

**Me!**

# **Student Materials**

**Rights and Responsibilities**

**I**  
**D**  
**E**  
**A**

**Rights-**

Examples-

**Responsibilities-**

Examples-

**Child Find-**

**F-**  
**A-**  
**P-**  
**E-**

## Accommodations

Changes to **HOW** a student completes his/her work

<input type="checkbox"/>	Assistive devices
<input type="checkbox"/>	Braille/braillewriter
<input type="checkbox"/>	CD/Audio Tapes
<input type="checkbox"/>	Computer/word processor
<input type="checkbox"/>	Computerized adaptive
<input type="checkbox"/>	Demonstration teaching
<input type="checkbox"/>	Dictation to a scribe
<input type="checkbox"/>	Extended time
<input type="checkbox"/>	Graphic organizers
<input type="checkbox"/>	Hard Copy of Notes
<input type="checkbox"/>	Interpreter/translator
<input type="checkbox"/>	Large print
<input type="checkbox"/>	Magnification devices
<input type="checkbox"/>	Multiple test sessions
<input type="checkbox"/>	One test item per page
<input type="checkbox"/>	Other
<input type="checkbox"/>	Preferential seating
<input type="checkbox"/>	Read aloud
<input type="checkbox"/>	Read aloud to self
<input type="checkbox"/>	Student marks in book
<input type="checkbox"/>	Study Guides
<input type="checkbox"/>	Tech. assist./in-service
<input type="checkbox"/>	Testing in separate room
<input type="checkbox"/>	Video cassette

## Modifications

Changes to **WHAT** a student is asked to do

	<b>Partial Completion of Assignments</b>
	<b>Curriculum Expectations below grade level</b>
	<b>Alternate curriculum goals</b>
	<b>Alternate assessment</b>
	<b>Grading</b>
	<b>Modified Assignments</b>
	<b>Portfolio</b>

I	Individuals (with)
D	Disabilities
E	Education
A	Act
Rights	Something that is due a person by law
Responsibilities	Things you are held accountable for
Child Find	Schools are responsible for identifying students with disabilities
F	Free
A	Appropriate
P	Public
E	Education

## ADA and Section 504

**Section 504-**

**ADA –**

### Group Work

**Accommodation-**

**Example-**

**Modification-**

**Example-**

### Questions

**1.**

**2.**

### Modifying My Modifications Group Task

**Group members:** \_\_\_\_\_

a. Create a list of at least 2-5 modifications the people in your group use in school.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

b. Identify something you can start doing now to help you be successful without each of the modifications listed above.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

c. Identify the person or people you could talk to about changing these modifications.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

d. Choose one of the modifications your group listed and write it in on the line below.

1. \_\_\_\_\_

e. Identify the person or people you could talk to about changing this modification.

1. \_\_\_\_\_

- f. Write a short paragraph describing how you will explain to this person that you no longer want to use the modification(s)

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## Where do I go from here?

a planning guide for my future

	Where I am now	Where I want to be 2 years after high school	People who can help me get here	My Responsibilities for making this happen	My Rights for accommodations
<b>Education</b>					
<b>Work/Career</b>					
<b>Living arrangements</b>					
<b>Things about my future I am concerned about:</b>					
<b>Things about my future I feel good about:</b>					

**Unit 4: Understanding My Rights & Responsibilities**  
Checking Your Knowledge Quiz

**Define the following terms using complete sentences.**

1. IDEA \_\_\_\_\_  
\_\_\_\_\_
2. Child Find \_\_\_\_\_  
\_\_\_\_\_
3. Rights \_\_\_\_\_  
\_\_\_\_\_
4. Responsibilities \_\_\_\_\_  
\_\_\_\_\_

**Circle the correct answer.**

5. High school students have a legal right to modifications     **True   False**
6. Postsecondary students have a legal right to modifications     **True   False**
7. During kindergarten through the 12<sup>th</sup> grade, it is the schools responsibility to find out if a student has a disability.     **True   False**
8. Colleges are responsible for finding out if a student has a disability.     **True   False**
9. Section 504 and the ADA are both anti-discrimination laws that focus on access for individuals with disabilities.     **True   False**

**Provide a short answer for the following questions.**

10. What does the acronym FAPE stand for?

F \_\_\_\_\_  
A \_\_\_\_\_  
P \_\_\_\_\_  
E \_\_\_\_\_

## Unit 4: Understanding My Rights & Responsibilities

### Checking Your Knowledge Quiz

**What do the letters stand for?**

1. **I** \_\_\_\_\_  
**D** \_\_\_\_\_  
**E** \_\_\_\_\_  
**A** \_\_\_\_\_

**Define the following term**

2. Child Find \_\_\_\_\_  
\_\_\_\_\_

3. Give two examples of rights that you have:

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4. Give two examples of responsibilities that you have:

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**Circle the correct answer.**

5. High school students have a legal right to modifications **True False**
6. Postsecondary students have a legal right to modifications **True False**
7. During kindergarten through the 12<sup>th</sup> grade, it is the schools responsibility to find out if a student has a disability. **True False**
8. Colleges are responsible for finding out if a student has a disability. **True False**
9. Section 504 and the ADA are both anti-discrimination laws that focus on access for individuals with disabilities. **True False**

**Provide a short answer for the following questions.**

10. What does the acronym FAPE stand for?

**F** \_\_\_\_\_

**A** \_\_\_\_\_

**P** \_\_\_\_\_

**E** \_\_\_\_\_