

**Me!**

# **Student Materials**

## Summary of Performance

### Overview

<b>What is it?</b>	
<b>When is it completed?</b>	
<b>How can you use it?</b>	
<b>3 Types of Goals</b>	

## A Summary of My Performance & Goals

Name: \_\_\_\_\_ Date of high school graduation: \_\_\_\_\_

Date of my most recent testing/evaluation: \_\_\_\_\_

### MY PERFORMANCE

1. My disability is \_\_\_\_\_

2. Common characteristics of this disability include the following.

---

---

---

---

---

3. My disability affects me in the following ways (writing, reading, spelling, math, mobility, verbal communication, understanding others, etc.).

---

---

---

---

---

4. I have learned to compensate for these effects by using the following supports and accommodations.

---

---

---

---

---

5. My greatest strengths and abilities include the following.

---



---



---



---



---

## MY GOALS

1. I plan to live \_\_\_\_\_

*To reach my living goal I need to take the following steps:*

First. \_\_\_\_\_

Second. \_\_\_\_\_

Third. \_\_\_\_\_

2. I plan to go to school or get training \_\_\_\_\_

*To reach my education goal I need to take the following steps:*

First. \_\_\_\_\_

Second. \_\_\_\_\_

Third. \_\_\_\_\_

3. I plan to work \_\_\_\_\_

*To reach my employment goal I need to take the following steps:*

First. \_\_\_\_\_

Second. \_\_\_\_\_

Third. \_\_\_\_\_

Child: \_\_\_\_\_ Parent/Guardian: \_\_\_\_\_

### YOU! Scale

1. My child knows he/she is in special education.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
2. My child knows he/she has a disability.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
3. My child knows he/she has an IEP.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
4. My child knows he/she has IEP goals.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
5. My child knows his/her IEP goals.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
6. My child has a copy of his/her IEP.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
7. My child knows what accommodations are.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
8. My child explains his/her accommodations to his/her teachers.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
9. I feel good about my child's future.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
10. People with disabilities go to college.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
11. My child talks about his/her postschool goals and dreams.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
12. My child can explain to others how his/her disability impacts his/her school work.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No
13. My child is comfortable telling others about his/her disability.
  - a. Yes
  - b. I think
  - c. Not sure
  - d. No



14. People with disabilities get good jobs after high school.

- a. Yes
- b. I think
- c. Not sure
- d. No

15. List 3 things your child is good at when he/she is at school.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

16. List 3 things your child needs help with when he/she is at school.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

17. List 3 things your child is good at when he/she is somewhere other than school.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

18. List 3 things your child needs help with when he/she is somewhere other than school.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_

19. The most important thing in my child's life is: \_\_\_\_\_

\_\_\_\_\_

**Unit 9: Developing My Resources**  
Checking Your Knowledge Quiz

**Circle the correct answer.**

1. It is important for me to clearly define my goals.     **True   False**
2. Accomplishing my goals requires me to take multiple steps toward each goal.  
    **True   False**
3. It is important to have a timeline for accomplishing each of my goals.     **True   False**

**Provide a short answer for the following questions.**

4. What is a Summary of Performance? \_\_\_\_\_  
\_\_\_\_\_
5. Describe one way you can use your completed Summary of Performance during high school. \_\_\_\_\_  
\_\_\_\_\_
6. Describe one way you can use your Summary of Performance after high school.  
\_\_\_\_\_  
\_\_\_\_\_
7. List three types of goals listed on your Summary of Performance.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_