

Me!

Teacher Materials

Unit 10: Knowledge Quiz TE

MATCHING Mark the most appropriate answer.

- | | |
|----------------------------|---------------------------|
| a. Accommodation | h. Responsibilities |
| b. ADA | i. Rights |
| c. Barrier | j. Section 504 |
| d. Child Find | k. Self-advocacy |
| e. IDEA | l. Self-awareness |
| f. Nonverbal communication | m. Summary of Performance |
| g. Prejudice | n. Verbal communication |

- ___l___ 1. Knowledge a person has about himself or herself. Things he/she does well, needs to improve, enjoys, and or dislikes doing.
- ___k___ 2. The deliberate or purposeful choice to speak up for personal needs and/or ideas.
- ___c___ 3. Anything that prevents or hinders movement and/or action.
- ___g___ 4. Beliefs and/or attitudes people have toward other people and/or situations without knowledge and facts about those people or situations. (race, social class, gender, ethnicity, etc.)
- ___a___ 5. Adjustments or changes made to **how** a student completes his/her work. These changes and adjustments can include presentation, response, setting, time, and equipment.
- ___e___ 6. A federal law that requires schools to provide special education to students with disabilities.
- ___d___ 7. Part of IDEA that states that school districts are responsible for identifying students with disabilities.
- ___m___ 8. A document that describes a students goals, disability, accommodations, and evaluation scores.
- ___h___ 9. Things a person is accountable for.
- ___n___ 10. The use of written or spoken words to express thoughts or messages.
- ___f___ 11. The use of body language to express thoughts or messages.
- ___j___ 12. An anti-discrimination law that requires schools to provide students with disabilities access to education.
- ___b___ 13. A civil rights law that protects people with disabilities by requiring places to be accessible to people with disabilities.

TRUE & FALSE Circle the most appropriate answer.

- T F 14. Self-awareness plays an important role in a person's ability to self-advocate.
- T F 15. My communication skills influence how well others listen to me.
- T F 16. War has influenced the way people in the United States view disability.
- T F 17. There is only one type of IEP meeting.
- T F 18. High school students with disabilities have a legal right to modifications.
- T F 19. Postsecondary students with disabilities have a legal right to modifications.
- T F 20. Colleges are responsible for finding out if a student has a disability.
- T F 21. Section 504 and the ADA are both anti-discrimination laws that focus on access for individuals with disabilities.
- T F 22. Good communication skills are an important part of self-advocacy.
- T F 23. During a job interview, an employer is allowed to ask if you have a disability.
- T F 24. During a job interview, an employer is allowed to ask about your abilities and skills.
- T F 25. There are laws that protect the rights of students with disabilities.
- T F 26. Students with disabilities have a legal right to accommodations at Tech Centers.
- T F 27. Students with disabilities have a legal right to accommodations at colleges.
- T F 28. Clearly defining one's goals is an important step in reaching those goals.
- T F 29. Setting timelines is part of the goal setting process.

MULTIPLE CHOICE Circle the most appropriate answer.

30. How many people in the United States have a disability?

- a. 1 in 5
- b. 1 in 10
- c. 1 in 50
- d. 1 in 100

31. The. _____ section of an IEP describes testing results and how a student is doing in school.

- a. Goals and Objectives
- b. Course of Study
- c. Parent Concerns
- d. **Present Levels of Educational Performance**

32. Which of the following is NOT a section on your IEP?

- a. Goals and Objectives
- b. Parent Concerns
- c. Strengths
- d. **Student Concerns**

SHORT ANSWER Provide a brief answer for the following questions.

33. What does IEP stand for?

I Individual

E Education

P Program

34. List at least 3 people who are part of your IEP team.

a. Answers will vary

b. _____

c. _____

35. The three types of postsecondary goals listed on an IEP are independent living,
education, and employment.

36. What classes are listed on your Course of Study for next school year?

Answers will vary

_____	_____
_____	_____
_____	_____
_____	_____

37. List one reason a person with a disability might choose to disclose his/her disability at work.

Answers will vary

38. List one reason a person with a disability might **NOT** choose to disclose his/her disability at work. Answers will vary

ESSAY Use complete sentences to answer the following question.

39. Briefly describe a situation that might require you to request accommodations. This situation can be related to education, work or finding a place to live. (1.) Identify the place/situation. (2.) Identify the person you would have to speak to. (3.) Describe the type of accommodation you would request. (4.) Explain why the accommodation is needed.

Answers will vary