

Student directed IEP Resources (Elementary)

Adapted from [ChoiceMaker Self-Determination Transition Curriculum](#) for middle & secondary students (Zarrow Institute on Transition & Self-determination at the University of Oklahoma)

Unit 1 - Self-awareness & self-advocacy

- [Slideshow](#)
- Resources
 - [ME! Scale](#) - student fills out
 - [YOU! Scale](#) - parent/guardian(s) fill out (optional)

Unit 2 - What is a disability & why do I need an IEP?

- [Slideshow](#)
- Resource - [Strengths, interests, and preferences](#) - student fills out with teacher

Unit 3 - IEP goals

- [Slideshow](#)
- Resources
 - [Student goal summary](#) - teacher fills out
 - [Goal tracking sheet](#) - student fills out with teacher (teacher must prep goal sheet)

Unit 4 - Services & activities

- [Slideshow](#)
- Resources - [Student services & activities summary](#) - teacher fills out the services & activities and student provides input about possible changes

Unit 5 - How can I contribute to my IEP meeting?

- [Slideshow](#)
- Resources
 - [Student directed IEP agenda](#) - teacher fills out goal & services information and student provides input about concerns and/or possible changes
 - You will use the documents from units 2, 3, and 4 to help answer some of the questions
 - [Accommodation ideas](#) - resource for student input
 - [ME! Scale](#) - student fills out the front

Mock IEP Meeting

- Use the Student directed IEP agenda template with student feedback on it to guide the mock IEP

[Feedback Survey](#)