

# JENEL T. CAVAZOS

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## EDUCATION

Ph.D. Social Psychology, University of Oklahoma, July 2009

M.S. Social Psychology, University of Oklahoma, June 2006

B.A. Psychology, University of Oklahoma, May 2003

## TEACHING EXPERIENCE (UNIVERSITY OF OKLAHOMA)

Associate Professor of Psychology and Introductory Psychology Coordinator August 2015-Current

**Responsibilities related to program coordination, including regular curriculum updates, new instructor training, maintaining master course shells for face-to-face and online classes, mentoring teaching and teaching-related issues, and reviewing face-to-face teaching.**

## TEACHING EXPERIENCE (CAMERON UNIVERSITY)

Assistant Professor of Psychology and Coordinator for General Psychology and Lifespan Human Growth and Development August 2010-May 2015

## RECENT AWARDS RECEIVED

General Education Teaching Award March 2020

Center for Teaching Excellence Faculty Fellow 2017-2018

Holden Faculty Award for Outstanding Freshman Teaching March 2017

President's Distinguished Faculty Mentoring Program Outstanding Mentor Award April 2016

University of Choice Award (Cameron University) March 2014

Hackler Award for Teaching Excellence (Cameron University) November 2013

## SELECTED PUBLICATIONS AND PRESENTATIONS

**Cavazos, J.** Scavenger Hunt for Student Success (presentation). *National Institute for the Teaching of Psychology Annual Conference*, 2020.

**Cavazos, J.** Using Teams to Make Large Classes Feel Small (symposium). *Society for the Teaching of Psychology Annual Conference on Teaching*, 2019.

**Cavazos, J.**, Stern, W., Stephenson, E., & Heddy, B. (2019). Myth-Busting with Infographics: Do Creative Assignments Help Students Learn? *Teaching of Psychology*. (manuscript in print)

**Cavazos, J.**, & Heddy, B. Debunking Myths with Infographics: A Transformative Experience. (poster presentation). *National Institute for the Teaching of Psychology Annual Conference, 2019*.

Invited Speaker: Engaging Students with Technology. *Oklahoma Network for Teaching of Psychology Annual Conference, 2018*.

DuBois, B., **Cavazos, J.**, Eggerman, J. Everyday Technology for the Productive Professor (panel discussion). *National Institute for the Teaching of Psychology Annual Conference, 2018*.

Invited Speaker: Why the best professors are also the best mentors. *Oklahoma Network for the Teaching of Psychology Annual Conference, 2017*.

Pratt, I., Harwood, H., **Cavazos, J.T.**, & Ditzfeld, C.P. (2017). Should I stay or should I go? Retention in first-generation college students. *Journal of College Student Retention: Research, Theory, and Practice*.

**Cavazos, J.**, Eggerman, J. & Beers, M. How to Survive and Thrive When Your Institution Picks A New LMS (panel discussion). *National Institute for the Teaching of Psychology Annual Conference, 2017*.

Ditzfeld, C.P., **Cavazos, J.T.**, & Monroe, K.B. (2016). Curmudgeon personality: Seeing the positives and just not liking them. *Personality and Individual Differences, 92*, 92-96.

**Cavazos, J. T.**, Campbell, N.J., & Ditzfeld, C. P. (2012). Differing emotional sensitivities in the two factors of personal need for Structure. *Journal of Research in Personality, 46*, 49-54.

**Cavazos, J.T.**, & Campbell, N J. (2008). Cognitive style revisited: The structure x cognition interaction. *Personality and Individual Differences, 45*, 498-502.

Bosson, J.K., **Taylor, J. N.**, & Prewitt-Freilino, J.L. (2006). Gender role violations and identity misclassification: The roles of audience and actor variables. *Sex Roles, 55*, 13-24.

Bosson, J.K., Prewitt-Freilino, J.L., & **Taylor, J.N.** (2005). Role Rigidity: A problem of identity misclassification? *Journal of Personality and Social Psychology, 89*, 552-565.

## PROFESSIONAL AND SERVICE ACTIVITIES

Academic Program Council Member	2020-Current
Chair, Provost's Advisory Committee General Education Assessment Subcommittee	2019-Current
Faculty Senate Information Technology Council Committee Member	2019-Current
Provost's Advisory Committee for Learning Technologies Committee Member	2019-Current
Support of Teaching and Research Committee Member	2019-Current
Provost's Advisory Committee for Classroom Scheduling Committee Member	2019-Current
Nominations Committee Member	2018-Current
Internship Liaison, Student Success Center	2018-Current
Chair, General Education Assessment Workgroup	2018-2019
Member, APA Division 2 Society for Teaching Psychology President's Task Force for Re-Envisioning Intro Psychology	2018-2019
Participant, Adopt-A-Prof Program	2017-2018
Rita Lottenville Prize for Freshman Selection Committee Member	2016-2019
University Libraries Committee Member	2016-2018
President's Distinguished Faculty Mentorship Program Mentor	2015-Current
Provost's Advisory Council on Classrooms (PACCr) Member	2015-2018
Elite Retention Task Force Squad Member	2015-Current
Department of Psychology Undergraduate Assessment Coordinator	2015-Current
Chair, Department of Psychology Undergraduate Studies Committee	2015-Current

## STUDENT PRESENTATIONS AND GRANTS

- Stephenson, Elise. Undergraduate Research Opportunity Program Grant (\$800 awarded) 2019
- Stephenson, Elise. Debunking Myths in Introductory Psychology: A Transformative Experience. *Poster Presentation, Southwestern Psychology Association Annual Conference (Undergraduate Research Competition)*. 2019
- Harwood, Hunter, & Pratt, Ian. Should I Stay or Should I Go? Retention in First-Generation College Students. *Undergraduate Research Day Presentation*. 2017
- Harwood, Hunter, & Pratt, Ian. Should I Stay or Should I Go? Retention in First-Generation College Students. *Poster Presentation, Southwestern Psychology Association Annual Conference (Psi Chi Student Presentation)*. 2017
- Harwood, Hunter & Pratt, Ian. Honors College Award for Distinction in Undergraduate Research. 2017

## SELECTED MEDIA CONTRIBUTIONS

Interrogating Your Discipline, and Other Ways into Anti-Racist Teaching (Chronicle of Higher Education Teaching Newsletter, 7/2/2020).

<https://www-chronicle-com.ezproxy.lib.ou.edu/newsletter/teaching/2020-07-02>

OU instructors offer online, hybrid teaching advice (Norman Transcript, 6/6/2020). [https://www.normantranscript.com/news/education/ou-instructors-offer-online-hybrid-teaching-advice/article\\_8b80393e-4bod-5bd8-9cb5-6032ceb165dd.html](https://www.normantranscript.com/news/education/ou-instructors-offer-online-hybrid-teaching-advice/article_8b80393e-4bod-5bd8-9cb5-6032ceb165dd.html)

OU professors disagree: Do cellphones belong in the classroom? (Tulsa World, 3/9/2020). [https://tulsaworld.com/news/local/ou-professors-disagree-do-cellphones-belong-in-the-classroom/article\\_7116b597-828b-51b9-a916-98efc075e0a5.html](https://tulsaworld.com/news/local/ou-professors-disagree-do-cellphones-belong-in-the-classroom/article_7116b597-828b-51b9-a916-98efc075e0a5.html)