

## Session 21

### goals, objectives and the future – Identifying goals for more school

**WHOSE FUTURE GOAL 16:** You will identify goals for post-secondary education outcomes.



Hi! Glad you came back. Did you write the **goal** for the employment or vocational outcome you preferred? Hang on to your work because you can use that information when you actually go to your meeting.



This session you are going to do the same thing for your post-secondary education outcomes.



Remember?

A **post-secondary outcome** is what you expect to do about more school after you graduate. Like going to college or vocational school, or just taking classes to learn something you want to know more about.



You learned a lot more about options for post-secondary outcomes when you looked at **community resources** to provide support for this outcome.



Time to look at **goals**



related to the post-secondary education outcomes that were written on your current IEP. Take a look at that School Record Survey Sheet from **Session 5** to see if it gives you any ideas about what post-secondary education outcomes were selected for you.

If there was one of the outcomes listed, (see **Session 15**) there should be a **goal** written about that outcome. If the outcome selected was “none” there might not be any **goals** related to that outcome.

If there aren't any post-secondary education **goals** on your IEP, you won't be able to look at them! Makes sense, right? So you could skip the next part. But, if you have found a post-secondary education goal, use your

**WIGOUT!** rules to look at it more closely.

Don't remember them? Check back in **Session 19**... they are listed there.

When you look at the **goals** you identified from your IEP that relate to post-secondary education outcomes, use

**WIGOUT!** Checklist at the end of the session to learn more about each **goal**.

Go ahead, take a look at those **goals**.



I'll wait. Finished?

Good. Now you have a better idea of the **goals** on your IEP that are related to post-secondary education outcomes.

But that was then and this is now. Back




to the **future!** Time to come up with at least one goal that you might like to see included.

If there were no post-secondary education goals written on your IEP and you still think that post-secondary education is not an outcome you will be involved with, go back and read **Session 15** again. Education is for everyone. It's called life-long learning.

Surely you can come up with something you want to learn after you leave high school. Like how to ride a horse,



or draw,  or speak a different language or do taxes or...well, you need to figure it out.



Use the **DO IT!** process to come up with a post-secondary education outcome



you might like to work toward. Use the

**WIGOUT!** Workup to come



up with a **goal**. Once you have an idea about the outcome you would like to achieve, write a **goal** that assists you in reaching that outcome.

**WIGOUT! Workup**

**1. Outcome identified in the DO IT! process:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2. Skills that I need to work on to achieve this outcome** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3. Which skill seems most important?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**4. What would show I had learned this skill?** \_\_\_\_\_

**5. How long would it take me to learn this skill?** \_\_\_\_\_

**GOAL - I will** \_\_\_\_\_

(Write in the skill you will learn as an outcome, like in question 4)

**by** \_\_\_\_\_

(Write in the date when you will be finished or how long it will take you to learn that skill, as in question 5)

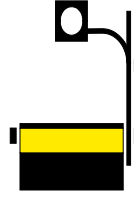
### Example

1. **Outcome identified in the DO IT! process:** Go to Community College to get Associates Degree in Computers.
2. **Skills that I need to work on to achieve this outcome:** Meet admission requirements, pass courses in high school that I will need, pass entrance exam.
3. **Which skill seems most important?** Pass entrance exam.
4. **What would show I had learned this skill?** Passing the exam.
5. **How long would it take me to learn this skill?** Three months of studying for the exam.

**GOAL - I will** pass the community college entrance exam \_\_\_\_\_

(Write in the skill you will learn as an outcome, like in question 4)

**by** June 1 (due date for admission form).



Okay. Let's look at what you've covered this session.

- ☒ You identified the p\_\_\_\_ - s\_\_\_\_\_ education goals



in this year's IEP.

- ☒ You used a set of r\_\_\_\_\_ to look at them more completely.

**WIGOUT!**

- ☒ You used a decision-making process to identify the post-secondary education o\_\_\_\_\_ you might want to work on.


- ☒ You wrote another post-secondary




education g\_\_\_\_\_.

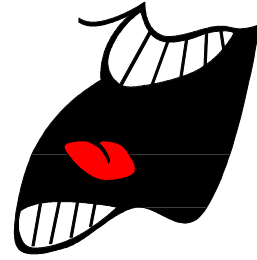


Before the next session, you should have:

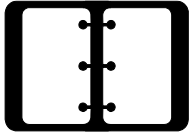
-  Finished evaluating your current post-secondary education goals.

 Written another post-secondary education goal.

Okay. So that's it for now.



Later.



## **Session 21 Summary Sheet - Identifying goals for more school**

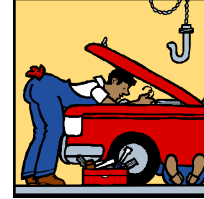
**WHOSE FUTURE GOAL 16:** You will identify goals for post-secondary education outcomes.

- ☒ You identified the post-secondary education goals in this year's IEP.
- ☒ You used a set of rules to look at them more completely.
- ☒ You used a decision-making process to identify the post-secondary education outcome you might want to work on.
- ☒ You wrote another post-secondary education goal.

# WIGOUT!

## Checklist

### Post-Secondary Education Outcomes



Goal: \_\_\_\_\_  
\_\_\_\_\_

(write the goal in the lines above)

Did you help write this **goal**?

☐ Yes

☐ No

Is this **goal** based on your unique interests and abilities? ☐ Yes

☐ No

If so, what interest or ability does the **goal** reflect? \_\_\_\_\_  
\_\_\_\_\_

Is this **goal** something that can be reached?

☐ Yes

☐ No

Is this **goal** one that you can control reaching?

☐ Yes

☐ No

Is this **goal** measurable?

☐ Yes

☐ No

If so, write how it can be measured. \_\_\_\_\_  
\_\_\_\_\_

Does it have a starting time and an ending time?

☐ Yes

☐ No

If so, when does (did) it start? \_\_\_\_\_

When does (did) it  
end? \_\_\_\_\_

Is it based on an outcome?

☐ Yes

☐ No

If so, what is that outcome? \_\_\_\_\_  
\_\_\_\_\_