Transition Treasure Map

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ZARROW INSTITUTE
ON TRANSITION & SELF-DETERMINATION
The UNIVERSITY of OKLAHOMA

Transition Treasure Map

Note: There are two versions of the cut outs, one with word descriptions, one without.

Objectives

- Students will be able to identify:
  - Where they want to learn when they grow up.
  - Where they want to live when they grow up.
  - What job they want to have when they grow up.
  - How they want to get around when they grow up.

Standards

- CCSS: SL 1 & 4
- OASS: ELA 1, 4

Materials

- Worksheet (1 per student)
- Construction paper
- Crayons or colored pencils
- Popsicle sticks
- Scissors
- Glue
- Add-ons: magazines, stickers

Personalization Station:

- Have students add stickers, glue on pictures from magazines, or draw/color their own pictures to personalize their transition treasure map.

Transition Treasure Map Instructions

After discussing the importance of planning for the future, you can use this activity as a prompt for your students to think about how they will continue to learn new things, have a place to live, work at a job, navigate their surroundings, and participate in the community in the future.

Use the "I do, we do, you do" method to model and guide learners through the following steps for completing this activity.

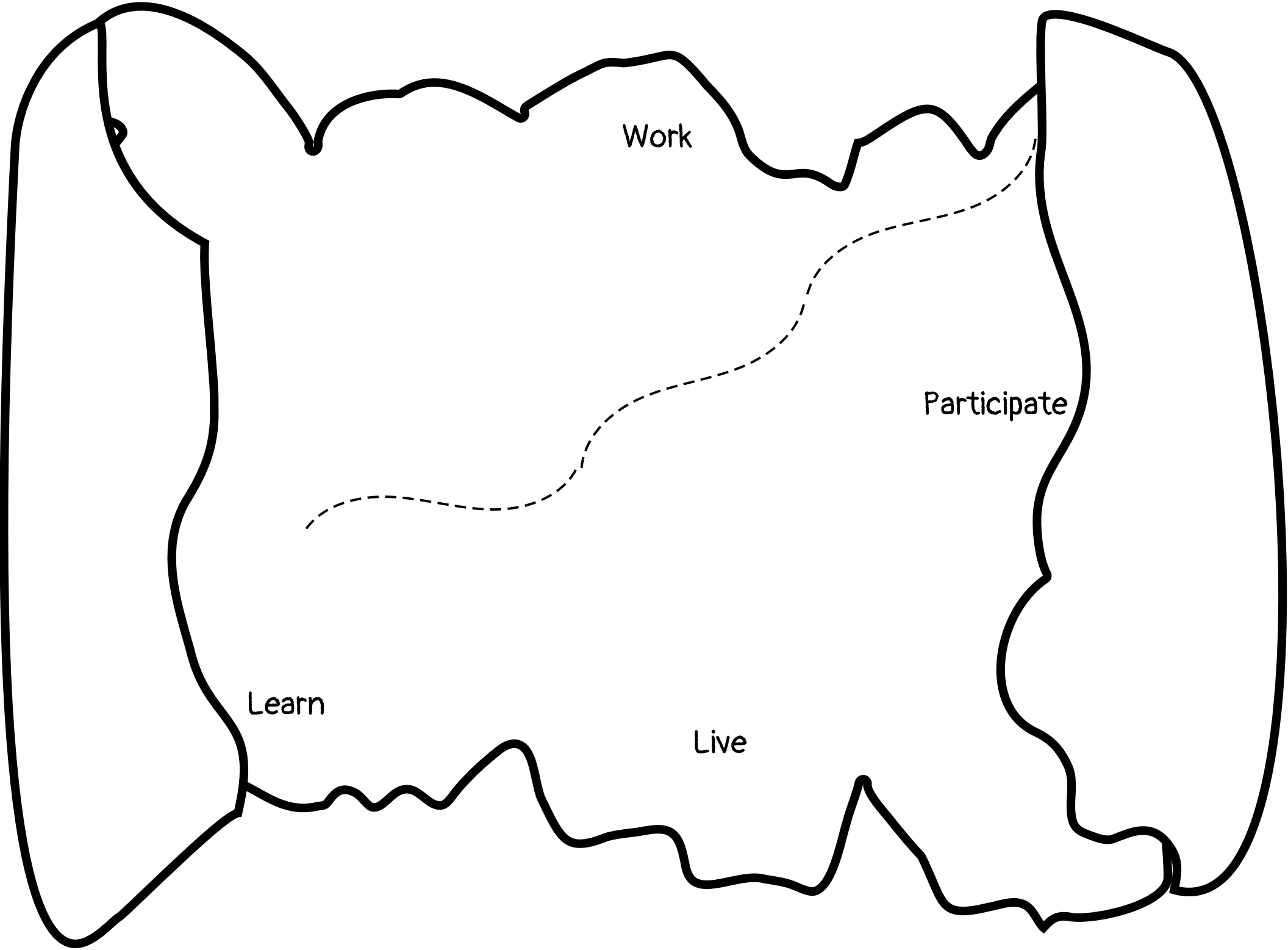
1. Students select a picture representing how and where they want to "learn," then color, cut out, and glue the picture next to the word "learn" on the treasure map worksheet.
2. Students select a picture representing how they plan to "participate," then color, cut out, and glue the picture next to the word "participate" on the treasure map worksheet.
3. Students select a picture representing where they plan to "live," then color, cut out, and glue the picture next to the word "live" on the treasure map worksheet.
4. Students select a picture representing what they want to do for "work," then color, cut out, and glue the picture next to the word "work" on the treasure map worksheet.
5. Students select a picture representing how they will "get around," then color, cut out, and glue the picture on a popsicle stick.

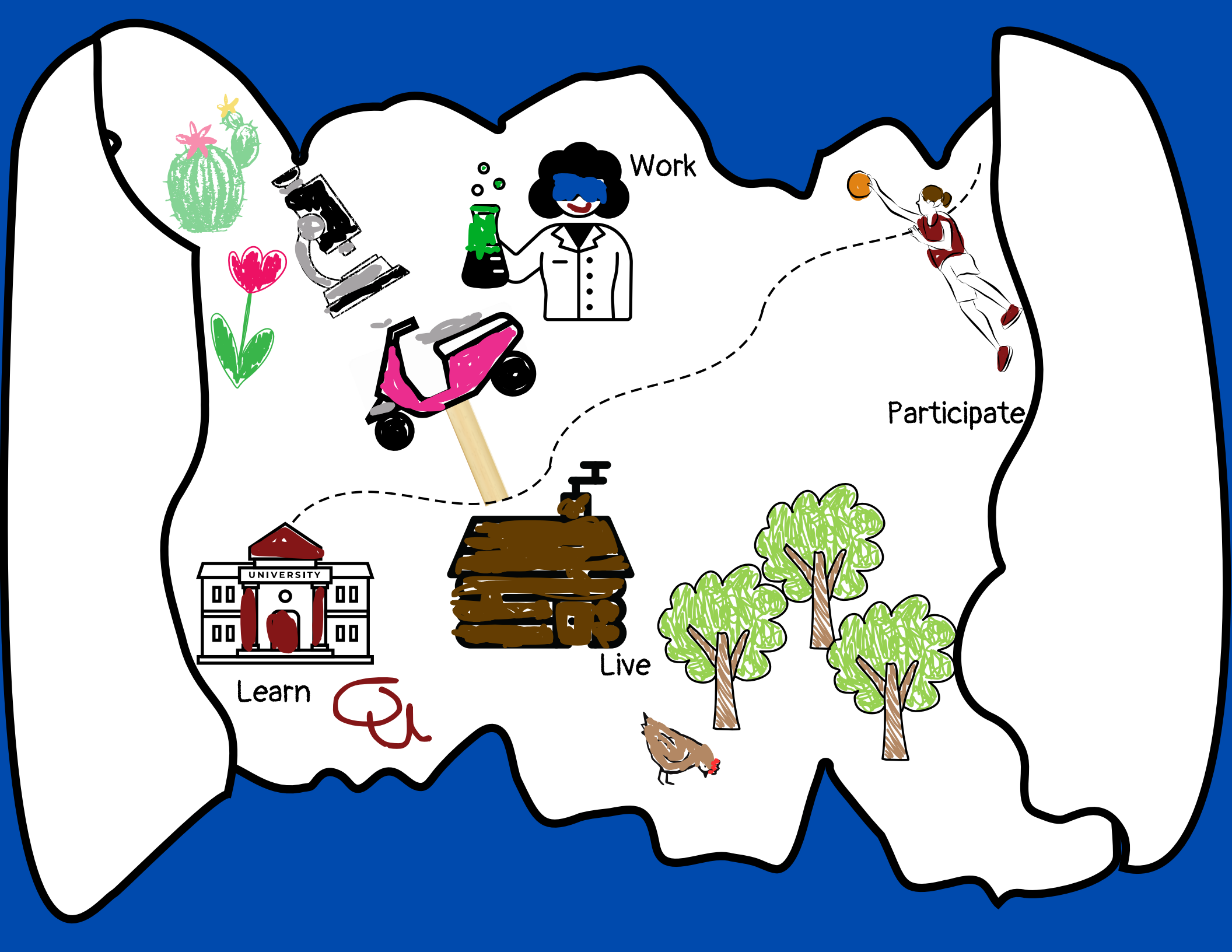
Transition Treasure Map Instructions

After students have completed selecting, coloring, cutting out, and pasting their pictures they will begin the rest of the activity.

1. Students fold their treasure map and poke a small hole in the middle of the page above the dotted line. Then they cut across the dotted line on the worksheet, paying attention NOT to cut to the edge of the page.
2. Students cut around the outside of the treasure map, then staple the treasure map onto a piece of construction paper.
3. Finally, students insert the "getting around" popsicle stick into the cut made on the dotted line, ensuring the picture sticks out. The picture should move across the page when the popsicle stick is moved.

Encourage students to visit the "personalization station" to add more individualization (such as drawn pictures or magazine cut outs of the people they would live with or work with).

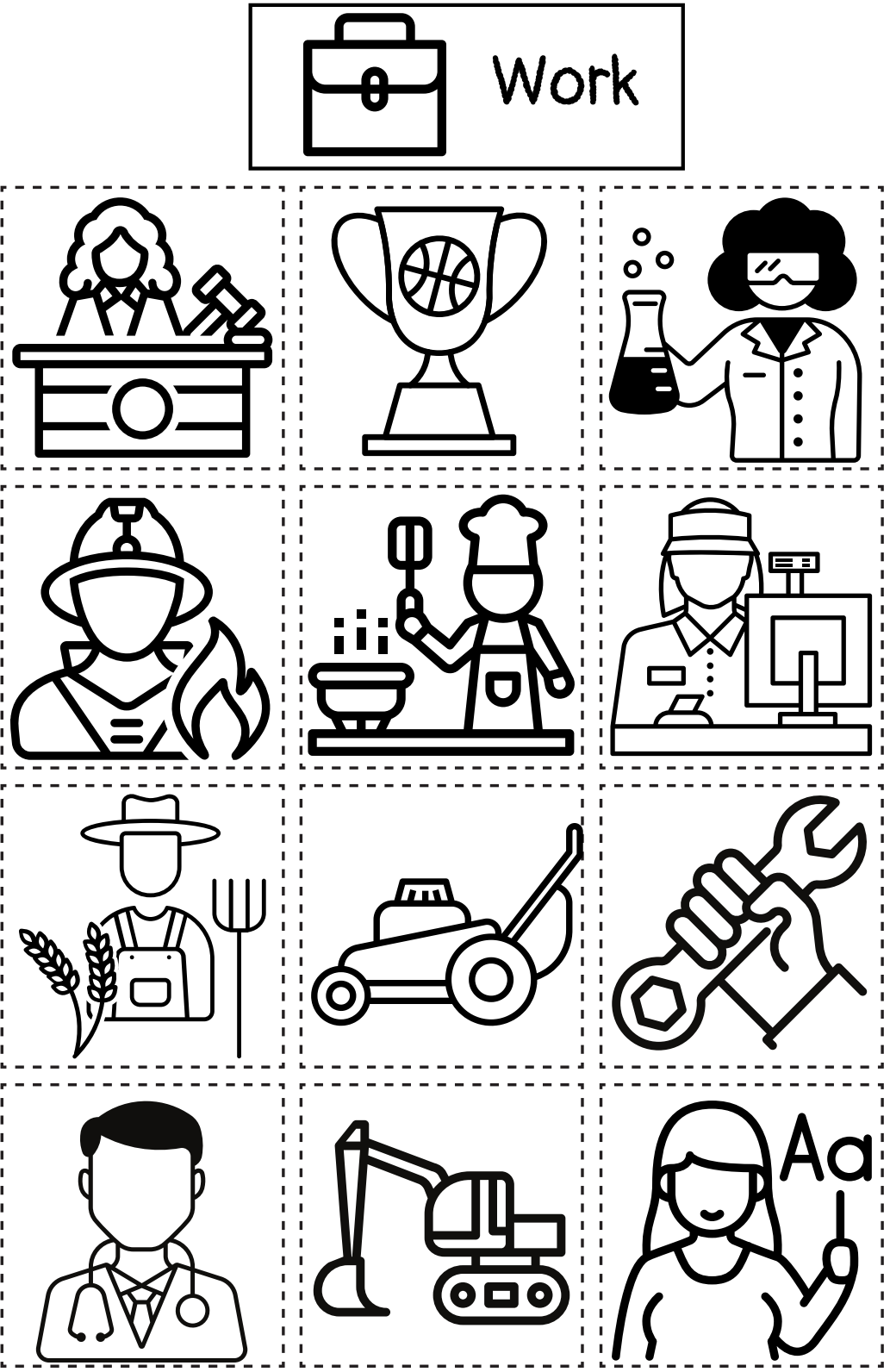

Work
Participate
Learn
Live

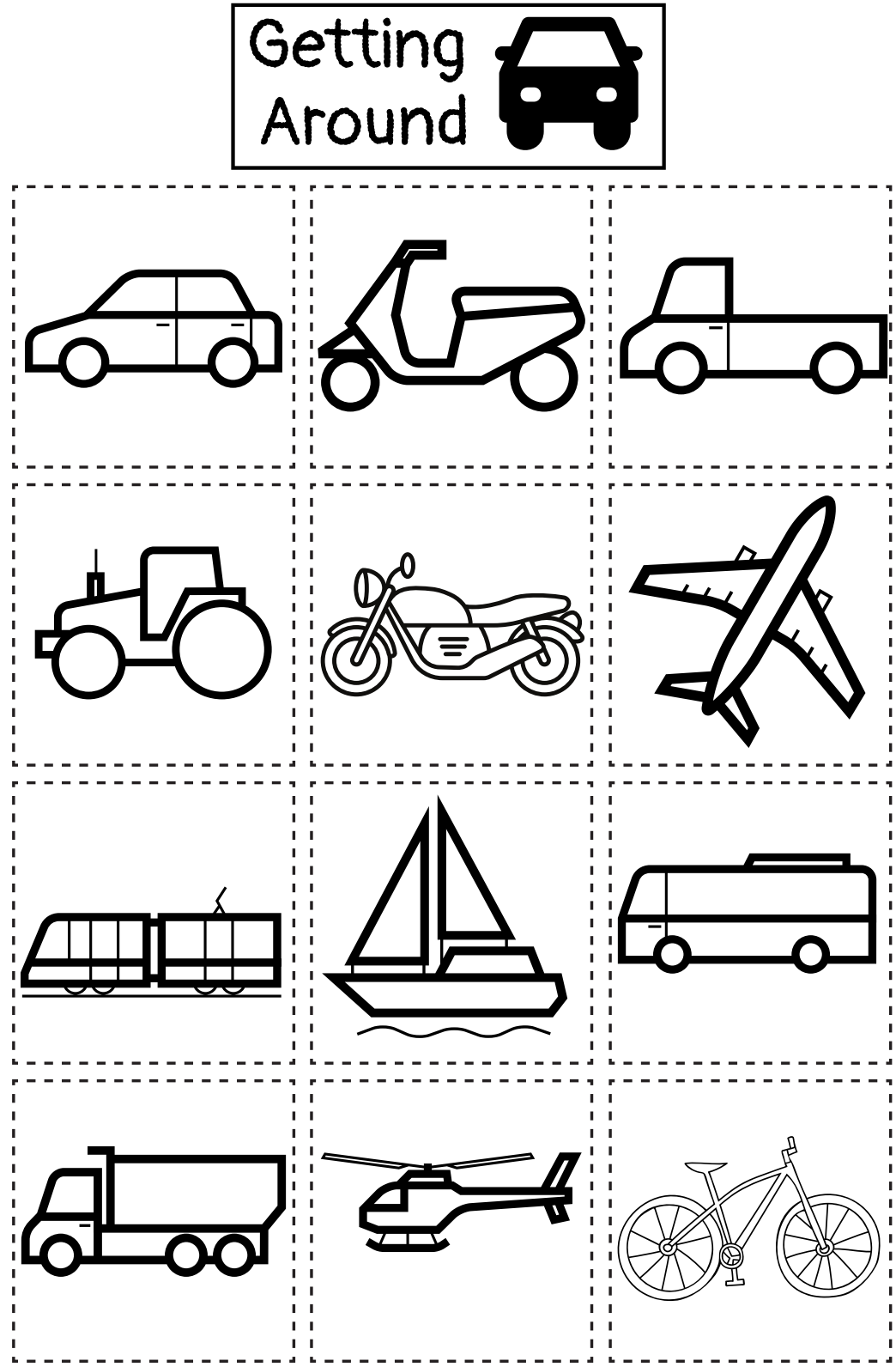

Work
Participate
UNIVERSITY
Learn
Live

Learn

Participate

Live


Work
Aa


Getting Around

Learn

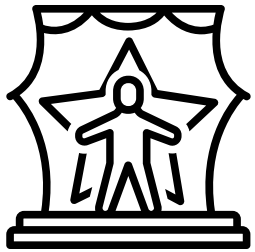
Participate

Live

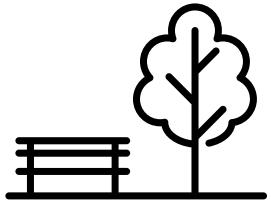
college

video gaming

dancing

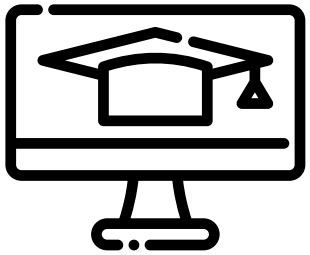


acting



playing outside

house



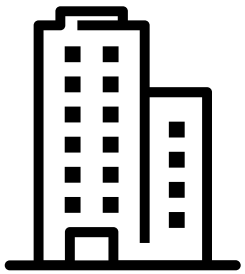
online classes

swimming

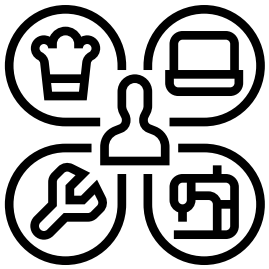
sports

playing music

singing



apartment



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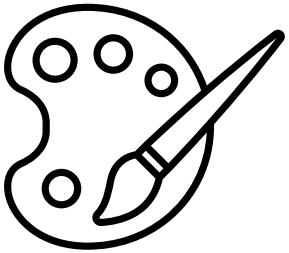
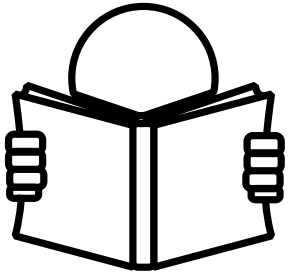


art



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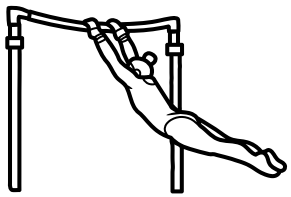

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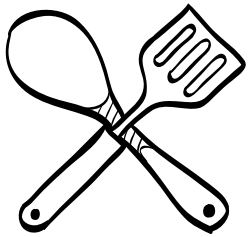
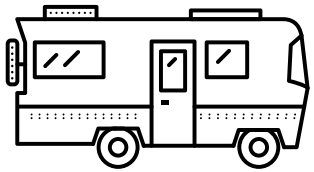
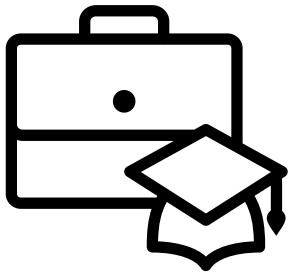


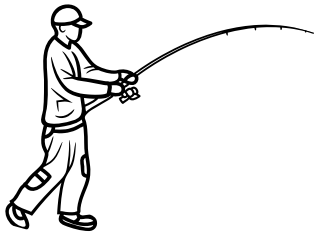
cooking



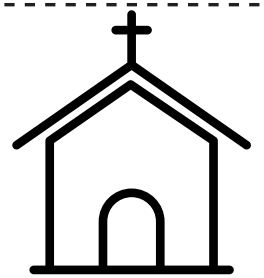
mobile home



on the job training

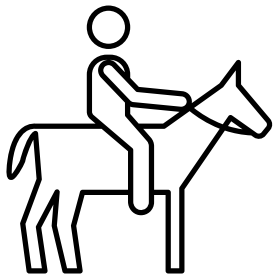


fishing

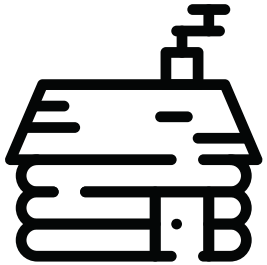


church

scouts

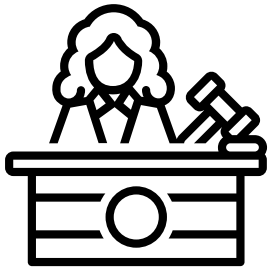


horseback riding

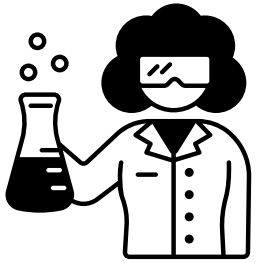


log cabin

Work


judge

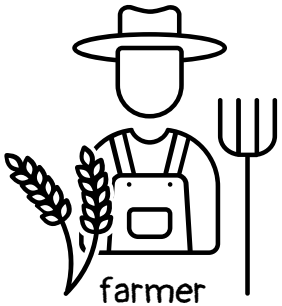
athlete


scientist

firefighter

chef

sales person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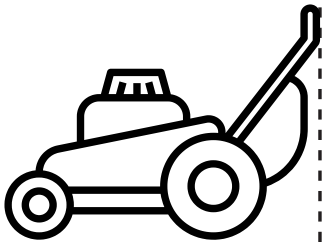
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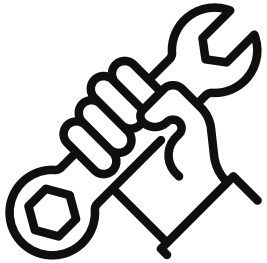
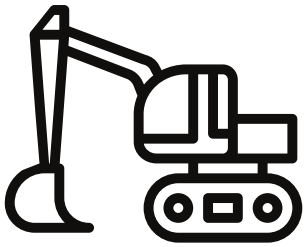
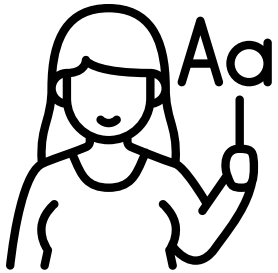

mechanic

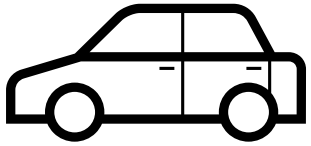
doctor

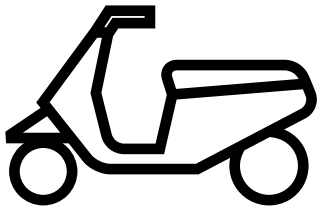

construction worker

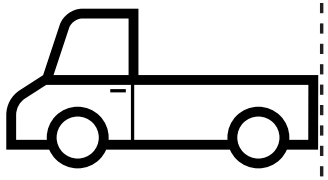


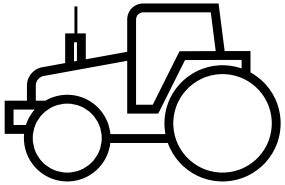
teacher

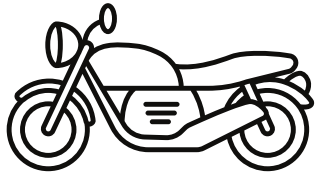
Getting Around


car

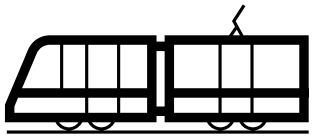

scooter


truck


tractor


motorcycle

airplane


train

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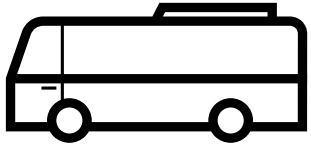
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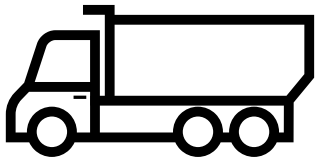
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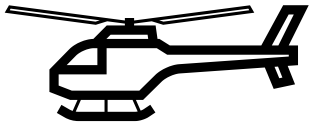
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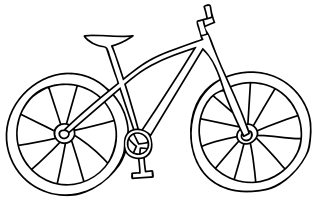
bike