

Rebecca S. Borden, Ph.D.

Assistant Professor
Instructional Leadership and Academic Curriculum
820 Van Vleet Oval Rm 118 ♦ Norman, OK 73019
rborden@ou.edu

EDUCATION

2017	University of Oklahoma Ph.D., Instructional Leadership & Academic Curriculum <i>Dissertation:</i> “What Effective Language Teachers Do: A Case Study of 5 High-Achieving University Spanish Instructors” <i>Committee:</i> Lawrence Baines (Chair), Sara Beach, Neil Houser, Courtney Vaughn and Jeannette Sánchez-Naranjo	Norman, OK
2012	University of Oklahoma M.Ed., Instructional Leadership & Academic Curriculum: World Languages Education	Norman, OK
2002	University of Houston Teacher Preparation Program Secondary Spanish Grades 6-12	Houston, TX
1998	Arizona State University B.A. Spanish	Tempe, AZ
1995-1996	Universidad de Granada Study Abroad	Granada, Spain

ACADEMIC APPOINTMENTS

Teaching Positions

2020-present	Assistant Professor, Instructional Leadership and Academic Curriculum Jeannine Rainbolt College of Education, University of Oklahoma
2017-2020	Instructor, Jeannine Rainbolt College of Education, University of Oklahoma Foundations of Second Language Acquisition Theory (EDWL 4023/5023) Teaching English Language Learners PK-12 (EDWL 4970/5970) Methods for Teaching World Languages in PK-12 Settings (EDWL 4033/5033) Theory and Research in Education (ILAC 5143) Second Language Literacy for Spanish-Speaking ELLs (EDWL 4970/5970)
2017-present	Lecturer, Modern Languages, Literatures & Linguistics, University of Oklahoma Grammar in Conversation (SPAN 3073)
2009-2017	Instructor, Modern Languages, Literatures & Linguistics, University of Oklahoma Beginning Spanish (SPAN 1115) Beginning Spanish Continued (SPAN 1225)

Intermediate Spanish (SPAN 2113)
Intermediate Spanish Continued (SPAN 2223)
Grammar in Conversation (SPAN 3073)
Techniques of Teaching a Foreign Language (Guest Lecturer) (MLLL 4813/5813)

- 2005-2010 **Teacher, Department of World Languages, Norman High School, OK**
Spanish I
Spanish II
Spanish III
- 2004-2005 **Teacher, Department of Spanish, Bowie High School, Texas**
Spanish I
Spanish II
- 2001-2004 **Teacher, Department of Spanish, Lamar High School, Texas**
Spanish I-IB
Spanish II-IB

Academic Administrative Positions

- 2017-present **Jeannine Rainbolt College of Education**
Program Area Coordinator-World Language Education

Primary Responsibilities

Placement and supervision of student internship
Design curriculum and assessments for ACTFL/CAEP accreditation
Author ACTFL/CAEP program area accreditation reports
Placement and supervision of Level 3 Field Placement for WLE students

- 2014-2017 **Department of Modern Languages, Literatures & Linguistics**
First-Year Spanish Language Coordinator

Primary Responsibilities

Design curriculum and assessments for first-year Spanish courses
Observe and evaluate instructors and Graduate Teaching Assistants (GTAs)
Organize and conduct pedagogical training sessions twice yearly
Conduct regular meetings
Schedule and manage teaching assignments for 92 sections of Spanish
Handle concerns among students, instructors, lecturers and GTAs
Design and maintain Canvas course for instructors to access course materials
Manage uniform final exams for first-year courses

PUBLICATIONS

Borden, R. (2014). The English only movement: Revisiting cultural hegemony.
Multicultural Perspectives, 16(4), 229-233.

Borden, R. (2014). Book Review: Early biliteracy development: Exploring young learners' use of their

linguistic resources. *Language Teaching Research*, 18(1), 137-139.

Borden, R. (2012). State teachers unprepared to teach ELL programs. *The Oklahoman*. Retrieved from <http://newsok.com/state-teachers-unprepared-to-teach-ell- programs/article/3737585>

Manuscripts in Progress

Borden, R. What effective university language teachers do.

Boden, R. Connecting L2 learners to social justice through guided inquiry.

PAPER PRESENTATIONS

Borden, R. (2018). What effective university language teachers do: A case study. ACTFL Annual Conference. New Orleans, LA.

CONFERENCE PRESENTATIONS

Peer Reviewed

Borden, R. (2019). Reading for Proficiency in the Language Classroom. OFLTA Fall Conference. Oklahoma City, OK.

Borden, R. (2019). Teaching L2 Pragmatics through Film. South West Conference on Language Teaching Annual Conference. Fort Worth, TX.

Borden, R. (2019). Using Film in the L2 Classroom. OFLTA Spring Conference. Tulsa, OK.

Borden, R. (2019). Working with Authentic Texts in the Language Classroom. OFLTA Winter Workshop. Stillwater, OK.

Borden, R. (2018). Engaging in High-Leverage Teaching Practices in the World Language Classroom. Plenary Session, OFTLA Fall Conference. Moore, OK

Borden, R. (2018). Reflections on Teaching: The First Days in the Classroom. OFLTA Fall Conference. Moore, OK.

Borden, R. (2017). Reading for Proficiency in the Foreign Language Classroom. ACTFL National Conference. Nashville, TN.

Borden, R. (2017). Proficiency-based Curriculum and Assessment in Higher-Ed. SWCOLT Annual Conference. Oklahoma City, OK.

Borden, R. & Sanchez-Naranjo, J. (2015). Challenging discrepancies in the Spanish L2 classroom. CARLA International Conference. Minneapolis, MN.

Borden, R. & Sanchez-Naranjo, J. (2015). Improving teacher effectiveness in Higher education via open course access. ACTFL National Conference. San Diego, CA.

Borden, R & Ganeshan, A. (2015). Teaching learners to listen: Challenges, techniques, assessment, and resources. ACTFL National Conference. San Diego, CA

Borden, R. (2014). Raising a bilingual and bicultural child. University of Oklahoma Diversity Scholar's Event. Norman, OK.

Borden, R. (2010). El Arte Más Allá de la Piñata-Content Based Instruction in the Target Language. International Forum on Language Teaching. Los Alamitos, CA.

Borden, R. (2011). El Arte Más Allá de la Piñata-Content Based Instruction in the Target Language. Southwest Conference on Language Teaching. Fort Worth, TX.

Borden, R. (2010). From Cocoon To Butterfly-Using Children's Books in the Foreign Language. Oklahoma Writing Project Presentation. Moore, OK.

Borden, R. (2010). Reader's Theater and Children's Books in the ELL classroom. International Forum on Language Teaching. Los Alamitos, CA.

Professional Development Workshops

Borden, R. (2019) Connecting with English Learners in the Content Area. GET FIT Conference. Norman Public Schools, Norman, OK.

Borden, R. (2016). Keys to Success in First-Year Language Courses. University of Oklahoma Department of Modern Languages. Norman, OK.

Borden, R. (2016). Working with Texts in the Foreign Language Classroom. University of Oklahoma Department of Modern Languages. Norman, OK.

Borden, R. (2014). Technology and Quizzes in the Communicative Classroom. University of Oklahoma Department of Modern Languages. Norman, OK.

Borden, R. (2014). Making the paradigm shift: Moving toward proficiency-oriented instruction. University of Oklahoma Department of Modern Languages Job Talk. Norman, OK

Borden, R. (2014). Increasing target language communication with short films. University of Oklahoma Department of Modern Languages Conference Presentation. Norman, OK.

Borden, R. (2011). Las Siete Metas Comunicativas en Niveles 1115 y 1225. University of Oklahoma Department of Modern Languages Professional Development Session. Norman, OK.

Borden, R. (2011). Writing Carousels in Second Language Courses. University of Oklahoma Department of Modern Languages Professional Development Session. Norman, OK

GRANTS, AWARDS, AND HONORS

2018-2019	Oklahoma State Regents for Higher Education. <i>Rebuilding Oklahoma's World Language Education Programs</i> (\$3500)
-----------	--

2014	University of Oklahoma-Provost's Certificate of Distinction for Outstanding Graduate Assistant Teaching Excellence
------	--

2013	University of Oklahoma Department of Modern Languages-Outstanding Graduate Teaching Assistant Award.
------	--

PEDAGOGICAL PROFESSIONAL DEVELOPMENT

2019	ACTFL National Conference, Washington, D.C. OFLTA Fall Conference, Oklahoma City, OK SWCOLT Annual Conference, Fort Worth, TX
------	---

2018	ACTFL National Conference, New Orleans, LA OFLTA Fall Workshop, Moore, OK OFLTA Winter Workshop, Oklahoma City, OK TESOL International Convention, Chicago, IL
2017	ACTFL National Conference, Nashville, TN Southwest Conference on Language Teaching, Oklahoma City, OK
2016	ACTFL National Conference, Boston, MA Best Practices in FL Teaching, Dr. Elizabeth Bernhardt (Stanford), University of Oklahoma Myths in Second Language Learning, Dr. Gillian Lord (University of Florida), University of Oklahoma
2015	ACTFL National Conference, San Diego, CA Center for Advanced Research on Language Acquisition (CARLA) International Conference, Minneapolis, MN
2014	Input Strategies for Communication, Jason Fritze, University of Oklahoma Working Backwards to Create a Proficiency-Oriented Program, Dr. Bill VanPatten (University of Michigan), University of Oklahoma Language Functions and Communicative Language Teaching, Dr. Sánchez-Naranjo (University of Oklahoma), University of Oklahoma
2013	ACTFL National Conference, Orlando, FL ACTFL Teaching for Communication workshop, University of Oklahoma ACTFL Classroom Assessment of Language Performance Workshop, University of Oklahoma ACTFL Oral Proficiency Interview Training Workshop, University of Oklahoma
2012	Oklahoma Foreign Language Teacher's Association Fall Conference, Oklahoma City, OK
2011	Southwest Conference on Language Teaching, Ft. Worth, TX Oklahoma Foreign Language Teacher's Association Fall Conference, Oklahoma City, OK
2010	International Forum on Language Teaching, Los Alamitos, CA Oklahoma Foreign Language Teacher's Association Fall Conference, Oklahoma City, OK Oklahoma Writing Project, Norman, OK 2009 Blaine Ray-TPRS conference, Durant, OK

SERVICE

To the professional community

2018-present	State of Oklahoma World Languages and English Language Learners Advisory Board
2018-2019	New Teacher Liaison, Oklahoma Foreign Language Teacher Association Board of Directors, Oklahoma Foreign Language Teacher Association

- 2020-present President, Oklahoma Foreign Language Teacher Association
- 2020-present Oklahoma Representative and TOY co-chair, Southwest Conference on Language Teaching

To the university

- 2018-present Education Professions Division
 Committee on Committees
 Course Appeals Committee
 School of Library Science Committee
 Graduate Research Day Adjudicator
 University of Oklahoma Fulbright Committee Interviewer and Language Evaluator
- 2017 Second Year Spanish Coordinator Search Committee
 Education Professions Division Committee
- 2016-2017 Ad-Hoc First-Year Steering Committee-Improving Retention Efforts

PROFESSIONAL LICENSES

American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview (OPI)
 Certified Tester
 National Board Certified Teacher, World Languages other than English
 Oklahoma Teaching Certificate, Secondary Spanish grades 6-12
 Texas Teaching Certificate, Secondary Spanish grades 6-12

PROFESSIONAL AFFILIATIONS

American Council on the Teaching of Foreign Languages (ACTFL)
 Teachers of English to Speakers of Other Languages (TESOL)
 ACTFL SIG Language Teacher Development
 Oklahoma Foreign Language Teacher Association (OFLTA)
 American Association of University Supervisors, Coordinators and Language Program Directors (AAUSC)
 Southwest Conference on Language Teaching (SWCOLT)
 Member of Phi Kappa Phi Honor Society

PROFESSIONAL EXPERIENCE IN CURRICULUM DEVELOPMENT

- 2013-2014 Gateway Spanish Initiative Course. Research Assistant with Dr. Sanchez-Naranjo. Designed an online course for Spanish Instructors and Graduate Teaching Assistants to develop effective instructional practices among instructional staff.
- 2010 Curriculum Map for Spanish levels I & II. Created Essential Questions, scope and sequence for Spanish courses. Norman, OK. Norman Public Schools.

LANGUAGES

English, native

Spanish, near-native (OPI: Rated Superior)

Portuguese, Intermediate Low