
ANNUAL REPORT

2024



CENTER FOR PEACE
AND DEVELOPMENT
The UNIVERSITY of OKLAHOMA

OBJECTIVES

- Assist in advancing understanding of and capacity for grassroots peace building and development in collaboration with the partners in northern Uganda.
- Facilitate and increase visibility and interaction opportunities for grassroots organizations and local community to develop a participatory peace building and development process in connection to CPD goals.
- Provide access to more traditional research in the region connected to the center's goal.
- Develop tools and resources useful to the post conflict and post covid communities. Collaborate with partners to use developed tools and resources to transform the local communities.
- Offer opportunities to graduate and undergraduate students to engage in community-based research and service.
- Establish OU as the leader in training students interested in international development through providing unique educational experiences.
- Develop center as a source of resource to the larger OU community to facilitate critical discussion on global citizenship and international development.

OVERVIEW

Articles published: 7

Fellows enrolled: 2

Study abroad students: 12

ARTICLES PUBLISHED

- Lee, C. A., & Harris, J. C. (2024). Outsourcing neighborhood planning processes? A case study of a nonprofit in the City of Oklahoma City. *Journal of Planning Education and Research*, 44(3), 1898–1911.
- Davidson, L., Demir, F., & Harris, J. (2024). Grassroots Organizations and Women's Empowerment in a Post-Conflict Region: Evidence from Women Organizations in Northern Uganda. *Journal of Globalization and Development*, [0].
- Lee, C. A., & Harris, J. C. (2024). Practitioner Perceptions of City-Subcontracted Community Organizing: An Exploratory Study in Oklahoma City. *Journal of the American Planning Association*, 1–13.
- Demir, F., Rogers, C., Ghosh, P., Yang, M. J., & Johnson, T. (2024). Three Essays on Political Economy and Policy.
- Demir, F., & Duan, Y. (2024). Target at the right level: aid, spillovers, and growth in sub-saharan Africa. *Applied Economics*, 56(28), 3293–3333.
- Davidson, L., Demir, F., & Harris, J. (2024). Grassroots Organizations and Women's Empowerment in a Post-Conflict Region: Evidence from Women Organizations in Northern Uganda. *Journal of Globalization and Development*, [0].
- Letsa, N. W. (2024). Partisanship and Political Socialization in Electoral Autocracies. *American Political Science Review*, 1–16.

ENROLLMENTS/FELLOWS

The center is committed to diverse experience in education and research. It provides opportunities to graduate students through fellowships to expand the horizon of research in connection to CPD goals. Here are some Student affiliates (fellows) whose research work and interests expand the unique experiences of the center's research and education in peace building.

CHINEDU C. NSUDE (FALL 2023 AND SPRING 2024)

Chinedu C. Nsude is a Ph.D. student in the Department of Geography and Environmental Sustainability at OU focusing on institutional barriers to renewable energy development in Nigeria. He was awarded climate change training at University of Oxford by the Scottish government, where he developed an interest in developing renewable energies technologies to combat climate change and create energy independence and security.

SALMA AKTER SURMA (FALL 2023 AND SPRING 2024)

Salma Akter Surma is a Ph.D. student in Planning, Design and Construction concentrating on community-based approach to community well-being and resilience building in the constructed environment. Salma's research interests include community activism, healthy built environment, refugee wellbeing, sustainable cities and communities building.

STUDY ABROAD

The Center for Peace and Development has been coordinating the Northern Uganda Collaborative Learning Partnership since 2016. The program operates in Gulu, Uganda. Students and faculty at the University of Oklahoma partner with local grassroots organizations to learn from each other in unique and meaningful ways. The way it works is that local partners suggest projects that are important to them. Each course (we refer them as “tracks”) adopts a syllabus that has general shared objectives related to cultural learning and humility, general objectives related to the collaborative project done with the local partner, and objectives related to the coursework in each discipline.

AFRICA IN CONTEXT (IAS)

5 students enrolled

IAS 4813/5813: AFRICA IN CONTEXT

6 students enrolled

IIAS 3990: DIRECTED READINGS

1 student enrolled

WEBSITE

We have worked with a web designer and constantly worked on updating our website for OU CPD.

<https://www.ou.edu/cpd>