

COLLEGE OF EDUCATION GRADUATE PROGRAMS



WHERE THERE'S NO END TO THE LEADER YOU CAN BE.

Take your next step into educational leadership with an advanced degree
from the Jeannine Rainbolt College of Education.

EDUCATIONAL ADMINISTRATION, CURRICULUM, AND SUPERVISION (EACS)

NORMAN CAMPUS OFFERINGS:

- Master's of Education (M.Ed.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)

PROGRAM HIGHLIGHTS:

- ✓ Designed for working adults
 - ✓ Focuses on core educational leadership competencies
 - ✓ Engaging and eclectic courses
 - ✓ Focuses on the student learning experience
 - ✓ Lasting connections through cohort structure
-

TAKE YOUR NEXT STEP WITH US TODAY



JEANNINE RAINBOLT
COLLEGE OF EDUCATION
The UNIVERSITY of OKLAHOMA



✓ TO DO LIST

**Learn
More
& Apply**



ou.edu/education/academics

Ask Questions



educationinformation@ou.edu



(405) 325-4525

FACULTY SPOTLIGHT

J. ANTHONY LUÉVANOS, Ph.D.

Assistant Professor, Educational Administration, Curriculum and Supervision (EACS) Co-PI, Kellog Foundation grant



Research Interests

His research program centers on the impact of high-leverage practices for student learning, the ways in which language teacher agency supports these practices, and examines how teacher language proficiency contributes to this work.

Current Projects

A data science approach to leadership practices within the context of changing demographics.

What They Find Exciting

- Recent organizational and leadership development research has uncovered innovative approaches for school leaders to foster inclusive workplace cultures, emphasize the importance of diversity, equity, and belonging to enhance organizational performance and employee well-being.
- Emerging trends in organizational and leadership development research highlight the transformative potential of digital technologies and artificial intelligence in revolutionizing traditional leadership practices, enabling more agile, data-driven decision-making processes, and empowering leaders to adapt to rapidly changing organizational landscapes.

Recent Research/Publications

Luévanos, E. A., **Luévanos, J. A.**, & Madsen, J. (2022). Latinx High School Students' Perceptions on Fairness, Equity, and Inclusion, NASSP Bulletin, 106(3), 1-26. DOI: <https://doi.org/10.1177/01926365221123924>.

Workman, M. D., **Luévanos, J. A.**, Mai, B. (2022). A Study of Cybersecurity Education Using a Present-Test-Practice Assess Model. IEEE Transactions on Education, 65(1), 40 – 45. DOI: 10.1109 TE/2021.3086025

About

His research program focuses on organizational and leadership development within the context of changing demographics. Looking further into leadership frameworks, behaviors, and organizational ecology, his research encompasses various diverse populations, such as migrant, immigrant, and other diverse underrepresented racial-ethnic populations.

Learn More



<http://tinyurl.com/JRCOEFaculty>

Ask Questions



aluevanos@ou.edu