

JA'CORIE MAXWELL

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EDUCATION

- Ph.D.** Instructional Leadership and Academic Curriculum
June 2020-December 2024. University of Oklahoma, Norman, Oklahoma
Dissertation Title: "They Not Like Us": A Collection of Counternarratives Centered on Black Secondary Students' Experiences in Educational Spaces
Chair: Dr. Kelly Feille
Areas Studied: students educational experiences, racism and schooling, multicultural education, belonging
- M.Ed.** Educational Psychology, Integrating Technology in Teaching
University of Oklahoma, Norman, Oklahoma
- B.S.Ed.** Science Education, Earth Science concentration.
Northeastern State University, Norman, Oklahoma

TEACHING & RESEARCH INTERESTS

Teaching: Multicultural education, curriculum studies, teacher preparation, educational psychology, science education, educational technology
Research: Black student experiences, belonging and schooling, critical race theory in education, teacher identity, culturally responsive pedagogy

TEACHING EXPERIENCE

University of Oklahoma, Norman, OK | Jeannine Rainbolt College of Education
Assistant Professor, Instructional Leadership and Academic Curriculum August 2026-present
Courses Taught: EDS 4003, EDUC 1523, ILAC 5970

University of Oklahoma, Norman, OK | Jeannine Rainbolt College of Education
Instructor, Instructional Leadership and Academic Curriculum Department Dec 2024-July 2026
Courses Taught: EDS 4003, EDUC 1523, ILAC 5970

University of Oklahoma, Norman, OK | Jeannine Rainbolt College of Education
Graduate Teaching Assistant, EDS 4003: Schools & American Culture Aug 2021-Dec 2024

Muskogee High School, Muskogee, OK July 2017-July 2021
Educator, Science & AVID (College & Career Exploration)

Tahlequah Middle School, Tahlequah, OK Jan 2016-Jun 2016

MENTORSHIP & ADVISING

Masters Committee Member

Sarah LaSalle (Summer 2025) Non-thesis project, "Mentorship in Elementary Education: Investigating the Impact on Novice Teachers and Designing Strategies for Program Enhancement," Dr. Aiyana Henry, Chair. University of Oklahoma.

HONORS, AWARDS, SCHOLARSHIPS AND GRANTS

TOTAL FUNDED TO DATE: \$12,450

City of Muskogee Foundation

Spring 2021

"Climbing the Hill Together through Poetry" was focused on exposing students to poetry written by individuals from backgrounds parallel to their experiences. These grant funds were used to purchase a class set of "The Hill We Climb" by Amanda Gorman, an inaugural poet.

Muskogee Association of Educational Office Professionals

2020-2021

Creation of innovative AVID Strategies, classroom activities, and lessons that prepared students for the next phase of their lives. Entitled, "*AVID to the Max*" this grant was focused on using technology to share AVID strategies with others outside of our district.

Legacy Keepers R Us | Young Pacesetters in Education Award

February 2019

Jeannine Rainbolt College of Education Scholarship

Fall 2019

A.E. Clark Memorial Scholarship

Fall 2021

Humphreys Study Abroad Scholarship

Summer 2022

Rainbolt Family Endowed Graduate Student Fund Scholarship

Fall 2022

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Association of Teacher Educators (ATE)

PROFESSIONAL SERVICE

Committee Member

2024-present

Jeannine Rainbolt College of Education Undergraduate Retention Committee

Co-Director

2022-present

JRCOE's Find Your Future Summer Camp

Committee Member

2025-2026

First Generation Advisory Board, University of Oklahoma

Coordinator

2025-2026

First-Generation Initiative, Jeannine Rainbolt College of Education

Director TEACH To Transform	2021-2026
Diversity, Equity, Inclusion, and Belonging Task Force Jeannine Rainbolt College of Education	2022-2024
Outstanding Senior Selection Committee Jeannine Rainbolt College of Education	2022-2023
Proposal Reviewer School Science and Mathematics Association	2022
First Year Teacher Cohort III Mentor Teacher Oklahoma State Department of Education	2020-2021
Volunteer JRCOE's Find Your Future Summer Camp	2019
Proposal Reviewer International Society of Technology in Education	2018-2020

PUBLICATIONS

Maxwell, J. (2024). *"They Not Like Us": A collection of counternarratives centered on Black secondary students' experiences in educational spaces* [Doctoral dissertation, University of Oklahoma]. University of Oklahoma Libraries (embargoed).

Raymond, K., **Maxwell, J.**, & Baum-Sehon, K. (2023) The development of secondary mathematics TPACK during the first year of COVID teaching. *Proceedings of the 50th Annual Conference of the Research Council of Mathematics Learning*.

Maxwell, J. Raymond, K., & Baum-Sehon, K. (2022) "It made us feel more connected": An examination of secondary mathematics teachers' technology integration during the first year of COVID teaching. *Journal of Computers in Mathematics and Science Teaching*. 41(3), 245-263.

Maxwell, J., Kamp, J., and Cullen, T. (2021). Parent Perceptions of Technology Use in K-12 Classrooms. Southeastern Regional Association of Teacher Educators, (30)1.
http://www.srate.org/JournalEditions/Volume30-1/PDF/Maxwell_Parent_Perceptions.pdf.

Campbell, T., Cummings, A.S., **Maxwell, J.**, & Prise, J. (2021). The absentees of STEM education: The missing faces, voices, and perspectives in American curriculum. Oklahoma Council of Teachers of Mathematics.

PUBLICATIONS IN REVIEW

Maxwell, J. (under review). *Architecting Belonging: Constructing Pathways of Persistence for Black and Brown students from Pre-College to Licensure*. Competitive invited chapter submission shortlisted for inclusion in a peer-reviewed, two-volume edited book on student belonging in higher education.

PRESENTATIONS

Maxwell, J. (2026). *Teaching in the Wake: Sonic Memory as Purpose-Driven Pedagogy*. Presented at the Association of Teacher Educators' 2026 Summer Meeting.

Maxwell, J. & A. Cooper (2026). *Where Schools Once Stood: Intergenerational Leadership and Student-Centered Pedagogy*. Presented at the Association of Teacher Educators' 2026 Summer Meeting.

Maxwell, J. & A. Henry (2026). *Accreditation with Intention: Using CAEP Data to Advance Equity-Centered Teacher Preparation*. Presented at the Association of Teacher Educators' 2026 Summer Meeting.

Maxwell, J. (2026). *Sonic Memory and the Curriculum of Refusal: Black Educational Hauntings and Futurity*. Presented at the American Educational Research Association's 2026 Annual Meeting.

Maxwell, J. (2026). *STAMPing Education with Justice: Multicultural Memory, Leadership, and Advocacy in Hostile Climates*. Presented at the Association of Teacher Educators 2026 Annual Meeting

Berry, D. N., Koenka, A. C., Crow, J., Duplissis, D., **Maxwell, J.**, Miller, C., Scott, J., Smith, M. (2025, October). *Flipping the script: Practitioner voices and insights on teacher motivation*. Presented at the Biennial Scholarly Consortium for Innovative Psychology in Education (SCIPIE) Conference. Norman, OK.

Maxwell, J. (2025, March). "School isn't for Me!": Black Students' Experiences in Urban Schools. Presented at 2025 Association of Teacher Educators Annual Meeting

Maxwell, J., Henry, A., Reeder, S., (2025, March). *Teach to Transform: Strengthening the Teacher Pipeline for Students Who Come from Underserved Communities*. Presented at 2025 Association of Teacher Educators Annual Meeting

Brugar, K., Alvarez, K., Cummings, A., **Maxwell, J.**, & Stokes, A., (2022). *In Service of Disrupting: Critical Self-Reflections of Service-Learning in Uganda*. Presented at JRCOE Scholarly Dialogues and Desserts - September

Maxwell, J. & Raymond, K. (2022). *Investigating Technological Integration in the Age of Virtual Instruction Using the SAMR Model*. Session presented at School Science and Mathematics Association Annual Convention.

Maxwell, J. (2022). Teach to Transform: “Recruiting, Supporting, and Retaining 1st Generation Teachers and Teachers of Color”. Presented at Oklahoma Association of Colleges for Teacher Education 2022 State Conference.

Chapman, C., Jensen, F., **Maxwell, J.**, & Kwon, K. (2022). Representation Matters in an Education Workforce: From a Perspective of Educators of Color. Presented at Oklahoma Association of Colleges for Teacher Education 2022 State Conference.

Maxwell, J. & Raymond, K. (2021). Tech Integration 2.0: Making it Meaningful. Session presented at the University of Oklahoma’s 2021 KEY Conference. Virtual Conference.

Campbell T., Cummings, A.S., **Maxwell, J.**, & Prise, J. (2021). The absentees of STEM Education: the missing faces, voices, and perspectives in American curriculum. Presented at the 2021 JRCE Graduate Symposium.

Maxwell, J., Kamp, J., Cullen, T. (2020). Parent Perceptions of Technology Use in K-12 Classrooms. Session presented at the International Society of Technology in Education (ISTE). Virtual Conference.

Maxwell, J. (2020). Utilizing OER Resources Via Google Classroom in Secondary Science Classroom. Session presented at the International Society of Technology in Education (ISTE). Virtual Conference.

Maxwell, J. (2020). Google Anything! Session presented at the Muskogee Educational Association 2021 Spring Professional Development. Virtual Conference

GUEST LECTURES & CAMPUS SCHOLARLY PRESENTATIONS

Maxwell, J. (2025). Guest Lecture on *Telling the Unheard: Analyzing Black Experiences Through Counterstorytelling* for ILAC 6043, Jeaninne Rainbolt College of Education, University of Oklahoma, Norman Campus.

Maxwell, J. (2025). Guest Lecture on My Doctoral Experience for ILAC 6013, Jeaninne Rainbolt College of Education, University of Oklahoma, Norman Campus.

Maxwell, J. (2025). Guest Lecture on Culture, Context and Hidden Curriculum Understanding U.S. Schools Through a Cultural Lens for ILAC 5233, Jeaninne Rainbolt College of Education, University of Oklahoma, Tulsa Campus.

Maxwell, J. (2022) Jeannine Rainbolt College of Education, “Microaggressions” January 18, 2022