

NIAN LIU

Associate Professor
Department of Modern Languages, Literatures, and Linguistics
University of Oklahoma
nian.liu@ou.edu

ACADEMIC APPOINTMENTS

Associate Professor, University of Oklahoma, 2018 – present
Assistant Professor, University of Oklahoma, 2012 – 2018
Affiliate Faculty, Department of International & Area Studies, University of Oklahoma, 2015 – present

ADMINISTRATIVE APPOINTMENTS

Chair, Department of Modern Languages, Literatures and Linguistics, University of Oklahoma, 2021 – present
Assistant Chair, Department of Modern Languages, Literatures and Linguistics, University of Oklahoma, 2017 – 2021

EDUCATION

Ph.D. in Linguistics, University of Hawaii at Mānoa, 2012
M.A. in East Asian Languages and Linguistics, University of Hawaii at Mānoa, 2011
M.A. in Linguistics, University of Hawaii at Mānoa, 2007
M.A. in English Linguistics, Wuhan University, China, 2005
B.A., Major: English Languages and Literatures, Wuhan University, China, 2003
Minor: Journalism, Wuhan University, China, 2003

PUBLICATIONS**PEER-REVIEWED ARTICLES**

1. **Liu, N.** (forthcoming). Simulation semantics: How the body characterizes the mind. Invited book chapter in Thomas F.Y. Li. (Ed.) *Handbook of Cognitive Semantics*. New York: Brill.
2. **Liu, N.** (forthcoming). 汉语动词偏好在报刊中的体现以及对母语为英语的 L2 汉语学习者写作的影响 [Verb Bias in Chinese and its Effect on L2 Chinese Learners' Writing]. *国际汉语教学学报* [*International Journal of Chinese Language Teaching*].
3. **Liu, N.** (forthcoming). 将书法教育融入美国大学汉语教学的尝试与发展设计 [Integrating Chinese calligraphy into Chinese language education in the U.S.]. *大学书法* [*Chinese Calligraphy and Education*].

4. Li, Y., Yang, Y., Wang, X., **Liu, N.**, Jiang, K., Zhang, S. & Qiu, J. (2021). Cognitive inhibition mediates the relationship between ESL listening proficiency and English spoken word segmentation in Chinese learners: A functional near-infrared spectroscopy (fNIRS) study. *Journal of Neurolinguistics*, vol. 59, 100987.
5. Kuehster, L. & **Liu, N.** (2020). The effect of language on conceptualizing event sequences. *中美人文学刊 [Journal of Sino-American Humanity Studies]*, Vol. 5, 70-80.
6. Li, Y., Yang, Y., Tang, A. C., **Liu, N.**, Wang, X., Du, Y., & Hu, W. (2020). English spoken word segmentation activates the prefrontal cortex and temporo-parietal junction in Chinese ESL learners: A functional near-infrared spectroscopy (fNIRS) study. *Brain Research*, 1733, 146693.
7. **Liu, N.** & Zhang, W. (2018). 网络新生混成字的形成以及识别中的认知机制 [The cognitive mechanisms under formation and recognition of Chinese neo-blending characters]. *民俗典籍文字研究 [Research on Folklore, Classics and Chinese Characters]*. Vol. 22, 225-233.
8. **Liu, N.**, & Bergen, B. (2016). When do language understanders mentally simulate locations? *Cognitive Linguistics*, Vol. 17, No. 2, 181-203.
9. **Liu, N.** (2016). Tone 3 Sandhi in Mandarin Chinese: phonological rule or process? *Journal of Sinology*. Vol. 10, 48-71.
10. **Liu, N.** (2016). 对孤立语词形变化现象存在性的再讨论 [On the evidence of morphology in isolating languages]. *民俗典籍文字研究 [Research on Folklore, Classics and Chinese Characters]*. Vol. 18, 181-198.
11. Stabile, C., **Liu, N.**, Chen, V., & Deen, K. (2016). Cross-linguistic priming of the passive in Mandarin and English bilinguals. In D. Stringer et al. (Eds.) *Proceedings of the 13th Generative Approaches to Second Language Acquisition*, (pp. 223-232). Somerville, MA: Cascadilla Proceedings Project.
12. **Liu, N.**, & Shin, Y. (2016). When months are numbered while days are not: Korean children's acquisition of time words. In M. Kenstowicz, T. Levin, & R. Masuda (Eds.) *Japanese/Korean Linguistics 23*, (pp. 1-10). Stanford CA: CSLI Publications.
13. Zhang, W., & **Liu, N.** (2016). 认知语言学定量研究的几种新方法 [Advanced quantitative methods in cognitive linguistics research]. *外国语 [Journal of Foreign Languages]*, Vol. 1, 71-79.
14. Zhang, W., & **Liu, N.** (2015). 认知语言学研究的“实证周期”[The empirical cycle of cognitive linguistics research]. *外语研究 [Foreign Languages Research]*, Vol. 3, 18-29.
15. **Liu, N.** (2013). Implicit priming effects in Chinese word recall: the role of orthography and tones in the mental lexicon. *International Journal of Computational Linguistics and Chinese Language Processing*, Vol. 18, No. 3, 1-20.

16. **Liu, N., & Bergen, B.** (2013). When *Tuesday* comes before *Threesday*: Cross-linguistic differences in numerical transparency of time words predicts temporal reasoning strategy and performance. In M. Knauff, M., Pauen, N., Sebanz, & I. Wachsmuth (Eds.) *Proceedings of the 35th Annual Conference of the Cognitive Science Society* (pp. 924-929). Austin TX: Cognitive Science Society.
17. **Liu, N.** (2010). Tuesday, Threesday, Foursday: Chinese names for the days of the week facilitate Chinese children's temporal reasoning. In W. Christensen, E. Schier, and J. Sutton (Eds.), *ASCS09: Proceedings of the 9th Conference of the Australasian Society for Cognitive Science* (pp. 210-215). Sydney: Macquarie Centre for Cognitive Science.
18. **Liu, N.** (2009). When do understanders mentally simulate locations? In A. Schutz (Ed.) *Working Papers in Linguistics: University of Hawaii at Mānoa*. University of Hawaii, Vol. 40 (8), 1-14.
19. **Liu, N.** (2005). 文化差异与不可译性 [Cultural gaps and untranslatability]. *翻译与文化 [Translation and Culture]*, Vol. 1, No. 3, 133-137.
20. **Liu, N.** (2004). 网络流行语的语言经济学原则 [The principles of economics of languages in internet catchphrases]. *华中科技大学学报 (社会科学版) [Journal of Huazhong University of Science and Technology (Social Science Edition)]*, Vol. 18, No. 3, 91-94.
21. **Liu, N.** (2004). 翻译中语言符号意义和非语言符号意义的处理 [Approaches to linguistic and non-linguistic symbol meaning translation]. *江汉大学学报 (人文科学版) [Journal of Jiangnan University (Humanities Science)]*, Vol. 23, No. 4, 109-112.

OTHER PUBLICATIONS

1. **Liu, N.** (forthcoming). 第十二届国际汉字书法研讨会综述 [Review of the 12th International Symposium on Chinese Calligraphy Education]. *中国书画 [Chinese Painting and Calligraphy]*, vol.8.
2. **Liu, N.** (2021). Distinguishing similar voices: Building a Chinese-English interlanguage bridge. *Yinggelishi: Jonathan Stalling's Interlanguage Art*, (pp. 204-213). Hong Kong: Hong Kong University Art Museum Press.
3. **Liu, N.** (2010). Systematic Linguistic Coding Facilitates Children's Lexical Acquisition. In Y. Nomiyama (Ed.) *Proceedings of the 10th Annual Meeting of the Japanese Cognitive Linguistics Association* (pp. 289-295). Japan: Kyoto University (Selective, not peer-reviewed).

MULTIMEDIA

Textbook audio. (2004). In Luo, Shiqing. (Ed.) *English & Chinese bilingual synchrony acquisition (book one)*, Wuhan University Audio-visual Press.

EXHIBITION AND ART WORK

Chinese Calligraphy on Qing Dynasty Silk. (2017-2019). *Poetics of Invention*, Bizzell Memorial Library, University of Oklahoma & University of Missouri-Kansas.

CONFERENCE PRESENTATIONS

1. Liu, N., & Lu, S., "Metaphor use on the People's Daily Newspaper during Public Health Emergencies: A Diachronic and Quantitative Study." The 17th International Pragmatics Conference, virtual conference organized by Zurich University of Applied Sciences, June 2021.
2. Liu, N., "Chinese written language in the digital era." *The Forth International Symposium on the Culture of Chinese Characters and Language*, virtual conference organized by Beijing Normal University and Tufts University, December 2020.
3. **Liu, N.**, & Mills T. "Linguistic and cultural influence on spatial information processing." *The 27th Annual Conference of International Association of Chinese Linguistics*. Kobe City University of Foreign Studies, Kobe, Japan. May 2019.
4. **Liu, N.**, & Kuehster, L. "The effect of language on conceptualizing event sequences." *Symposium on Language, Cognition and Neuroscience*. Dalian University of Technology, Dalian, China. July 2018.
5. Liu, N. "Empirical evidence of zero anaphor processing in Chinese." *International Workshop on Syntactic Analyticity and Grammatical Parameters*. Beijing Language and Culture University, Beijing, China. June 2018.
6. Liu, N. "The cognitive process of creation and recognition of Chinese blending characters." *The Third International Symposium on the Culture of Chinese Characters and Language*. Tufts University, Boston, MA. November 2017.
7. Wang, N., & **Liu, N.** "Top-down or bottom-up: linguistic and cultural influence on spatial information processing." *The 14th International Cognitive Linguistics Conference*. University of Tartu, Tartu, Estonia. July 2017.
8. Liu, N. "The effect of prosodic cues on embodied language understanding." *The 14th International Cognitive Linguistics Conference*. University of Tartu, Tartu, Estonia. July 2017.
9. Liu, N. "Alerting prosody and situated language understanding." *The 15th China International Forum on Cognitive Linguistics*. Beihang University, Beijing, China. May 2016.
10. Liu, N. "Naming of time words affects temporal reasoning strategy and performance." *The 13th International Cognitive Linguistics Conference*. Northumbria University, Newcastle, England. July 2015.

11. Stabile, C., **Liu, N.**, & Deen, K. (2016) “Cross-linguistic priming of the passive structure in Mandarin-English bilinguals.” *The Generative Approaches to Second Language Acquisition 2015*. Indiana University Bloomington, Bloomington, IN. March 2015.
12. Zhang, W., & **Liu, N.** “The empirical cycle of cognitive linguistics research”. *The 4th National Foreign languages Teaching and Researching Forum*. Zhenjiang, China. April 2014.
13. Liu, N. “The role of orthography in Chinese speakers’ mental lexicon.” *The 2013 Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL)*. Orlando, FL. November 2013.
14. Shin Y., & **Liu, N.** “The effect of the Korean naming system of calendrical time units on the acquisition of time concepts.” *The 5th Asian Conference on Education*. Osaka, Japan. October 2013.
15. Shin Y., & **Liu, N.** “When months are numbered while days are not—Korean children’s acquisition of time words.” *The 23rd Japanese/Korean Linguistics conference*. Massachusetts Institute of Technology, Cambridge, MA. October 2013.
16. **Liu, N.** & Bergen, B. “When *Tuesday* comes before *Threesday*: Cross-linguistic differences in numerical transparency of time words predicts temporal reasoning strategy and performance.” *The 35th Annual Conference of the Cognitive Science Society*. Humboldt University of Berlin, Berlin, Germany. August 2013.
17. Liu, N. “Moon’s Day, Tiu’s Day, Woden’s Day versus One’s Day, Two’s Day and Three’s Day.” *The 12th International Cognitive Linguistics Conference*. University of Alberta, Edmonton, Canada. June 2013.
18. Liu, N. “Language effect on multi-digit numeral processing.” *The 12th China International Forum on Cognitive Linguistics*. Beihang University, Beijing, China. May 2013.
19. Liu, N. “The English Chinese bilingual’s processing of temporal concepts.” *The International Conference on Bilingualism and Comparative Linguistics*. Chinese University of Hong Kong, Hong Kong, China. May 2012.
20. Liu, N. “The role of grammatical aspects in spatial simulation.” *The 11th International Cognitive Linguistics Conference*. Xi’an International Studies University, Xi’an, China. July 2011.
21. Liu, N. “The effect of naming systems on the acquisition of time concepts.” *The 11th International Cognitive Linguistics Conference*. Xi’an International Studies University, Xi’an, China. July 2011.
22. Liu, N. “Native language’s influence on multi-digit numeral processing.” *The 10th EWC International Graduate Students Conference*. East West Center, Honolulu, HI. February 2011.

23. Liu, N. "Tone 3 sandhi in Mandarin Chinese: to be learned or acquired?" *The 9th EWC International Graduate Students Conference*. East West Center, Honolulu, HI. February 2010.
24. **Liu, N.**, & Hall, D. "In defense of Chinese and Vietnamese morphology." *Festival of Languages: Monosyllables: from phonology to typology*. University of Bremen, Bremen, Germany. September 2009.
25. Liu, N. "Systematic linguistic coding facilitates children's lexical acquisition." *The 10th annual meeting of the Japanese Cognitive Linguistics Association (JCLA)*. University of Kyoto, Kyoto, Japan. September 2009.
26. Liu, N. "Linguistic coding of temporal terms affects children's acquisition of temporal concepts." *The 2nd Conference of Swedish Association for Language and Cognition*. University of Stockholm, Stockholm, Sweden. June 2009.
27. Liu, N. "Implicit priming effects in tonal languages: Comparing the effects of segment, tone and orthography on word recall in Chinese and Vietnamese." *The 8th EWC International Graduate Students Conference*. East West Center, Honolulu, HI. February 2009.
28. **Liu, N.**, & Hall, D. "Chinese-English bilingual children show advantage over English-monolingual children in the acquisition of temporal terms and concept." *Conference on Bilingual Acquisition of Early Childhood*. Chinese University of Hong Kong, Hong Kong, China. December 2008.
29. **Liu, N.**, & Bergen, B. "When do understanders mentally simulate locations?" *The 9th Conference on Conceptual Structure, Discourse and Language*. Case Western Reserve University, Cleveland, Ohio. October 2008.

INVITED SCHOLARLY TALKS

1. *Exploring the interrelationship between language and cognition based on empirical evidence*. Xi'an International Studies University, Xi'an, China. June 19, 2019.
2. 语言相对论视角下的汉语母语者认知特异性 [*Features of Chinese native speakers' cognitive processing under the perspective of Linguistic Relativity*]. Capital Normal University, Beijing, China. June 19, 2018.
3. 语言中时间概念的符号化对认知及概念处理的影响 [*The coding of time concepts and its effects on information processing*]. The Institute of Linguistics, Shanghai International Studies University, Shanghai, China. June 21, 2016.
4. *In defense of isolating languages' morphology*. The Second International Symposium on the Culture of Chinese Characters and Language, Beijing Normal University, Beijing, China. July 11, 2015.

5. *Grammatical aspects and mental simulation*. Cognitive Linguistics Forum, Beihang University, Beijing, China. December 15, 2013.
6. *When “Twosday” comes before “Threesday”: the effect of naming systems on the acquisition of and reasoning about time concepts*. Institute for US-China Issues, University of Oklahoma, Norman, OK. October 2nd, 2013.

OTHER PRESENTATIONS AND WORKSHOPS

1. Chinese Culture and Creative Writing Panel (invited). Agnes Scott College, Georgia (virtual Panel). March 2021.
2. Chinese calligraphy demonstration and workshop. *OUCI Open Day (United Nations Chinese Language Day)*, Confucius Institute, University of Oklahoma. April 2018.
3. Primary 3 and magical 4: How does shape our understanding of multi-digit numerals? *Faculty Lecture Series*, Department of MLLL, University of Oklahoma. October 2017.
4. The secrets of Chinese radicals. *Chinese Matters Workshop II*. Department of MLLL, University of Oklahoma. September 2017.
5. The magic holiday food of China. *Arts & Sciences Week*. University of Oklahoma. February 2015.
6. How to succeed in Academic job search. *Workshop Series of Yichang Association of North America*. October 2015.
7. Traditional Chinese writing and painting. “*Sooner Abroad*” *Kaleidoscope Banquet of the Leadership Program*. College of Arts and Sciences, University of Oklahoma. February 2014.
8. History and art of Chinese calligraphy. *Arts & Sciences Week*. University of Oklahoma. February 2013.
9. Using PRRAT to learn tone sandhi in Chinese. *Intermediate Chinese II Studying Group*. University of Oklahoma. October 2012.
10. Chinese calligraphy appreciation and practice. *the Inaugural Chinese Culture Day*, University of Hawaii at Mānoa. September 2011.

FELLOWSHIPS, AWARDS AND HONORS

- 2021 Senior Faculty Summer Fellowship, \$7,500
College of Arts and Sciences, University of Oklahoma
- 2020 Ed Cline Faculty Development Fund, \$2,488

Research Council, University of Oklahoma

Cecil W. Woods Memorial Teaching Award, \$2,000
Department of MLLL, University of Oklahoma

2019 Research Travel Assistance Program, \$2,770
Department of MLLL and College of Arts and Sciences, University of Oklahoma

2018 Research Travel Assistance Program, \$3,000
Department of MLLL and College of Arts and Sciences, University of Oklahoma

2017 Research Travel Assistance Program, \$2,915
Department of MLLL and College of Arts and Sciences, University of Oklahoma

2016 Research Travel Assistance Program, \$2,564
Department of MLLL and College of Arts and Sciences, University of Oklahoma

2015 Humanities and Social Science Program Award, Ministry of Education, China, \$12,000
Title: A Usage-based approach to variation in metonymy: modeling and visualization
Co-Principal Investigator with Weiwei Zhang at Shanghai International Studies University

Junior Faculty Summer Fellowship, \$7,000
College of Arts and Sciences, University of Oklahoma

President International Travel Award, \$1,300
College of International Studies, University of Oklahoma

Research Travel Assistance Program, \$3,000
Department of MLLL and College of Arts and Sciences, University of Oklahoma

2014 Humanities and Social Science Program Award, Ministry of Education, China, \$12,808
Title: An empirical study on semantic typology of Tujia language
Co-Principal Investigator with Qiaoling Deng at South China Agriculture University,

Junior Faculty Summer Fellowship, \$7,000
Research Council, University of Oklahoma

Ed Cline Faculty Development Fund, \$2,231
Research Council, University of Oklahoma

Chinese Language Research Grant, \$1000
Institute for US-China Issues, University of Oklahoma

Research Travel Assistance Program, \$2,200
Department of MLLL and College of Arts and Sciences, University of Oklahoma

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- 2013 Walton Prize, \$500
US Chinese Language Teachers Association
- President International Travel Award, \$1,200
College of International Studies, University of Oklahoma
- Junior Faculty Summer Fellowship, \$7,000
College of Arts and Sciences, University of Oklahoma
- Faculty Enrichment Grant, \$1,200
College of Arts and Sciences, University of Oklahoma
- US-China Development Award, \$2,000
Institute for US-China Issues, University of Oklahoma
- Travel Grant, \$2,600
Three-Way Split: Office of the Vice President for Research, College of Arts and Sciences, and the Department of MLLL, University of Oklahoma
- 2012 Behavioral and Cognitive Science Doctoral Dissertation Research Grant, \$11,999
National Science Foundation (NSF)
- Eu Tong Sen Memorial Award, \$10,200
Eu Tong Sen foundation
- Zhou Enlai Peace Institute Scholarship, \$200
Zhou Enlai Peace Institute
- 2011 Peking University International Exchange Program Scholarship, \$1,655
Peking University
- Graduate Organization Grant for Conference Travel, \$894
University of Hawaii at Manoa
- Linguistics Department Endowment Fund, \$250
University of Hawaii at Manoa
- Achievement Scholarship, \$2,600
University of Hawaii at Manoa
- 2010 K.S. Cheng Memorial Scholarship, \$1,000
University of Hawaii at Manoa
- Achievement Scholarship, \$8,000
University of Hawaii at Manoa
- Arts & Sciences Student Research Award, \$1,200
Arts and Sciences Advisory Council, University of Hawaii at Manoa

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- 2009 Arts & Sciences Student Research Award, \$2,000
Arts and Sciences Advisory Council, University of Hawaii at Manoa
- Linguistics Department Endowment Fund, \$250
University of Hawaii at Manoa
- Achievement Scholarship, \$8,000
University of Hawaii at Manoa
- 2008 Linguistics Department Endowment Fund, \$250
University of Hawaii at Manoa
- Graduate Student Organization Grant for Conference Travel, \$717
University of Hawaii at Manoa
- Pacific Asian Scholarship, \$3,500
University of Hawaii at Manoa
- 2007 Pacific Asian Scholarship, \$3,300
University of Hawaii at Manoa
- 2006 Pacific Asian Scholarship, \$2,400
University of Hawaii at Manoa
- 2005 Pacific Asian Scholarship, \$1,800
University of Hawaii at Manoa
- Academic Excellence Award for Graduates, ¥2,000
Wuhan University
- 2003 Admitted to the Graduate College at Wuhan University without Mandatory Exam
- Outstanding Graduate Student with Honor (Top 1% in class),
Wuhan University
- Academic Excellence Award for Undergraduate, ¥2,000
Wuhan University
- 2002 Academic Excellence Award for Undergraduate, ¥1,500
Wuhan University
- 2001 Silver Cup (Group)
The fifth International Varsity Debate, National University of Singapore
- Youth Excellence Medal (Group)
Department of Education, Hubei Province, China

First Prize Winner

The 23rd National Undergraduate Chinese Language Knowledge and Writing Competition

Academic Excellence Award for Undergraduate, ¥ 1,500

Wuhan University

Second Runner-up (group) and best debater

The 13th Campus Cultural Festival Debate Competition, Wuhan University

2000 Gold Medal

Wuhan University Chinese Calligraphy Competition

Academic Excellence Award for Undergraduate, ¥ 1,500

Wuhan University

TEACHING EXPERIENCE

UNIVERSITY OF OKLAHOMA

Courses taught:

CHIN2113/2223: Intermediate Chinese

CHIN3113/3223: Advanced Chinese

CHIN4533: Learning Chinese through Media

CHIN4543: Study of Classical Chinese and Calligraphy

CHIN4993: Chinese Capstone

MLLL4453: Introduction to Chinese Languages and Linguistics

MLLL4753: Language, Culture and Cognition

New courses developed:

IAS3930/5830: Chinese Culture, History and Language

MLLL4753: Language, Culture and Cognition

MLLL1003: Introduction to Chinese Culture

CHIN4543: Study of Classical Chinese and Calligraphy

Revised courses:

CHIN 4993: Chinese Capstone

CHIN 4533: Learning Chinese through Media

Led the Journey to China program, 2015 – 2019

IAS3930/5930: Chinese Culture, History and Language

UNIVERSITY OF HAWAII AT MĀNOA

Graduate Instructor:

CHIN441/442: Fourth Year Chinese Online Reading and Writing

CHIN101/102: Integrated Chinese

LING102: Introduction to the study of Language

Course Developer:

CHIN332: Third Year Online Reading and Writing

Guest Lecturer:

LING640G: Cognitive Linguistics (Graduate level)

LING621: Second Language Phonology (Graduate level)

CHIN205: Chinese for Business Professionals

DISSERTATION COMMITTEE MEMBER

Dan Yu (PhD candidate in Piano Performance). 2020 – current.

Aron Burnett (PhD candidate in Chinese Philosophy). 2019 – current.

Huy T. Hguyen (PhD in Mathematics, 2017). *F-harmonic Maps in Kahler Geometry*. Chair: Shihshu Walter Wei.

Yanrong Qi (PhD in Education, 2016). *The Impact of Text Conditions on Oral Reading Behaviors and Reading Comprehension of American College Chinese as a Foreign Language Learners*. Chair: Jiening Ruan.

ADVISOR FOR HONORS THESIS

August vonHartitzsch (B.A. in Chinese, 2022) *The effect of locational prepositions on perception in French* (winner of the 2021 competition for Undergraduate Research Opportunities Program)

Louise Kuehster (B.A. in Chinese, B.S. in Chemical Engineering 2019) *The effects of language of conceptualization of sequences of events* (winner of the 2018 competition for Undergraduate Research Opportunities Program).

Tera Mills (B.A. in Chinese, 2019) *Top-down or bottom-up: linguistic and cultural influence on spatial information processing* (winner of the 2017 competition for Undergraduate Research Opportunities Program).

Alison Roeth (B.A. in Chinese and Physics, 2018) *The effect of duration on tone perception, and answer frequency as a confounding variable*.

Andrea Bryant (M.A. in German, 2017) *The cognitive influence of gendered language: do gendered nouns in German and Spanish affect prototype categorization?*

Kaitlin McMahan (B.A. in Linguistics, 2017) *Russian Blues with Second Language Speakers*. (winner of the 2016 competition for Undergraduate Research Opportunities Program)

VISITING SCHOLAR ADVISING

Dr. Hailiang Yin, Shandong University (Weihai), China, 2019-2020

VISITING SCHOLAR EXPERIENCE

University of California, San Diego, Department of Cognitive Science, winter and spring 2019

Peking University, Center for Chinese Linguistics, China, summer 2012 & winter 2011

The Chinese University of Hong Kong, Childhood Bilingualism Research Center, spring 2012

University of Latvia, Laboratory for Perceptual and Cognitive Systems, Latvia, summer 2009

PROFESSIONAL SERVICE**SERVICE IN THE DEPARTMENT**

Chair

Department of Modern Languages, Literatures, and Linguistics, August 2021 – present

Assistant Chair

Department of Modern Languages, Literatures, and Linguistics, January 2017 – July 2021

Section Head

Chinese Program, 2016 – 2018

Persian Program, 2017 – 2021

Committee Chair

Japanese tenure-track Search Committee, 2019 – 2020

Student Advisory Committee, 2017 – 2021

Language Learning Center Advisory Committee, 2017 – 2021

Committee Member

Cecil Woos Memorial Award Committee, 2021

Search Committee: Language Learning Center Staff, 2021

Search Committee: Staff Assistant III, 2019

Search Committee: Italian 1-year instructor, 2018

Search Committee: South Central Modern Languages Association (SCMLA) secretary, 2018

Search Committee: Language Learning Center (LLC) director, 2018

Search Committee: MLLL Assistant of Student Affairs, 2017

Search Committee: French Language Coordinator, 2015

Major and Minor Recruitment Committee, 2013 – 2014

Course and Curriculum Committee, 2012 – 2013

Faculty Advisor

Kappa Gamma Epsilon, Department of MLLL, University of Oklahoma, 2013 – 2017

Organizer

Department of MLLL/KGE Awards Ceremony, 2013 – 2017

Liaison

Advising Liaison, 2017 – 2018

Undergraduate Research Office Liaison, 2017 – 2018

Accessibility and Disability Resource Center Liaison, 2017 – 2021

University College Liaison, 2017 – 2021

ROTC Liaison, 2017 – 2021

SERVICE TO THE UNIVERSITY AND COLLEGE**Moderator**

Diversity Panel: The Asian American Experience at OU.

Honors College, Honors College Student Association, and Asian American Student Association, April 2021

Simultaneous Interpreter

Newman Prize for Chinese Literature Award Ceremony.

University of Oklahoma, March 2021

Research Consultant

Chinese Literature Translation Archive, University of Oklahoma, 2018 – present

Committee Member

Awards and Scholarship Committee, College of A&S, University of Oklahoma, 2014 – 2015

Faculty Mentor

Fulbright Student Program, University of Oklahoma, 2014 – present

Judge

Mr. and Ms. Asian OU Pageant, 2017

Inaugural OU Chinese Talent Show, University of Oklahoma, 2013

Vice President

Chinese Students and Scholars Association, University of Hawaii, 2006-2007

Mentor

Mentor and Mentee Program of the International Students Service, University of Hawaii, 2006

Academic Representative

Graduate School of Foreign Languages, Wuhan University, China, 2003-2005

Coordinator

Wuhan University Fine Arts Association, 2000

SERVICE IN THE DISCIPLINE

Editorial Position

Review Editor of the journal *Cognitive Semantics*, Brill (Leiden), 2020 – present

Executive Director

American Society of *Shufa* Calligraphy Education, 2020 – present

Book Proposal Reviewer

Taylor & Francis, 2014-2015

Routledge, 2021

Manuscript Reviewer for Academic Journals

Applied Linguistics Research Journal (ALRJ)

Applied Psycholinguistics

Chinese Language Teaching Methodology and Technology

Cognitive Linguistics

Cognitive Semantics

Collabra: Psychology

Metaphor and Symbol

Neuropsychologia

Conference proposal Reviewer

Annual Convention of the American Council on the Teaching of Foreign Languages (ACTFL)

Chinese Language Teachers Association Conference-USA (CLTA-USA)

Cognitive Science Conference

East West Center International Graduate Students' Conference

North American Conference on Chinese Linguistics (NACCL-27)

Scholarship/Fellowship Evaluator

The Education University of Hong Kong, Research Grants Council's General Research Fund (GRF) / Early Career Scheme (ECS), 2021

Beijing Normal University-Hong Kong Baptist University, United International College
Research Grants, 2018

American Councils for International Education Critical Language Program, 2015 – present

Bilingual Database Evaluator

CNKI (China National Knowledge Infrastructure) International Publishing Center, 2016 – 2020

Judge

The Chinese Bridge Language Competition, 2014-2017

Secretary

Linguistics Society of Hawaii, 2007-2008

Academic Committee member,

Linguistics Society of Hawaii, 2006-2007

SERVICE TO THE COMMUNITY**English-Chinese Bilingual Teacher Training Consultant**

Bilingual Immersion School, Yixing, China, 2019 – present

Online Course Program Evaluator

Oklahoma Supplemental Online Course Program, 2017 – 2021

Implementation Team member

Victoria University (Nigeria), 2018 – 2019

Vice President for US – China Culture and Education Affairs

Oklahoma Chinese Professional Association (OKCPA), 2013 – present

Simultaneous Interpreter

Mayor's speech by Mr. Peter Carlisle—Mayor of the City and County of Honolulu—to the Zhou Enlai Peace Institute Opening luncheon, Hilton Hawaiian Village, Honolulu, November 2011

ACADEMIC & PROFESSIONAL TRAINING**Seeking Cultural Consciousness and Competence in Hiring: Practical strategies for hiring the faculty, staff, and administrators**

University of Oklahoma, 2019

L2 Digital Literacies Symposium

University of Arizona, 2018

Faculty Leadership Academy

University of Oklahoma, 2017

Women in Higher Education Leadership Summit

University of San Diego, 2017

Chinese Culture and Society Workshop

University of Central Oklahoma, 2016

Intergroup/intercultural Dialect Facilitation Faculty Institute

OUTREACH, University of Oklahoma, 2016

Corpus Linguistics with R & Statistics with R Summer Bootcamps
University of California, Santa Barbara, 2014

Linguistic Society of America (LSA) Summer Institute (with credits)
Held at University of California, Berkeley, 2009

LANGUAGE SKILLS

Native: Southwestern Mandarin; Chinese Mandarin

Proficient: English, Cantonese, Chinese Wu dialect

Intermediate: French, Japanese, Korean

Research languages: Classical Chinese, Vietnamese, Thai

COMPUTER SKILLS

Microsoft Office, R studio, SPSS, EndNote, Audacity, Praat, E-Prime

HOBBIES

Chinese calligraphy, Piano, Guzheng (Chinese plucked zither), Erhu (Chinese two-stringed fiddle),
Tea ceremony, Archery