

Lesson 2

Completing My Self-Awareness Project

TIME: 45-60 minutes

OBJECTIVES

Students will:

1. complete tasks as dictated by project timeline
2. use available resources to complete required research

MATERIALS

1. Worksheet 6-1a: Self-Awareness Research Project Requirements and Checklist
2. Worksheet 6-1b: Self-Awareness Project Planning Guide
3. Worksheet 6-1c: Self-Awareness Report Outline
4. Worksheet 6-1d: Self-Awareness Project Timeline
5. Reading materials describing disabilities of students in your class (See list of book titles attached)

LESSON OPENING

- *Take a minute to look at your individual KWL chart. Pay close attention to the information you have listed in the “want to know” column. Today you are going to work on your self-awareness projects. This is a good opportunity for you to find some answers to the questions you have listed in the “want to know” column.*

PROCEDURE

Note to teacher: The time required to complete the Self-Awareness Project will vary based on student need and the format you require your students to use for the project. We recommend repeating the format of lesson 2 as many times as you feel is appropriate for your students.

- *Please take out worksheet 6-1d: Self-Awareness Project Timeline that we completed during our last session. Take a minute to look at the due dates for your project.*
1. Review the worksheets, answer student questions and have them begin their projects.
 - *Based on the due dates on your timeline, what do you need to work on today?*
 - Review resources available to students as they work on their project.
 - Instruct students to begin working on their project.

- *Today as you are working, I will be coming around to check your outline or planning guide. Please keep your worksheets out to help guide you while you work and so I can check them as I move around the room.*

2. Monitor the students while they work and provide necessary feedback.

LESSON CLOSURE

- Review the project timeline.
- Check student's work to ensure they are keeping up with timeline requirements.
- Assign homework for project if appropriate.
- Have students put materials away.
- Remind students to put their papers in their binders.

STUDENT EVALUATION

1. Completion of work based on due dates from worksheet 6-1d: Self-Awareness Project Timeline.

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5. Reading materials describing disabilities of students in your class (See list of book titles attached)
6. **Sample Self Awareness Project Power Point (Modification)**

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