



OFFICE OF ACADEMIC ASSESSMENT
The UNIVERSITY of OKLAHOMA

Program Assessment Report

2024 - 2025

COED - Applied Behavior Analysis (Graduate
Certificate)

General Information

Program Mission/Description

Our mission is to educate students on the principles of behavior analysis. These students are often teachers, clinicians, counselors or in other fields where change of socially significant behaviors is needed. This is the course work (21 credit hours) to ensure students have completed an approved Verified Course Sequence of ABA based courses that are required to sit for the National Exam. OU does not provide the supervision component for this national exam at this time.

College

Education

Department/School/Division

Educational Psychology

Assessment Liaison

Amy Bradshaw

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Ethical Standards

Student Learning Outcome (SLO)

Upon completion of the certification program, students should be able to identify the violated or adhered ethical code from real world situations, identify resolutions to ethical issues and know how to find help when in an ethical dilemma.

Outcome Status

Active

Direct - Performance, Speech

Assessment Method Description

All students in the ABA course track take an Ethics course (EDSP 5623: Ethics in Applied Behavior Analysis) in summer. The major assessment for this course is a group debate. Students complete preparation work throughout the semester and engage in a debate on the final day of class. Students are assessed based on the completeness of their argument and their justification based on the Ethics Code for Behavior Analysts.

Performance Target

All students will receive a grade of 80% or higher the debate assignment for EDSP 5632: Ethics in Applied Behavior Analysis.

2024 - 2025

Assessment Results Entry Date

09/23/2025

Assessment Results

Twenty-seven students enrolled in EDSP 5623: Ethics in Applied Behavior Analysis in the Summer 2025. Twenty-seven of 27 students (100%) completed the assignment with a grade of 80% or higher

Results Status

Target Met

Number of Students Assessed

27

USE OF ASSESSMENT RESULTS

Overall Program Effectiveness

For the debate assignment/project, we updated the grading scheme to reflect 8 points for the in person debate based off participation and 2 points for the debate write-up and reflection for students to share their ideas and experience with the process instead of 10 flat points for the debate participation. Students provided positive feedback on the ability to communicate about their debate prep and speak openly about their group members and areas of struggle they may have encountered

Behavior Assessment

Student Learning Outcome (SLO)

Upon completion of the certification program, students should be able to identify a socially significant behavior that needs changed and identify the steps needed to do so.

Outcome Status

Active

Direct - Examination, Comprehensive/General

Assessment Method Description

All students in the ABA certification program are required to take EDSP 5653: Behavior Assessment in Applied Behavior Analysis. The major assessment for this course is the final exam.

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Performance Target

All students' exams (EDSP-5653) will receive a grade of 80% or higher on this final exam.

2024 - 2025

Assessment Results Entry Date

09/26/2025

Assessment Results

Twenty-five students enrolled in EDSP 5653: Assessment in Applied Behavior Analysis in the Spring 2025. Twenty-one of 25 students (84%) completed the final exam with a grade of 80% or higher.

Results Status

Target Not Met

Number of Students Assessed

25

USE OF ASSESSMENT RESULTS

Overall Program Effectiveness

The applied behavior analysis program has determined this project to be the culminating project for students completing the course sequence. Results are being used to ensure students have acquired skills necessary to become ethical and competent behavior analysts in the future. It is also driving discussions related to test prep and study sessions for students who want to take the board exam in applied behavior analysis in the year following this course. Faculty are looking at content within courses to bolster skills not performed adequately on this project.

Behavior Intervention

Student Learning Outcome (SLO)

Upon completion of the certification program, students should be able to demonstrate the ability to record behavior and implement a behavior analytic intervention.

Outcome Status

Active

Direct - Examination

Assessment Method Description

All students in the ABA course sequence take the course EDSP 5643 (Behavior Change in ABA). The end of the course has a final cumulative exam to test knowledge over intervention methodology introduced throughout the semester.

Performance Target

All students will receive a grade of 80% or higher on their cumulative exam for EDSP 5643.

2024 - 2025

Assessment Results Entry Date

09/26/2025

Assessment Results

Twenty-three students enrolled in EDSP 5643 during the Fall 2024 semester. All 23 students completed the cumulative exam with a grade of 80% or higher.

Results Status

Target Met

Number of Students Assessed

23

USE OF ASSESSMENT RESULTS

Overall Program Effectiveness

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Knowledge of behavior change procedures is a central competency for applied behavior analysts. Students must have a thorough understanding of behavior analytic principles so they can then begin to apply those principles. Students must meet the performance target for this course assessment to be prepared for their final course in the sequence where they will apply the knowledge from this course when working with individuals exhibiting challenging behavior.

The program faculty and instructor(s) continue to formatively evaluate the methods/procedures that require students to demonstrate competency in administering ABA skills/strategies.