



OFFICE OF ACADEMIC ASSESSMENT
The UNIVERSITY of OKLAHOMA

Program Assessment Report

2024 - 2025

CAS - Social Work (BA)

General Information

Program Mission/Description

The school achieves its mission by preparing skilled social work practitioners who are committed to practice that includes services to the poor and oppressed, by improving and developing social service programs, and by promoting social work professionalism in Oklahoma. To this end, the school offers two-degree programs: an undergraduate major in social work leading to a Bachelor of Arts in social work and a graduate program leading to a Master of Social Work. The mission of the Bachelor's Program follows:

The Anne and Henry Zarrow School of Social Work Bachelor's Program advances high-quality knowledge and the values of social work practice in preparing social workers who can competently work with people, populations or communities that experience considerable vulnerability and injustice within Oklahoma and the broader society.

The University of Oklahoma Anne and Henry Zarrow School of Social Work Bachelor's Program aims to:

1. Develop social workers who apply critical thinking and sound professional judgment rooted in professional values and ethics of social work practice.
2. Prepare generalist social workers with the knowledge and competencies necessary for effective practice with diverse individuals, families, groups, organizations, and communities through high impact teaching practices, research, and community engaged scholarship.
3. Equip students to respond to the needs of historically oppressed individuals, groups and communities, as well as those who continue to be oppressed, to foster diversity and inclusion instilling an understanding of social justice and human rights issues in Oklahoma, the nation, and the globe.
4. Prepare students for professional practice and service delivery through field education as a signature pedagogy.

College

Arts & Sciences

Department/School/Division

Anne & Henry Zarrow School of Social Work

Assessment Liaison

Lori Franklin

CAS - Social Work (BA)

Competency 1

Student Learning Outcome (SLO)

Demonstrate Ethical and Professional Behavior

- make ethical decisions by applying NASW Code of Ethics, relevant laws and regulations, and ethical decision-making methods, ethical conduct of research
- use reflection and self-regulation to manage personal values
- demonstrate professionalism in behavior, appearance and communication
- use technology ethically and appropriately to facilitate practice outcomes
- use supervision and consultation to guide professional judgment and behavior

Outcome Status

Active

Direct - Evaluation, Practicum/Internship

Assessment Method Description

Final evaluation of Field Practicum Contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Demonstrating Ethical and Professional Behavior competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/04/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Demonstrate Ethical and Professional Behavior competency in the final evaluation of students' Field Practicum Contract:

Norman 82.1 (n=28)

Tulsa 95 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 1: Demonstrate Ethical and Professional Behavior

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	82.1 (n=28)	92.5 (n=40)	75.0 (n=40)
Tulsa	95 (n=20)	100 (n=8)	100 (n=4)

CAS - Social Work (BA)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

Met with Field Director regarding instructor training ideas. Recommended to reiterate that the BASW student is different from an MSW student, and to offer more opportunities for ethical decision making within the practicum experience. Norman scores on the field contract measure for the BASW are lower overall than those in Tulsa and some from previous years. Our plan is to examine the field instructor training for both campuses. It may be that the Tulsa Field Instructors are not observing with as much detail, or that some concerns need to be addressed to the Norman Field Instructors. This discussion also included observations that the Tulsa students tend to have employment-based practicum placements and are working adults. The Norman students tend to be traditional students in unpaid placements. It is possible that the Tulsa Field Instructors evaluate students more from an "employee" lens than a student lens. This will also be addressed in orientations and discussed in more detail.

Overall Program Effectiveness

Our program emphasizes ethics in every course of the curriculum, including field. Students should be very familiar with ethics and ethical decision making, so this score is expected to be higher than it is. We will watch this closely to assure that field students are improving in this area.

Direct - Examination

Assessment Method Description

BASW Curriculum Assessment multiple choice exam

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Demonstrate Ethical and Professional Behavior competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/04/2025

Assessment Results

CAS - Social Work (BA)

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Demonstrate Ethical and Professional Behavior competency in the final evaluation of students' BASW Curriculum Assessment:

Norman 94.1 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 1: Demonstrate Ethical and Professional Behavior

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	94.1 (n=17)	83.3 (n=36)	100 (n=32)
Tulsa	100 (n=20)	85.7 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Other

CAS - Social Work (BA)

One item to note is that the BASW students in Norman did not fill out the BASW Curriculum Assessment at the expected rates. We currently do not have the BASW Curriculum Assessment assigned in a course and we depend on the students to independently complete the exam. We offer numerous reminders, but it is a busy time of year for impending graduates, and unfortunately many did not respond this year. Only 17 students completed the BASW Curriculum Assessment for Norman, while the Field Contract Data represents all 28 students.

Our plan to address this involves first assuring that the emails and reminders are addressed as coming from me. As the Associate Director, it is hoped that the students are more responsive than they are from a Qualtrics generated email address. Second is that we will ask that the students be allowed the time to take the exam during a class period. It will not be an assignment or worth a grade but will be completed during regularly scheduled time to assure much closer to 100% completion.

Competency 2

Student Learning Outcome (SLO)

Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

- demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels; and
- demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage Diversity and Difference in Practice competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/04/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice competency in the final evaluation of students' Field Practicum Contract:

Norman 78.6 (n=28)

Tulsa 90 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the

CAS - Social Work (BA)

following competency:

Competency 2: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	78.6 (n=28)	92.5 (n=40)	80 (n=40)
Tulsa	90 (n=20)	100 (n=8)	100 (n=4)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Not Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

This is very challenging in the current environment. Our field instructors are struggling with how to talk about ADEI issues with students. Training will be incorporated in how to emphasize remaining topics that are legally allowed such as rural issues, first generation student concerns, veterans, and socioeconomic disparities.

Assessment Process/Procedures

It makes sense that our students are not excelling in this area because we are no longer able to teach this material.

Overall Program Effectiveness

Efforts are planned to orient field instructors, faculty, and adjunct faculty to methods of discussing the concepts of these competencies as best we can within legal parameters. This involves discussion of Socratic questioning, independent research assignments, and presentation of historical fact. Social workers must still understand their roles in client interactions, but we will do so within the requirements we have been given. But it is expected that these first three competencies may see some variability over the coming years.

Other

Being as competencies 2 and 3 address ADEI principles directly, it is expected that scores in those areas may vary as we adjust to new content and requirements. For example, it is not predicted that the Curriculum Assessment scores will drastically change because we will adjust the questions to the content of our curriculum. But it is likely that field instructors will find that what they expect students to know about anti-racism, diversity, equity, and inclusion will be lacking as we can no longer teach that material. It may be that field instructors rate these areas lower for that reason. It is our intention to talk extensively with field instructors, faculty, and adjunct faculty about how to teach and learn about social work concepts and values within our political context, but this may be an area where change occurs.

Direct - Examination

Assessment Method Description

CAS - Social Work (BA)

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage Diversity and Difference in Practice competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/04/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage Anti-Racism, Diversity, Equity, and Inclusion in Practice competency in the final evaluation of students' BASW Curriculum Assessment:

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 2: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	75.0 (n=36)	100 (n=32)
Tulsa	100 (n=20)	72.1 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

As our political realities dictate, we may need to change some of these questions to better represent what we are allowed to teach in the classroom.

Assessment Process/Procedures

CAS - Social Work (BA)

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Overall Program Effectiveness

One item to note is that the BASW students in Norman did not fill out the BASW Curriculum Assessment at the expected rates. We currently do not have the BASW Curriculum Assessment assigned in a course and we depend on the students to independently complete the exam. We offer numerous reminders, but it is a busy time of year for impending graduates, and unfortunately many did not respond this year. Only 17 students completed the BASW Curriculum Assessment for Norman, while the Field Contract Data represents all 28 students.

Our plan to address this involves first assuring that the emails and reminders are addressed as coming from me. As the Associate Director, it is hoped that the students are more responsive than they are from a Qualtrics generated email address. Second is that we will ask that the students be allowed the time to take the exam during a class period. It will not be an assignment or worth a grade but will be completed during regularly scheduled time to assure much closer to 100% completion.

Other

State and federal requirements have created a challenge in assessing our competencies as a whole. All nine competencies added additional language requiring explicit increases in ADEI related content. Much of that content can no longer be directly taught in our program and has been eliminated from our courses.

This year, we had already gathered much of the data before these regulations were announced, so we used the same instruments for all students. However, in the coming year, we will look at the questions on the three Curriculum Assessments to ensure that the students are being taught the information to answer the questions and that the questions comply with regulations. It is not predicted that the Curriculum Assessment scores will drastically change because we will adjust the questions to the revised content of our curriculum.

Competency 3

Student Learning Outcome (SLO)

Advance Human Rights and Social, Economic, and Environmental Justice

- apply understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels
- engage in practices that advance social, economic, and environmental justice

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Advance Human Rights and Social, Economic, and Environmental Justice competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

CAS - Social Work (BA)

06/04/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Advance Human Rights and Social, Racial, Economic, and Environmental Justice competency in the final evaluation of students' Field Practicum Contract:

Norman 75 (n=28)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 3: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	75 (n=28)	87.5 (n=40)	77.5 (n=40)
Tulsa	100 (n=20)	100 (n=8)	100 (n=4)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	75 (n=28)	87.5 (n=40)	77.5 (n=40)
Tulsa	100 (n=20)	100 (n=8)	100 (n=4)

Results Status

Target Not Met

Number of Students Assessed

CAS - Social Work (BA)

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

Again, Field Instructors will be trained on how to incorporate more experiences related to justice into the practicum and engage in more discussion with students about justice ramifications. It is likely that field instructors will find that what they expect students to know about anti-racism, diversity, equity, and inclusion will be lacking as we can no longer teach that material. It may be that field instructors rate these areas lower for that reason. It is our intention to talk extensively with field instructors, faculty, and adjunct faculty about how to teach and learn about social work concepts and values within our political context, but this may be an area where change occurs.

Methods of Assessment

State and federal requirements have created a challenge in assessing our competencies as a whole. All nine competencies added additional language requiring explicit increases in ADEI related content. Much of that content can no longer be directly taught in our program and has been eliminated from our courses.

This year, we had already gathered much of the data before these regulations were announced, so we used the same instruments for all students.

Overall Program Effectiveness

Efforts are planned to orient field instructors, faculty, and adjunct faculty to methods of discussing the concepts of these competencies as best we can within legal parameters. This involves discussion of Socratic questioning, independent research assignments, and presentation of historical fact. Social workers must still understand their roles in client interactions, but we will do so within the requirements we have been given. But it is expected that these first three competencies may see some variability over the coming years.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Advance Human Rights and Social, Economic, and Environmental Justice competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/04/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Advance Human Rights and Social, Racial, Economic, and Environmental Justice competency in the final evaluation of students' BASW Curriculum Assessment

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

CAS - Social Work (BA)

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 3: Advance Human Rights and Social, Racial, Economic, and Environmental Justice

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	91.7 (n=36)	96.9 (n=32)
Tulsa	100 (n=20)	90.7 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Curriculum

State and federal requirements have created a challenge in assessing our competencies as a whole. All nine competencies added additional language requiring explicit increases in ADEI related content. Much of that content can no longer be directly taught in our program and has been eliminated from our courses.

Learning Outcomes

Students performed well, but we also might have to revisit these questions based on political realities. This year, we had already gathered much of the data before these regulations were announced, so we used the same instruments for all students. However, in the coming year, we will look at the questions on the three Curriculum Assessments to ensure that the students are being taught the information to answer the questions and that the questions comply with regulations.

Methods of Assessment

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Other

CAS - Social Work (BA)

One item to note is that the BASW students in Norman did not fill out the BASW Curriculum Assessment at the expected rates. We currently do not have the BASW Curriculum Assessment assigned in a course and we depend on the students to independently complete the exam. We offer numerous reminders, but it is a busy time of year for impending graduates, and unfortunately many did not respond this year. Only 17 students completed the BASW Curriculum Assessment for Norman, while the Field Contract Data represents all 28 students.

Our plan to address this involves first assuring that the emails and reminders are addressed as coming from me. As the Associate Director, it is hoped that the students are more responsive than they are from a Qualtrics generated email address. Second is that we will ask that the students be allowed the time to take the exam during a class period. It will not be an assignment or worth a grade but will be completed during regularly scheduled time to assure much closer to 100% completion.

Competency 4

Student Learning Outcome (SLO)

Engage in Practice-Informed Research and Research-Informed Practice

- use practice experience and theory to inform scientific inquiry and research
- apply critical thinking to engage in analysis of research methods and findings
- use research evidence to inform practice, policy, and service delivery

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage in Practice-Informed Research and Research-Informed Practice competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage in Practice-Informed Research and Research-Informed Practice competency in the final evaluation of students' Field Practicum Contract:

Norman 67.9 (n=28)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 4: Engage in Practice-Informed Research and Research-Informed Practice

CAS - Social Work (BA)

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	67.9 (n=28)	72.5 (n=40)	77.5 (n=40)
Tulsa	100 (n=20)	100 (n=8)	100 (n=4)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Not Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Curriculum

Field contracts will be reviewed relative to the suggested activities related to research. It may be that more ideas are needed for incorporating into practicum settings, or the existing suggestions may not be fully applicable to the settings where BASW students are placed.

Faculty Development

While when averaged, this target is met, it is lower in Norman than previous years. There does appear to be a trend that this is not being addressed as well as possible in the Norman Field Program. Norman Field Instructors will receive further training and support on incorporating research into the field experience.

Overall Program Effectiveness

It is curious that the lower ratings are only on the Norman campus. This implies that there is a need for training of field instructors as the activity suggestions are available for both campuses. This will be explored. Notable however is that the Norman campus has just hired FIVE new tenure track faculty, all of whom show great research interest and skill. So the Norman campus students will be taught by a new group of instructors who will likely inspire greater interest and innovation in the research curriculum. That is likely to create more interest in incorporating research more effectively into the field experience.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage in Practice-Informed Research and Research-Informed Practice competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

CAS - Social Work (BA)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage in Practice-Informed Research and Research-Informed Practice competency in the final evaluation of students' BASW Curriculum Assessment

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 1: Demonstrate Ethical and Professional Behavior

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	97.2 (n=36)	100 (n=32)
Tulsa	100 (n=20)	97.7 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

The new faculty joining the School will be teaching in the research sequences. There is an interest in providing more content on Program Evaluation and creating a applied assignment where the BASW students become more actively involved in examining data. This may lead to a need to alter some of the questions on this exam to correspond with new content. It is expected that their arrival will breathe new life into the research curriculum.

Assessment Process/Procedures

CAS - Social Work (BA)

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Other

One item to note is that the BASW students in Norman did not fill out the BASW Curriculum Assessment at the expected rates. We currently do not have the BASW Curriculum Assessment assigned in a course and we depend on the students to independently complete the exam. We offer numerous reminders, but it is a busy time of year for impending graduates, and unfortunately many did not respond this year. Only 17 students completed the BASW Curriculum Assessment for Norman, while the Field Contract Data represents all 28 students.

Our plan to address this involves first assuring that the emails and reminders are addressed as coming from me. As the Associate Director, it is hoped that the students are more responsive than they are from a Qualtrics generated email address. Second is that we will ask that the students be allowed the time to take the exam during a class period. It will not be an assignment or worth a grade but will be completed during regularly scheduled time to assure much closer to 100% completion.

No Changes Needed

It seems the students do well on the objective measure and the issue is more in application to field.

Competency 5

Student Learning Outcome (SLO)

Engage in Policy Practice

- Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services
- apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage in Policy Practice competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

CAS - Social Work (BA)

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage in Policy Practice competency in the final evaluation of students' Field Practicum Contract:

Norman 89.3 (n=28)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 5: Engage in Policy Practice

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	89.3 (n=28)	75 (n=40)	77.5 (n=40)
Tulsa	100 (n=20)	87.5 (n=8)	100 (n=4)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

Again, this appears to be an indicator that we need to train field instructors more thoroughly in incorporating policy related activities into the field contract. It is certainly the case that our field instructors tend to be more comfortable with the practice related competencies (6-9) and these are the competencies that are most readily available to demonstrate in direct client practicum work. The activities related to policy practice are more difficult to incorporate, so the field instructors may need faculty leadership to help guide them into more ideas for activities.

Methods of Assessment

CAS - Social Work (BA)

We will examine the field contract related to policy to ensure all field instructors are including a meaningful method of demonstrating policy practice in the practicum setting. Yet it is noted this is improving quite nicely from previous years.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage in Policy Practice competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage in Policy Practice competency in the final evaluation of students' BASW Curriculum Assessment:

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 5: Engage in Policy Practice

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	100 (n=36)	100 (n=32)
Tulsa	100 (n=20)	100 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

CAS - Social Work (BA)

No Changes Needed

The students have excellent knowledge demonstration related to policy practice. The issue is more in the practical application of skills in the practicum setting, addressed in the other measure.

Competency 6

Student Learning Outcome (SLO)

Engage with Individuals, Families, Groups, Organizations, and Communities

- apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies
- use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage with Individuals, Families, Groups, Organizations, and Communities competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage with Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' Field Practicum Contract:

Norman 82.1 (n=28)

Tulsa 95 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	82.1 (n=28)	97.5 (n=40)	90.0 (n=40)
Tulsa	95 (n=20)	100 (n=8)	100 (n=4)

CAS - Social Work (BA)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

While these are good results, field faculty can emphasize to field instructors how to incorporate and assess engagement in the practicum setting. Scores took a little dip, and we will look into what may have occurred.

Other

Norman scores on the field contract measure for the BASW are lower overall than those in Tulsa and some from previous years. Our plan is to examine the field instructor training for both campuses. It may be that the Tulsa Field Instructors are not observing with as much detail, or that some concerns need to be addressed to the Norman Field Instructors. A possibility is that there needs to be an emphasis on that the BASW students should be assessed independently as students about to graduate with a BASW degree, not as equivalent to foundation MSW students who are still developing as master's level practitioners. The differences in these two populations will be more strongly emphasized as well as more activities proposed to measure competencies within the field.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Engage with Individuals, Families, Groups, Organizations, and Communities competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

CAS - Social Work (BA)

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Engage with Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' BASW Curriculum Assessment

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	100 (n=36)	100 (n=32)
Tulsa	100 (n=20)	100 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Competency 7

Student Learning Outcome (SLO)

CAS - Social Work (BA)

Assess Individuals, Families, Groups, Organizations, and Communities

- collect and organize data, apply critical thinking to interpret information

- apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data

- develop and select mutually agreed-on intervention goals, objectives, and intervention strategies based on the assessment

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Assess Individuals, Families, Groups, Organizations, and Communities competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Assess Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' Field Practicum Contract:

Norman 67.9 (n=28)

Tulsa 95 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	67.9 (n=28)	90 (n=40)	82.5 (n=40)
Tulsa	95 (n=20)	87.5 (n=8)	100 (n=4)

Field Contract Data Scale	
AC Advanced Competence	5
C	4

CAS - Social Work (BA)

Competence	
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Not Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

Norman scores on the field contract measure for the BASW are lower overall than those in Tulsa and some from previous years. Our plan is to examine the field instructor training for both campuses. It may be that the Tulsa Field Instructors are not observing with as much detail, or that some concerns need to be addressed to the Norman Field Instructors. A possibility is that there needs to be an emphasis on that the BASW students should be assessed independently as students about to graduate with a BASW degree, not as equivalent to foundation MSW students who are still developing as master's level practitioners. The differences in these two populations will be more strongly emphasized as well as more activities proposed to measure competencies within the field.

Meaningful discussion resulted with faculty regarding this competency and not meeting the target. The word "assessment" is used in multiple ways in social work practice. Some see it as just the process of gathering information, others as use of specific assessment instruments and their interpretation, some as an ongoing therapeutic process, and others as the actual intake interview at the initiation of services, etc. This may lead to different perspectives of viewing competency in this area by the Field Instructors. Additional discussion and clarification will be added to their training.

Additionally, the Field Team has decided to institute a "Training Part Two" offered closer to the end of the semester to review the standards of evaluating students, refresh on the process, and try to ensure that both campuses are viewing and evaluating the concepts as consistently as possible.

Overall Program Effectiveness

This score in Norman is lower than expected and will be investigated. It may be that field instructors are not allowing students adequate independence in assessment or need further opportunities to assess performance. However, see above about possible needs to clarify the meaning(s) of "assess" to the Field Instructors.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Assess Individuals, Families, Groups, Organizations, and Communities competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

CAS - Social Work (BA)

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Assess Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' BASW Curriculum Assessment

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	97.2 (n=36)	100 (n=32)
Tulsa	100 (n=20)	100 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Other

CAS - Social Work (BA)

One item to note is that the BASW students in Norman did not fill out the BASW Curriculum Assessment at the expected rates. We currently do not have the BASW Curriculum Assessment assigned in a course and we depend on the students to independently complete the exam. We offer numerous reminders, but it is a busy time of year for impending graduates, and unfortunately many did not respond this year. Only 17 students completed the BASW Curriculum Assessment for Norman, while the Field Contract Data represents all 28 students.

Our plan to address this involves first assuring that the emails and reminders are addressed as coming from me. As the Associate Director, it is hoped that the students are more responsive than they are from a Qualtrics generated email address. Second is that we will ask that the students be allowed the time to take the exam during a class period. It will not be an assignment or worth a grade but will be completed during regularly scheduled time to assure much closer to 100% completion.

Competency 8

Student Learning Outcome (SLO)

Intervene with Individuals, Families, Groups, Organizations, and Communities

- critically choose and implement interventions to achieve practice goals
- apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies
- advocate with and on behalf of diverse clients and constituencies
- facilitate effective transitions and endings that advance agreed-on goals

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Intervene with Individuals, Families, Groups, Organizations, and Communities competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Intervene with Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' Field Practicum Contract:

Norman 78.6 (n=28)

Tulsa 95 (n=20)

Optional Charts, Graphs, Images

CAS - Social Work (BA)

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	78.6 (n=28)	70 (n=40)	75.0 (n=40)
Tulsa	95 (n=20)	87.5 (n=8)	100 (n=4)

Field Contract Data Scale	
AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Not Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

This measure has improved since last year, indicating that field instructors are giving more opportunities to intervene and assess performance of intervention. This is often a challenge as field instructors want students to shadow and observe before independently intervening with clients so it is not always easy to assess performance. Field instructor training has emphasized this and will continue to do so.

Overall Program Effectiveness

Norman scores on the field contract measure for the BASW are lower overall than those in Tulsa and some from previous years. Our plan is to examine the field instructor training for both campuses. It may be that the Tulsa Field Instructors are not observing with as much detail, or that some concerns need to be addressed to the Norman Field Instructors. A possibility is that there needs to be an emphasis on that the BASW students should be assessed independently as students about to graduate with a BASW degree, not as equivalent to foundation MSW students who are still developing as master's level practitioners. The differences in these two populations will be more strongly emphasized as well as more activities proposed to measure competencies within the field.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Intervene with Individuals, Families, Groups, Organizations, and Communities competency of the BSW Curriculum Assessment.

Related Documents

CAS - Social Work (BA)

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Intervene with Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' BASW Curriculum Assessment

Norman 100 (n=17)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 8: Intervene with Individuals, Families, Groups Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	100 (n=17)	94.4 (n=36)	90.6 (n=32)
Tulsa	100 (n=20)	71.4 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

CAS - Social Work (BA)

Competency 9

Student Learning Outcome (SLO)

Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

- select and use appropriate methods for evaluation of outcomes
- apply knowledge of HBSE, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes
- critically analyze, monitor, and evaluate intervention processes and outcomes
- apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

Outcome Status

Active

Assessment Methods

Assessment Method Description

Students are evaluated at the end of the practicum using their field practicum contract

Performance Target

80% of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities competency in their final field practicum contract evaluation.

Related Documents

[Field Practicum Contract Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Evaluate Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' Field Practicum Contract:

Norman 75 (n=28)

Tulsa 100 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the field practicum contract measure for the following competency:

Competency 9: Evaluate Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	75 (n=28)	80 (n=40)	75.0 (n=40)
Tulsa	100 (n=20)	100 (n=8)	100 (n=4)

Field Contract Data Scale

CAS - Social Work (BA)

AC Advanced Competence	5
C Competence	4
EC Emerging Competence	3
IP Insufficient Progress	2
UP Unacceptable Progress	1

Results Status

Target Met

Number of Students Assessed

48

Related Documents

[2025 BASW Field Contract.pdf](#)

USE OF ASSESSMENT RESULTS

Faculty Development

Norman scores on the field contract measure for the BASW are lower overall than those in Tulsa and some from previous years. Our plan is to examine the field instructor training for both campuses. It may be that the Tulsa Field Instructors are not observing with as much detail, or that some concerns need to be addressed to the Norman Field Instructors. A possibility is that there needs to be an emphasis on that the BASW students should be assessed independently as students about to graduate with a BASW degree, not as equivalent to foundation MSW students who are still developing as master's level practitioners. The differences in these two populations will be more strongly emphasized as well as more activities proposed to measure competencies within the field.

Additionally, the Field Team has decided to institute a "Training Part Two" offered closer to the end of the semester to review the standards of evaluating students, refresh on the process, and try to ensure that both campuses are viewing and evaluating the concepts as consistently as possible.

Other

The School has hired five new tenure track faculty to begin in Fall 2025. All five of these faculty have extensive experience in research and macro level social work. It is expected that their arrival will breathe new life into the research curriculum. This may result in a need to update the curriculum assessment, but it is also hoped that this inspires students to more readily view the practicum environment as a place where research and practice evaluation is part of the generalist practice model.

Direct - Examination

Assessment Method Description

The Curriculum Assessment (also known as Exit Exam) is a 50-question, comprehensive multiple-choice exam taken by students at the end of each development stage of the program (BSW, foundation, concentration)

Performance Target

80% or more of students in the Anne and Henry Zarrow School of Social Work will meet or exceed a rating of "competent" on the Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities competency of the BSW Curriculum Assessment.

Related Documents

[Curriculum Assessment Scale.docx](#)

2024 - 2025

Assessment Results Entry Date

06/09/2025

Assessment Results

CAS - Social Work (BA)

The BASW program is offered on both Norman and Tulsa campuses. The data is displayed by campus location below; however, I chose "Target Not Met" if either or both of the programs did not meet the benchmark. This allows us to take a closer look at differences between campuses, which is valuable. Previous reports combined the campuses, which increased our Target Met ratings, but did not challenge us to examine the results at a campus level.

Met or exceeded a rating of "competent" on the Evaluate Individuals, Families, Groups, Organizations, and Communities competency in the final evaluation of students' BASW Curriculum Assessment

Norman 94.1 (n=17)

Tulsa 85 (n=20)

Optional Charts, Graphs, Images

The table below shows student learning outcome data from the curriculum assessment measure for the following competency:

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Campus/Modality	2024-2025	2023-2024	2022-2023
Norman	94.1 (n=17)	72.2 (n=36)	65.6 (n=32)
Tulsa	85 (n=20)	49.2 (n=7)	100 (n=3)

Each competency has a total of four points available.

BASW Curriculum Assessment Scale	
Exceeds Competence: Expertly demonstrates knowledge	4
Competence: Consistently demonstrates knowledge	2
Insufficient: Inconsistently demonstrates knowledge	0

Results Status

Target Met

Number of Students Assessed

37

Related Documents

[2025 BASW Curriculum Assessment.docx](#)

USE OF ASSESSMENT RESULTS

Methods of Assessment

This comment related to the Curriculum Exam may be repeated throughout this report. After assuming this assessment role, I have determined that our benchmark of 80% of our students answering only half of the questions in each competency correctly is too low for us to glean meaningful information from the results. I am working with faculty to revise this for next year. My plan is to revise the instruments such that we can set a benchmark of 80% of our students answering 3/5 questions correctly or 60% (instead of 2/4 or 50%). This brings the curriculum assessment closer to the scale the field contract instrument utilizes, gives us room to grow (to potentially 4/5 correct as a further challenge), and also should result in some scores that while lower, identify areas of growth for our program more clearly.

Overall Program Effectiveness

This competency showed improvement, but we will still review the instrument to ensure the questions are adequate and represent the curriculum as intended.

No Changes Needed

Students showed improvement! This indicates that previous changes were successful.

CAS - Social Work (BA)

Competency 1 (Copied on 09/15/2025, 09:26:12)

Student Learning Outcome (SLO)

Demonstrate Ethical and Professional Behavior

- make ethical decisions by applying NASW Code of Ethics, relevant laws and regulations, and ethical decision-making methods, ethical conduct of research
- use reflection and self-regulation to manage personal values
- demonstrate professionalism in behavior, appearance and communication
- use technology ethically and appropriately to facilitate practice outcomes
- use supervision and consultation to guide professional judgment and behavior

Outcome Status

Active