# **COLLEGE OF EDUCATION GRADUATE PROGRAMS**



# WHERE THERE'S NO END TO THE LEADER YOU CAN BE.

Take your next step into educational leadership with an advanced degree from the Jeannine Rainbolt College of Education.

# **EDUCATIONAL ADMINISTRATION, CURRICULUM, AND SUPERVISION (EACS)**

#### **NORMAN CAMPUS OFFERINGS:**

- Master's of Education (M.Ed.)
- Doctor of Education (Ed.D.)
- Doctor of Philosophy (Ph.D.)

### **PROGRAM HIGHLIGHTS:**

- ✓ Designed for working adults
- ✓ Focuses on core educational leadership competencies
- Engaging and eclectic courses
- ✓ Focuses on the student learning experience
- ✓ Lasting connections through cohor t structure

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# FACULTY SPOTLIGHT

## **SARAH GUTHERY, Ph.D.**

Associate Professor, Educational Administration,
Curriculum and Supervision Director, Institute for the Study
of Education Finance (ISEF)



As a former teacher with a background in economics, issues impacting the educator labor market are at the core of her research agenda. Current work examines the influence of educational policy on the production, retention and promotion of educators, and the systematic inequalities educators face at each of those phases due to their race and gender. Additionally, she oversees research examining how efficiently the state spends its limited resources on K12 education, and how equitably those resources are distributed.

## **Current Projects**

- Examining the role of women in Oklahoma educational leadership
- The role of licensure in teaching when alternative and emergency paths are so prevalent.

## **What They Find Exciting**

- Sharing her love of statistics with students through gamification.
- Working with aspiring school leaders to discover their passion in research.

## **Recent Research/Publications**

**Guthery, S.**, & Bailes, L. P. (2023). Unintended Consequences of Expanding Teacher Preparation Pathways: Does alternative licensure attenuate new teacher pay?. AERA Open, 9, 23328584231159900.

**Guthery, S.**, & Bailes, L. P. (2022). Building experience and retention: the influence of principal tenure on teacher retention rates. Journal of Educational Administration, https://doi.org/10.3138/jehr-2021-0033



### **About**

Sarah is an associate professor in Educational Administration, Curriculum and Supervision, and the Director of the Institute for the Study of Education Finance at the University of Oklahoma. She has a Ph.D. from SMU in education research with an emphasis in quantitative methodology.

### **Learn More**



http://tinyurl.com/EACSGUTHERY

### **Ask Questions**



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