

# Teaching

<p><b>Professional Development Plan</b></p> <p>This worksheet is intended to help you prioritize your teaching pedagogy goals over your career at OU. Write the workshops and additional services that will help you meet your goals in the following timeline. Your plan is of course flexible and subject to your changing needs.</p>	<p><b>Resource Offerings</b></p> <p><b>Core Teaching Skills</b></p> <ul style="list-style-type: none"> <li>101 (Re)Designing Your Course: Course Design Using Backward Design</li> <li>102 Motivate Your Students from Day One: Syllabus Design</li> <li>103 You Belong Here: Building Rapport with Students to Improve Academic Outcomes</li> <li>104 - Organizing Your Course Using Canvas: Pedagogical Approaches</li> <li>105 Increase Your Grading Productivity: Feedback, Grading, &amp; Rubrics</li> </ul>	
<p><b>This Year</b></p>	<p><b>Electives (by field)</b></p> <p><b>Active Learning</b></p> <ul style="list-style-type: none"> <li>201 Engaging Teaching Tools</li> <li>202 Facilitating Group Discussion</li> <li>320 Interactive Lectures in Large Classes</li> <li>321 Creating and Assessing Group Work</li> <li>333 Learning by Doing</li> </ul>	<p><b>Research &amp; Teaching</b></p> <ul style="list-style-type: none"> <li>205 Enhancing Mentoring</li> <li>400 Transforming Education with Classroom Undergraduate Research Experiences</li> </ul>
<p><b>2 to 4 Years</b></p>	<p><b>Feedback &amp; Assessment</b></p> <ul style="list-style-type: none"> <li>203 The Power of Their Words: Processing CRS Results</li> <li>209 Assignments in the Era of AI</li> <li>210 Break the Mold on Your Assessments</li> <li>211 Creating Assignments that Minimize Stress (For You and Your Students)</li> <li>301 Benefiting from a Classroom Observation</li> </ul>	<p><b>Additional Services</b></p> <ul style="list-style-type: none"> <li>• Teaching consultations</li> <li>• Personalized departmental training requests</li> <li>• Writing Enriched Curriculum</li> <li>• Publishing scholarship on teaching</li> <li>• Creating mid-semester surveys</li> <li>• Classroom observations</li> <li>• Online, asynchronous modules</li> </ul>
<p><b>5 to 10 Years</b></p>	<p><b>Inclusive Teaching</b></p> <ul style="list-style-type: none"> <li>304 Start By Believing</li> <li>305 How to Support Students Under High Stress</li> <li>306 Making Conflict Productive</li> <li>308 Diversifying Your Course Content through Universal Design for Learning</li> </ul>	
<p><b>And Beyond</b></p>		