

## Lesson 2

### Learning From Experience

**TIME:** 45-60 minutes

#### OBJECTIVES

Students will:

1. give oral presentation describing meeting experience and results
2. provide constructive feedback to classmates regarding oral presentations
3. identify ways to improve self-advocacy skills
4. identify strengths and needs regarding personal communication skills

#### MATERIALS

1. Completed worksheet 7-1: My Meeting from lesson 1
2. Completed worksheet 7-2: Teacher Report from lesson 1

#### LESSON OPENING

**Note to teacher:** If you used a book or video from the additional resources list, you may want to take some time to review the important points regarding that resource before moving on with this lesson.

- *During our last session you each made a plan to self-advocate. Today you are each going to tell us how that went so we can learn from one another's experiences. Before we begin, lets talk about your KWL charts.*
- *What are some of the things you wrote on your chart during our last lesson.*
  - Provide time and opportunity for students to discuss and share.
- *Did all of you get answers or information about the things you listed under "want to know"?*
  - Provide time and opportunity for students to discuss and share.

#### PROCEDURE

**Discussion point:** Explain to students that today they will each be receiving and giving honest constructive feedback to each other. Remind the class about the importance of appropriate communication skills learned in Unit 5. Review as necessary before beginning discussion about self-advocacy meetings.

- Review communication skills as necessary for your students. Remind students of the behaviors they learned about “SHARE”.

Sit/stand up straight  
Have a pleasant tone of voice  
Activate your thinking  
Relax  
Engage in eye communication

**Class discussion point:** Each student will share the results of their meeting experience and results with the class. Have each student take out their completed worksheet 7-1 and 7-2.

- Bring students attention to the worksheet.
  - *Everyone please take out worksheet 7-1: My Meeting and worksheet 7-2: Teacher Report. Today you will each take turns telling us about your meeting. Start by telling us the subject, teacher, and assignment you chose to use for this activity. Next, tell us a little bit about the information in Section 2 of your worksheet. Last, talk about how the meeting went; you might want to use your Teacher Report to help you with this part.*
- As each student completes his/her presentation ask him/her the following questions about the meeting
  - Did the teacher agree with the accommodations you suggested?
  - How do you feel about the final result of your meeting?
- Provide time and opportunity for each student to answer the two questions.

**Extension Activity:** Have students write a short essay describing what they can do differently next time they request accommodations. Encourage students to review worksheets 7-1 and 7-2 for ideas on how they can improve.

## LESSON CLOSURE

- Have students place their completed worksheets in their ME! Book.
- Provide students time and opportunity to add information to their KWL charts as needed.
- Explain to students that during the next lesson they will learn how to use self-advocacy skills in education and job settings after high school graduation.
- Encourage students to think about the places they want to work and go to school after graduation.

- Provide time and opportunity for students to add to their KWL charts as needed.
- Have each student add information to the “learned” column of their KWL chart.

**Handout:** Distribute Unit 7 Knowledge Quiz for completion.

**STUDENT EVALUATION**

1. Completion of worksheet 7-1: My Meeting worksheet
2. Completion of worksheet 7-2: Teacher Report
3. Verbal presentation of meeting experience
4. Unit 7 Knowledge Quiz