Classroom”

Presenter, Poteau Public Schools, Poteau, OK, 1998 “Learning Styles,
Reading Styles and Multiple Intelligences Theory”

Presenter, Stigler Public Schools, Stigler, OK, 1998, “The Brain-
Friendly Classroom: Practical Strategies for K-12 Teachers”

Presenter, Bixby Public Schools, Bixby, OK, 1998, “Brain Gym:
Cross-Lateral Exercises and other Strategies to Enhance Learning”

Presenter, Drumright Public Schools, Drumright, OK,
“Developmentally Appropriate Practices”

Keynote, PDK, Enid, OK, “Building Classroom Communities”

Presenter, PDK, Tulsa, OK, “Positive Discipline in the Classroom”

PROFESSIONAL SERVICE

Membership in Professional Organizations:

Learning Forward (formerly National Staff Development Council)
Association for Supervision and Curriculum Development

Consultantships:

St. Mary’s Diocese Elementary and Middle Schools
St. Mary’s, PA, August, 2003
Inservice- “Optimizing Learning with the Tribes
Process—An Overview”

Richland Area Public Schools
Richland, PA, May, 2003
Inservice- “Tribes Community Building for K-12
Teachers”

Portage Area Public Schools
Portage, PA, October, 2002
Inservice- “Adapting the Four Blocks Reading
Process to the Basal Reading Program”

Presenter: *TRIBES : A New Way of Learning and Being Together:*

- 20+ Tulsa Public Schools including Elementary, Middle, and High Schools
- Jenks West Elementary School
- Mid-Del Public Schools
- Bartlesville Public Schools
- Tulsa Community College – Early Childhood Center

Leadership Activities:

National Certified Trainer for *TRIBES: A New Way of Learning and Being Together* and *Discovering Gifts in Middle School: Learning in a Caring Culture Called Tribes*

National Certified Trainer for *Brain Gym*

National Certified Trainer for *A Framework for Understanding Poverty*