

OU OFFICE OF ACADEMIC ASSESSMENT

Rubric for Evaluating Program-Level Student Learning Outcome (PSLOs)

CRITERIA	RATINGS			
	Meets Expectations	Needs Minor Revisions	Needs Major Revisions	Missing Information
	Meets all criteria. Minimal revisions needed.	Meets most criteria. Minor revisions needed.	Meets some criteria. Major revisions needed.	Does not meet criteria. PSLOs are missing.
	APPROVE	APPROVE	DO NOT APPROVE	DO NOT APPROVE
Clarity	PSLOs are clearly stated and easy to understand.	PSLOs are mostly clear, with minor ambiguities.	PSLOs are unclear, contains significant ambiguities and difficult to understand.	PSLOs are missing
Specificity and Measurability	PSLOs are specific and measurable, detailing what students will know or be able to do.	PSLOs are mostly specific and measurable, but some elements may be vague.	PSLOs lack specificity, very vague and not measurable.	
Feasibility	PSLOs are realistic and achievable within the program's context.	PSLOs are mostly feasible but may require additional resources.	PSLOs are unrealistic and unachievable.	
Relevance	PSLOs align well with the mission and key goals of the program or (if applicable) professional standards of the discipline-specific accreditor.	PSLOs are relevant but may not fully align with the mission or all the key goals of the program or (if applicable) professional standards of the discipline-specific accreditor.	PSLOs are irrelevant and do not clearly connect to the mission or key goals of the program or (if applicable) professional standards of the discipline-specific accreditor.	