



OFFICE OF ACADEMIC ASSESSMENT
The UNIVERSITY of OKLAHOMA

Program Assessment Report

2022 - 2023

CAS - Women's and Gender Studies (Graduate Certificate)

General Information

Mission

Prepare students to undertake interdisciplinary and intersectional research utilizing feminist thought and methodologies.

College

Arts & Sciences

Department/School/Division

Women's and Gender Studies

Assessment Liaison

Susy Jorgenson

Feminist Theory

Student Learning Outcome (SLO)

Demonstrate knowledge of major works in feminist theory and engage in the scholarly critique/analysis of them.

Outcome Status

Active

Direct - Course Embedded Assessment

Assessment Method Description

Each student is enrolled in WGS 5123 Contemporary Feminist Thought (one of the 2 required courses for the Women's and Gender Studies certificate). Students must complete eight (8) reading response assignments in which they will (i) summarize the findings, (ii) define key terms, (iii) make connections with course-work and in-class discussions, and (iv) post questions that can prompt further discussion of them. Students are evaluated on their ability to engage critically with the in-text writing and their ability to identify the author's key assertions and supporting evidence.

Rubric scales:

Students are awarded 0-3 points per assignment, evaluated by quality and completion. 0=incomplete; 1=does not meet criteria for length and content, and does not show critical engagement with the text; 2=approaches meeting criteria for length and content, and show some engagement with the text; 3=meets criteria for length and content, and shows critical engagement with the text.

Performance Target

75% of students will be awarded a score of 3 on their assignments

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

10/03/2023

Assessment Results

67% of students completed the target

Results Status

Target Not Met

Number of Students Assessed

3

USE OF ASSESSMENT RESULTS

Methods of Assessment

The enrollment of graduate students in the CFT course is inconsistent, so with 2 of 3 students meeting the goal the numeric rating fell below the listed target. The department will work to better identify assessment measures for this small population of students to find meaningful assessment tools.

Feminist Perspectives

Student Learning Outcome (SLO)

Demonstrate skills in incorporating feminist theoretical perspectives in problem solving and research methodologies

Outcome Status

Active

Direct - Course Embedded Assessment

Assessment Method Description

Each student is enrolled in WGS 5001 Women's and Gender Studies Colloquium (one of the 2 required courses for the Women's and Gender Studies certificate). Students engage in a critical analysis of assigned texts discussing various feminist research methods in class. Class participation is worth 50% of their grade. Students will be evaluated on their ability to critically analyze assigned texts as demonstrated through class discussion.

Performance Target

75% students will be awarded a B or higher on these assignments

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

10/03/2023

Assessment Results

100% of students completed this target

Results Status

Target Met

Number of Students Assessed

2

USE OF ASSESSMENT RESULTS

Curriculum

This course has been reformatted to better fit the needs of our students and the department's curricular goals. The faculty have met once already and will meet again in Spring 2024 to assess this course – which will not be offered in AY24 while the format is reconsidered.

Communication Skills

Student Learning Outcome (SLO)

Demonstrate effective written and oral communication skills employing the language paradigm of Women's and Gender Studies.

Outcome Status

Active

Direct - Course Embedded Assessment

Assessment Method Description

Students enrolled in WGS 5123 will complete a 2-phase research project. In phase 1, students will compose two research paper portfolios over the course of the semester. They are required to submit a draft of each essay to a peer reviewer before submitting the final draft. Students are instructed to organize each essay around a central thesis statement, draw from at least two readings from the unit, and answer every part of the topic question. This assignment is worth 40% of the final grade. In phase 2, students will develop a final research paper based on one of the research paper portfolios they submitted earlier in the semester (see description above). They will revise this work into a larger project that is 12-15 pages in length, supported by 2-3 primary sources and 3-5 academic sources in addition to 3 class readings. This essay with worth 20% of the final grade. Students will be graded on critical thinking, analysis, support, organization, and polish.

Rubric:

Students can earn up to 15 points in the following areas: Organization (3 points), Formatting (2 points), Thesis (2 points), Support (4 points) and Discussion and Analysis (4 points).

Performance Target

75% of students will be awarded a score of 12 or higher

Assessment Results and Use of Results

Reporting Period

2022 - 2023

Assessment Results Entry Date

10/03/2023

Assessment Results

67% of students completed this target

Results Status

Target Not Met

Number of Students Assessed

3

USE OF ASSESSMENT RESULTS

Methods of Assessment

The enrollment of graduate students in the CFT course is inconsistent, so with 2 of 3 students meeting the goal the numeric rating fell below the listed target. The department will work to better identify assessment measures for this small population of students to find meaningful assessment tools.