

Lesson 2

Using My New Skills at a Postsecondary School

TIME: 45-60 minutes

OBJECTIVES

Students will:

1. Identify steps to obtain accommodations in postsecondary schools
2. Identify postsecondary schools of interest
3. Contact Disability Service offices at postsecondary schools
4. Demonstrate appropriate communications skills while contacting postsecondary schools

MATERIALS

1. KWL Chart
2. ME! Binder
3. Worksheet 8-2: Requesting Accommodations at Postsecondary Schools
4. Internet access, phonebook or other necessary resource to obtain school contact information
5. Phone or email access to contact schools

LESSON OPENING

You have learned how to advocate for yourself during high school and on the job. What about colleges and Technology Centers?

- *How many of you plan to go to college or a tech center?*
 - Provide time and opportunity for students to discuss and share.
- *Do you have rights to accommodations at tech centers and colleges?*
 - Provide time and opportunity for students to discuss and share.
- *Everyone take a minute and add to the “know” and “want to know” sections of your KWL chart. Someone share something you know about accommodations at colleges or tech centers.*
 - Provide time and opportunity for students to discuss and share.
- *Someone share something you “want” to know about accommodations at colleges or tech centers.*

- Provide time and opportunity for students to discuss and share.

PROCEDURE

Class discussion point: Review differences in student rights and responsibilities in high school versus postsecondary schools.

- *Think back to Unit 4 when we learned about your rights and responsibilities. Do you have the same rights in postsecondary schools as you do in high school?*
 - No
- *What are some of the differences?*
 - Provide time and opportunity for students to discuss and share. Possible answers include:

High School	College/University/Tech Center
IDEA	ADA and Section 504
Schools identify students with disabilities in the school	Students must self-disclose their disability to the school
Student progress is monitored by the school	Student is responsible for monitoring his/her progress
Students have an IEP and IEP Team to make sure they receive accommodations and modifications	Student is responsible for seeking out accommodations

- *You will not have an IEP or IEP Team in college. However, there are people who can assist you. These people work in an office called the Office of Disability Support Services. The name of this office varies from school to school, but it is usually named something very similar to Office of Disability Support Services.*
- *What do you think the Office of Disability Support Services does for students?*
 - Office of Disability Support Services – The office at postsecondary schools that assists college students with disabilities to ensure that students have access to reasonable accommodations.

Discussion point(s): Use the following questions to guide a class discussion about services for students with disabilities attending college.

- *What is something you as the student are responsible for doing in order to get assistance from an Office of Disability Support Services?*

Possible answers:

- contact the office to register
 - disclose your disability
 - provide documentation of your disability
 - explain how your disability impacts your learning
 - provide a list of suggested accommodations
- *What is something you need to know or have before you can contact the Office of Disability at your school of choice?*
 - You need to have the contact information for the office you need to reach.
- *How can you find the contact information?*

Possible answers:

- internet
 - school counselor
 - parents
 - teachers
 - friend
 - phone book

Activity: Have students brainstorm a list of postsecondary schools they are interested in attending after high school. Develop a complete list of the schools identified by students. Divide students into pairs or small groups and have each pair/small group select one or two of the schools.

Handout: Distribute copies of worksheet 8-2: Requesting Accommodations at Postsecondary Schools.

- Inform students that they are responsible for locating the contact information for the schools they selected. Once they have the contact information, they must contact the school and get answers to the following questions.
 - What do I need to do to receive accommodations at your school?
 - Who is the person I should speak to if I have questions?
 - How long does the process take?

- Provide time and opportunity for students to work on this task. Students may need to complete this task as homework or during the next class.

LESSON CLOSURE

- Check each group's progress on obtaining answers to activity questions.
- Have students put papers in their binders.
- Remind students that each group will present their results to the class during the next session.
- Provide time and opportunity for students to discuss and share.

STUDENT EVALUATION

1. Participation in class discussion
2. Participation in pairs/small group activities
3. Completion of worksheet 8-2: Requesting Accommodations at Postsecondary Schools
4. Additions to KWL chart as needed

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