

Me!

**Teacher
Materials**

Student: _____ Date: _____

History of Disability

Section 1: Key Terms and Definitions

1. stutter: A speech disorder that causes people to hesitate, repeat and/or prolong words when talking. Stuttering can make communicating with others difficult.
2. barrier: Anything that prevents or hinders movement and/or action.
3. prejudice: Beliefs and/or attitudes people have toward other people and/or situations without knowledge and facts about those people or situations. (race, social class, gender, ethnicity, etc.)
4. low expectations: The belief that a person lacks the capability to do something well.
5. Civil Rights Movement: A political movement during the 1960s led by minority groups such as Native Americans, Black Americans, and people with disabilities in an effort to be treated equally.
6. IEP: A document that describes the needs and services of a special education student.
7. Goals: Goals on an IEP are the things you, your family, and the school plan for you to achieve. These goals are written on your IEP.
8. Objectives: Steps to reaching a goal. Objectives are specific things you must accomplish in order to achieve your goal.

Section 2: Historical Events List three historical events that influenced the treatment of individuals with disabilities. Describe how or why each event changed the way society treats people with disabilities.

1. Event: Answers will vary
 How/Why: _____

2. Event: _____ *Answers will vary* _____

How/Why: _____

3. Event: _____ *Answers will vary* _____

How/Why: _____

Section 3: MY LIFE Think about the barriers and prejudice people with disabilities have faced over the years. Have you experienced barriers and prejudice in your life? If so describe at least one example of prejudice or a barrier you have experienced in your life. If not, explain why you think you have not experienced barriers or prejudice.

Answers will vary. Encourage students to discuss ideas prior to writing as a way of developing their thoughts. _____

Learning About Special Education: How and why did I get here?

Student: _____

Date: _____

Section 1: Terms and Acronyms

1. Acronym: A word or abbreviation formed by using the first letter of two or more words.

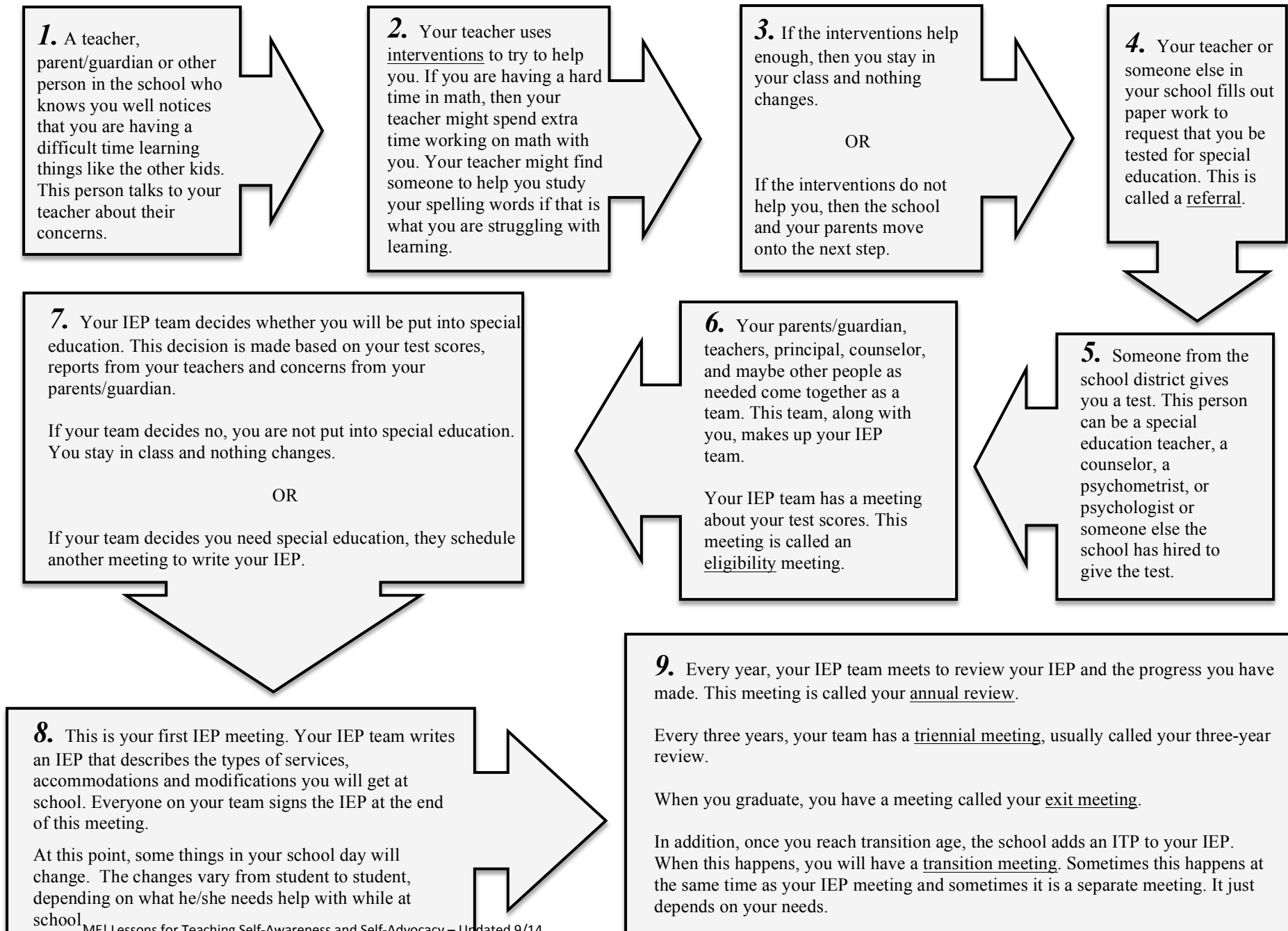
Example: **LOL**
 Laughing
 Out
 Loud

2. IEP: Individualized Education Program, a document that describes the needs and services of a special education student.
3. ITP: Individualized Transition Program, a guide to help families, schools, and students plan for the students future.
4. IDEA: Individuals with Disabilities Education Act, a federal law that requires schools to provide special education to students with disabilities.
5. goals: Goals on an IEP are the things you, your family, and the school plan for you to achieve. These goals are written on your IEP.
6. objectives: Steps to reaching a goal. Objectives are specific things you must accomplish in order to achieve your goal
7. accommodations: Adjustments or changes made to **how** a student completes his/her work. These changes and adjustments can include presentation, response, setting, time, and equipment.
8. modifications: Changes to **what** a student is expected to do. Modifications changed the content students are expected to master,

Section 2: Types of Meetings

9. Eligibility Meeting: A meeting held to review student test scores and other important information to determine if a student qualifies for special education. _____
-
10. Annual Review: A yearly meeting held to review a students IEP and progress and plan for the next year. _____
11. Triennial Meeting (Three-year): A meeting held every 3 years to review new testing results, the IEP, and progress of a special education student. _____
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12. Transition Meeting: A meeting held to discuss and plan for a students future. Sometimes this meeting is held during an annual review meeting. _____
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13. Exit Meeting: Before a special education student graduates an exit meeting is held to review student progress and discontinue special education services. _____

Learning About Special Education: How and why did I get here?(Answer key)



Unit 2: Learning About Special Education TE
Checking Your Knowledge Quiz

Choose the best answer that defines the following terms

1. Barrier:
 - A. Belief that a person lacks the capability to do something well
 - B. Anything that prevents or hinders movement and/or action**
 - C. A document that describes the needs and services of a special education student

2. Prejudice:
 - A. Positive beliefs or attitudes towards certain people
 - B. Anything that prevents or hinders movement and/or action
 - C. Beliefs and/or attitudes people have toward other people and/or situations without knowledge and facts about those people or situations.**

3. Accommodation:
 - A. Adjustments or changes made to how a student completes his/her work**
 - B. Belief that a person lacks the capability to do something well
 - C. Anything that prevents or hinders movement and/or action

Provide a short answer for the following questions.

4. List at least 3 people who are part of your IEP team.
 - a. *Special education teacher*
 - b. *Student*
 - c. *Parent*

5. What does IEP stand for?

I: *Individual*

E: *Education*

P: *Plan*

Circle the correct answer.

6. War has changed the way people in the United States view disability. **True False**

7. There is more than one type of IEP meeting. **True False**

8. How many people in the United States have a disability?
 - a. 1 in 5**
 - b. 1 in 10
 - c. 1 in 50
 - d. 1 in 100

Unit 2: Learning About Special Education
Checking Your Knowledge Quiz

Define each of the following terms using complete sentences.

1. Barrier: Anything that prevents or hinders movement and/or action
2. Prejudice: Beliefs and/or attitudes people have toward other people and/or situations without knowledge and facts about those people or situations. (race, social class, gender, ethnicity, etc.)
3. Accommodation: Adjustments or changes made to **how** a student completes his/her work. These changes and adjustments can include presentation, response, setting, time, and equipment.

Provide a short answer for the following questions.

4. List at least 3 people who are part of your IEP team.
 - a. _____
 - b. _____
 - c. _____
5. What does IEP stand for?
I Individual
E Education
P Program

Circle the correct answer.

6. War has changed the way people in the Unites States view disability. True False
7. There is more than one type of IEP meeting. True False
8. How many people in the United States has a disability?
 - a. **1 in 5**
 - b. 1 in 10
 - c. 1 in 50
 - d. 1 in 100