

Lesson 3

Reporting My Findings

TIME: 45-60 minutes

OBJECTIVES

Students will:

1. Identify the necessary steps for obtaining accommodations in postsecondary schools
2. Demonstrate appropriate communications skills while contacting postsecondary schools

MATERIALS

1. KWL Chart
2. ME! Binder
3. Worksheet 8-2 (completed)
4. Internet access, phonebook or other necessary resource to obtain school contact information
5. Phone or email access to contact schools

LESSON OPENING

- Begin with student KWL charts. Review information from lesson 2 with an emphasis on accessing accommodations in postsecondary schools.
- Bring students' attention to the list of schools they identified during the last lesson. Remind students of who they are paired/grouped with and the schools they are responsible for contacting.

PROCEDURE

- Have students proceed with the activity from lesson 2 as needed. Once students have obtained the required information, they must present the information to the class.
- Have each pair/small group present their findings to the class. Provide time and opportunity for class discussion about similarities and differences among the schools.
- Have each pair/small group add their information to a master list to be shared with the entire class. This can be done as time permits during and after the lesson. The purpose of the master list is to provide each student a hard copy of the information from each group. This information should be included in each students' ME! binder.

LESSON CLOSURE

- Guide students to their KWL charts and the information they have added during this unit.
- Provide time and opportunity for students to discuss, share, and update the information on their charts.

Handout: Distribute Unit 8 Knowledge Quiz for completion.

STUDENT EVALUATION

1. Participation in class discussion
2. Participation in pair/small group activities
3. Additions to KWL chart as needed

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