

Curriculum Vitae
Michael R. Sladek

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Academic Appointments

- 2022 – present** **Assistant Professor of Psychology**
Applied Social and Developmental Psychology
Department of Psychology, The University of Oklahoma (OU)
- Faculty Affiliate**
Department of Women's and Gender Studies, OU
Institute for Community and Society Transformation, OU
Data Institute for Societal Challenges, OU
- 2018 – 2022** **Postdoctoral Research Fellow**
Secondary Lecturer on Education
Harvard Graduate School of Education, Harvard University

Education

- 2018** **Ph.D.** **Psychology (Developmental)**
Department of Psychology, Arizona State University (ASU)
Dissertation: "Cultural Factors and the HPA Axis Stress Response
Among Latino College Students Transitioning to College."
Published in *Psychoneuroendocrinology* (2019, 2021),
and *Hormones and Behavior* (2020).
- 2015** **M.A.** **Psychology (Developmental)**
Department of Psychology, Arizona State University
Thesis: "Everyday Stress and Cortisol Reactivity: Exploring Self-
Regulation at the Momentary, Daily, and Trait Level among First-Year
College Students." Published in *Biological Psychology* (2016).
- 2013** **B.A.** **Psychology, magna cum laude**, Honors in Psychology
Minors: Spanish, Political Science
Weinberg College of Arts and Sciences, Northwestern University
Thesis: "Development and Validation of the Male Body Talk Scale: A
Psychometric Investigation." Published in *Body Image* (2014).

Awards and Honors

2026-2027	OU Dodge Family College of Arts and Sciences Junior Faculty Fellowship
2026	OU Presidential International Travel Fellowship (South Korea)
2024-2025	OU Internal Nomination: William T. Grant Foundation Scholars Program
2024-2025	OU Dodge Family College of Arts and Sciences Junior Faculty Fellowship
2024	National Institutes of Health: Health Disparities Research Institute Scholar
2024	OU Presidential International Travel Fellowship (Portugal)
2023-2024	OU Vice President for Research and Partnerships Junior Faculty Fellowship
2023-2024	OU Ed Cline Faculty Development Award
2023	Member Spotlight, Society for Research in Child Development
2019-2022	National Science Foundation SBE Postdoctoral Research Fellowship
2018	ASU Harry Lowell Swift Advancing Health Scholarship
2017-2018	American Psychological Association Dissertation Research Award
2017	ASU Department of Psychology Doctoral Scholar Award
2016	ASU Graduate and Professional Student Association Teaching Excellence Award
2015	ASU Graduate and Professional Student Association Outstanding Mentor Award
2015-2018	American Psychological Association Science Student Council
2014-2018	National Science Foundation Graduate Research Fellowship Program
2014-2018	ASU College of Liberal Arts and Sciences Graduate Excellence Award
2013-2014	ASU <i>STARS</i> Graduate Fellowship
2013	Phi Beta Kappa, Northwestern University
2013	William A. Hunt Award, Outstanding Psychology Senior Thesis, Northwestern

Sponsored Research

Co-Investigator. “Modifiable Behavioral Processes Associated with Alcohol-Induced Blackout Risk in Young Adults: An Ecological Momentary Assessment and Sensor-Based Study.” National Institute on Alcohol Abuse and Alcoholism. PI: Veronica Richards. Under Review for Funding Period: 2027-2031; \$3,120,505.

Principal Investigator. Norman campus site PI for subcontract from OU Health Campus. \$441,425.

Principal Investigator. “Strengths-Based Approach for Examining Youth's Everyday Experiences of Identity Affirmation.” Dodge Family College of Arts and Sciences Junior Faculty Fellowship (OU). 2026-2027; \$7,000.

Principal Investigator. “School-Based Intervention Supporting Daily Family Ethnic-Racial Socialization and Ethnic-Racial Identity Exploration Among U.S. Adolescents.” Presidential International Travel Fellowship, Office of Global Engagement (OU). 2026; \$1,483.

Co-Investigator. “Developing and Testing Training Modes for Improving Teachers’ Race-Related Competencies to Promote Student Learners’ Academic Adjustment.” Institute of Education Sciences, U.S. Department of Education. PI: Adriana Umaña-Taylor. 2020-2025; \$1,400,000.

Principal Investigator. Subcontract from Harvard University. 2022-2025; \$10,132.

Principal Investigator. “LGBTQ+ Young Adults’ Health and Identity: A Longitudinal Follow Up Study.” Dodge Family College of Arts and Sciences Junior Faculty Summer Fellowship (OU). 2024-2025; \$7,000.

Principal Investigator. “Health Disparities Research Institute 2024.”

Travel Funding, National Institute of Minority Health and Health Disparities (NIMHD). 2024; \$767.96.

Faculty Travel Assistance Program, Office of the Vice President for Research and Partnerships (OU). 2024; \$1,028.73.

Principal Investigator. “A Daily Diary Approach to Examine Contextual Mechanisms of Adolescents’ Everyday Ethnic-Racial Identity Exploration in the *Identity Project*.” Presidential International Travel Fellowship, Office of Global Engagement (OU). 2024; \$1,000.

Principal Investigator. “Professional Development Collaborative for Interdisciplinary School-Based Research on Youth Ethnic-Racial Identity Development.” Ed Cline Faculty Development Award (OU). 2023-2024; \$2,500.

Principal Investigator. “The Resilience and Identity Study: Supporting LGBTQ+ Youth’s Identity Development.” Office of the Vice President for Research and Partnerships Junior Faculty Fellowship (JFF) Program (OU). 2023-2024; \$9,207.80.

Principal Investigator. “Teaching Queer Studies at Public Universities: A Workshop on Queer Pedagogy and Socioeconomic Class.” Ed Cline Faculty Development Award (OU). Co-PIs: Wendy Mallette, Melinda Chen. 2023-2024; \$2,500.

Principal Investigator. “Contexts of Adolescent Ethnic-Racial Identity Development: A Mixed Methods Approach.” National Science Foundation SBE Postdoctoral Research Fellowship – Broadening Participation (SPRF-BP). Co-PI: Adriana Umaña-Taylor. 2019-2022; \$165,000.

Co-Investigator. “Building Teachers’ Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities.” William T. Grant Foundation. PI: Adriana Umaña-Taylor. 2019-2022; \$300,000.

Principal Investigator. “Psychosocial Stress, Cortisol Reactivity, and Cultural Influences among Latino Students: A Multi-Method Approach to Studying the Transition to College.” National Science Foundation Graduate Research Fellowship Program (No. DGE-1311230). Co-PI: Leah Doane. 2014-2018; \$104,250.

Principal Investigator. “Cultural Influences on the HPA Axis Stress Response Among Latino Students Transitioning to College.” Dissertation Funding Award. Graduate and Professional Student Association (ASU). Co-PI: Leah Doane. 2017-2018; \$2,000.

Principal Investigator. “Cultural Influences on the HPA Axis Stress Response Among Latino Students Transitioning to College.” American Psychological Association Dissertation Research Award. Co-PI: Leah Doane. 2017-2018; \$1,000.

Principal Investigator. “Physiological Responses to Psychosocial Stress Among First-Year Latino College Students: An Experimental Approach.” Developmental Catalyst Research Grant, Department of Psychology (ASU). Co-PI: Leah Doane. 2016-2018; \$1,500.

Principal Investigator. “Validating a Measure of Male Body Talk.” Academic Year Undergraduate Research Grant. Northwestern University Office of Undergraduate Research. Co-PI: Renee Engeln. 2012-2013; \$925.

Principal Investigator. “Measuring Frequency and Content of Male Body Talk.” Summer Undergraduate Research Grant – Benton J. Underwood Summer Research Fellowship combined award. Northwestern University Office of Undergraduate Research and Department of Psychology. Co-PI: Renee Engeln. 2012; \$3,000.

Sponsored Research – Submitted, Not Funded

Principal Investigator. “Sexual and Gender Diverse Youth’s Everyday Experiences of Identity Affirmation: A Community-Informed, Strengths-Based, and Intersectional Approach.” William T. Grant Foundation Scholars Program. 2025.

Principal Investigator. “Longitudinal Mixed Methods Research Examining LGBTQ+ Intersectional Identity Development.” Princeton University School of Social Sciences Fellowship. 2025.

Principal Investigator. “Community-Based Participatory Research in Support of LGBTQ+ Youth Identity Development.” The Wayne F. Placek Grant. American Psychological Foundation. 2023.

Principal Investigator. “Longitudinal Mixed Methods Research in Support of LGBTQ+ Youth Identity Development.” American Psychological Foundation Visionary Grants. 2023. Finalist ranked in top 20% of proposals.

Co-Investigator. “Gender and Health Sciences Education in Oklahoma.” Institute for Community and Society Transformation (OU). PI: Melinda Chen. 2023.

Principal Investigator. “Supporting Queer Youth Identity Development in a Hostile Sociopolitical Climate: A Community-Based Participatory Research Approach.” Society for Research in Child Development Small Grants Program for Early Career Scholars. 2023.

Principal Investigator. “Development and Validation of the Intersectional Measure of Microaggressions for Ethnicity-Race, Sexual Orientation, and Gender Identity and Expression (IMMER-SOGIE) for LGBTQIA+ Young Adults.” American Psychological Foundation Springfield Research Fund Grant. 2022. Finalist ranked in top 20% of proposals.

Peer-Reviewed Publications

*undergraduate student collaborator; graduate student collaborator; †postdoctoral research collaborator.

According to [Google Scholar](#) (9/10/26), *h-index* (*h* number of publications have at least *h* citations) = 27.

i10-index (number of publications with at least 10 citations) = 34.

IF = 5-Year Impact Factor from Journal Citation Reports™ 2022.

44. **Sladek, M. R.**, Chen, M., Parker, K., & Nhem, M. (2026). Contextual socialization processes of LGBTQA+ youth's queer identity development. *LGBTQ+ Family: An Interdisciplinary Journal*. Advance online publication.
<https://doi.org/10.1080/27703371.2026.2706760> IF = 2.10
[formerly *Journal of GLBT Family Studies*]

43. †Collier Villaume, S., **Sladek, M. R.**, Montgomery-Jones, S. M., Nwafor, E. E., Umaña-Taylor, A. J., & Adam, E. K. (2026). Out-of-school replication of the *Identity Project*: Randomized trial implementation and impacts on adolescent ethnic-racial identity development. *Journal of Applied Developmental Psychology*, 106, 101977.
<https://doi.org/10.1016/j.appdev.2026.101977> IF = 3.00

42. Richards, V. L., Glenn, S. D., Mallett, K. A., **Sladek, M. R.**, Turrissi, R. J., Croff, J. M., Ackerman, S., & Russell, M. A. (2026). Contextual moderators of the relationship between alcohol-induced blackouts and alcohol-related consequences among young adults. *Alcohol, Clinical and Experimental Research*, 50(7), e70310.
<https://doi.org/10.1111/acer.70310> IF = 3.20

41. **Sladek, M. R.**, †Martinez-Fuentes, S., Wantchekon, K. A., †Aguilar, G., & Umaña-Taylor, A. J. (2026). Ethnic-racial discrimination, identity, and out-group contact: A systematic review of daily process studies. *Cultural Diversity and Ethnic Minority Psychology*, 32(2), 275-311. <https://doi.org/10.1037/cdp0000735> IF = 4.00

40. **Sladek, M. R.**, Sasser, J., Aguilar, K., Park, H., Cruz, R. A., & Doane, L. D. (2026). A two-wave longitudinal daily diary study of Latino adolescents' bicultural stress across the transition to college. *Journal of Youth and Adolescence*, 55, 238-255.
<https://doi.org/10.1007/s10964-025-02302-9> IF = 5.70

39. Richards, V. L., Braun, A., **Sladek, M. R.**, Zhao, J., Leffingwell, T., Newell Chesebro, S., & Croff, J. (2026). Using alcohol and sleep sensors to understand blackout risk in young adults' natural settings (The Lights Out Study): Protocol for an intensive longitudinal pilot study. *JMIR Research Protocols*, 15, e83980. <https://doi.org/10.2196/83980> IF = 1.80

38. Umaña-Taylor, A. J., †Martinez-Fuentes, S., **Sladek, M. R.**, Baldeh, M., Hill, H., Ramanadhan, S., Etienne, K., Foint, S. M., Ison, A., Jones, S., Mason, P., Moon, K., Morse, P., Puopolo, M. A., Satterthwaite-Freiman, M., Soto Figueroa, M., Soto-Shed, E., Storman-Flynn, M. P., & Vazquez, M. (2025). *Equipping Educators for Equity Through Ethnic-Racial Identity* curriculum: Comparing teachers' fidelity of implementation across remote and in-person training. *Journal of Community Psychology*, 53(5), e70025.
<https://doi.org/10.1002/jcop.70025> IF = 2.30

37. Ison, A., Satterthwaite-Freiman, M., Sladek, M. R., & Umaña-Taylor, A. J. (2025). The role of family ethnic socialization and generational status in White adolescents' ethnic-racial identity development. *Journal of Adolescent Research*, 40(3), 698-737. <https://doi.org/10.1177/07435584231166118> IF = 2.30
36. †Aguilar, G., Wantchekon, K. A., **Sladek, M. R.**, McDermott, E. R., Betancur Castrillón, S., Uribe Tirado, L. M., Tilano Vega, L. M., Safa, M. D., & Umaña-Taylor, A. J. (2024). Ethnic-racial identity, discrimination experiences, and academic adjustment among Colombian adolescents. *Comparative Education Review*, 68(4), 538-561. <https://doi.org/10.1086/733483> IF = 2.40
35. Umaña-Taylor, A. J., **Sladek, M. R.**, Safa, M. D., Uribe Tirado, L. M., & Tilano Vega, L. M. (2024). Examining ethnic-racial identity development and adjustment among Colombian adolescents. *Journal of Applied Developmental Psychology*, 93, 101672. <https://doi.org/10.1016/j.appdev.2024.101672> IF = 3.00
34. **Sladek, M. R.**, Umaña-Taylor, A. J., Neville, H. A., Ison, A., †Martinez-Fuentes, S., Mason, P., †Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Soto-Shed, E., & Wantchekon, K. A. (2024). Professional development for providing time and opportunities for change in U.S. teachers' ethnic-racial identity. *Identity*, 24, 331-352. <https://doi.org/10.1080/15283488.2024.2366892> IF = 2.00
33. Satterthwaite-Freiman, M., Wantchekon, K. A., †Aguilar, G., **Sladek, M. R.**, Ison, A., Mason, P., Soto-Shed, E., & Umaña-Taylor, A. J. (2024). The challenges of engaging in conversations and activities focused on race, ethnicity, and identity in the classroom: Learning from U.S. based teachers. *Identity*, 24, 353-378. <https://doi.org/10.1080/15283488.2024.2340489> IF = 2.00
32. Umaña-Taylor, A. J., **Sladek, M. R.**, & Safa, M. D. (2024). Teachers' implementation of the *Identity Project* is associated with increases in U.S. high school students' ethnic-racial identity exploration. *Journal of Youth and Adolescence*, 53, 2510-2533. <https://doi.org/10.1007/s10964-024-01955-2> IF = 5.70
31. **Sladek, M. R.**, Gusman, M., & Doane, L. D. (2023). Ethnic-Racial identity developmental trajectories across the transition to college. *Journal of Youth and Adolescence*, 52, 61-75. <https://doi.org/10.1007/s10964-022-01724-z> IF = 5.70
30. Satterthwaite-Freiman, M., **Sladek, M. R.**, Wantchekon, K. A., Rivas-Drake, D., & Umaña-Taylor, A. J. (2023). Examining ethnic-racial identity negative affect, centrality, and intergroup attitudes among White adolescents. *Journal of Youth and Adolescence*, 52, 880-898. <https://doi.org/10.1007/s10964-022-01680-8> IF = 5.70

29. **Sladek, M. R.**, Umaña-Taylor, A. J., Hardesty, J. L., Aguilar, G., Bates, D., Bayless, S. D., Gomez, E., Hur, C. K., Ison, A., Jones, S., Luo, H., Satterthwaite-Freiman, M., & Vázquez, M. A. (2022). “So, like, it’s all a mix of one”: Intersecting contexts of adolescents’ ethnic-racial socialization. *Child Development*, 93(5), 1284-1303. <https://doi.org/10.1111/cdev.13756> IF = 5.90
28. Wantchekon, K. A., Umaña-Taylor, A. J., McDermott, E. R., **Sladek, M. R.**, Rivas-Drake, D., Agi, A., & Satterthwaite-Freiman, M. (2022). Comparing relations of ethnic-racial public regard, centrality, and intergroup contact attitudes among ethno-racially diverse adolescents. *Group Processes & Intergroup Relations*, 25(4), 833-852. <https://doi.org/10.1177/1368430220987599> IF = 4.30
27. Wantchekon, K. A., Umaña-Taylor, A. J., **Sladek, M. R.**, McDermott, E. R., & Updegraff, K. A. (2021). Adolescents’ ethnic-racial centrality moderates effect of school-based intervention on ethnic-racial identity exploration. *Developmental Psychology*, 57(3), 432-442. <https://doi.org/10.1037/dev0001150> IF = 5.00
26. Anderson, S. F., **Sladek, M. R.**, Doane, L. D. (2021). Negative affect reactivity to stress and internalizing symptoms over the transition to college for Latinx adolescents: Buffering role of family support. *Development and Psychopathology*, 33(4), 1322-1337. <https://doi.org/10.1017/S095457942000053X> IF = 4.10
25. Martinez-Fuentes, S., Umaña-Taylor, A. J., Jager, J., McDermott, E. R., & **Sladek, M. R.** (2021). Measurement equivalence testing of the American Identity Questionnaire across Black, Latino, and White adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 27(3), 376-385. <https://doi.org/10.1037/cdp0000439> IF = 4.00
24. **Sladek, M. R.**, Castro, S. C., & Doane, L. D. (2021). Ethnic-Racial discrimination experiences predict Latinx adolescents’ physiological stress processes across college transition. *Psychoneuroendocrinology*, 128, 105212. <https://doi.org/10.1016/j.psyneuen.2021.105212> IF = 4.60
23. **Sladek, M. R.**, Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2021). Contextual moderators of a school-based ethnic-racial identity intervention: The roles of family ethnic socialization and ethnic-racial background. *Prevention Science*, 22(3), 378-385. <https://doi.org/10.1007/s11121-020-01166-8> IF = 4.20
22. **Sladek, M. R.**, Umaña-Taylor, A. J., Oh, G., Spang, M. B., Uribe Tirado, L. M., Tilano Vega, L. M., McDermott, E. R., & Wantchekon, K. A. (2020). Ethnic-racial discrimination experiences and ethnic-racial identity predict adolescents’ psychosocial adjustment: Evidence for a compensatory risk-resilience model. *International Journal of Behavioral Development*, 44(5), 433-440. <https://doi.org/10.1177/0165025420912013> IF = 3.40

21. **Sladek, M. R.**, Doane, L. D., Luecken, L. J., Gonzales, N. A., & Grimm, K. J. (2020). Reducing cultural mismatch: Latino students' neuroendocrine and affective stress responses following cultural diversity and inclusion reminder. *Hormones and Behavior*, 120, 104681. <https://doi.org/10.1016/j.yhbeh.2020.104681> IF = 3.60
20. Martinez-Fuentes, S., Umaña-Taylor, A. J., Jager, J., Seaton, E. K., & **Sladek, M. R.** (2020). An examination of ethnic-racial identity and U.S. American identity among Black, Latino, and White adolescents. *Identity*, 20(3), 208-223. <https://doi.org/10.1080/15283488.2020.1784177> IF = 2.00
19. **Sladek, M. R.**, Umaña-Taylor, A. J., McDermott, E. R., Rivas-Drake, D., & Martinez-Fuentes, S. (2020). Testing invariance of ethnic-racial discrimination and identity measures for adolescents across ethnic-racial groups and contexts. *Psychological Assessment*, 32(6), 509-526. <https://doi.org/10.1037/pas0000805> IF = 4.90
18. **Sladek, M. R.**, Doane, L. D., & Park, H. (2020). Latino adolescents' daily bicultural stress and sleep: Gender and school context moderation. *Health Psychology*, 39(3), 179-189. <https://doi.org/10.1037/hea0000824> IF = 4.90
17. **Sladek, M. R.**, Doane, L. D., & Breitenstein, R. S. (2020). Daily rumination about stress, sleep, and diurnal cortisol activity. *Cognition and Emotion*, 34(2), 188-200. <https://doi.org/10.1080/02699931.2019.1601617> IF = 3.00
16. Hagan, M. J., **Sladek, M. R.**, Luecken, L. J., & Doane, L. D. (2020). Event-related clinical distress in college students: Responses to the 2016 U.S. presidential election. *Journal of American College Health*, 68(1), 21-25. <https://doi.org/10.1080/07448481.2018.1515763> IF = 2.70
15. **Sladek, M. R.**, Doane, L. D., Gonzales, N. A., Grimm, K. J., & Luecken, L. J. (2019). Latino adolescents' cultural values associated with diurnal cortisol activity. *Psychoneuroendocrinology*, 109, 104403. <https://doi.org/10.1016/j.psyneuen.2019.104403> IF = 4.60
14. Doane, L. D., **Sladek, M. R.**, Breitenstein, R. S., Park, H., Castro, S. C., & Kennedy, J. L. (2018). Cultural neurobiology and the family: Evidence from the daily lives of Latino adolescents. *Development and Psychopathology*, 30(5), 1779-1796. <https://doi.org/10.1017/S0954579418001104> IF = 4.10
13. Kroon Van Diest, A. M., Perez, M., *Smith, H., & **Sladek, M. R.** (2018). Body dissatisfaction and its correlates in 5- to 7-year-old girls: A social learning experiment. *Journal of Clinical Child & Adolescent Psychology*, 47(5), 757-769. <https://doi.org/10.1080/15374416.2016.1157758> IF = 5.20

12. **Sladek, M. R.**, Salk, R. H., & Engeln, R. (2018). Negative body talk measures for Asian, Latina(o), and White women and men: Measurement equivalence and associations with ethnic-racial identity. *Body Image*, 25, 66-77. <https://doi.org/10.1016/j.bodyim.2018.02.005> IF = 6.00
11. *Smith, H., Perez, M., **Sladek, M. R.**, Becker, C. B., Ohrt, T. K., & Bruening, A. B. (2017). Development and validation of makeup and sexualized clothing questionnaires. *Journal of Eating Disorders*, 5, 39-52. <https://doi.org/10.1186/s40337-017-0171-1> IF = 4.20
10. Hilt, L. M., **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2017). Daily and trait rumination: Diurnal cortisol patterns in adolescent girls. *Cognition and Emotion*, 31(8), 1757-1767. <https://doi.org/10.1080/02699931.2016.1262332> IF = 3.00
9. Tavernier, R., Heissel, J. A., **Sladek, M. R.**, Grant, K. E., & Adam, E. K. (2017). Adolescents' technology and face-to-face time use predict objective sleep outcomes. *Sleep Health*, 3(4), 276-283. <https://doi.org/10.1016/j.sleh.2017.04.005> IF = 5.40
8. **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2017). Individual and day-to-day differences in active coping predict diurnal cortisol patterns among early adolescent girls. *Journal of Youth and Adolescence*, 46, 121-135. <https://doi.org/10.1007/s10964-016-0591-2> IF = 5.70
7. **Sladek, M. R.**, Doane, L. D., Jewell, S. L., & Luecken, L. J. (2017). Social support coping style predicts women's cortisol in the laboratory and daily life: The moderating role of social attentional biases. *Anxiety, Stress, & Coping*, 30(1), 66-81. <https://doi.org/10.1080/10615806.2016.1181754> IF = 4.00
6. **Sladek, M. R.**, Doane, L. D., Luecken, L. J., & Eisenberg, N. (2016). Perceived stress, coping, and cortisol reactivity in daily life: A study of adolescents during the first year of college. *Biological Psychology*, 117, 8-15. <https://doi.org/10.1016/j.biopsycho.2016.02.003> IF = 3.20
5. *Drake, E. C., **Sladek, M. R.**, & Doane, L. D. (2016). Daily cortisol activity, loneliness, and coping efficacy in late adolescence: A longitudinal study of the transition to college. *International Journal of Behavioral Development*, 40(4), 334-345. <https://doi.org/10.1177/0165025415581914> IF = 3.40
4. Doane, L. D., Chen, F. R., **Sladek, M. R.**, Van Lenten, S. A., & Granger, D. A. (2015). Latent trait cortisol (LTC) levels: Reliability, validity, and stability. *Psychoneuroendocrinology*, 55, 21-35. <https://doi.org/10.1016/j.psyneuen.2015.01.017> IF = 4.60
3. **Sladek, M. R.**, & Doane, L. D. (2015). Daily diary reports of social connection, objective sleep, and the cortisol awakening response during adolescents' first year of college. *Journal of Youth and Adolescence*, 44, 298-316. <https://doi.org/10.1007/s10964-014-0244-2> IF = 5.70

2. **Sladek, M. R.**, Engeln, R., & Miller, S. A. (2014). Development and validation of the Male Body Talk Scale: A psychometric investigation. *Body Image*, 11(3), 233-244.
<https://doi.org/10.1016/j.bodyim.2014.02.005> IF = 6.00
1. Engeln, R., **Sladek, M. R.**, & Waldron, H. (2013). Body talk among college men: Content, correlates, and effects. *Body Image*, 10(3), 300-308.
<https://doi.org/10.1016/j.bodyim.2013.02.001> IF = 6.00

Under Review

- Safa, M. D., **Sladek, M. R.**, Umaña-Taylor, A. J., Martinez, A., & Boaheng, P. (revise and resubmit). Adaptation and validation of the Bicultural Identity Integration Scale for Adolescents (BIIS-A) and the Bicultural Facility Scale for Adolescents (BFS-A).
- †Hölscher, S. E., Umaña-Taylor, A. J., Adam, E. K., Ceccon, C., Collier Villaume, S., Day, M., Juang, L., Kornienko, O., Luengo Kanacri, B. P., Moscardino, U. M. M., Motti, F., Oppedal, B., Safa, M. D., Schachner, M., **Sladek, M. R.**, & Uribe Tirado, L. M. (revise and resubmit). Testing invariance of the Ethnic Identity Scale for adolescents across countries. Author contributions are equal after the first and second authors, listed alphabetically.
- †Satterthwaite-Freiman, M., Umaña-Taylor, A. J., **Sladek, M. R.**, Martinez-Fuentes, S., & Mason, P. A. (revise and resubmit). High school teachers' engagement in culturally sustaining pedagogy centering ethnicity and race: Longitudinal observations in U.S. classrooms.
- †Satterthwaite-Freiman, M., Martinez-Fuentes, S., **Sladek, M. R.**, Rivas-Drake, D., & Umaña-Taylor, A. J. (revise and resubmit). Testing the Familial Ethnic Socialization Measure across an ethnoracially diverse adolescent sample.
- Sladek, M. R.**, Delafield, C. S., Snyder, L. A., & Rippey, L. (under review). Other group orientation: Measurement equivalence and associations with ethnic-racial identity development and peer socialization.
- Melgoza, M., **Sladek, M. R.**, Satterthwaite-Freiman, M., Baldeh, M., Martinez-Fuentes, S., & Umaña-Taylor, A. J. (under review). An examination of adolescents' experiences with culturally sustaining pedagogy and their school belonging.

Work in Progress (Manuscripts in preparation, conference abstracts under review and accepted)

- Sladek, M. R.**, Jelsma, E., Kebbe, N., Salem, M. M., & Toomey, R. B. (manuscript in prep). LGBTQ+ young adults' sexual orientation identity development: Measurement equivalence and developmental correlates across identity groups.

Sladek, M. R., Safa, M. D., Umaña-Taylor, A. J., Martinez-Fuentes, S., & Wantchekon, K. A. (manuscript in prep). A daily diary approach to examine contextual mechanisms of adolescents' everyday ethnic-racial identity exploration.

Salem, M. M., Carvallo, M., & **Sladek, M. R.** (manuscript in prep). Sociopolitical climate threat and mental health among international students in the United States: The role of self-censorship.

Sladek, M. R., Salem, M. M., Rippey, L. W., & *Thornton, J. (conference abstract under review). Ethnic-racial and sexual orientation identity development promoting health and well-being: A longitudinal and intersectional approach.

Rippey, L. W., & **Sladek, M. R.** (conference abstract under review). Associations between social support, loneliness, and sleep quality in LGBTQ+ young adults.

Baldehy, M., **Sladek, M. R.,** †Satterthwaite-Freiman, M., & Umaña-Taylor, A. J. (conference abstract under review). Exploring associations among teachers' culturally sustaining pedagogical practices and adolescent adjustment.

Sladek, M. R. (panelist; conference roundtable under review). Snapshots of minority youth experiences: Innovative methods in daily diary and other intensive longitudinal methods.

Published Book Chapters

Sladek, M. R., Engeln, R., & Salk, R. (2025). Male Body Talk Scale (MBT). In V. Ramseyer Winter, T. L. Tylka, & A. M. Landor (Eds.), *Handbook of Body Image-Related Measures* (pp. 263-265). Cambridge, UK: Cambridge University Press.

Engeln, R., **Sladek, M. R.,** & Salk, R. (2025). Negative Body Talk Scale (NBT). In V. Ramseyer Winter, T. L. Tylka, & A. M. Landor (Eds.), *Handbook of Body Image-Related Measures* (pp. 297-298). Cambridge, UK: Cambridge University Press.

Doane, L. D., **Sladek, M. R.,** & Adam, E. K. (2018). An introduction to cultural neurobiology: Evidence from physiological stress systems. In J. M. Causadiaz, E. H. Telzer, & N. A. Gonzales (Eds.), *The Handbook of Culture and Biology* (pp. 227-254). Hoboken, NJ: John Wiley & Sons, Inc.

Preregistered Studies

Sladek, M. R. (2026, Aug). "Testing a Developmental Cascade Model of Ethnic-Racial and Sexual Orientation Identity Development." *Resilience and Identity Study*. <https://doi.org/10.17605/osf.io/k9c5p>

†Park, Y., Rogers, L. O., **Sladek, M. R.,** Safa, M. D., & Umaña-Taylor, A. J. (2025, Feb). "Development of Global Identity and Experiences of Discrimination among Adolescents of Color." *My Life, My Identity (MLMI) Study*. <https://doi.org/10.17605/OSF.IO/Q2HXG>

Salem, M. M., Sladek, M. R., & Carvallo, M. (2024, Nov). "Critical Consciousness and Mental Health Outcomes: A Comparative Analysis of White and BIPOC LGBTQ+ Young Adults." *Resilience and Identity Study*. <https://doi.org/10.17605/OSF.IO/GA2BV>

Tan, G. A., Safa, M. D., Sladek, M. R., & Umaña-Taylor, A. J. (2024, Sept). "Family Ethnic Socialization and School Cultural Socialization in Adolescents' Biculturalism Development." *My Life, My Identity (MLMI) Study*. <https://doi.org/10.17605/OSF.IO/BR4MP>

Sladek, M. R. (2024, Sept). "Sexual Orientation Identity Development Survey Measure Equivalence and Validity." *Resilience and Identity Study*. <https://doi.org/10.17605/OSF.IO/BTRVU>

Sladek, M. R., Safa, M. D., & Umaña-Taylor, A. J. (2023, Dec). "Adolescents' Everyday Ethnic-Racial Identity Exploration." *My Life, My Identity (MLMI) Study*. <https://doi.org/10.17605/OSF.IO/NKSA3>

Sladek, M. R., & Snyder, L. A. (2023, Feb). "Measuring Interracial Contact Attitudes Across Ethnic-Racial Groups." *Career Development among College Students*. <https://doi.org/10.17605/OSF.IO/AV2NS>

Sladek, M. R. (2023, Jan). "RI Study: Longitudinal Survey Design." *Resilience and Identity Study*. <https://doi.org/10.17605/OSF.IO/5FYPC>

Umaña-Taylor, A. J., & Sladek, M. R. (2022, March). "E4R 2022 Pilot." *Equipping Educators for Equity Through Ethnic-Racial Identity (E4R)*. <https://doi.org/10.17605/OSF.IO/2ZKVP>

Sladek, M. R., Umaña-Taylor, A. J., Collier Villaume, S., & Adam, E. K. (2022, March). "Examining Ethnic-Racial Identity Intervention as a Buffer of Ethnic-Racial-Based Stress on Sleep." *Biology, Identity, and Opportunity (BIO) Study*. <https://doi.org/10.17605/OSF.IO/7KQRS>

Sladek, M. R., Safa, M. D., & Umaña-Taylor, A. J. (2022, Feb). "Changes in Adolescents' Ethnic-Racial Identity." *My Life, My Identity (MLMI) Study*. <https://doi.org/10.17605/OSF.IO/W6NPC>

Published Abstracts and Other Work

Doane, L. D., Sladek, M. R., Breitenstein, R. S., Park, H., Castro, S. A., & Kennedy, J. L. (2019). Cultural neurobiology and the family: Evidence from the daily lives of Latino adolescents. *Psychoneuroendocrinology Abstracts*, 100S, S60. <https://doi.org/10.1016/j.psyneuen.2018.12.204>

Gonzales, N. A., Doane, L. D., **Sladek, M. R.**, Jenchura, E. J., & Kennedy, J. (2017). What influences college-going pathways for Latino high school students? The voices of Arizona students. Policy brief prepared for the Helios Education Foundation. <https://www.helios.org/latest/briefs/what-influences-college-going-pathways-for-latino-high-school-students/>

Sladek, M. R. (2017, June). Qualitative and mixed methods research: Better understanding, better science. *Psychological Science Agenda – American Psychological Association*. <https://www.apa.org/science/about/psa/2017/06/qualitative-mixed-methods.aspx>

Sladek, M. R. (2016, Dec). Teaching your own course in graduate school: Advice for graduate students in search of teaching experience. *Psychological Science Agenda – American Psychological Association*. <https://www.apa.org/science/about/psa/2016/12/graduate-school.aspx>

Sladek, M. R., & Rovenpor, D. R. (2016, May). Ethics 101: From developing research questions to sharing findings. *Psychological Science Agenda – American Psychological Association*. <https://www.apa.org/science/about/psa/2016/05/ethics.aspx>

Invited Talks

Sladek, M. R. (2026, March). *Identity Development Research with LGBTQ+ Young Adults (2022-2025)*. Department of Women's and Gender Studies Graduate Certificate Program Colloquium, OU.

Sladek, M. R. (2025, Dec). *Open Science Framework: Preregistration Tools for Transparency and Openness*. Applied Social and Developmental Psychology Seminar, Department of Psychology, OU.

Sladek, M. R., Mayeux, L., Cai, H., & Carvallo, M. (2025, Oct). *Professional Development Roundtable*. Applied Social and Developmental Psychology Seminar, Department of Psychology, OU.

Sladek, M. R. (2025, May). *Examining Identity Development Among LGBTQ+ Young Adults*. RainbOK, OU Health Sciences Center.

Sladek, M. R. (2025, April). *Identity Development Among LGBTQ+ Young Adults: Quantitative and Qualitative Approaches*. Department of Psychology, Lunch Bunch Talk, OU.

Sladek, M. R. (2025, March). *LGBTQ+ Young Adults' Health and Identity: A Longitudinal Follow Up Study*. Dodge Family College of Arts and Sciences Research Fellow Symposium, OU.

Sladek, M. R. (2024, March). *LGBTQ+ Research and Methods Workshop*. LGBTQ Research & Engagement Collective, OU.

Sladek, M. R. (2024, March). *Centering Resilience in Health Research with LGBTQ+ Individuals*. Lumina Queer Student Alliance: LGBTQ+ Psychology Research Lunch & Learn, OU Health Sciences Center.

Sladek, M. R. (2024, Feb). *Ethnic-Racial Identity School-Based Intervention in Support of Reducing Negative Health Effects of Discrimination for Adolescents of Color*. Applied Social and Developmental Psychology Seminar, Department of Psychology, OU.

Sladek, M. R. (2024, Feb). *The Resilience and Identity Study: Advancing a Strengths-Based Identity-Affirming Approach to Studying LGBTQ+ Young Adult Resilience*. Developmental Psychology Colloquium, San Francisco State University.

Sladek, M. R. (2022, Nov). *Planning the Queer Resilience and Identity Study*. Social Seminar, Department of Psychology, OU.

Sladek, M. R. (2022, Feb). *Neurobiology of Stress During Adolescence*. Department of Educational Psychology, Texas A&M University.

Sladek, M. R. (2021-2022). *Adolescent Stress, Health, and Identity: Daily Diary, Experimental, and Longitudinal Approaches*.

(2021, Nov). Department of Comparative Human Development, The University of Chicago.

(2021, Nov). Department of Psychology, University of Oregon.

(2021, Nov). Department of Educational Psychology, University of Illinois, Urbana-Champaign.

(2022, Jan). Department of Psychology, OU.

(2022, Feb). Department of Human Development and Family Science, Purdue University.

(2022, Feb). Department of Psychology, Washington State University.

(2022, Feb). Department of Educational Psychology, Texas A&M University.

Sladek, M. R. (2021). *Cultural Contexts of Adolescent Stress Physiology, Health, and Identity: Daily Diary, Experimental, and Longitudinal Approaches*.

(2021, Feb). Department of Psychology, Loyola University Chicago.

(2021, March). Department of Human Development and Family Science, Purdue University.

(2021, May). Department of Psychology, Georgia State University.

Peer-Reviewed Conference Presentations

*undergraduate student collaborator; graduate student collaborator; †postdoctoral research collaborator

101. **Sladek, M. R.** (2026, Aug). *Learning With (Not About): Community-Based Participatory Research with LGBTQ+ Youth, Organizations, and Communities*. Roundtable panelist at the Society for Research in Child Development Special Topics Meeting “Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights,” Utrecht, The Netherlands.

100. **Sladek, M. R.** (Discussant: 2026, June). *Enhancing Critical Consciousness Development in German Classrooms*. Symposium discussant at the biennial meeting of the International Society for the Study of Behavioral Development, Incheon, South Korea.

99. **Sladek, M. R.**, Safa, M. D., Umaña-Taylor, A. J., Martinez-Fuentes, S., & Wantchekon, K. A. (2026, June). *School-Based Intervention Supporting Daily Family Ethnic-Racial Socialization and Ethnic-Racial Identity Exploration Among U.S. Adolescents*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Incheon, South Korea.
98. **Sladek, M. R.** (Chair: 2026, June). *Contextual Processes Supporting Adolescent Ethnic-Racial-Cultural Identity Development in the Identity Project Across Three Countries*. Symposium organized for the biennial meeting of the International Society for the Study of Behavioral Development, Incheon, South Korea.
97. Salem, M. M., **Sladek, M. R.**, & Carvallo, M. (2026, June). *A Longitudinal Study Examining Critical Consciousness Associations with Mental Health Outcomes Among LGBTQ+ Young Adults*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Incheon, South Korea.
96. Rippey, L., & **Sladek, M. R.** (2026, April). *Associations Between Loneliness, Coping Efficacy, and Well-Being Among LGBTQ+ Young Adults*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Toronto, CN.
-Selected for Graduate and Undergraduate Research Conference, Norman, OK.
95. *Abdi, K., & **Sladek, M. R.** (2026, April). *Minority Stress, Romantic Relationship Satisfaction, and Internalizing Symptoms Among LGBTQ+ Young Adults*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Toronto, CN.
-Selected for Graduate and Undergraduate Research Conference, Norman, OK.
94. †Park, Y., Rogers, L. O., **Sladek, M. R.**, Safa, M. D., & Umaña-Taylor, A. J. (2026, Feb). *8-Month Trajectory of Global Identity Coherence of Adolescents of Color After Ethnic-Racial Identity Exploration and The Moderating Effect of Perceived Discrimination*. Paper presented at the Society for Personality and Social Psychology, Chicago, IL.
93. Salem, M. M., **Sladek, M. R.**, & Carvallo, M. (2025, July). *Critical Consciousness and Mental Health Outcomes: A Comparative Analysis of White and BIPOC LGBTQ+ Young Adults*. Poster presented at the International Society of Political Psychology, Prague, Czech Republic.
92. **Sladek, M. R.** (Chair: 2025, May). *Amplifying Strengths-Based Research Investigating Resilience Mechanisms for Youth with Sexual and Gender Expansive Identities*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
91. **Sladek, M. R.**, Jelsma, E., Kebbeh, N., *John, M., *Puerta, S., & Toomey, R. B. (2025, May). *Examining Identity Group Equivalence of the Sexual Orientation Identity Development Scale Among LGBTQ+ Young Adults*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

90. **Sladek, M. R., & Chen, M.** (2025, May). *Contextual Socialization Processes of LGBTQA+ Youth's Ethnic-Racial, Gender, and Sexual Orientation Identity Development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
89. **Baldeh, M., Sladek, M. R., & Umaña-Taylor, A. J.** (2025, May). *Examining Associations Between Teachers' Unequal Treatment and Students' Ethnic-Racial Identity Achievement and Academic Engagement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
88. **Tan, G. A., Safa, M. D., Sladek, M. R., & Umaña-Taylor, A. J.** (2025, May). *The Role of Family and School Ethnoracial Socialization on Adolescents' Biculturalism Development*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
87. **Safa, M. D., Sladek, M. R., & Umaña-Taylor, A. J.** (2025, May). *The Protective Role of Biculturalism in the Link Between Discrimination and Psychosocial Adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
86. **Boaheng, P., Schmidt, C., Safa, M. D., Sladek, M. R., & Umaña-Taylor, A. J.** (2025, May). *The Mediating Role of Biculturalism in the Association between Adolescent Discrimination and Psychosocial Adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
85. ***Price, E. C., & Sladek, M. R.** (2025, April). *Overview of Preliminary Findings in the Resilience and Identity Study: Contexts of Health, Adolescent Resilience, and Measuring Stress Lab*. Poster presented at Undergraduate Research Day, Norman, OK.
-Awarded 3rd place in Social, Political, and Geographical Sciences.
84. **Satterthwaite-Freiman, M., Umaña-Taylor, A. J., †Martinez-Fuentes, S., & Sladek, M. R.** (2025, April). *Teachers' Engagement in Culturally Sustaining Practices During and After Implementation of an Ethnic-Racial Identity-Based Curriculum*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
83. **Baldeh, M., Satterthwaite-Freiman, M., Sladek, M. R., †Martinez-Fuentes, S., & Umaña-Taylor, A. J.** (2025, April). *Exploring Associations among Teachers' Culturally Sustaining Pedagogical Practices and Students' Adjustment*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
82. **Melgoza, M., Sladek, M. R., Satterthwaite-Freiman, M., Baldeh, M., †Martinez-Fuentes, S., & Umaña-Taylor, A. J.** (2025, April). *Impact of Culturally Sustaining Pedagogy on School Belonging for an Ethnoracially Diverse Sample of U.S. Youth*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

81. *Price, E., & **Sladek, M. R.** (2024, Sept). *The Contexts of Health, Adolescent Resilience, and Measuring Stress (CHARMS) Lab: LGBTQ+ Youth Resiliency and Identity*. Poster presented at the Heartland Conference on Health Equity & Patient-Centered Care, Kansas City, KS.
80. **Sladek, M. R.** (Chair: 2024, June). *The Identity Project as a Lifespan Intervention: Supporting Positive Developmental and Behavioral Outcomes During Adolescence and Adulthood*. Paper symposium organized for the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
79. **Sladek, M. R.**, Safa, M. D., Umaña-Taylor, A. J., †Martinez-Fuentes, S., & Wantchekon, K. A. (2024, June). *A Daily Diary Approach to Examine Contextual Mechanisms of Adolescents' Everyday Ethnic-Racial Identity Exploration in the Identity Project*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
78. Safa, M. D., **Sladek, M. R.**, Umaña-Taylor, A. J., & Boaheng, P. (2024, June). *Intervening in Bicultural Identity Development*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
77. Satterthwaite-Freiman, M., Umaña-Taylor, A. J., †Martinez-Fuentes, S., & **Sladek, M. R.** (2024, May). *Adapting Observational Tools to Assess Culturally Sustaining Classroom Practices that Center Antiracism*. Poster presented at the Society for Research in Child Development Anti-Racist Developmental Science Summit, Panama City, Panama.
76. *Parker, K., & **Sladek, M. R.** (2024, April). *Centrality of Ethnic-Racial Identity and Sexual Orientation Identity Among LGBTQ+ Young Adults*. Poster presented at the annual Gabriel E. Gallardo Research, Student Leadership & Advocacy Symposium, Seattle, WA.
-Selected for Graduate and Undergraduate Research Conference, Norman, OK.
75. **Sladek, M. R.** (2024, April). "Constructing Queer Syllabi" panelist in *Queer Concerns: Key Issues in Sexual and Gender Minority Research* pre-conference at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
74. *Nhem, M. K., & **Sladek, M. R.** (2024, April). *Minority Stress and Resilience Among LGBTQ+ Young Adults: Associations Between Everyday Discrimination, Social Support, and Health Risk Behaviors*. Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
-Selected for Graduate and Undergraduate Research Conference, Norman, OK.
73. *John, M., *Puerta, S., & **Sladek, M. R.** (2024, April). *Associations of Sexual Orientation Identity and Ethnic-Racial Identity Achievement with Self-Esteem Among LGBTQ+ Young Adults*. Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
-Selected for Graduate and Undergraduate Research Conference, Norman, OK.

72. **Sladek, M. R.**, Umaña-Taylor, A. J., †Collier Villaume, S., & Adam, E. K. (2024, April). *Ethnic-Racial Identity Intervention as a Buffer of the Impacts of Ethnic-Racial Discrimination on Adolescents' Sleep*. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
71. Sasser, J., **Sladek, M. R.**, Aguilar, K., Park, H., & Doane, L. D. (2024, April). *Bicultural Stress Experiences across Latino Adolescents' Transition to College: A Daily Diary, Latent Difference Score Modeling Approach*. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.
70. Safa, M. D., **Sladek, M. R.**, & Umaña-Taylor, A. J. (2024, April). *Adolescent Experiences of Biculturalism: Development and Validation of the Bicultural Identity Integration Scale for Adolescents (BIIS-A)*. Paper presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL, U.S.
69. Safa, M. D., **Sladek, M. R.**, Umaña-Taylor, A. J., & Boaheng, P. (2024, April). *Adolescent Experiences of Biculturalism: Development and Validation of the Bicultural Facility Scale for Adolescents (BFS-A)*. Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL, U.S.
68. Umaña-Taylor, A. J., **Sladek, M. R.**, & Safa, M. D. (2023, August). *Teachers' Implementation of the Identity Project is Associated with Increases in Students' Ethnic-Racial Identity Exploration*. Paper presented at the European Conference on Developmental Psychology, Turku, Finland.
67. **Sladek, M. R.** (Chair: 2023, April). *Ethnic-Racial Processes as a Form of Resilience: Linking Adolescents' Ethnic-Racial Identity, Socialization, and Discrimination Experiences with Health and Adjustment*. Paper symposium organized for the annual meeting of the Society for Research on Adolescence, San Diego, CA.
66. **Sladek, M. R.** (Chair: 2023, April). *Using Qualitative and Mixed-Methods Approaches to Surface Underexamined Developmental Processes across Contexts*. Paper symposium organized for the annual meeting of the Society for Research on Adolescence, San Diego, CA.
65. **Sladek, M. R.**, Gusman, M., & Doane, L. D. (2023, April). *Ethnic-Racial Identity Developmental Trajectories Across the Transition to College*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.
64. **Sladek, M. R.**, Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & Umaña-Taylor, A. J. (2023, April). *Ethnic-Racial Discrimination, Identity, and Outgroup Contact in Context: A Systematic Review of Experience Sampling Studies*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.

63. **Sladek, M. R.** (Moderator; 2023, April). Flash Talk Session. Organized for the annual meeting of the Society for Research on Adolescence, San Diego, CA.
62. *Ramirez, I., & **Sladek, M. R.** (2023, April). *Links Between Moral Identity and Self-Preservation: Implications for Blame Allocation*. Poster presented at the Graduate and Undergraduate Research Conference, Norman, OK.
61. **Sladek, M. R.**, Ison, A., Martinez-Fuentes, S., Mason, P., Neville, H., Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Shed, E., Wantchekon, K., & Umaña-Taylor, A. J. (2022, June). *Promoting Teachers' Ethnic-Racial Identity Development: The Identity Project Curriculum as a Lever for Change*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
60. **Sladek, M. R.** (Chair; 2022, June). *Adolescent Ethnic-Racial Identity Development Across Global Cultural Contexts*. Paper symposium organized for the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
59. Umaña-Taylor A. J., **Sladek M. R.**, Uribe Tirado L. M., & Tilano Vega L. M. (2022, June). *Testing a Developmental Process Model of Ethnic-Racial Identity, Personal Identity Cohesion, and Adjustment Among Colombian Adolescents*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, Greece.
58. **Sladek, M. R.**, Castro, S. A., & Doane, L. D. (2022, May). *Latino Adolescents' Experiences of Ethnic-Racial Discrimination and Physiological Stress Reactivity Across College Transition*. Paper presented at the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
57. Satterthwaite-Freiman, M., Martinez-Fuentes, S., **Sladek, M. R.**, Rivas-Drake, D., & Umaña-Taylor, A. J. (2022, March). *Testing Measurement Invariance of the Familial Ethnic Socialization Measure Across Ethno-Racially Diverse Adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
56. Jones, S. M., Umaña-Taylor, A. J., **Sladek, M. R.**, McDermott, E.R., & Rivas-Drake, D. (2022, February). *The Moderating Role of Ethnic-Racial Identity for the Association Between Discrimination, Coping and Adjustment Among Adolescents of Color*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
55. **Sladek, M. R.** (Chair; 2021, April). *Social Contexts of Adolescents' Ethnic-Racial Identity*

Development: Advancing Multiple Methodological Approaches. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Virtual.

54. **Sladek, M. R.**, Umaña-Taylor, A. J., Hardesty, J., Aguilar, G., Bates, D., Gomez, E., Hur, C., Jones, S., Luo, H., Freiman, M., & Vázquez, M. (2021, April). *“So, Like, It’s All a Mix of One”: Intersecting Contexts of Adolescents’ Ethnic-Racial Socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
53. **Sladek, M. R.** (Moderator; 2021, April). *For Postdoc Hopefuls: Insights From the NSF Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship*. Professional development session organized for the biennial meeting of the Society for Research in Child Development, Virtual.
52. Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K., McDermott, E. R., **Sladek, M. R.**, Uribe Tirado L. M., & Tilano Vega L. M. (2021, April). *Associations between Ethnic-Racial Identity, Discrimination Experiences, and Academic Adjustment among Colombian Adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
51. Ison, A., **Sladek, M. R.**, Luo, H., Jones, S., Freiman, M., & Umaña-Taylor, A. J. (2021, April). *Coming Into Focus: Mixed-Methods Analysis of Family Ethnic Socialization and White Adolescents’ Ethnic-Racial Identity Development*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
50. Jones, S., Umaña-Taylor, A. J., McDermott, E. R., **Sladek, M. R.**, & Rivas-Drake, D. (2021, April). *Latent Profile Analysis of Minority Teen Ethnic-Racial Identity Moderation of Discrimination, Coping Strategies and Adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
49. Jones, S., **Sladek, M. R.**, Umaña-Taylor, A. J., Uribe Tirado L. M., & Tilano Vega L. M. (2021, April). *Cross-Cultural Assessment: Examining Academic Engagement Measurement Equivalence Among Adolescents in Colombia and the United States*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
48. Freiman, M., Umaña-Taylor, A. J., **Sladek, M. R.**, & Rivas-Drake, D. (2021, April). *Negative Racial Affect Predicts Intergroup Contact Attitudes Among White Youth: Variation by Ethnic-Racial Identity Centrality*. Poster presented at the biennial meeting of the Society for Research in Child Development, Virtual.
47. **Sladek, M. R.** (Chair; 2021, March). *Cortisol Responses to Psychosocial Stress Among Ethno-Racially Diverse Adolescents and Young Adults in College*. Paper symposium organized for the biennial meeting of the Society for Research on Adolescence, Virtual.
46. **Sladek, M. R.**, Doane, L. D., Luecken, L. J., Gonzales, N. A., & Grimm, K. J. (2021,

March). *Cultural Match or Mismatch? Latinx College Students' Cortisol and Affective Responses to Psychosocial Stress*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Virtual.

45. **Sladek, M. R.**, Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2020, May). *It Works! But For Whom? Using Daily Diaries to Explore Moderators and Outcomes of an Ethnic-Racial Identity Intervention*. Paper presentation accepted by the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico. (Conference canceled).
44. Spang, M. B., McDermott, E. R., **Sladek, M. R.**, Umaña-Taylor, A. J. (2020, March). *Adolescent Mental Health: Ethnic-Racial Discrimination Associated with Comorbid Depressive and Anxiety Symptoms*. Poster presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA (Conference canceled).
43. Lecarie, E., **Sladek, M. R.**, Gusman, M., Doane, L. D. (2020, March). *Academic Stress, Sleep, and the Role of School Belonging Among Latino Adolescents*. Paper presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
42. Anderson, S., **Sladek, M. R.**, & Doane, L. D. (2020, March). *Latinx Adolescents' Affect Reactivity to Stress and Depressive Symptoms Across the College Transition: Buffering by Family Support*. Paper presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
41. Wantchekon, K. A., Umaña-Taylor, A. J., **Sladek, M. R.**, McDermott, E. R., & Updegraff, K. A. (2020, March). *Ethnic-Racial Identity (ERI) Centrality Moderates Effect of School-based ERI Intervention on Adolescent ERI Development*. Poster presentation accepted by the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
40. **Sladek, M. R.**, Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2019, May). *Family Ethnic Socialization and Ethnic-Racial Background Moderate Effects of Ethnic-Racial Identity Intervention at 1-Year Follow Up*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
39. Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., **Sladek, M. R.**,

- Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Institutional and Peer Discrimination Predict Colombian Adolescents' Academic Adjustment and Ethnic-Racial Identity Serves as a Risk-Enhancer*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
38. Ison, A., Vázquez, M., Wantchekon, K. A., Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Influence of Ethnic-Racial Identity Achievement and Socioeconomic Status on Colombian Adolescents' Academic Adjustment*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
37. Martinez-Fuentes, S., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Colombian Adolescents' Personal Identity Cohesion Mediates Associations Between National Identity Resolution and Academic Adjustment*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
36. Murray, S., Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Examining the Association between Skin Tone and Ethnic-Racial Identity among Colombian Adolescents*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
35. Oh, G., Spang, M. B., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Risk and Resilience Among Colombian Youth: Ethnic-Racial Discrimination and Ethnic-Racial Identity Are Associated with Colombian Adolescents' Psychosocial Adjustment*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
34. Rojas, M. J., Puri, S., McDermott, E. R., Umaña-Taylor, A. J., Wantchekon, K. A., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M. (2019, May). *Attitudes about Socioeconomic Hierarchies and Intergroup Interaction among Colombian Adolescents*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
33. McDermott, E. R., & **Sladek, M. R.** (Chair; 2019, March). *“What’s Measurement Got to Do with It?” Testing Ethnic-Racial Equivalence of Identity-Related Measures*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
32. **Sladek, M. R., Umaña-Taylor, A. J., Rivas-Drake, D., McDermott, E. R., & Martinez-Fuentes, S.** (2019, March). *Comparing Apples to Oranges? Mixed Support for Ethnic-Racial Equivalence of Ethnic-Racial Identity and Related Measures*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

31. **Sladek, M. R.** (Chair; 2019, March). *Latina(o) Adolescents' Cortisol Responses to Psychosocial Stress: Experimental and Field Approaches*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
30. **Sladek, M. R.**, Doane, L. D., Gonzales, N. A., Grimm, K. J., & Luecken, L. J. (2019, March). *Latino Adolescents' Cultural Values Moderate Cortisol Responses to Everyday Stress*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
29. Doane, L. D., **Sladek, M. R.**, Breitenstein, R. S., Park, H., Castro, S. C., & Kennedy, J. L. (2018, September). *Cultural Neurobiology and the Family: Evidence from the Daily Lives of Latino Adolescents*. Paper presented at the annual meeting of the International Society of Psychoneuroendocrinology, Irvine, CA.
28. **Sladek, M. R.** (Chair; 2018, April). *Daily Diaries and Sleep Assessment in Adolescence and Young Adulthood: Context Matters*. Paper symposium organized for the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
27. **Sladek, M. R.**, & Doane, L. D. (2018, April). *Daily Bicultural Stress and Actigraph-Measured Sleep Among Latino Late Adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
26. **Sladek, M. R.**, & Doane, L. D. (2018, April). *Young Adults' Daily Psychological Stress Responses and Diurnal Cortisol Patterns*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.
25. **Sladek, M. R.**, Engeln, R., & Salk, R. H. (2017, June). *Using Fat Talk Measures with Ethnically Diverse Female and Male College Students: Measurement Equivalence and Contributions to Eating Disordered Attitudes and Behaviors*. Poster presented at the International Conference on Eating Disorders, Prague, Czech Republic.
24. **Sladek, M. R.** (Chair; 2017, April). *Underrepresented: Factors that Encourage and Undermine Educational Pathways for Racial/Ethnic Minority and Low-Income Students*. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Austin, TX.
23. Jenchura, E. C., **Sladek, M. R.**, Doane, L. D., & Gonzales, N. A. (2017, April). *Cultural Influences on Latino High School Students' College-Going Pathways*. Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
22. **Sladek, M. R.**, Breitenstein, R. S., & Doane, L. D. (2017, April). *Individual and Day-to-Day*

Differences in Psychological Responses to Stress Predict Sleep in Young Adulthood.
Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

21. *Buzzetta Torres, I., Gonzales, N. A., Jenchura, E. C., **Sladek, M. R.**, & Doane, L. D. (2017, April). *How Schools Can Better Support Latino High School Students to Prepare for College.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
20. *Moga, R., Breitenstein, R. S., **Sladek, M. R.**, & Doane, L. D. (2017, April). *Assessing Loneliness and Objective Sleep Parameters in Emerging Adulthood Using Electronic Daily Diary Reports and Actigraphy.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
19. **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2016, November). *Daily Physiological Stress Processes Among Early Adolescent Girls: Relation to Day-to-Day and Individual Differences in Coping.* Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
18. **Sladek, M. R.**, *King, J. M., Menary, K. R., Corbin, W. R., & Doane, L. D. (2016, May). *A Multi-Method Approach to Assess Alcohol Use: Timeline Followback Interviews and Smartphone Daily Diaries.* Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
17. **Sladek, M. R.**, Engeln, R., & Salk, R. H. (2016, May). *Evidence for Measurement Equivalence of Fat Talk Measures across White, Latino/a, and Asian College Students.* Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
16. Tavernier, R., Heissel, J., **Sladek, M. R.**, Grant, K., & Adam, E. K. (2016, May). *Time Spent Using Technology and In-Person with Friends and Family Predict Objective Sleep Outcomes Among Adolescents.* Paper presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
15. **Sladek, M. R.** (Chair; 2016, April). *Naturalistic Approaches to Examine Diurnal Cortisol Activity and Adaptation to Stress in the Daily Lives of Adolescents.* Paper symposium organized for the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
14. **Sladek, M. R.**, Doane, L. D., & Stroud, C. B. (2016, April). *Individual and Day-to-Day Differences in Coping Predict Diurnal Cortisol Patterns among Adolescent Girls.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
13. **Sladek, M. R.**, & Doane, L. D. (Chair; 2015, March). *Using Daily Diary Methods to Assess*

Coping Responses to Stress Among Children, Adolescents, and Parents in Diverse Contexts. Paper symposium organized for the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

12. **Sladek, M. R., & Doane, L. D.** (2015, March). *Naturalistic Assessment of Daily Emotions, Coping Responses, and Cortisol Reactivity Among Adolescents in the College Context*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
11. *King, J., **Sladek, M. R.**, Van Lenten, S. A., Breitenstein, R. S., & Doane, L. D. (2015, March). *Investigating Emerging Adults' Perceptions of Stress and Interpersonal Connections Using Smartphone Daily Diary Reports*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
10. **Sladek, M. R., & Doane, L. D.** (2014, September). *Daily Diary Reports of Social Connection, Objective Sleep, and Diurnal Cortisol Activity During Adolescents' First Year of College*. Poster presented at the Developmental Methodology special topics meeting of the Society for Research in Child Development, San Diego, CA.
9. **Sladek, M. R., & Doane, L. D.** (2014, May). *Ethnicity and Parent Education Moderate Stress and Coping among College Students*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
8. *Angleman, M. R., *Rudd, K. R., **Sladek, M. R.**, & Doane, L. D. (2014, May). *Peer Support Moderates Negative Affect and Salivary Alpha-Amylase Across College Transition*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
7. *Scott, K. M., Engeln, R., Doyle, D. M., & **Sladek, M. R.** (2014, May). *The Impact of Dance Style on Objectification and Eating Disorders*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
6. **Sladek, M. R., & Engeln, R.** (2013, May). *Convergent, Discriminant, and Factorial Validity of the Male Body Talk Scale*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
5. **Sladek, M. R., & Engeln, R.** (2013, May). *Constructing the Male Body Talk Scale: A Psychometric Investigation*. Poster presented at the annual meeting of the Midwestern Psychology Association, Chicago, IL.
4. *Frost, A., Hoyt, L. T., Saeed, S., **Sladek, M. R.**, *Jones, S. F., *Black, S. L., Mirous, H.,

- *Rosenberg, D., & Adam, E. K. (2013, April). *Daily Life with Depressive Symptoms: Gender Differences in Everyday Emotional and Interpersonal Experiences*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
3. Saeed, S., *Black, S. B., *Frost, A., Hoyt, L. T., *Jones, S. F., McQuillan, M., Mirous, H., *Rosenberg, D., Alexander, K., **Sladek, M. R.**, & Adam, E. K. (2013, April). *Behind the Screen: Exploring Predictors of Social and Work-Related Screen Use during Adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
2. **Sladek, M. R.**, & Engeln-Maddox, R. (2012, May). *Mood Affects Frequency of Negative Body Talk in College Women*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
1. **Sladek, M. R.**, *Waldron, H., & Engeln-Maddox, R. (2012, May). *Negative Body Talk in College Men: Frequency, Content and Correlates*. Poster presented at the annual meeting of the Midwestern Psychology Association, Chicago, IL.

Teaching and Mentoring

The University of Oklahoma (2022-present)

Courses taught in-person as Instructor of Record at the undergraduate level, unless otherwise specified.

PSY 2603 Lifespan Development
 PSY 2603 Lifespan Development (online)
 PSY 3440 Mentored Research Experience
 PSY 3980 and WGS 3980 Honors Research
 PSY 3990 Independent Study
 PSY 4613 LGBTQ+ Youth and Identity
 PSY 4910 Instructional Aides (mentoring teaching assistants)
 PSY 5970 Pre-Master's Research in Psychology
 PSY 6423 LGBTQ+ Psychology (grad level)
 PSY 6443 Stress, Health, and Identity (grad level)

Graduate Student Committees in Progress

Students in Department of Psychology PhD Program, Norman Campus, unless otherwise indicated.

**Indicates Major Professor/Chair.*

*Lane Rippey, Preparing for Master's Prospectus.

Mel Curth, Passed Dissertation Prospectus June 2025.

Destiny Gayle, Passed General Exams April 2025.

Raechel Sanger, Passed General Exams Dec 2025.

Megan Waldron, Passed Master's Prospectus July 2026.

Mona (Asser) Salem, Preparing for General Exams.

Isaac Romero (PhD Sociology), Preparing for General Exams.

Graduate Student Committees Completed

Mona (Asser) Salem, Master's Thesis: "International Students' Mental Health Outcomes and the Sociopolitical Climate." Passed Defense May 2026.

Raechel Sanger, Master's Thesis. "The Lagged Impact of Work-Family Conflict and Family-Supportive Work Environments on Burnout in Early Career Employees." Passed Defense October 2024.

Destiny Gayle, Master's Thesis: "Reality Television Viewing and Peer-Directed Relational Aggression in Emerging Adulthood." Passed Defense April 2024.

Braden Bellar, Master's Capstone for OU Tulsa Organizational Dynamics: "LGBTQ+ Social Spaces: An Investigation of Employee Attendance Attitudes, Perceptions, and Behaviors." Passed Defense April 2024.

Mentoring Postdoctoral Research

(advising on study design, analysis, and professional development):

<i>University of Arizona</i>	<i>Stanford University</i>	<i>University of Chicago,</i>	<i>Northwestern</i>
Stefanie Martinez-	Gladys Aguilar	<i>UC Berkeley</i>	<i>University</i>
Fuentes (2023-2025)	(2023-2025)	Yerin Park	Sarah Collier
		(2022-2026)	Villaume
			(2022-2025)

Harvard University

Megan Satterthwaite-Freiman (2024-2026)

Mentoring Graduate Student Research (outside OU)

(advising on study design, analysis, and professional development):

<i>Harvard University</i>	<i>University of Houston</i>	<i>Arizona State University</i>
Melina Melgoza	Nema Kebbeh	Karen Aguilar
Mamfatou Baldeh		
Ariel Tan		

Mentoring Undergraduate McNair Scholars (program supporting underrepresented students pursuing STEM graduate training)

Elena Price (2024-2025): "LGBTQ+ Youth Resiliency and Identity"

Katrina Parker (2024): "Centrality of Ethnic-Racial Identity and Sexual Orientation Identity Among LGBTQ+ Young Adults"

Mentoring Undergraduate Honors Student Research

Wesley Russell (2025): “The Weight of Thought: Gender Identity Rumination and Reflection in Relation to Depressive Symptoms Among Gender-Expansive Young Adults”

Kian Abdi (2025): “The Association Between Everyday Discrimination, Anxiety, and Romantic Relationship Satisfaction Among LGBTQIA+ Young Adults”

Sawyer Paris (2024): “The Association Between Minority Stress, Sleep Health, and Mental Well-Being Among Individuals with Minoritized Sexual and Gender Identities”

Mia John: “Social Media and Ethnic-Racial Socialization” (2023) and “Unpacking the Association Between Sexual Orientation and Ethnic-Racial Identity Achievement with Psychological Wellness” (2024)

Mentoring Undergraduate Data Analytics Certificate

(OU School of Library and Information Studies):

Shona Meyer (2026)

Mentoring Undergraduate Student Research:

Lydia Bodi	Anthony Nguyen	Ximena Valle Valdez	McKenna Nhem
Mariano Gonzalez	Ivan Ramirez	Mahelia Hooks	Elena Price
Tanner Hoffman	Nayely Rangel	Delaney Fulp	Katrina Parker
L’eric Houston	Olivia Sorensen	Sebastian Puerta	Wesley Russell
Kian Abdi	Sawyer Paris	Mia John	James Thornton
Sofia Rodriguez	Shona Meyer	Trina Pham	

Mentoring Undergraduate Instructional Aides (TAs):

Madeleine Purcell	Tanner Hoffman	Sofia Rodriguez	Gracie Swenson
Lydia Bodi	Shona Meyer		

Harvard University (2018-2022)

Courses taught in-person as Instructor of Record at the graduate level, unless otherwise specified.

“Team Teaching” = Collaborative effort with Instructor of Record.

H206 Developmental Theories of Change (Guest Lecture)

S430 Research Practicum (Team Teaching)

Foundations Course, How People Learn: Identity Unit (Curriculum Development, online)

S523Y and S524Y Research Practicum (Team Teaching)

S999 Research Independent Study (Team Teaching)

H641Y and H642Y Research Practicum (Team Teaching, online)

T0006M Adolescent Development

H650 Research-Practice Practicum (Curriculum Development, Team Teaching)

Advising Ph.D. Student Research (Harvard, unless otherwise specified)

Gladys Aguilar

Kristia Wantchekon

Ashley Ison
 Shandra Jones
 Megan Satterthwaite-Freiman
 Swati Puri
 Michael Ángel Vásquez
 Yerin Park (Tufts University)

Stefanie Martinez-Fuentes (ASU)
 Emma Lecarie (ASU)
 Michaela Gusman (ASU)
 Jerri Sasser (ASU)
 Ethan Trinh (Georgia State University)
 Sarah Collier Villaume (Northwestern University)

Advising Master's Student Research

David Bates
 Maggie Christakos
 Julia Desmarais
 Elisa Gomez
 Connie Hur
 Elaine Luo

Sonrisa Murray
 Grace Oh
 Maria Juliana Rojas
 Mary Beth Spang
 Michael Ángel Vásquez
 Eleanor Yi

Arizona State University (2016-2018)

Courses taught in-person as Instructor of Record at the undergraduate level, unless otherwise specified.

PSY 230 Introduction to Statistics (TA, Guest Lectures)
 PSY 290 Research Methods in Psychology (Guest Lecture)
 PSY 341 Developmental Psychology
 PSY 498 Self-Regulation and Development (Guest Lecture)
 PSYN 245 Grant Writing/Professional Development (Guest Lecture, grad level)

Advising Undergraduate Student Research

Matthew Angleman
 Jennifer King
 Sydney-Paige Komarnisky

Radu Moga
 Kristen Rudd
 Ibelis Buzzetta Torres

Service

Professional Memberships

- Society for Research in Child Development (SRCD)
 - Latinx Caucus
 - Sexual Orientation and Gender Identity/Expression (SOGIE) Caucus
- Society for Research on Adolescence (SRA)
 - LGBTQIA+ Special Interest Group
- American Psychological Association (APA)
 - Division 7: Developmental Psychology
 - Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity
- International Society for the Study of Behavioural Development (ISSBD)

Consulting Editor

Journal of Research on Adolescence (2025-present)
Child Development (2023-present)
Cultural Diversity and Ethnic Minority Psychology (2021-present)

Journal of Youth and Adolescence (2020-present)**Ad Hoc Reviewer***American Psychologist**Annals of the New York Academy of Sciences**Anxiety, Stress, & Coping**Biological Psychology**Body Image**Clinical Psychological Science**Developmental Psychobiology**Developmental Psychology**Emerging Adulthood**Health Psychology**International Journal of Behavioral Medicine**Journal of Adolescent Health**Journal of Child Psychology and Psychiatry**Journal of Clinical Child & Adolescent Psychology**Journal of Community & Applied Social Psychology**LGBTQ+ Family**Men and Masculinities**Psychoneuroendocrinology**Psychology of Women Quarterly**Sleep Health***Professional Service**

- SRCD Special Topic Meeting reviewer: *Sexual Orientation and Gender Identity in Childhood and Adolescence: A Global Forum on Development, Health, and Rights*, 2026
- SRCD Sexual Orientation and Gender Identity & Expression (SOGIE) Caucus, Secretary, Chair of Communications Committee, 2025-present
- SRCD SOGIE Caucus Mentorship Program, 2024-present
- RainbOK LGBTQ2S+ research collective, 2023-present
- SRA meeting reviewer, Inequality and Intersectionality panel, 2025
- Invited Panelist, “Demystifying Postdoc Panel,” SRCD Latinx Caucus, 2025
- SRCD Latinx Caucus Publications and Communications committee, 2022-2024
- National Science Foundation Developmental Sciences Program, grant reviewer, 2023
- Data and Safety Monitoring Board for NIMH R21MH124902-01, 2022-2023
- SRA meeting reviewer, Cultural, Inequality, and Intersectionality, 2023
- SRA Review Panel co-chair: Cultural, Inequality, and Intersectionality, 2022-2023
- SRCD SOGIE Caucus Programming Committee, 2021-2023
- SRA meeting reviewer, Biological and Neurological Mechanism panel, 2019-2021
- SRCD Small Grants Program for Early Career Scholars, reviewer, 2019-2022
- SRCD biennial meeting reviewer, Race/Ethnicity/Culture/Context panel, 2020
- APA LGBTQ+ Mentoring Program, 2019-2020
- APA Science Student Council, 2015-2018
- Association for Psychological Science (APS) Student Caucus, grant reviewer, 2014-2015

College and University Service

- DFCAS Graduate Fellowships in Social Sciences reviewer, 2026
- Search Committee Member, Faculty Professional Development Specialist, OU Center for Faculty Excellence, 2024
- LGBTQ Research & Engagement Collective, faculty participant for Networking 101 event, OU, 2024
- LGBTQ+ Mentoring Program, OU Gender + Equality Center, 2022-2024
- Alumni Admission Council, Northwestern, 2014-2019
- Mentor Circle Coordinator, Northwestern Alumni Association, 2019

- National Collegiate Research Conference, poster session judge, Harvard, 2019
- Diversity and Inclusion Science Initiative Graduate Research Conference reviewer, ASU, 2017
- Graduate and Professional Student Association, grant/award reviewer, ASU, 2014-2017
- Graduate Fellowships for STEM Info Session, panelist, ASU, 2018
- Teaching Assistant/Associate Development Orientation, presenter, ASU, 2017 spring and fall
- Graduate and Professional Student Association Travel Grant Info Session, panelist, ASU, 2016
- Shades Multicultural Peer Mentoring Program, peer mentor, ASU, 2014-2016
- Graduate Education National Graduate Fellowship Info Session, panelist, ASU, 2014

Department Service

- PSY 3114 Research Methods faculty judge for student poster presentations, OU, 2022-present
- Diversity, Equity, and Inclusion Committee, Department of Psychology, OU, 2025-present
- Faculty Awards Committee, Department of Psychology, OU, 2025-present
- Facilitator of Applied Social and Developmental Psychology Graduate Student Conference Poster Presentations, Department of Psychology, OU, 2026
- Undergraduate Studies Committee, Department of Psychology, OU, 2023-2025
- Web/Social Media Committee, Department of Psychology, OU, 2022-2025
- Search Committee Member, Industrial/Organizational Psychology Tenure-Track Assistant Professor, Department of Psychology, 2024-2025
- Faculty Representative for Applied Social and Developmental Psychology PhD Program, Department of Psychology Virtual Open House, 2024-2025
- Invited Panelist, “Navigating the Academic Job Market Panel” for OU PhD students, 2024
- “Writing a Successful Pre-Doctoral NSF Grant” panel, ASU, 2014-2017
- Early Start Psychology Orientation for Undergraduate Students, lab tours, ASU, 2017
- Psi Chi “Road to Graduate School” panelist, ASU, 2014-2016
- Developmental Psychology area student admissions liaison, ASU, 2015
- Graduate Studies Committee, Developmental area student representative, ASU, 2014-2015
- Undergraduate Psychology Association Vice President, Northwestern, 2012-2013

Community Engagement and Presentations

“Identity Development Research with LGBTQ+ Young Adults” (Feb 2026). **Michael Sladek**. Guest speaker for Community-Based Autism Research, Engagement, & Scholarship (CARES) Youth Advisory Board. Purdue University, West Lafayette, IN (online).

“Why Lifespan Development?” (Oct 2025). **Michael Sladek**. Guest speaker AP Psychology, Uncommon Prep Charter High School, Brooklyn, NY.

Member, PFLAG Oklahoma City, 2024-present.

Volunteer:

- Oklahoma Partnership for School Readiness, Pro Bono Consulting, 2026.
- Freedom Oklahoma, Volunteer Training, 2025.
- OKC Pride on 39th Festival, OKC Pride, Inc., 2025.
- Oklahoma Pridefest, Oklahoma Pride Alliance, 2025.

“Resilience and Identity Study Participant Newsletter.” (March-Sept 2025). Elena Price, Wesley Russell, L’eric Houston, Kian Abdi, McKenna Nhem, Katrina Parker, Mona Salem, Sebastian Puerta, Mia John, Lane Rippey, Shona Meyer, Sofia Rodriguez, and **Michael Sladek**. Report summarizing study updates and research findings to longitudinal participant sample.

“Equipping Educators for Equity Through Ethnic-Racial Identity.” Co-Facilitators: Adriana Umaña-Taylor and **Michael Sladek**. 32-Hour professional development program supporting in-service high school teachers. Implementations: June 2020; Sept-Nov 2020; May-June 2021; May-June 2022 (online); July-Aug 2022.

“My Life, My Identity: A Project of the Adolescent Ethnic-Racial Identity Development Lab” (June 15, 2022). M. Dalal Safa, Julia Desmarais, **Michael Sladek**, and Adriana Umaña-Taylor. Report presented to educators and school leadership, Cambridge, MA: Harvard University.

“School-Based Intervention Research.” (December 13, 2021). **Michael Sladek** (Moderator). Panel discussion organized for the Society for Research in Child Development Sexual Orientation and Gender Identity and Expression (SOGIE) Caucus Community Meeting. Panelists: Paul Poteat and Sarah Rosenbach.

“La Identidad y el Desarrollo Positivo de Jóvenes” [Identity and Positive Youth Development]. (October 28 – November 9, 2018). Adriana Umaña-Taylor, **Michael Sladek**, Luz Magnolia Tilano, and Liliana Uribe. Reports presented to 6 school administrators, Medellín, Colombia.

“Latino College Going Pathways: Sources of Influences.” (September 9, 2016). Nancy Gonzales, Leah Doane, **Michael Sladek**, Emily Jenchura, and Jennifer Kennedy. Presented to the Helios Education Foundation Board of Directors. Scottsdale, AZ.

Staff meetings with offices of Congresswoman Kyrsten Sinema (D-AZ-9) and Senator John McCain (R-AZ). (April 21, 2016). American Psychological Association’s *Stand for Science* campaign to advocate for sustainable federal funding for social science research.

Media Coverage

“SRCD Celebrates Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ+) Pride Month 2023” (July 5, 2023). *Society for Research in Child Development*. <https://www.srcd.org/news/srcd-celebrates-lesbian-gay-bisexual-transgender-queer-lgbtq-pride-month-2023>

“Member Spotlight: Michael Sladek, Ph.D.” (June 7, 2023). *Society for Research in Child Development*. <https://www.srcd.org/news/member-spotlight-michael-sladek-phd>

“ASU psychology graduate student wins American Psychological Association dissertation award” by Kimberlee D’Ardenne (May 30, 2018). *ASU Now*. <https://asunow.asu.edu/20180530-asu-psychology-graduate-student-wins-american-psychological-association-dissertation-award>

“Masculinity: Men’s makeover” by Kelly Rae Chi. (October 7, 2015). *Nature.com*.
http://www.nature.com/nature/journal/v526/n7572_suppl/full/526S12a.html

“From the Look of It: How Women Speak About Weight and Looks” (May 29, 2013). *The Today Show*. <http://www.today.com/health/my-butt-so-huge-fat-talk-common-harmful-6C10109738>

“Fat Talk Compels but Carries a Cost” by Jan Hoffman. (May, 2013). *The New York Times*.
<http://well.blogs.nytimes.com/2013/05/27/fat-talk-compels-but-carries-a-cost/>