

Me!

Student Materials

My Meeting

Student: _____ Date: _____

Subject: _____ Teacher: _____ Semester: _____

Assignment: _____

Section 1: Planning For My Meeting

Y N 1. I believe the following accommodations are appropriate to ask for on this assignment.

a. _____

b. _____

c. _____

Y N 2. I practiced explaining these accommodations verbally to a classmate.

Y N 3. I obtained feedback from my classmate about these accommodations and my explanation for needing them.

Y N 4. I made the following adjustments based on feedback from my classmate.

a. _____

b. _____

c. _____

Y N 5. I scheduled a meeting with my teacher (*email, in person, etc*)

Date: _____ Time: _____ Place: _____

Section 2: Conducting My Meeting

Y N 6. I greeted my teacher appropriately.

Y N 7. I chose to / not to disclose my disability.

Circle one

Y N 8. I described how my disability will impact my performance on this assignment.

Y N 9. I identified ____ accommodations that I feel are appropriate for this assignment based on my needs.

Y N 10. I explained why each of these accommodations are important for me on this assignment.

Y N 11. I asked the teacher for feedback on the accommodations I requested.

Notes on feedback from my teacher:

Y N 12. The teacher and I agreed that I will use the following accommodations on this assignment:

At the end of my meeting:

Y N 13. I summarized the agreed upon accommodations aloud.

Y N 14. I thanked the teacher for taking the time to meet with me.

Follow-up

Y N 15. I informed my special education teacher that I completed my meeting with my classroom teacher.

Y N 16. I returned my completed worksheet 7-1 to my special education teacher.

Special Education Teacher initial _____ Date returned: _____

Teacher Report

Dear: _____,

Thank you for taking the time to meet with me. I am currently in the process of learning to advocate for myself and this meeting is an important part of my learning process. Please take a few minutes after our meeting to fill out this sheet and then return it to me. The feedback you provide is important to me and I will use it to improve my self-advocacy skills for the future.

Teacher: _____ Subject: _____ Date: _____

Assignment: _____

Student: _____

Y N 1. scheduled a meeting with me by (*email, in person, etc*) _____

Date: _____ Time: _____ Place: _____

Y N 2. greeted me appropriately when arriving for the meeting

Y N 3. chose to / not to disclose his/her disability
Circle one

Y N 4. described how his/her disability impacts him/her on this assignment

Y N 5. identified _____ accommodations that are appropriate for this assignment based on
(#)
his/her needs

Y N 6. explained why each of these accommodations is important for him/her on this assignment

Y N 7. asked for my feedback on the accommodations requested

Y N 8. We came to an agreement that the following accommodations will be used on this assignment:

Please see other side ➡

At the end of the meeting _____
(student name)

Y N 9. summarized the agreed upon accommodations aloud

Y N 10. thanked me for taking the time to meet with him/her

11. Based on this meeting, I recommend _____ make the following adjustments
when asking for accommodations in the future. _____

Unit 7: Advocating For My Needs in High School
Checking Your Knowledge Quiz

Define the following term using complete sentences.

1. Accommodation: _____

Circle the correct answer.

2. It is important that I know the accommodations listed on my IEP before asking my teacher(s) for accommodations. **True False**
3. It is important that I use good communication skills when asking my teacher(s) for accommodations. **True False**

Provide a short answer for the following questions.

4. List one class you will likely need accommodations in next school year? _____

5. What accommodations might you need during the class? _____

6. Explain how these accommodations might help you be successful in the class. _____

7. List at least one person you should contact about receiving these accommodations next year.

Unit 7 Knowledge Quiz
Unit 7: Advocating For My Needs in High School
Checking Your Knowledge Quiz

Give the definition.

1. Accommodation:

Circle the correct answer.

2. It is important that I know the accommodations listed on my IEP before asking my teacher(s) for accommodations. **True False**

3. It is important that I use good communication skills when asking my teacher(s) for accommodations. **True False**

Provide a short answer for the following questions.

4. List one class you will likely need accommodations in next school year?

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