

CURRICULUM VITA LARA MAYEUX

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EDUCATION

Ph.D., University of Connecticut, 2003 (Psychology)
M.A., University of Connecticut, 2000 (Psychology)
B.S., Texas Christian University, 1998 (Psychology; with honors)

APPOINTMENTS

2016 - present	Chair, Institutional Review Board 2, OU-Norman Campus
2010 - present	Associate Professor of Psychology, University of Oklahoma
2004-2010	Assistant Professor of Psychology, University of Oklahoma
2003	Post-Doctoral Fellow, University of Texas at Dallas School of Behavioral and Brain Sciences

RESEARCH INTERESTS

Social and social-cognitive development across childhood and adolescence (including peer relations; friendships; aggression and antisocial behavior; peer popularity; risk behavior; gender; developmental models to explain adolescent aggression and peer status)

Developmental social psychology (interpersonal perception, social self-perceptions, peer influence processes, the role of gender in the development of social power)

COURSES TAUGHT (OU)

Lifespan Development
Seminar in Social & Personality Development
Capstone Seminar on Aggression
Graduate Seminar in Social & Personality Development
Graduate Survey in Developmental Psychology
Graduate Seminar in the Development of Relationships (Infancy through Adolescence)

UNDERGRADUATE MENTORSHIP

Honors Research Program
Bachelor of Science in Psychology
McNair Scholars Program

FUNDING

Vaping among Middle School Youth: Ties to Online and Offline Peer Group Dynamics

Agency: Oklahoma Center for the Advancement of Science and Technology

Role: PI

Funding Amount: \$81,335 (Approved for funding but below payline)

Adolescent health and risk behaviors: Secondary data analyses from the National Longitudinal Study of Adolescent to Adult Health (Add Health)

Agency: OU/CAS Data Science Initiative

Role: Co-PI

Funding Amount: \$8000 (Award period 6/19-6/20)

Linking Survivor Stories to Forensic Engineering Studies of Tornado Damage: An Inter-Science Approach to Reducing Tornado Vulnerability in Residential Shelters

Agency: National Oceanic and Atmospheric Administration (NOAA)

Role: Co-PI

Funding Amount (OU): \$233,207 (Award period 9/19-9/21)

Piloting a Survivor Story Protocol

Agency: NOAA (CIMMS/Cooperative Institute for Mesoscale Meteorological Studies)

Role: Co-PI

Funding Amount: \$20,913 (award period 4/19-4/20)

Does Children's Theory of Mind Predict their Friendship Quality and Stability?

OU Research Council Faculty Investment Grant, 2016

Role: PI

Award: \$13,597

Forms and Functions of Adolescent Relational Aggression: A Daily Diary Study

Agency: National Science Foundation Award BCS0720300

Role: PI

Award: \$70,272 (award period 8/07-8/08)

Adolescent perceptions of popular and unpopular peers

University of Oklahoma Summer Fellowship Program, April 2006

Award: \$6,000

Social dominance in early adulthood: Echoes of adolescent popularity?

University of Oklahoma Junior Faculty Summer Research Program, June 2005

Award: \$6,000

PUBLICATIONS

(* indicates graduate student co-author)

- Mayeux, L., & *O'Mealey, M. (2020). The vantage point of a bully. To appear in L. Rosen, S. Scott, & S. Kim (Eds.), *Bullies, Victims, and Bystanders: Understanding Child and Adult Participant Vantage Points*.
- Mayeux, L., & *Kleiser, M. (2020). A gender prototypicality theory of adolescent peer popularity. *Adolescent Research Review*, 5(3), 295-306.
- *Harris, L., Maness, S., Branscum, P., Larson, D., Mayeux, L., & Cheney, M. (2020). Pastors' perceptions of the Black church's role in teen pregnancy prevention. To appear in *Health Promotion Practice*.
- *Harris, L., Maness, S., Branscum, P., Larson, D., Mayeux, L., & Cheney, M. (2019). Parents' beliefs of the Black church's role in teen pregnancy prevention. *Journal of Adolescence*, 72, 52-63.
- Mayeux, L., & *Kraft, C. (2018). Social goals moderate the association between popularity and social behavior in middle school. *Social Development*, 27 (4), 699-714.
- *Kraft, C., & Mayeux, L. (2018). Associations among friendship jealousy, peer status, and relational aggression in early adolescence. *Journal of Early Adolescence*, 38(3), 385-407.
- Mayeux, L., & *Kraft, C. (2017). Logistical challenges and opportunities for conducting peer nomination research in schools. In P. Marks & A. H. N. Cillessen, Eds., *New Directions in Peer Nomination Methodology*. Hoboken, NJ: Wiley.
- Lora, K., Hubbs-Tait, L., Guzman, M., Wakefield, D., Sisson, S., & Mayeux, L. (2016). Preschoolers' influence on and help with beverage selection at the grocery store is linked to maternal responsiveness and child beverage intake: An exploratory study. *Eating Behaviors*, 23, 19-23.
- *Dyches, K. D., & Mayeux, L. (2015). Popularity and resource control goals as predictors of adolescent indirect aggression. *Journal of Genetic Psychology*, 176(4), 253-259.
- *Houser, J. J., Mayeux, L., & *Cross, C. C. (2015). Peer status and aggression as predictors of dating popularity in adolescence. *Journal of Youth and Adolescence* 44(3), 683-695.
- *Imura, M., Brown, R., & Mayeux, L. (2014). Honor and the stigma of mental healthcare. *Personality and Social Psychology Bulletin*, 40 (9), 1119-1131.
- Mayeux, L. (2014.) Understanding popularity and relational aggression in adolescence: The role of Social Dominance Orientation. *Social Development*, 23(3), 502-517.
- Cillessen, A., Mayeux, L., Ha, T., de Bruyn, E., & LaFontana, K. (2014). Aggressive effects of prioritizing popularity in early adolescence. *Aggressive Behavior*, 40(3), 204-213.

- *Dyches, K. D., & Mayeux, L. (2012). Forms, functions, and outcomes associated with specific forms of social aggression : A daily diary study. *Journal of Genetic Psychology*.
- Gola, A. A. H., Mayeux, L., & Naigles, L. R. (2012). Electronic media as incidental language teachers. In D. G. Singer, & J. L. Singer (Eds.), *Handbook of Children and the Media (2nd ed.)*, pp. 139-156. Sage Publications, Inc, Thousand Oaks, CA.
- Schwartz, D., Mayeux, L., & Harper, J. (2011). Bully/victim problems in adolescence: Understanding the persistently victimized adolescent. In B. Brown and M. Prinstein (Eds.), *Encyclopedia of Adolescence*. Oxford: Elsevier.
- Mayeux, L. (2011). Effects of popularity and gender on peers' perceptions of prosocial, antisocial, and jealousy-eliciting behaviors. *Merrill-Palmer Quarterly*, 57(4), 349-374.
- Gorman, A. H., Schwartz, D., Nakamoto, J., & Mayeux, L. (2011). Unpopularity and disliking among peers: Partially distinct dimensions of adolescents' social experiences. *Journal of Applied Developmental Psychology*, 32(4), 208-217.
- Mayeux, L., *Houser, J. J., & *Dyches, K. D. (2011). *Social acceptance and popularity: Two distinct forms of peer status*. In A. H. N. Cillessen, D. Schwartz, & L. Mayeux (Eds.), *Popularity in the Peer System*, pp. 79-102. Guilford Press.
- Howard, A. A., Mayeux, L., & Naigles, L. R. (2008). Conversational correlates of children's acquisition of mental state verbs and a theory of mind. *First Language*, 28 (4), 375-402.
- Mayeux, L., & Cillessen, A. H. N. (2008). It's not just being popular, it's knowing it, too: The role of self-perceptions of status in the associations between peer status and aggression. *Social Development*, 17(4), 871-888.
- Mayeux, L., Sandstrom, M. J., & Cillessen, A. H. N. (2008.). Is being popular a risky proposition? *Journal of Research on Adolescence*, 18 (1), 49-74.
- Mayeux, L., Bellmore, A. D., & Cillessen, A. H. N. (2007). Predicting change in adjustment using repeated measures of status. *Journal of Genetic Psychology*, 168 (4), 401-424.
- Cillessen, A. H. N., & Mayeux, L. (2007). Developmental changes in the association between aggression and status in the peer system. In P. Hawley, T. Little, & P. Rodkin (Eds.), *Aggression and Adaptation: The Bright Side to Bad Behavior* (pp. 135-156). New Jersey: Lawrence Erlbaum.
- Cillessen, A. H. N., & Mayeux, L. (2007). Expectations and perceptions at school transitions: The role of peer status and aggression. *Journal of School Psychology*, 45(5), 567-586.
- Mayeux, L., Underwood, M. K., & Risser, S. D. (2007). Perspectives on the ethics of sociometric research with children: How children, peers, and teachers help to inform the debate. *Merrill-Palmer Quarterly*, 53, 53-78.

- Mayeux, L., & Cillessen, A. H. N. (2007). Peer influence and the development of antisocial behavior. In R. Engels, M. Kerr, H. Stattin, J. Coleman, & D. Roker (Eds.), *Friends, lovers, and groups: Key relationships in adolescence* (pp. 33-46). London: Wiley.
- Cillessen, A. H. N., & Mayeux, L. (2006). Peer pressure. In N. Salkind (Ed.), *Encyclopedia of Human Development* (Vol. 3, pp. 975-977). Thousand Oaks, CA: Sage.
- Underwood, M. K., Mayeux, L., & Galperin, M. (2006). Peer relationships in middle childhood: Gender, emotions, and aggression. In L. Balter & C. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues* (2nd ed.). New York, NY: Psychology Press, 241-261.
- Underwood, M. K., Mayeux, L., & Risser, S. D. (2006). The ecstasy and the agony of collecting sociometric data in public school classrooms: Challenges, community concerns, and pragmatic solutions. In Leadbeater, Banister, Riecken, Benoit, Jansson, & Marshall (Eds.), *Ethical Issues in Community-Based Research with Children and Youth* (pp. 93-110). Toronto, Canada: York University Press.
- Cillessen, A. H. N., & Mayeux, L. (2004). From censure to reinforcement: Developmental changes in the association between aggression and social status. *Child Development*, 75, 147-163.
- Cillessen, A. H. N., & Mayeux, L. (2004). Sociometric status and peer group behavior: Previous findings and current directions. In J. B. Kupersmidt & K. A. Dodge (Eds.), *Children's peer relations: From development to intervention* (pp. 3-20). Washington, DC: American Psychological Association Press.
- Kelley, E., Janovicz, A., Mayeux, L., Paul, J., Vear, D., Naigles, L., & Fein, D. (2004). Continuing linguistic deficits in children with a history of autism. *Brain and Cognition* 56, 121.
- Mayeux, L., & Cillessen, A. H. N. (2003). The development of social problem solving in early childhood: Stability, change, and associations with social competence. *Journal of Genetic Psychology*, 164, 153-173.

EDITED BOOKS

- Cillessen, A. H. N., Schwartz, D., & Mayeux, L. (2011). *Popularity in the Peer System*. Guilford Press.

INVITED TALKS

- Studying Coping and Resilience Among Direct Tornado Survivors*. OSU Center for Family Resilience, February 2020.

CONFERENCE PRESENTATIONS

- Foster, S., Mayeux, L., McMillin, K., & Carvallo, M. (2020, March). *Honor in Adolescence: How a Cultural Factor can Influence Aggressive Tendencies*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- Kleiser, M., & Mayeux, L. (2020, March). *Associations between peer status and peer- and self-perceived gender typicality in middle school*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- Mayeux, L., & Kleiser, M. (2020, March). *A gender prototypicality theory of adolescent peer popularity*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- McMillin, K., Mayeux, L., & Cillessen, A.H.N. (2020, March). *Associations between peer popularity and self-perceptions of likeability in adolescence*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- O'Mealey, M., Foster, S., & Mayeux, L. (2020, March). *Fighting for What's Mine: How Reputation Concerns can Turn Friendship Jealousy into Aggression in Adolescent Boys*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- O'Mealey, M., & Mayeux, L. (2020, March). *Friendship Downgrading, Jealousy, and Relational Aggression and Victimization*. Paper accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- O'Mealey, M., & Mayeux, L. (2020, March). *Developmental Changes in Popularity from Adolescence to Emerging Adulthood*. Poster accepted for the biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Not presented; canceled due to COVID-19 pandemic.)
- Leslie, E., D. LaDue, L. Mayeux, and J. Bryant. (2020, January). How various modes of communication impacted sheltering decisions of Lee County, Alabama tornado survivors. *15th Symposium on Societal Applications: Policy, Research and Practice*. Boston, MA, American Meteorological Society, 10.2, <https://ams.confex.com/ams/2020Annual/meetingapp.cgi/Paper/364668>.
- LaDue, D., Mayeux, L., Roueche, D., & Marshall, T. (2019, September). *Survivor Stories: A quick-response look at the 3 March 2019 Lee County, Alabama tornadoes*. Poster presented at the NOAA Vortex-SE Workshop, Huntsville, AL.

- Cross, C., & Mayeux, L. (2019, March). *Conceptualizations of popularity in emerging adulthood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Kleiser, M., & Mayeux, L. (2019, March). *Popularity and gender prototypicality: An experimental investigation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- O'Mealey, M., & Mayeux, L. (2019, March). *Associations between friendship quality and Theory of Mind*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Kleiser, M. & Mayeux, L. (2018). *Popularity and gender prototypicality: An experimental investigation*. Poster presented at the meeting of the OK-WISE (Oklahoma Women in Science and Engineering) Conference, Oklahoma City, OK.
- Kraft, C., & Mayeux, L. (2017). *Parental goals moderate the association between popularity and adolescents' aggressive behavior*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Pittman, L., & Mayeux, L. (2017). *Parental goals moderate the association between adolescent social goals and aggressive behavior*. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Kraft, C., & Mayeux, L. (2016, March). *Associations among relational aggression, peer status, and friendship jealousy in early adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., & Kraft, C. (2016, March.) *Social dominance orientation moderates the association between popularity and overt and relational aggression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., Dyches, K., Michalik, V., & Seidel, T. (2015, March). *Adolescents' narrative accounts of their own social aggression*. Paper presented at the biennial meeting of the Society of Research on Child Development, Philadelphia, PA.
- Cross, C., & Mayeux, L. (2015, March). *Predicting peer-directed versus partner-directed relational aggression*. Poster presented at the biennial meeting of the Society of Research on Child Development, Philadelphia, PA.
- Mayeux, L., & Freeman, E. (2014, May.) *Popularity, aggression, and friendship quality and conflict in adolescence*. Poster presented at the annual meeting of the American Psychological Society, San Francisco, CA.
- Guzman, M., Lora, K., Sisson, S., Anderson, M., & Mayeux, L. (2014, April.) *Maternal feeding styles and preschool children's influence of sugar-sweetened beverages and fruit juice*

- purchases*. Poster presented at the meeting of the American Society for Nutrition, San Diego, CA.
- Cross, C., & Mayeux, L. (2013, April). *Hostile attributional biases moderate the associations between parenting styles and child aggression in young children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Dyches, K., Cross, C., & Mayeux, L. (2013, April.) *Predicting adolescent relational aggression: The roles of popularity, social intelligence, and resource control goals*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Mayeux, L., & Dyches, K. (2013, April). *Heterogeneity of relationally aggressive youths: Gender, status, and social goals*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Cross, C., Houser, J., & Mayeux, L. (2012, March). *Dating attractiveness in mid-adolescence: The roles of peer status, relational aggression, and gender*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Dyches, K. & Mayeux, L. (2012, March). Social goals and self-ratings of popularity and likeability: Predicting relational aggression during adolescence. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.
- Freeman, E. K., & Mayeux, L. (2012, May). *Narcissistic associations with peer- and self-assessments of peer status and relational aggression*. Poster presented at the meeting of the American Psychological Society, Chicago, IL.
- Houser, J., & Mayeux, L. (2011, March). *Adolescents and their friends: Are friendship activities related to popularity and aggression?* Paper presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- Mayeux, L., Houser, J., Dyches, K., & Cross, C. (2011, March). *Social dominance orientation, narcissism, and psychological entitlement: Links with popularity and aggression in adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec.
- Dyches, K. D., & Mayeux, L. (2010, March). *Functions, targets, and outcomes associated with specific forms of relational aggression : A daily diary study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Houser, J. J., & Mayeux, L. (2010, March). *High school friendships: Do relational aggression and popularity affect their quality?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

- Mayeux, L., & Cillessen, A. H. N. (2010, March). *Accurate perceivers of high popularity: Describing a subset of popular youth*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Mayeux, L. (2009, April). *Machiavelli goes to high school: Machiavellianism moderates the aggression-status link on late adolescence*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Samples, K. D., & Mayeux, L. (2009, April). *Functions, targets, and outcomes associated with relational aggression : A daily diary study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Mayeux, L., Houser, J. J., & Samples, K. D. (2009, April). *Social status predicts overt and relational aggression in late adolescence : The moderating roles of vengeance and forgiveness*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Houser, J. J., & Mayeux, L. (2008, March). *Going Greek: A predictive model for fraternity and sorority pledging*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Sandstrom, M. J., Cillessen, A. H. N., & Mayeux, L. (2008, March.). *Associations between dimensions of peer influence and popularity in adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Houser, J. J., Mayeux, L., & Cillessen, A. H. N. (2007, March). *Popularity and friendship: Associations between status discordance and friendship quality*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Mayeux, L., & Cillessen, A. H. N. (2007, March). *Aggression, peer status, and school transitions: A look at adolescents' expectations and outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Mayeux, L., & Cillessen, A. H. N. (2007, March.) *The role of status awareness in the associations between status and aggression*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Samples, K., & Mayeux, L. (2007, March). *Perceptions of same- and other-sex peers' behavior: A study of adolescents' stereotypes of perceived popularity*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Howard, A. A., Naigles, L. R., & Mayeux, L. (2006, June). *The role of input in children's acquisition of mental state verbs and a Theory of Mind*. Thirty-sixth Annual Meeting of the Jean Piaget Society, Baltimore, MD.

- Mayeux, L., & Cillessen, A. H. N. (2006, March). *It's not just being popular, it's knowing it, too: The role of status awareness in the association between aggression and perceived popularity*. Paper presented at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Mayeux, L., & Sandstrom, M. J. (2005, April). *Is being popular a risky proposition?* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Cillessen, A. H. N., & Mayeux, L. (2004, July). *Aggression and adjustment: Developmentally invariant associations between two forms of popularity and two forms of aggression*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Ghent, Belgium.
- Mayeux, L. (2004, March). *Gender differences in social dominance in adolescence: If boys can be both liked and powerful, why can't girls?* Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., & Risser, S. D. (2004, March) *Friendship qualities moderate the relationship between peer influence and antisocial behaviors*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Mayeux, L., & Cillessen, A. H. N. (April, 2003). *The social structure of high-status groups: Heterogeneity, gender differences, and long-term predictors*. Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Mayeux, L. (2003, April). *Conceptualizing and measuring peer influence: Reliability and validity of a new measure*. Poster presented at the biannual meeting of the Society for Research in Adolescence, Tampa, FL.
- Cillessen, A. H. N., & Mayeux, L. (2002, July). *From censure to reinforcement: Developmental changes in the role of aggression in peer relations*. Paper presented at the VX World Meeting of the International Society for Research on Aggression, Montreal, Canada.
- Bellmore, A. D., Cillessen, A. H. N., Mayeux, L., & Kaplan, A. M. (2002, April). *The role of dyadic meta-perception accuracy in the process linking peer victimization experiences and internalizing behaviors*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mayeux, L., Bellmore, A. D., & Kaplan, A. M. (2002, April). *Stability and correlates of perceived popularity in adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mayeux, L. & Cillessen, A. H. N. (2001, May). *Boys' social problem solving in early childhood: Links with social skills development*. Paper presented at the triannual meeting of the New England Social Development Consortium, New Haven, CT.

Mayeux, L. (2001, April). *Linguistic (but not social) effects on theory of mind development*. Poster presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Mayeux, L. (2001, April). *Development of social problem solving in early childhood: Stability, change, and associations with social competence*. Poster presented at the biannual meeting of the Society for Research in Child Development, Minneapolis, MN.

Mayeux, L., & Naigles, L. R. (2000, July). *Linguistic, cognitive, and social factors in the development of mental state verbs*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Beijing, China.

Mayeux, L., & Naigles, L. R. (1999, May). "I don't know what 'falls the bird' means": *Children's commentary reveals increasing syntactic understanding*. Poster presented at the University of Connecticut Conference on Cognitive Science, Storrs, CT.

PRESS HIGHLIGHTS

When a Tornado Hits Your Home: A New Look at Structures, Survival, and Resilience, by Bob Henson, Weather Underground, <https://www.wunderground.com/cat6/When-Tornado-Hits-Your-Home-New-Look-Structures-Survival-and-Resilience>

PROFESSIONAL SERVICE

Associate Editorships

Journal of Early Adolescence

Editorial Boards

Journal of Youth and Adolescence

Ad Hoc Reviewer for:

Aggressive Behavior

Child Development

Developmental Psychology

Early Childhood Research Quarterly

Journal of Adolescence

Journal of Applied Developmental Psychology

Journal of Child Clinical Psychology

Journal of Experimental Child Psychology

Journal of Research on Adolescence

Merrill-Palmer Quarterly

Sex Roles

Social Development

Grant Proposal Reviewer

Review Panel Member, Developmental and Learning Sciences, National Science Foundation (2008-2010)

Ad hoc reviewer, Developmental and Learning Sciences Panel, National Science Foundation, 2011-present

Reviews for Professional Conferences

Society for Research in Child Development, 2009 and 2013 meetings (Panel: “Childhood Relationships: Friends, Siblings, Dyadic Processes”)

Society for Research on Adolescence, 2016 meeting

Invited Workshops

Academic Writing for the Developmental Sciences (presented at Radboud University, Nijmegen, the Netherlands, 2006)

DEPARTMENTAL SERVICE

Research Liaison, 2013-2017

Undergraduate Studies Committee, 2006-2013; Chair 2009-2013

Graduate Admissions Committee, 2006-2010, 2014

Chair, Developmental Faculty Search Committee, 2006-2007

JR Morris Endowed Associate Professorship Search Committee, 2005-2006, 2006-2007

Graduate Studies Committee, 2004-2006, 2018-present

Fundraising Committee, 2018-2020

Social Psychology Program Coordinator, 2018-present

Committee A, 2018-2020

Nominations and Awards Committee, 2020-

UNIVERSITY SERVICE

Institutional Review Board Chair, 2016-present

Institutional Review Board Vice-Chair, 2012-2016

Institutional Review Board member, 2010-present

Selection Committee, Herbert and Lela Mitchell Berlin Scholarship, 2011-2015; Chair, 2013-2015

COMMUNITY SERVICE AND CONSULTING

Research advisor for River Hill High School (Clarksville, MD) Independent Research Program

Popular teens: Friendly or mean? Presented as part of the Born to do Science series for children, Stillwater, OK, December 2011.

Bullying in schools: Issues for primary and secondary education. (2010, November). Presented at the Cimarron Alliance’s statewide bullying conference *Stop Hate in the Hallways*, Oklahoma City, OK.

Peers, pals, and popularity. (each semester, 2007-2017). Lecture presented to the AP Psychology class, Harding College Prep High School, Oklahoma City, OK.

Adolescent stress and coping. (August, 2008). Lecture co-presented with Dr. Nicole Campbell for the Washington, OK Public Schools teacher inservice meeting.

Peers, pals, and popularity. (June, 2006). Lecture presented at the AP Psychology Institute, OCCE, University of Oklahoma.

Graduate Student Advisees and Current Appointments

John J. Houser, PhD (2010; University of Nevada, Reno)

Karmon D. Dyches, PhD (2012; US Army)

Cassandra Cross, PhD (2018; The Teacher Training Institute)

Caroline Kraft, PhD (2017; Michigan State University)

Molly O'Mealey, MS

Keegan McMillin, MS

Lindsey Kronenberger, MS

Maggie Kleiser, MS

Daisy Dai