

**Me!**

# **Student Materials**

## Important Things in My IEP

**An IEP is** a written document that describes the special education services a student needs and includes strengths, needs, goals, and transition plans.

<b>Section/Term</b>	<b>Meaning</b>	<b>Page #</b>
<b>1. Present Levels of Academic Achievement and Functional Educational Performance</b>	Specific information about how you are doing in school, including results from tests you took	
<b>2. Strengths of the child</b>	The things you do well	
<b>3. Anticipated Effects</b>	The way your disability affects you in your general education classes	
<b>4. Educational Needs</b>	The things that are harder for you at school or skills that you need to develop	
<b>5. Special Factors</b>	Things considered in your IEP and whether or not they are important for your education	
<b>6. Parent Concerns</b>	The IEP team talks about what your parents want you to learn and questions they have about your education	
<b>7. Type of Services</b>	Special instruction provided to students with disabilities who qualify for it	
<b>8. Related Services</b>	Support services to help you, like speech-language services, physical therapy, assistive technology service, occupational therapy, and transportation	
<b>9. Amount of time in the general education setting</b>	The amount of time you will go to general education classes	
<b>10. Supplementary aids and services</b>	These are things to help you in the general education classes	
<b>11. Program Modifications</b>	Changes made in course standards and tests to help you do well in your coursework	
<b>12. Goals and Objectives</b>	Specific skills that you will be learning over the next year	
<b>13. Postsecondary Goals</b>	Goals about what you want to do after high school. 1. Independent living 2. Education/Training 3. Employment	

<b>Section</b>	<b>Meaning</b>	<b>Page #</b>
<b>14. Course of Study</b>	Specific classes you plan to take to reach your goals	
<b>15. Projected Date of Graduation/program completion and type</b>	The date you should graduate and the diploma or certificate you will receive	
<b>16. Vocational Education</b>	Classes or programs at school and at the career tech, like work-study and job training	
<b>17. Vocational Rehabilitation Counselor</b>	Person who works for the State Department of Vocational Rehabilitation and supports learning about jobs	
<b>18. Transfer of Rights at age of Majority</b>	When a young adult with a disability reaches 18 years of age the school district must provide any notice required by the law to both the young adult and the parents.	
<b>19. State and District-wide Assessment Program</b>	The state and district tests you will take and any supports you will need when completing the tests	
<b>20. Least Restrictive Placement (LRE)</b>	The team decides the combination of special education services and general education and the best locations and ways to support your goals	
<b>21. Team Participant Signatures</b>	The people who attended your IEP meeting and are members of your IEP team	
<b>22.</b>		
<b>23.</b>		
<b>24.</b>		
<b>25.</b>		
<b>26.</b>		

## **IEP Summary**

**Area of Eligibility (disability):**

**Overall Strengths:**

**Parents Concerns:**

**Student/Parent Vision:**

**Course of Study:**

**Classes for Next Year:**

### **Post secondary Goals:**

**A. Education/Training:**

**B. Employment:**

**C. Independent Living:**

## **Present Level of Academic and Functional Performance**

**(Information on how you are doing in school)**

### **A. Reading**

**Strengths: (can do)**

**Weaknesses: (can't do)**

### **B. Writing**

**Strengths: (can do)**

**Weaknesses: (can't do)**

### **C. Math**

**Strengths: (can do)**

**Weaknesses: (can't do)**

## **Accommodations in Class**

**Class:**

**Accommodations:**

**Class:**

**Accommodations:**

**Class:**

**Accommodations:**

**Class:**

**Accommodations:**

**Class:**

**Accommodations:**

## **Accommodations on Test**

**Test:**

**Accommodations:**

**Test:**

**Accommodations:**

**Test:**

**Accommodations:**

**Test:**

**Accommodations:**

**Members of the IEP Team**

**1.**

**2.**

**3.**

**4.**

**5.**

**Who gets the rights to education when you turn 18?**

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**Unit 3: Understanding My Individualized Education Program**  
Checking Your Knowledge Quiz

1. Which of the following is **NOT** a section included on your IEP?
  - a. Goals and objectives
  - b. Parent concerns
  - c. Your strengths
  - d. Student concerns
2. Where on your IEP would you find specific information about how you are doing in school and the results from your testing?
  - a. Present levels of Educational Performance
  - b. Goals and Objectives
  - c. Course of Study
  - d. Program Modifications
3. How many pages does your IEP include? \_\_\_\_\_
4. List one benefit of having an IEP \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. According to my IEP, my strengths include \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. According to my IEP, I need to work on \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. The three types of postsecondary goals listed on an IEP are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
8. What classes are listed on your Course of Study for next school year?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
9. Are the courses listed on your Course of Study, classes you want and/or need to take next year?  
**YES NO**



### Unit 3: Understanding My Individualized Education Program

#### Checking Your Knowledge Quiz

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2. Where on your IEP would you find specific information about how you are doing in school and the results from your testing?
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  - b. Goals and Objectives
  - c. Course of Study
  - d. Program Modifications
  
3. How many pages does your IEP include? \_\_\_\_\_
  
4. List one benefit of having an IEP \_\_\_\_\_  
\_\_\_\_\_
  
5. According to my IEP, my strengths include  
\_\_\_\_\_  
\_\_\_\_\_
  
6. According to my IEP, I need to work on  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
7. Which of the following is not one of the postsecondary goals listed on an IEP:
  - A. independent living
  - B. accommodations
  - C. education
  - D. employment
  
8. What classes are listed on your Course of Study for next school year?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
9. Are the courses listed on your Course of Study, classes you want and/or need to take next year?  
**YES NO**