

Julie Miller-Cribbs' Awards and Publications

AWARDS

Recent Awards

2023

- Award for Excellence in Transdisciplinary, Convergent Research, OU Vice President for Research and Partnerships, April 2023

2019

- First Place Research Presentation Award, Society for Behavioral Medicine, Chicago 2019

2018

- Women of the Year – Pinnacle Award Winner, YWCA Tulsa & Mayor's Commission on the Status of Women, 2018
- OU Vice President for Research Award for Interdisciplinary Scholarship, 2018

2017

- Louis T. Benezet Award, Alumni Association of Colorado College's Highest Award for Career Achievement, October 2017
- Honoree, 100 for the 100th, Anne & Henry Zarrow School of Social Work, 2017

2015

- Poster Presenter Award, Best Educational Design, 2015 Healthcare Simulation Conference, 2015

2012

- Oklahoma Chapter of the National Association of Social Workers, Social Worker of the Year, 2012
- Leadership Scholar, Leadership Initiative in Social Work Education, Council on Social Work Education & Harvard Management Development Program, 2012

2010

- Presidential Leadership Award, for Excellence in Research Development. OU-Tulsa, 2010

PUBLICATIONS

Hmeluk, N., Jelley, M., Homco, J., Hollman, N., Nelson, P., Miller-Cribbs, J., Nsa, W., Abadi, A., Iyer, P., Zamor, K., do Motta, F., Kempe, K., Relationship Between Childhood Adversity, Adult Hardships, And Surgery Among Patients With Peripheral Arterial Disease. Society for Vascular Surgery Annual Symposium, March 2025.

Wen, F., Jelley, M., Miller-Cribbs, J. STFM Conference on Medical Education. Developing Experiential Trauma-Informed Care Training For Medical Students. STFM Medical Student Education Conference. San Antonio, TX., January 2025.

Wen, F., Jelley, J., Miller-Cribbs, J. Society for Teaching in Family Medicine. How to Develop Experiential Trauma Informed Training for Family Medicine Residents. STFM Annual Meeting, Salt Lake City, UT , April 2025

Jelley, M., Wen, F., Miller-Cribbs, J., Foulks, K., Meireles, J. Preparing Students for Trauma-Informed Care: A Workshop on Communication Skills Training Using Simulation. Society for General Medicine Annual Meeting, Hollywood, FL., May 2024

Kempe, K., Jelley, M., Nelson, P., Miller-Cribbs, J., Jomco, J., Nsa, W. (students: Hmeluk, N., Fleshman, B., Yoon, B., Safo, D.). Adverse Childhood Experiences and Peripheral Artery Disease. ACS Clinical Congress.

Miller-Cribbs, J., Schupack, D. (October, 2023). Connecting Education to Workforce: Findings from a Statewide Survey of Social Workers. Council on Social Work Education (CSWE) Annual Program Meeting, Atlanta, GA.

Franklin, L., Kratz, J., Miller, C., & Miller-Cribbs, J. (November, 2022). Rapid Practice Adaptation in a Pandemic: Some Surprising Outcomes. Council on Social Work Education (CSWE) Annual Program Meeting, Anaheim, CA.

Dailey-Hebert, A., Kadar, G., Miller-Cribbs, J. & Passamaneck, L. (October, 2022). Connect and Engage Adult learners with Simulations. (Panel Presentation). WCET 34th Annual Meeting, Denver, CO.

Franklin, L. & Miller-Cribbs, J. (2021, November). Online Students in Distress: Helping External Online Management Companies Best Support Students. Council on Social Work Education (CSWE) CSWE, Orlando, FL.

Natale, A., Ivery, J., Baffour, T., Congress, E., Cooper-Bolinskey, D., Miller-Cribbs, J. (2021, November). Fostering inclusion and belonging: Promising practices and resources for faculty onboarding. CSWE Connect Presentation Council on Social Work Education (CSWE) CSWE, Orlando, FL.

Isaacson, M., Miller-Cribbs, J., Bragg, J., (2021, October). An innovative approach in the use of social simulation training program: teaching occupational therapy students about trauma informed care. Platform Presentation, AOTA Educational Summit St. Louis, MO.

Wen, F., Miller-Cribbs, J., Jelley, M., Coon, K. (2020, November). Knowledge of ACES and Hope Predict Healthcare Professionals' Perception of the Relevance of Trauma-Informed Care to Practice. The North American Primary Care Research Group Annual Conference.

Wen, F., Miller-Cribbs, J., Jelley, M., Coon, K. (2020, November). Knowledge of Adverse Childhood Experiences (ACEs) and Perceived Relevance of Trauma-Informed Care (TIC) among Healthcare Personnel [Poster]. The North American Primary Care Research Group Annual Conference.

Goldstein, E. & Miller-Cribbs, J. (2020, October), Adverse Childhood Experiences and Child Flourishing: Disparities Across Race/Ethnicity and Income. Academy on Violence and Abuse, Global Health Summit.

Ha, M., Rowe, A., Wen, F., Coon, K., Miller-Cribbs, J., Jelley, M. (2020, October), Use of Metaphor as an Explanation Tool in Simulation Training. Academy on Violence and Abuse, Global Health Summit.

Isaacson, M., Miller-Cribbs, J., Bragg, J., Nay, E., Rodriguez, K., Wen, F., Jelley, M., Coon, K. (2020, March), Evaluation of a Simulation-Based Training Program on Childhood Trauma with OT Students. American Occupational Therapy Association Conference. Boston, MA. [Poster] American Journal of Occupational Therapy, August 2020, Vol. 74, 7411515384. <https://doi.org/10.5014/ajot.2020.74S1-PO4028>

Hamilton, J., Miller-Cribbs, J., Pharris, A. (2020, February). Using Trauma-Informed Training to Bridge Youth Development and Social Work American Camping Association National Conference. February San Diego, CA

Howell, D. T., Bragg, J. E., Nay, E. D. E., Miller-Cribbs, J., & Munoz, R. (2020, February). Designing and implementing a specialized graduate level course for social work students on queer-affirmative practice with sexual and gender minority populations. Conference on Academic Research on in Education. Las Vegas, NV.

Hmeluk, N., Jelley, M., Homco, J., Nsa, W., Hollman, N., Miller-Cribbs, J., Nelson, P., Zamor, K., Motta, F., Abadi, A., Kempe, K. (2025). Relationship between Childhood Adversity, Adult Hardships, and Surgery Among Patients with Peripheral Arterial Disease. *Journal of Vascular Surgery*, 81 (4). [https://www.jvascsurg.org/article/S0741-5214\(24\)02261-4/fulltext](https://www.jvascsurg.org/article/S0741-5214(24)02261-4/fulltext)

Maher, E., Shurtliff, T., Miller-Cribbs, J., Milojevich, H., Chapple, C. (accepted for publication, 2025). Adversity in Childhood and its Association with Caregiving of a Parent in Adulthood. *Journal Child and Family Studies*.

Chapple, C. L., Green, E. M., Milojevich, H. M., Miller-Cribbs, J. & Maher, E. J. (2025). Adverse Childhood Experiences and Cannabis Use Among US Adults: Do Poor Health and Disability

Influence Types of Cannabis Use? *Substance Use & Misuse*, 1–10.

<https://doi.org/10.1080/10826084.2024.2445846>

Ha, M., Rowe, A., Hendrix, K., Anwar, S., Mang, K., Wen, F., Coon, K., Bragg, J., Foulks, K., Miller-Cribbs, J., Jelley, M. (2023). Use of Metaphor as an explanation tool in ACEs simulation training. *The Permanente Journal*. DOI:

<https://www.thepermanentejournal.org/doi/10.7812/TPP/22.159>

Pharris, A., Miller-Cribbs, J., Bragg, J., Goodwin, B. & Hellman, C. (2022). A trauma informed and hope- centered simulation to prepare camp counselors for working with children at Camp Hope. *Journal of Youth Development*. 17(2), 141-163. DOI:

<https://doi.org/10.5195/jyd.2022.1174>

Bragg, J., Nay, E., Miller-Cribbs, J., Howell, D., & Hellman, C. (2022). Exploring the influence of community and school climates on suicide attempts among LGB-Q 9th to 12th grade students. *International Journal of Arts, Humanities, and Social Science*, 3:3.

<https://www.ijahss.net/assets/files/1647281518.pdf>

Coon, K., Miller-Cribbs, J., Wen, F., Jelley, M. & Sutton, G. (2021). Detecting and Addressing Trauma Related Sequela in Primary Care. *Primary Care Companion*, 23:3. DOI:

[10.4088/PCC.20m02781](https://doi.org/10.4088/PCC.20m02781)

Miller-Cribbs, J., Bragg, J. E., Isaacson, M., Nay, E. D., Howell, D., Rodriguez, K., Wen, F., Jelley, M., & Coon, K. (2021). Evaluation of a Simulation-Based Training Program on Childhood Trauma with Occupational Therapy Students. *Journal of Occupational Therapy Education*, 5 (2). <https://encompass.eku.edu/jote/vol5/iss2/9/>

Bragg, J., Adamson, T., McBride, R., Miller-Cribbs, J., Nay, E., Munoz, R., Howell, D., (2021) Preparing Students for Field Education Using Innovative Field Labs and Social Simulation. *Field Educator*, 10.2. <https://fielddeducator.simmons.edu/wp-content/uploads/2021/01/Preparing-Students-for-Field-Education-Using-Innovative-Field-Labs-and-Social-Simulation-3.pdf>

Miller-Cribbs, J., Bragg, J., Wen, F., Jelley, M., Coon, K., Hanks, H., Howell, D., Randall, K., Isaacson, M., Rodriguez, K., Sutton, G. (2020). An evaluation of a simulation and video-based training program to address adverse childhood experiences, *The International Journal of Psychiatry in Medicine*, 55:5, 366-375. DOI: [10.1177/0091217417730289](https://doi.org/10.1177/0091217417730289)

Goldstein, E., Topitzes, J., Brown, R. & Miller-Cribbs, J. (2020) Moderated-Mediation of Adverse Childhood Experiences and Child Flourishing: Mediating role of family resilience and moderating role of race/ethnicity and income. *Pediatric Research*. DOI:

[10.1038/s41390-020-01188-6](https://doi.org/10.1038/s41390-020-01188-6)

Kratz, J., Bragg, J., Nay, E. D. E., Miller-Cribbs, J., & Munoz, R., Howell, D. (2020). Educational Assessment of a Social Simulation for MSW Students Using the CAMS Framework. *Social Work Education*. <https://doi.org/10.1080/02615479.2020.1826921>

Cassie, K. M., Miller-Cribbs, J., & Smith, A. (2020). An exploratory study of factors associated with social isolation and loneliness in a community sample, *Social Work in Health Care*, 59:7, 485-498, DOI: [10.1080/00981389.2020.1795780](https://doi.org/10.1080/00981389.2020.1795780)

Pharris, A., Havig, K. McLeod, D., Miller-Cribbs, J., Natale, A. (2020). Child welfare worker readiness: assessing competency through simulation and standardized instrumentation. *Journal of Public Child Welfare*. DOI: [10.1080/15548732.2020.1724237](https://doi.org/10.1080/15548732.2020.1724237)

Bragg, J., Kratz, J., Nay, E., Miller-Cribbs, J., Munoz, R., Howell, D. (2020) Bridging the Gap: Using Simulation to Build Clinical Skills among Advanced Standing Social Work Students. *Journal of Teaching in Social Work*, 40:3, 242-255. DOI: 10.1080/08841233.2020.1757560

Randall, K., Miller-Cribbs, J., Isaacson, M., Bragg, J., Nay, E. D. E., Coon, K., Jelley, M., Rodriguez, K., & Wen, F. (2020). The impact of teaching rehabilitation science students about adverse childhood experiences and trauma informed care. *Journal of Allied Health*; 49:1, 36-44.

Bragg, J., Nay, E. D. E., Miller-Cribbs, J., & Munoz, R. (2020). Implementing a Graduate Social Work Course Concerning Practice with Sexual and Gender Minority Populations. *Journal of Gay & Lesbian Social Services*; 32:1, 115-131. DOI: [10.1080/10538720.2019.1654425](https://doi.org/10.1080/10538720.2019.1654425)

Jelley M, Wen F, Miller-Cribbs J, Coon K, Rodriguez K. (2020) Adverse childhood experiences, other psychosocial sources of adversity, and quality of life in vulnerable primary care patients. *The Permanente Journal*; 24:18.277. DOI: <https://doi.org/10.7812/TPP/18.277>

Randall, K., Miller-Cribbs, J., Schaefer, S. & Bragg, J. (2018). Preliminary Investigation of Reasons Patients Miss Scheduled Appointments in Outpatient Physical Therapy. *Physical Therapy Journal of Policy, Administration and Leadership*. 18(4), 5-15.

Bragg, J., Miller-Cribbs, J., Gordon, J., Gaudet, J., Hellman, C., Munoz, R. (2017) Increasing self-efficacy and building hope through simulation-based education. *International Journal of Arts and Sciences*, 10(2), 535-544.

Wen, F., Miller-Cribbs, J., Coon, K., Jelley, M. Foulks-Rodriguez, K. (2017). A simulation and video-based training program to address adverse childhood experiences. *The International Journal of Psychiatry in Medicine*. <https://doi.org/10.1177/0091217417730289>

Wilcox, J., Miller-Cribbs, J., Kientz, E., Carlson, J., & DeShea, L. (2017). Impact of Simulation on Student Attitudes about Interprofessional Education. *Clinical Simulation in Nursing*, Vol 13 (8), 390-397. DOI: [10.1016/j.ecns.2017.04.004](https://doi.org/10.1016/j.ecns.2017.04.004)

Jelley, M., Miller-Cribbs, J., Oberst-Walsh, L., Rodriguez, K., Wen, F. K., & Coon, K. (2016, May). Addressing the chronically unexplained: Using Standardized patients to teach medical residents pragmatic adverse childhood experience (ACE) based interventions. *Journal of General Internal Medicine*, Vol. 31, pp. S802-S802.

Miller-Cribbs, J., Hoberecht, T., Miller, G. & Bragg, J. (2015). Reducing the Gap: Provider Communication in the Context of Community Health and Low Health Literacy Patients. Special call for papers: *Health Communication: Advocacy Strategies, Effectiveness, and Emerging Challenges*. Ch 10, 131-146.

Miller-Cribbs, J., Wen, F., Coon, K., Jelley, M., Foulks-Rodriguez, K. & Stearns, J. (2015). Is there a connection between adverse childhood experiences and adult health care access? *International Public Health Journal*, 8(2). [Also published as a book chapter (2015) Chapter 12: Adverse Childhood Experiences and Inequities in Adult Health Care Access. In B. Friedman & J. Merrick (eds). *Public health, social work and health inequalities*. New York: Nova Science. And in the 2016 Yearbook on Child Health and Human Development]